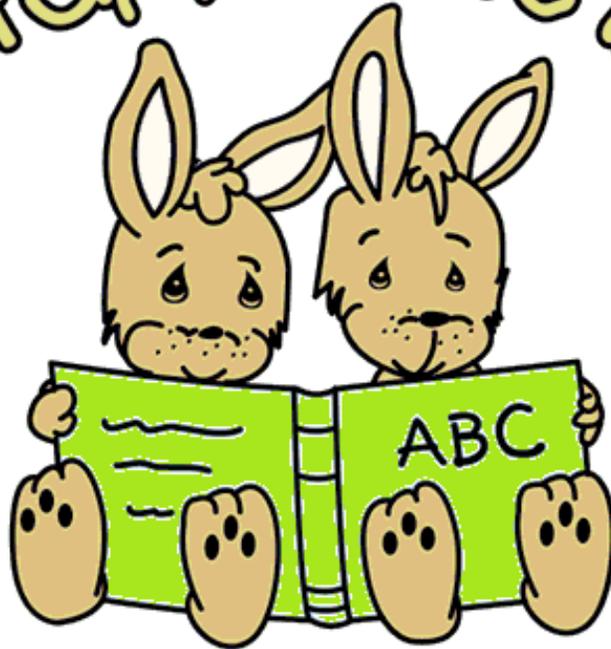


# BUNNY BUNCH UPK

# DISTANCE LEARNING PACKET

Happiness is



Bunny Bunch  
Daycare

NAME: \_\_\_\_\_

Dear Bunny Bunch UPK/Pre-K 4 Families,

We hope this letter finds you and yours doing well during this time of uncertainty. Please know that we look to continually provide you with information and updates when it comes to available resources and their relation to continuing your child's education. If you do not already, please follow our Facebook page for any updates and information along with adorable pictures!

Since Pre-K students learn by experiencing the world around them, we have put together packets of hands on activities they can do at home for the next two weeks. We have also provided recommendations for television, digital based and daily hands on activities since we realize not everyone has access to online resources. We are also looking into more ways we can keep our students and teachers connected during this time.

Attached, please also find a simple Kindergarten Readiness Screening chart outlines some specific education goals we have for your child to enter Kindergarten. These goals are of course not expected as of right now but can be used as a guideline to help with at home learning. We do not wish to add to the possible strain that many of us are feeling as a result of these times, rather, we wish to provide you with a resource and tool to help you and your child navigate these uncharted waters with peace of mind. Our goal is to help students maintain their ability to progress towards grade level expectations.

Beginning on Monday, March 23rd, "Learn-at-Home" programming became available for all of New York's students in response to school closings across the state. The New York State Education Department has partnered with PBS to provide students in Pre-K through 12th Grade access to educational programming every weekday through free, over-the-air broadcasts. For the Buffalo viewing area, PBS programming can be accessed through the various channels of WNED, i.e., PBS KIDS.

Pre-K learners can still watch familiar shows like Sesame Street. For children between the ages of four and seven (Prekindergarten to 3rd grade), PBS will continue to broadcast their 24/7 PBS Kids channel throughout the state. This free, over-the-air digital channel features shows that focus on four key areas of childhood development: cognitive, social, emotional, and physical. PBS KIDS offers content in science, technology, engineering and math (STEM), inviting children to explore and develop interest and appreciation for the natural and life sciences through programs including Sid the Science Kid, Curious George, Cyberchase and Dinosaur Train.

Again, we share this information with you as potential resources for use during this time. As we continue to learn more and have access to additional information, we will keep you apprised of new developments.

If you have any questions during this time you can reach out to Jaylene at 692-1300 or [bunnybunchdaycare@gmail.com](mailto:bunnybunchdaycare@gmail.com). Today and always, we wish you the best, and sincerely hope that you and your family stay healthy and safe!

## Television based

Academic activities:

[https://d1qbemlbhjecig.cloudfront.net/prod/filer\\_public/wned/Education/Learn%20At%20Home/Preschool/62c7193b4b\\_CognitiveDevelopment\\_SubjectArea.pdf](https://d1qbemlbhjecig.cloudfront.net/prod/filer_public/wned/Education/Learn%20At%20Home/Preschool/62c7193b4b_CognitiveDevelopment_SubjectArea.pdf)

Physical Development:

[https://d1qbemlbhjecig.cloudfront.net/prod/filer\\_public/wned/Education/Learn%20At%20Home/Preschool/f4d4a2d486\\_PhysicalDevelopment\\_SubjectArea.pdf](https://d1qbemlbhjecig.cloudfront.net/prod/filer_public/wned/Education/Learn%20At%20Home/Preschool/f4d4a2d486_PhysicalDevelopment_SubjectArea.pdf)

Social Emotional Development:

[https://d1qbemlbhjecig.cloudfront.net/prod/filer\\_public/wned/Education/Learn%20At%20Home/Preschool/b934b8f0d0\\_SocialEmotional\\_SubjectArea.pdf](https://d1qbemlbhjecig.cloudfront.net/prod/filer_public/wned/Education/Learn%20At%20Home/Preschool/b934b8f0d0_SocialEmotional_SubjectArea.pdf)

The Arts:

[https://d1qbemlbhjecig.cloudfront.net/prod/filer\\_public/wned/Education/Learn%20At%20Home/Preschool/7294be656f\\_TheArts\\_SubjectArea.pdf](https://d1qbemlbhjecig.cloudfront.net/prod/filer_public/wned/Education/Learn%20At%20Home/Preschool/7294be656f_TheArts_SubjectArea.pdf)

## Web Based (you will have to create accounts)

**Star Fall:** Early learning activities reading foundations and math

<https://www.starfall.com/h/index-kindergarten.php>

**ABC Mouse:** online activities to develop reading, math and science skills

[https://www.abcmouse.com/abt/homepage?8a08850bc2=S1626362468.1585076787.1803&gclid=CjwKCAjw3-bzBRBhEiwAgnnLCsx46rEeYAIZU-EDHSMRSG3sLZBP55Y4VPaJ1KFO06e\\_RvAEJ\\_aMlBoCyalQAvD\\_BwE](https://www.abcmouse.com/abt/homepage?8a08850bc2=S1626362468.1585076787.1803&gclid=CjwKCAjw3-bzBRBhEiwAgnnLCsx46rEeYAIZU-EDHSMRSG3sLZBP55Y4VPaJ1KFO06e_RvAEJ_aMlBoCyalQAvD_BwE)

**ABCYa :** A free online website that covers 5 categories: letters, numbers, holiday, strategy, and skill.

<https://www.abcya.com/grades/prek>

**Storynory**

This website features a vast collection of audio stories where children can read along to the text. The website's library includes original stories, fairy tales, and classics.

<https://www.storynory.com/>

## Non-Tech Options

**Play Learning Games!** For preschoolers, start with a basic game that helps him/her learn farm animals, numbers, colors (create a color scavenger hunt!), and shapes. What you choose to teach with this game is only limited by your imagination.

**Teaching your child to read** is one of the most wonderful gifts you will ever give him or her. Learning the basics of phonics (that is, the idea that letters make certain sounds), prepares kids for spelling and reading readiness. You don't have to sit still in a chair endlessly repeating letter sounds. Try activities that make learning phonics an adventure instead of a tedious lesson. Kids can play games (look for things that start with certain sounds), hunt for letters, make alphabet books, and even use a digital camera to bring their phonics lessons to life.

**Practice Writing!** Writing is a skill your kids will use throughout their life. Teach them to write with methods that go beyond pencil to paper. Get messy. Let them trace letters, connect the dots to infuse numbers into writing. Use Play-Doh to shape letters or draw letters in shaving cream. Help preschoolers learn the alphabet and the motions of each letter.

**Learn Colors!** With a pack of colorful pom-poms or any other small items with colors, you'll put them on a path to identify colors, learn how to count, and start sorting, which also encourages gross motor skills. At the same time, you're helping them develop their fine motor skills by letting them pick up the tiny objects. If you don't have pom-poms, use other kid friendly objects you have at home to help students identify colors. To extend into math, have students count the number of objects or have them sort them into groups based upon their color.

**Teach Math!** Math is an easy subject to teach because it's all around us. For preschoolers, your future math whiz can get an early start on number recognition (look for digits when playing "I Spy") and learning to count.

**Do Science Experiments!** Preschoolers will enjoy simple science experiments that don't require much of an effort on your part (use gumdrops and toothpicks to create a shape) yet are jam-packed with fun learning opportunities.

# Kindergarten Readiness Screening June

Student Name: \_\_\_\_\_

## Knows Personal Information:

- First name
- Last name
- Age
- Birthday
- Phone #
- Address

## Prints Personal Information:

- First Name
- Last Name

## Recites Alphabet: (without singing)

- Yes
- No

## Names Body Parts:

- Thumbs
- Fingernails
- Chin
- Chest
- Elbows
- Shoulders

## Can Sort Objects:

- By Color
- By Shape
- By Size

Counts to: \_\_\_\_\_

## Can Draw/Copy:

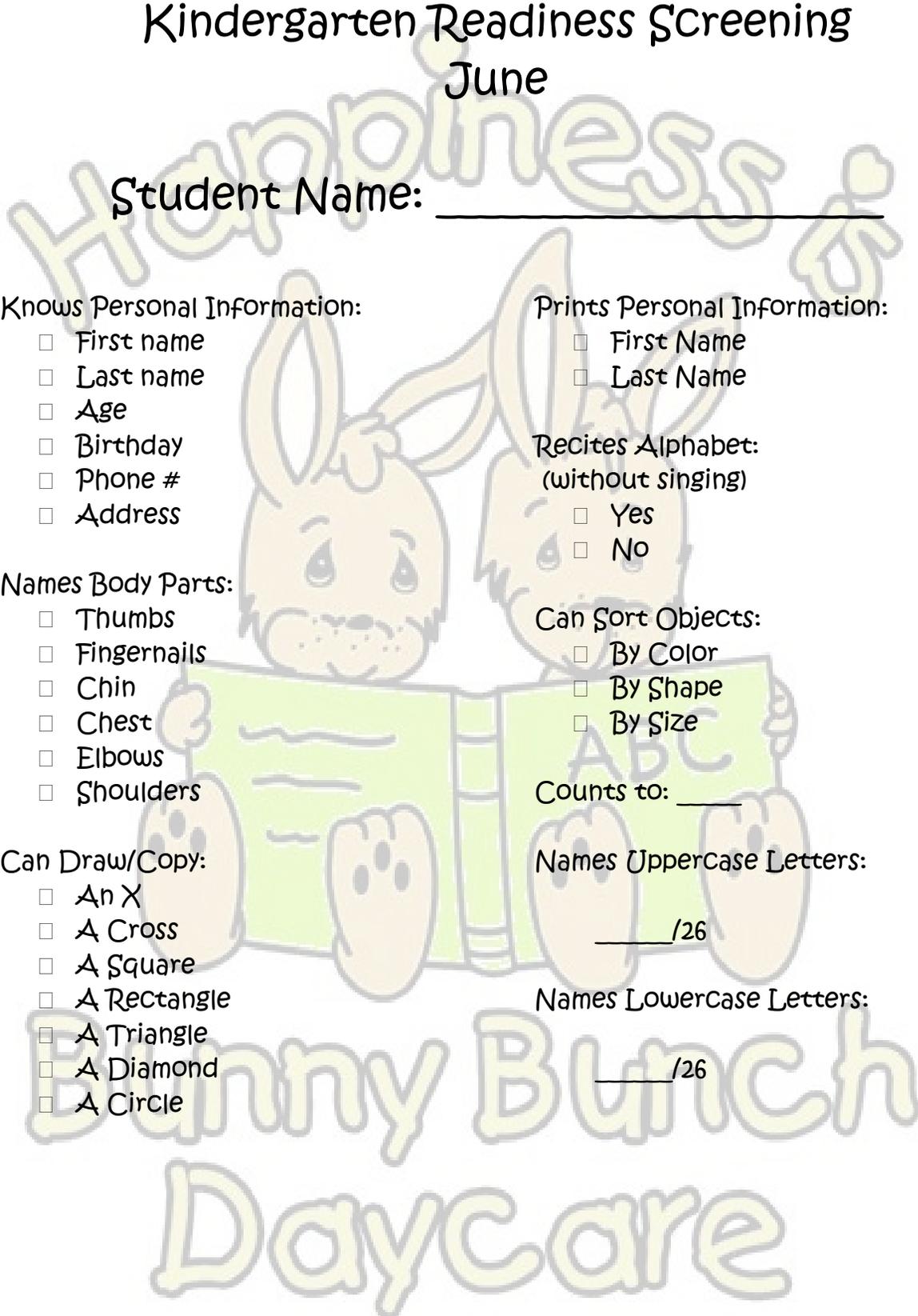
- An X
- A Cross
- A Square
- A Rectangle
- A Triangle
- A Diamond
- A Circle

## Names Uppercase Letters:

\_\_\_\_\_/26

## Names Lowercase Letters:

\_\_\_\_\_/26



ATTACHED ARE DAILY ACTIVITIES THAT OUR PRE-K CLASSES WOULD BE DOING IN SCHOOL! WE TRIED TO USE AS MANY AT HOME MATERIALS AS POSSIBLE. THESE MATERIALS ARE NOT MEANT TO PUT STRESS ON A FAMILY BUT TO ENCOURAGE FUN LEARNING AT HOME. IF THERE IS AN ACTIVITY YOU CANNOT DO THAT IS OK! OUR PRE-K CLASSES DO NOT USE MANY WORKSHEETS FOR LEARNING SINCE THE CHILDREN LEARN BEST FROM THE WORLD AROUND THEM.

ACTIVITIES INCLUDED FOR THE FOLLOWING PRE-K TOPICS:

- SONGS
- MATH
- COLORS & SHAPES
- PHYSICAL ACTIVITY
- WRITING
- FINE MOTOR SKILLS
- READING
- SCIENCE
- LEARNING GAMES

\*WE FIRST ATTACHED PRINTOUTS THAT ARE USED FOR SOME ACTIVITIES. WHEN YOU GET TO THE ACTIVITY THAT SAYS TO USE AN ATTACHED PRINT OUT YOU WILL FIND IT HERE-

HAVE FUN! 😊

LOVE, BUNNY BUNCH PRE-K TEACHERS!



a

arm  
circles



b

bottom  
kickers



c

crawl



d

dance



e

elbow  
plank



f

frog  
jumps



g

gallop



h

hop





quick  
free

q



run

r



skip

s



turn

t



upper  
cut

u



v sit

v



wall sit

w



x jacks

x



Y

Y lift



Z

zig zags



turn



skip



v lift



zipper



x jacks



wall sit



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# we're GOING ON A WORD HUNT

one

two

three

four

five

six

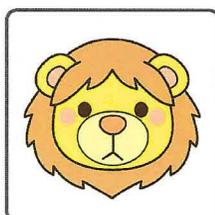
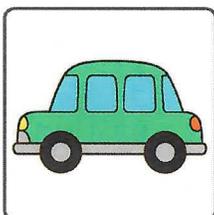
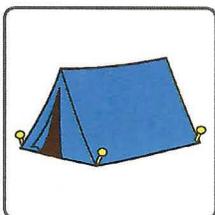
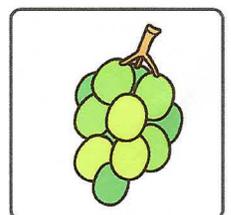
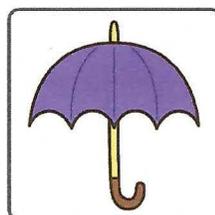
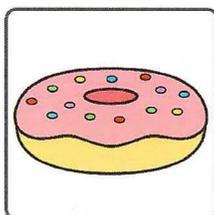
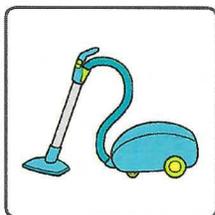
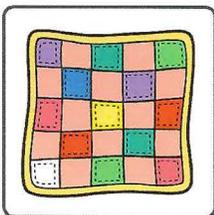
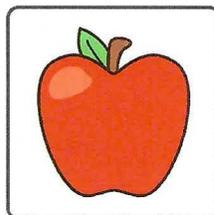
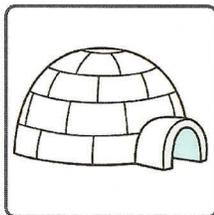
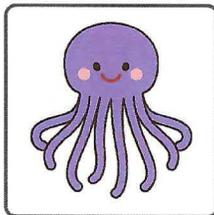
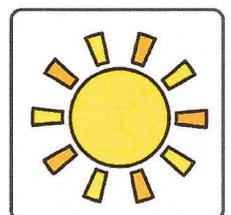
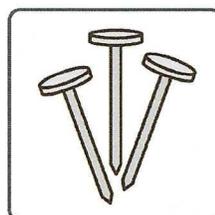
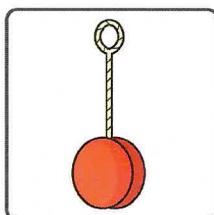
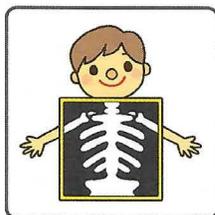
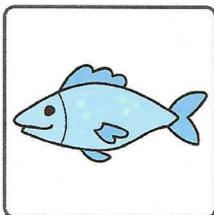
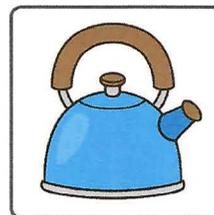
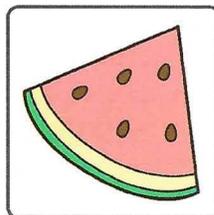
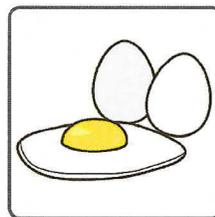
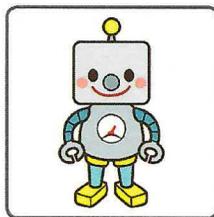
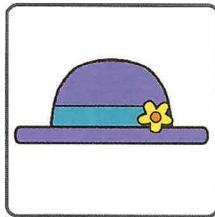
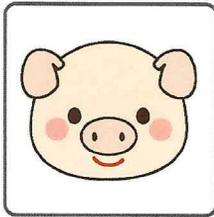
seven

eight

nine

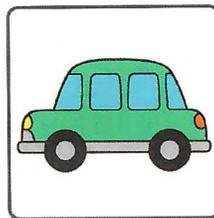
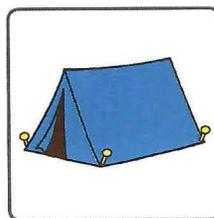
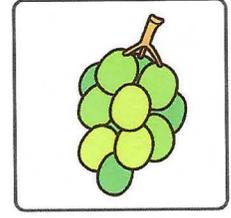
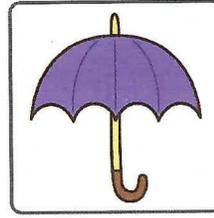
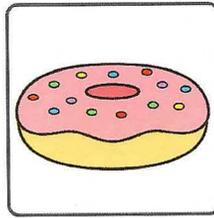
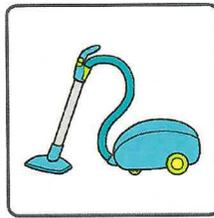
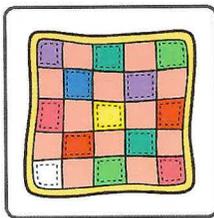
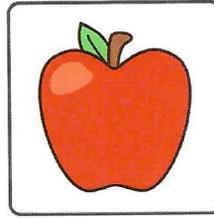
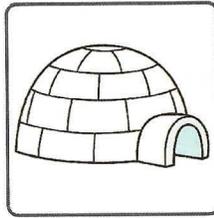
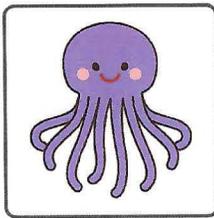
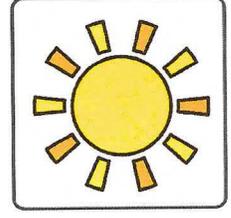
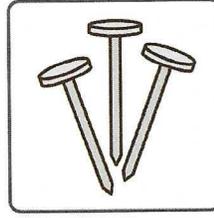
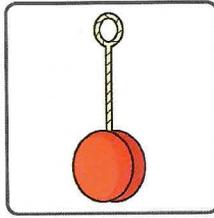
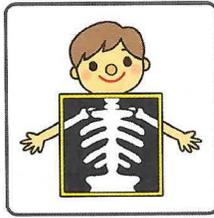
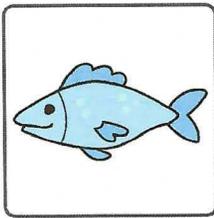
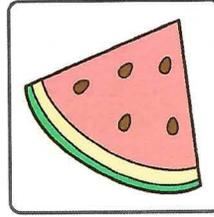
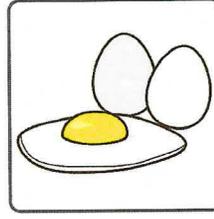
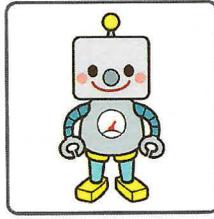
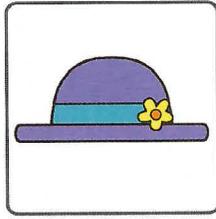
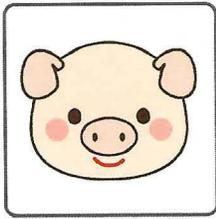
# INITIAL SOUNDS ALPHABET MATCH

Say the name of each picture, find the letter with the same beginning sound and place it on top of the picture.



# INITIAL SOUNDS ALPHABET MATCH

Say the name of each picture, find the letter with the same beginning sound and place it on top of the picture.



**a**

**b**

**c**

**d**

**e**

**f**

**g**

**h**

**i**

**j**

**k**

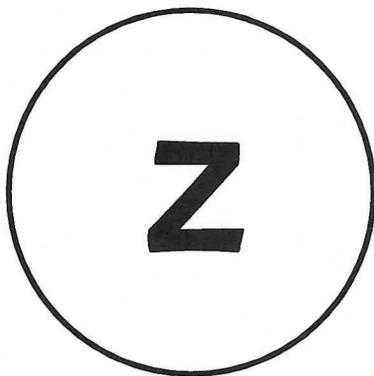
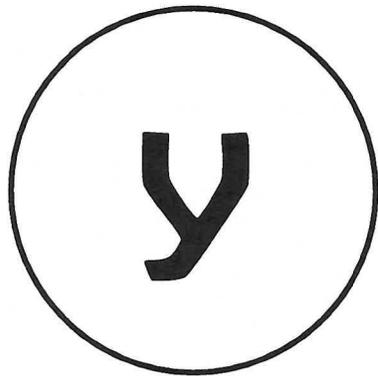
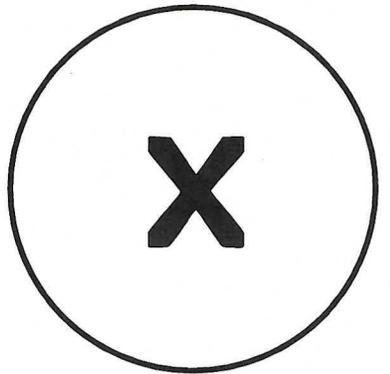
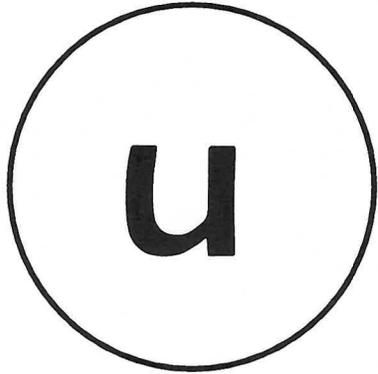
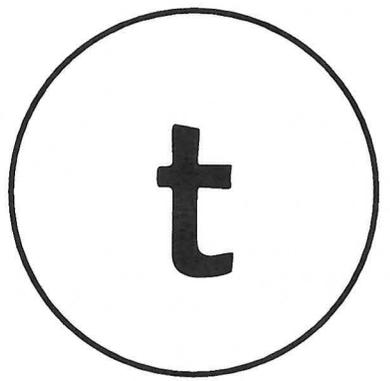
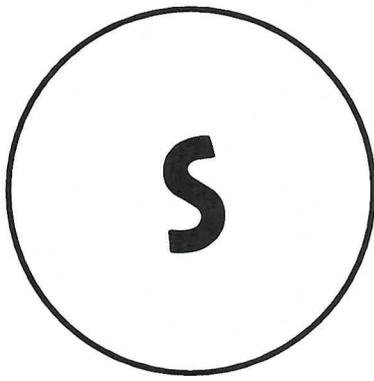
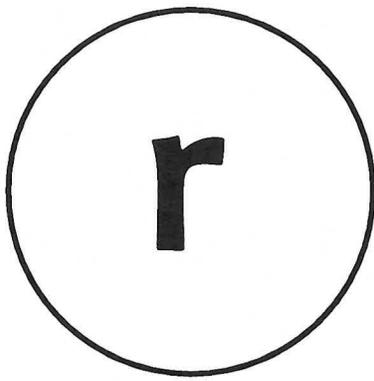
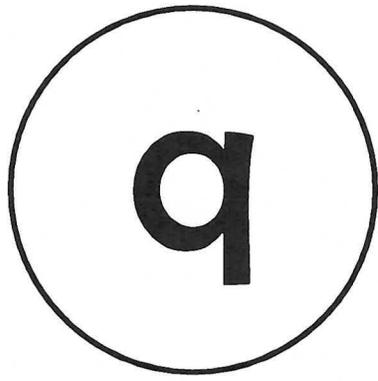
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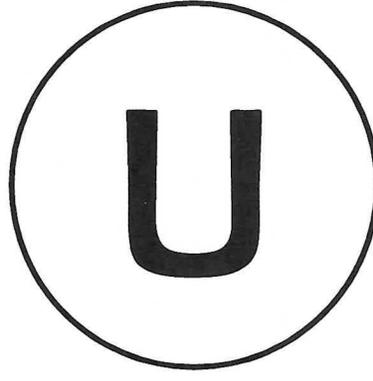
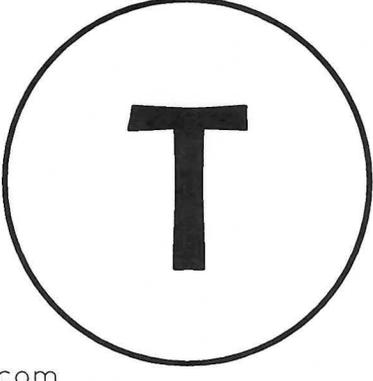
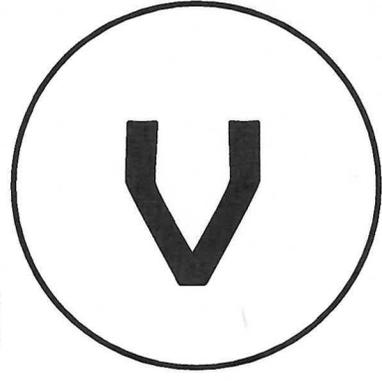
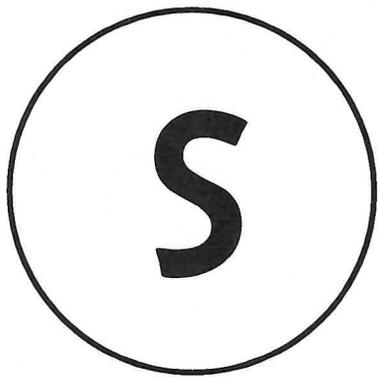
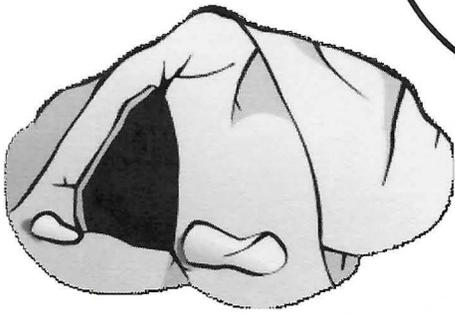
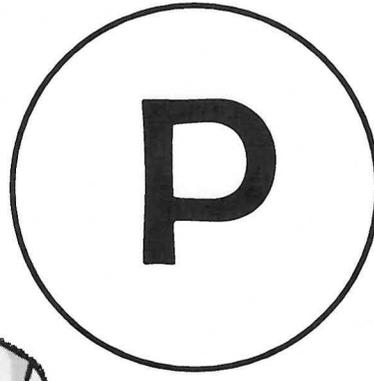
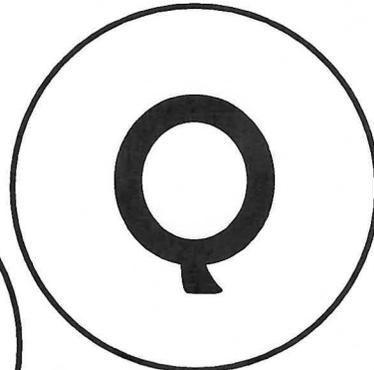
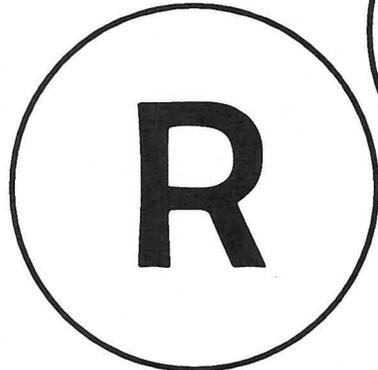
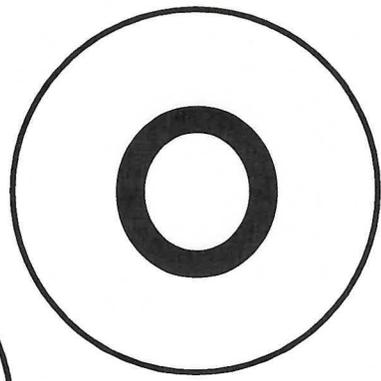
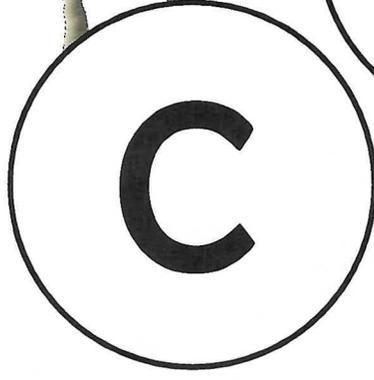
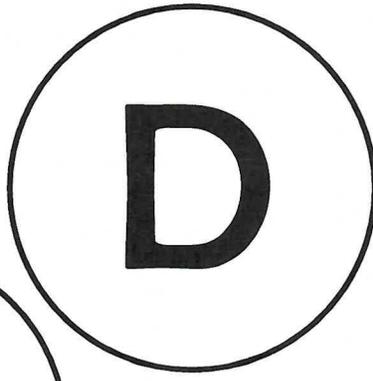
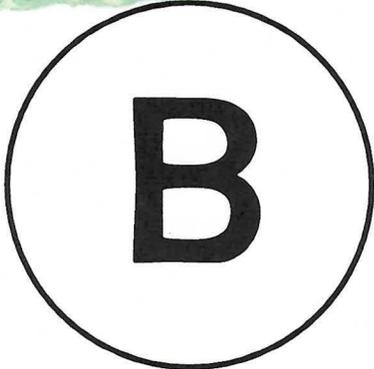
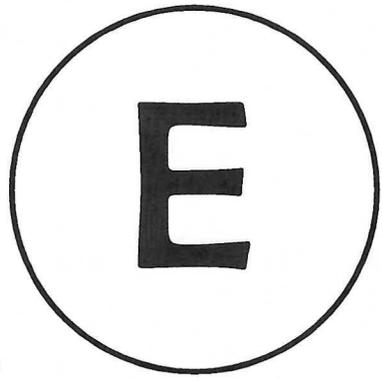
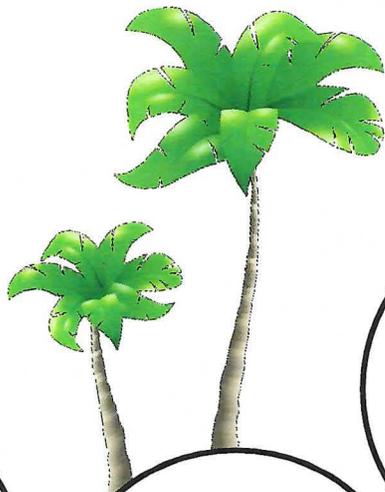
**m**

**n**

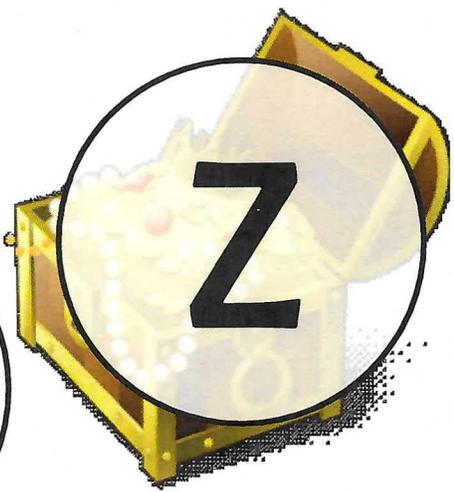
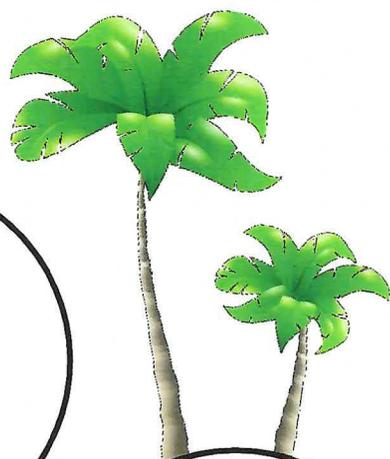
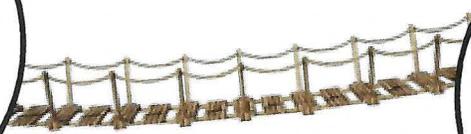
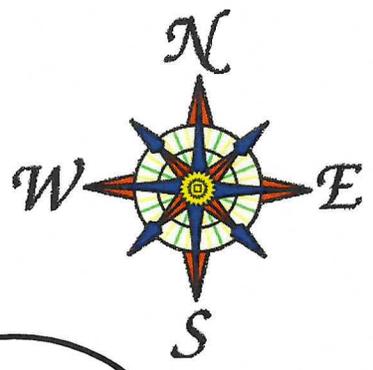
**o**

**p**





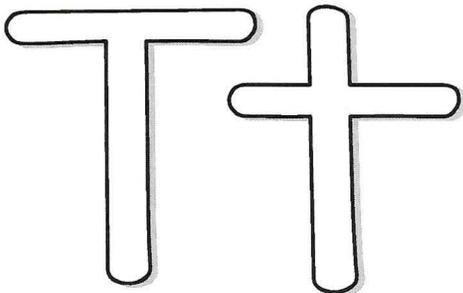
F G H I  
N M J  
L K  
W X Y Z



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letter

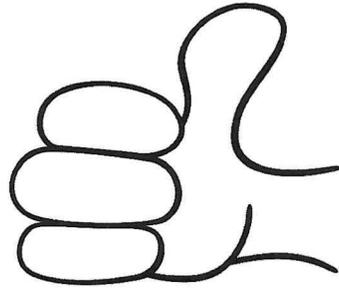


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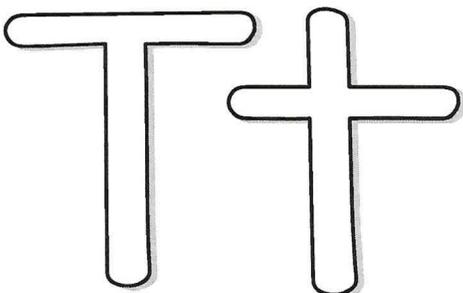
Good Job!



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letter

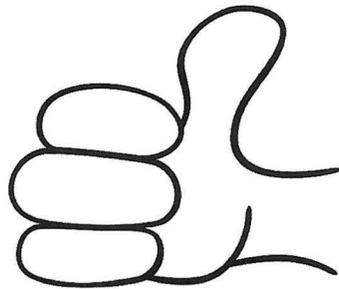


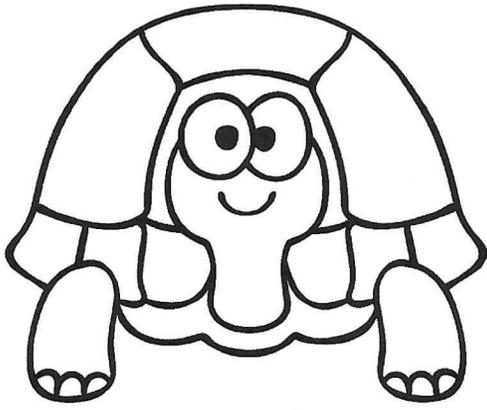
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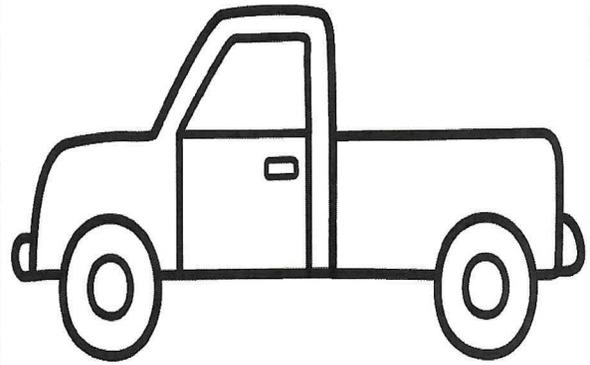
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Good Job!

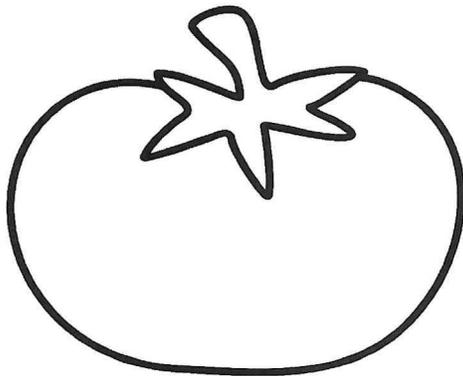




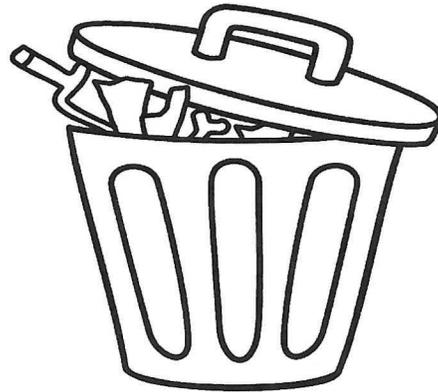
turtle



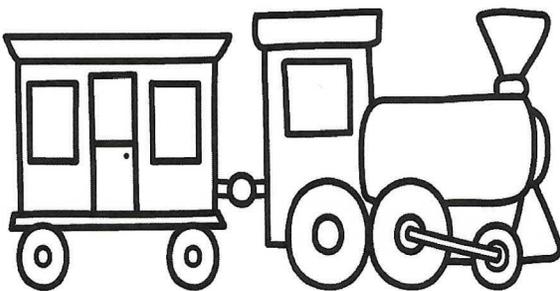
truck



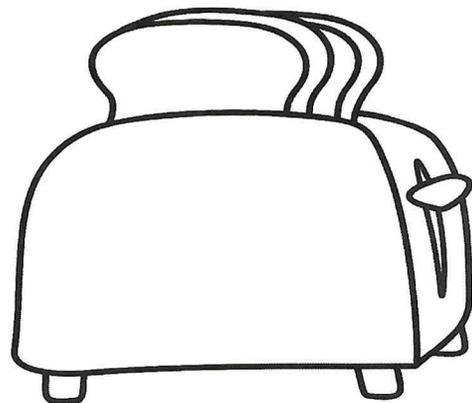
tomato



trash



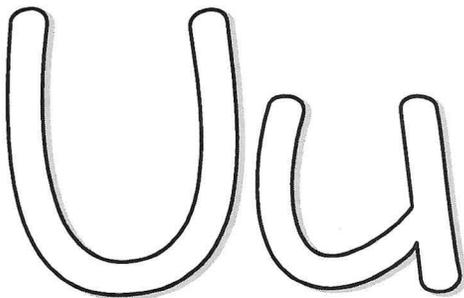
train



toaster

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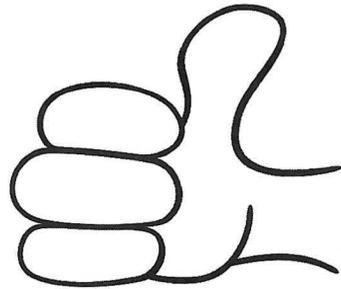
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letter



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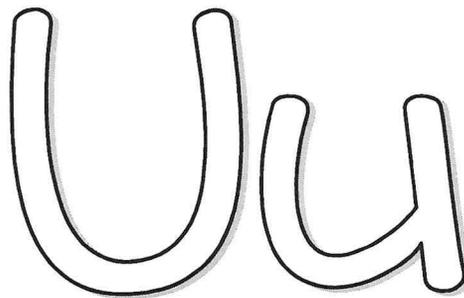
Good Job!



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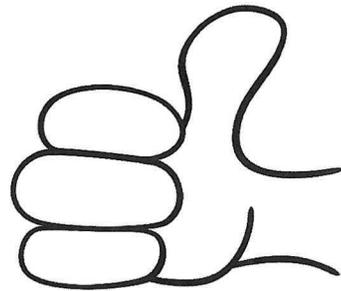
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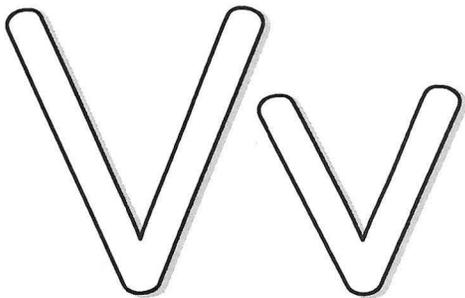
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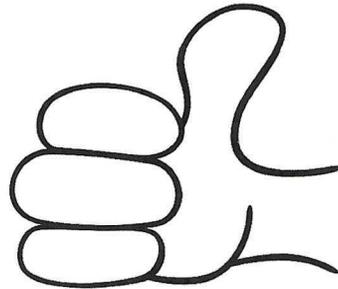


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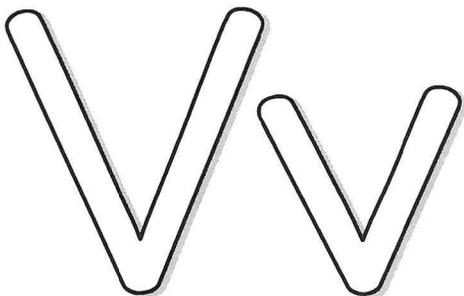
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Good Job!



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letter

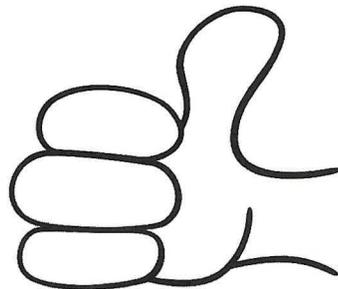


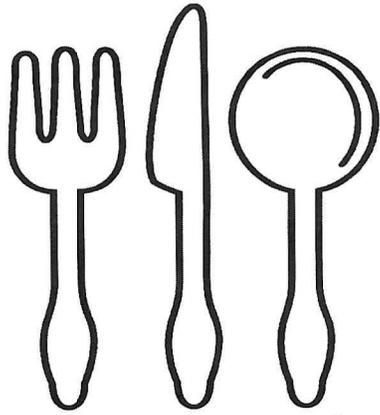
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Good Job!





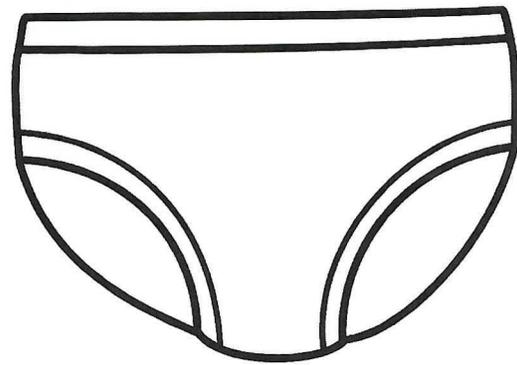
utensils



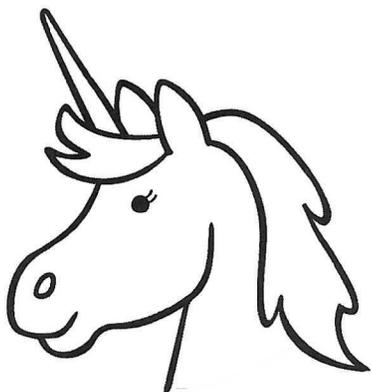
umbrella



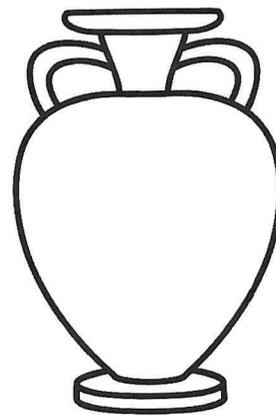
unicycle



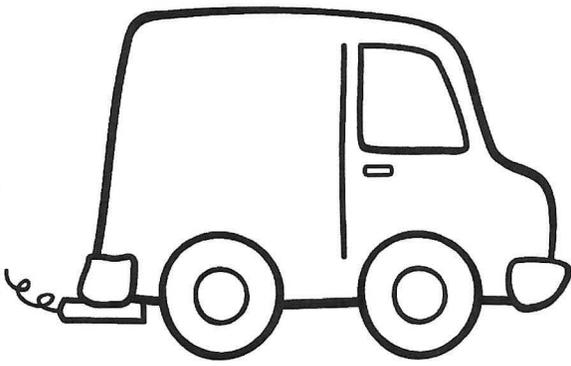
underwear



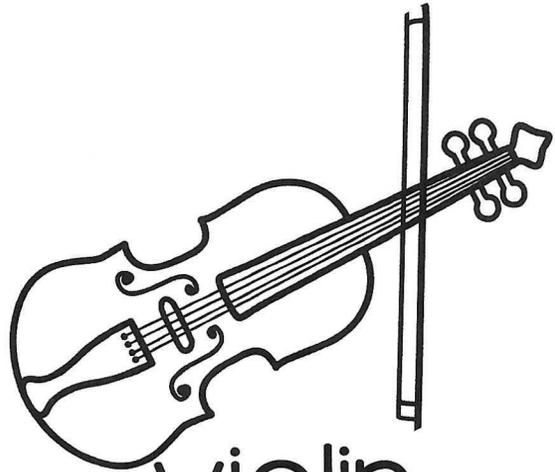
unicorn



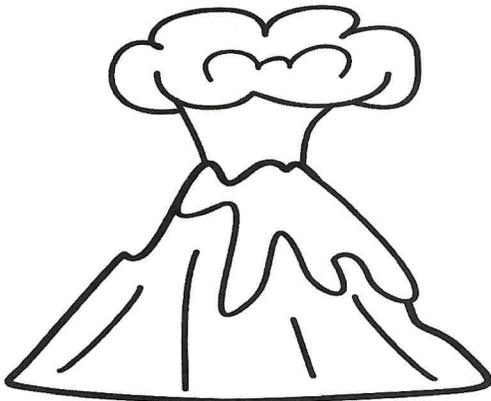
urn



van



violin



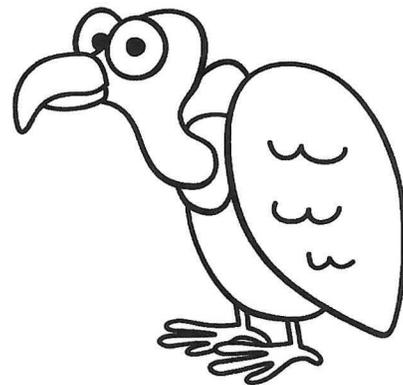
volcano



vet



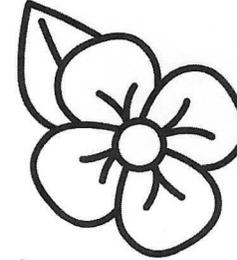
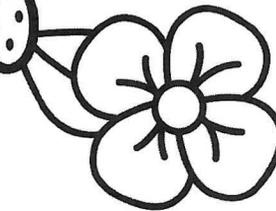
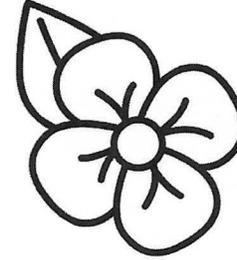
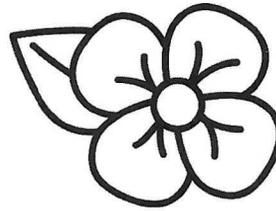
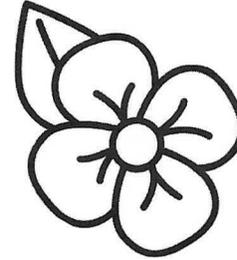
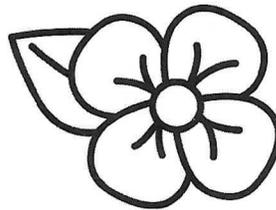
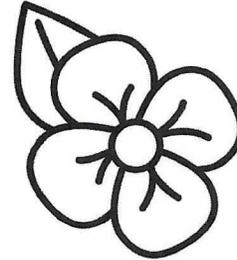
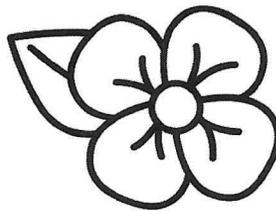
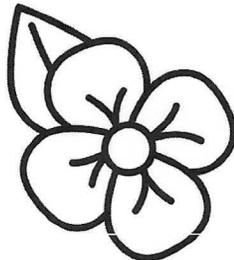
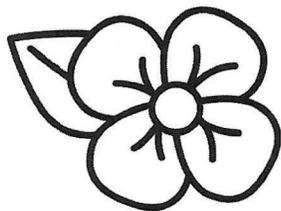
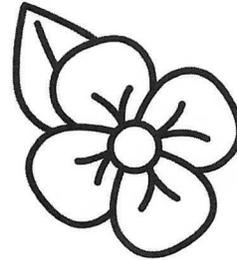
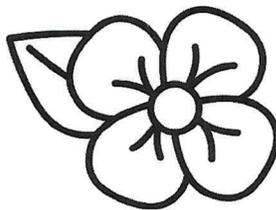
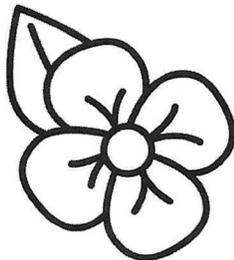
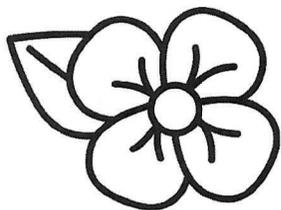
vase



vulture

# My Reading Log

Name \_\_\_\_\_

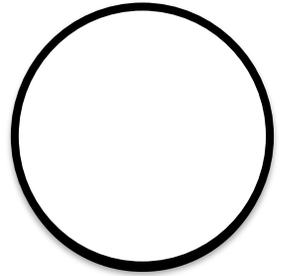


Color a flower each time you read a book with someone.

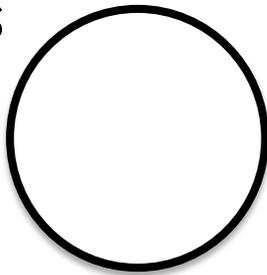
COLOR YOUR OWN! INK SAVING CARDS!

I have the  
first card.

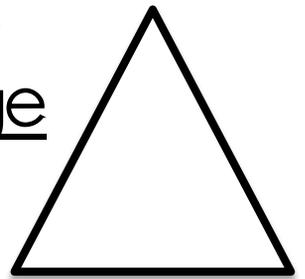
I have  
a blue  
circle.



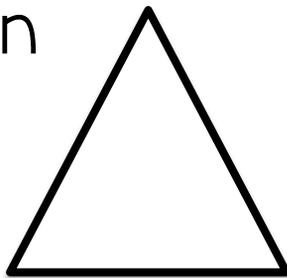
Who has  
a blue  
circle?



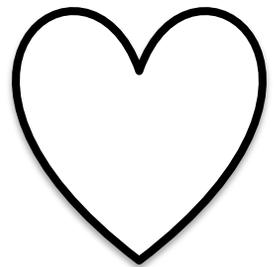
Who has  
an orange  
triangle?



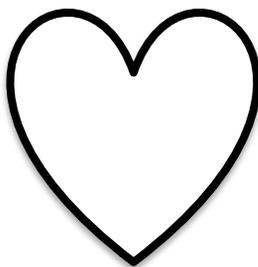
I have an  
orange  
triangle.



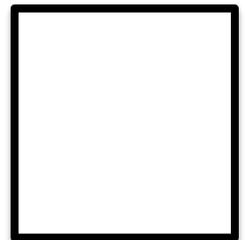
I have  
a green  
heart.



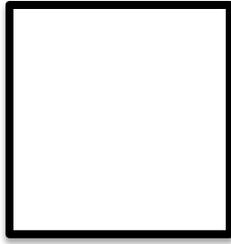
Who has  
a green  
heart?



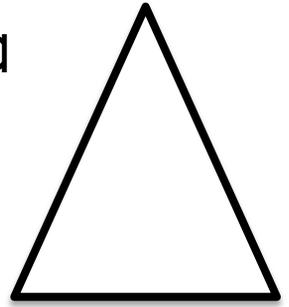
Who has  
a red  
square?



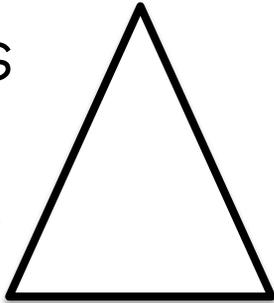
I have a  
red  
square.



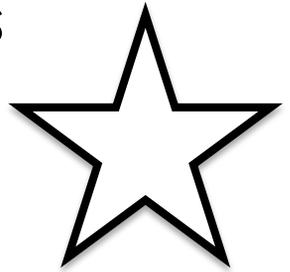
I have a  
yellow  
triangle.



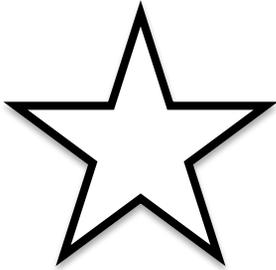
Who has  
a yellow  
triangle?



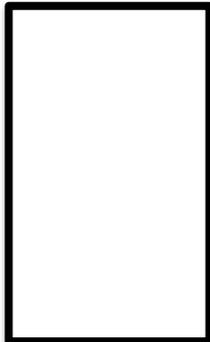
Who has  
a purple  
star?



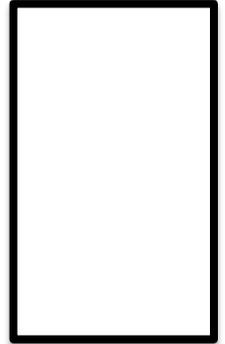
I have  
a purple  
star.



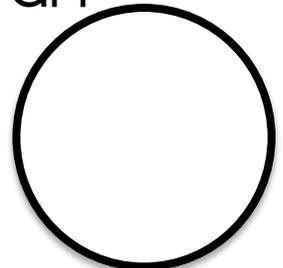
Who has  
a green  
rectangle?



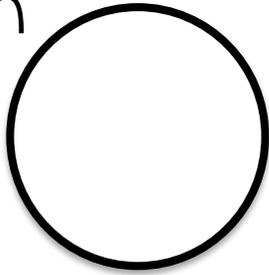
I have a  
green  
rectangle.



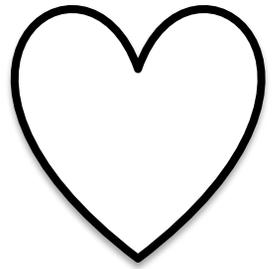
Who has an  
orange  
circle?



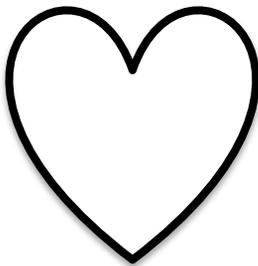
I have an  
orange  
circle.



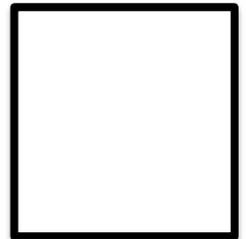
I have a  
blue  
heart.



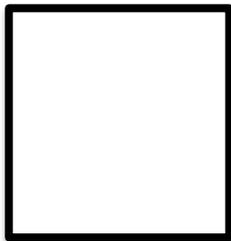
Who has  
a blue  
heart?



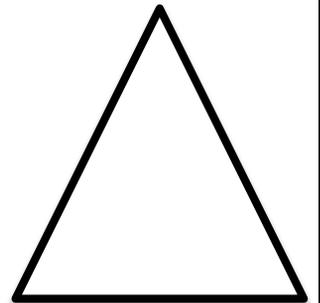
Who has  
a yellow  
square?



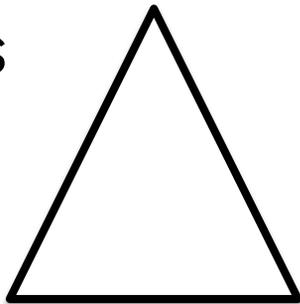
I have  
a yellow  
square.



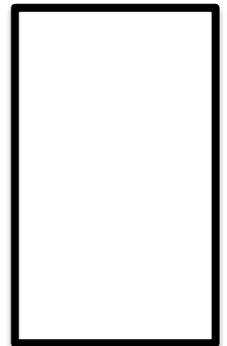
I have  
a red  
triangle.



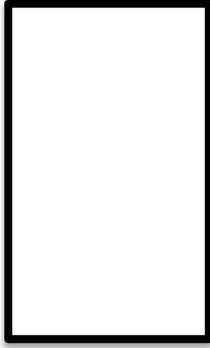
Who has  
a red  
triangle?



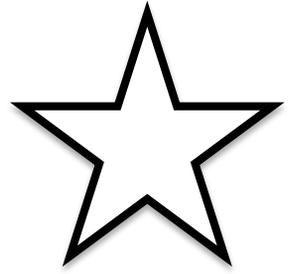
Who has  
a purple  
rectangle?



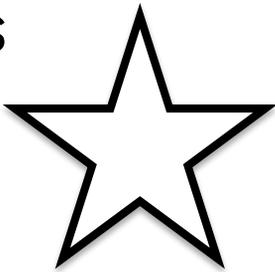
I have a  
purple  
rectangle.



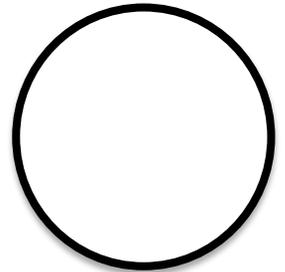
I have  
a yellow  
star.



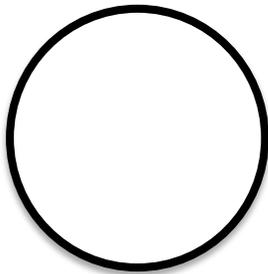
Who has  
a yellow  
star?



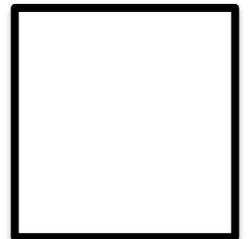
Who has  
a green  
circle?



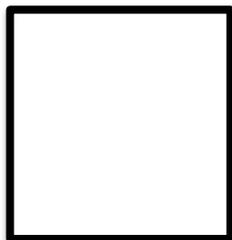
I have  
a green  
circle.



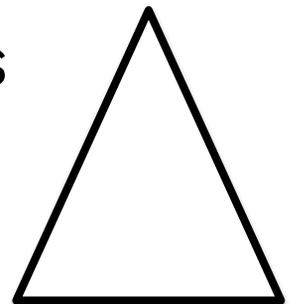
I have a  
blue  
square.



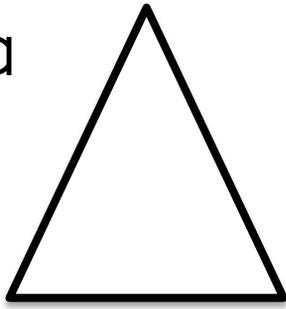
Who has  
a blue  
square?



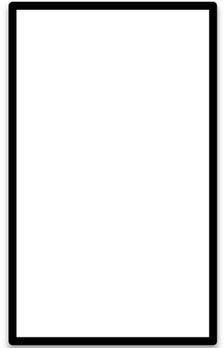
Who has  
a purple  
triangle?



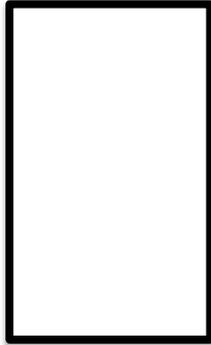
I have a  
purple  
triangle.



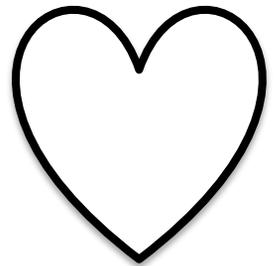
I have a  
red  
rectangle.



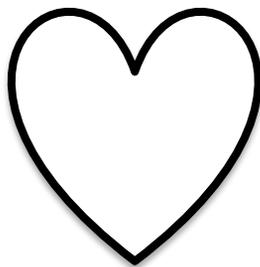
Who has  
a red  
rectangle?



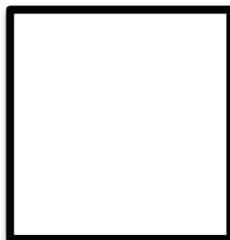
Who has  
a yellow  
heart?



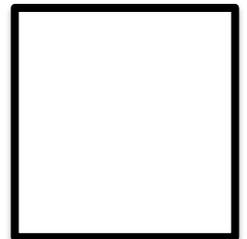
I have  
a yellow  
heart.



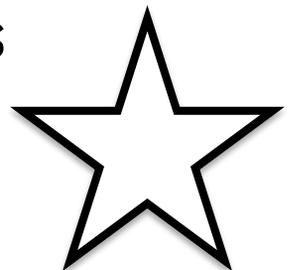
Who has  
an orange  
square?



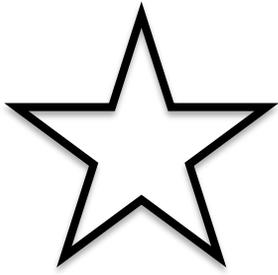
I have  
an orange  
square.



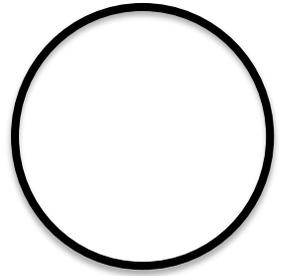
Who has  
a green  
star?



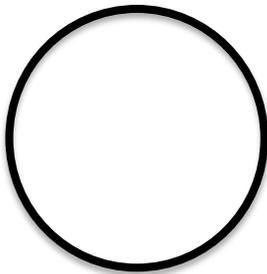
I have  
a green  
star.



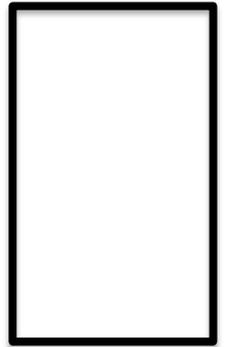
I have  
a yellow  
circle.



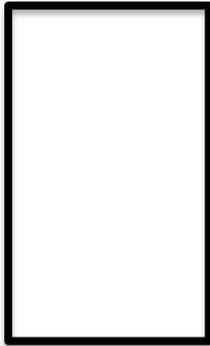
Who has  
a yellow  
circle?



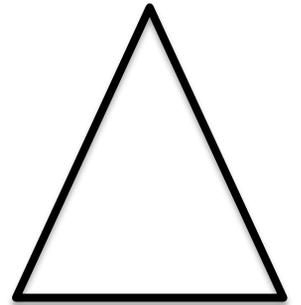
Who has  
an orange  
rectangle?



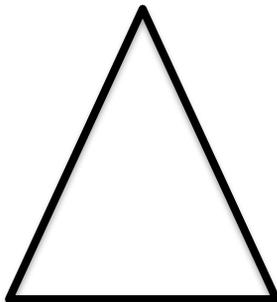
I have  
an orange  
rectangle.



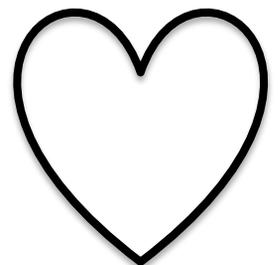
I have  
a blue  
triangle.



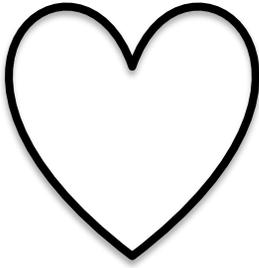
Who has  
a blue  
triangle?



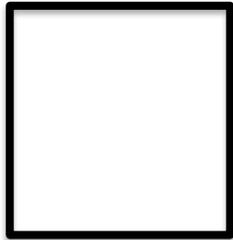
Who has  
a red  
heart?



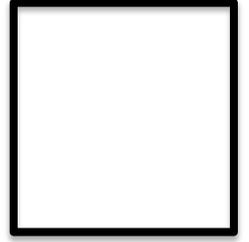
I have  
a red  
heart.



Who has  
a green  
square?



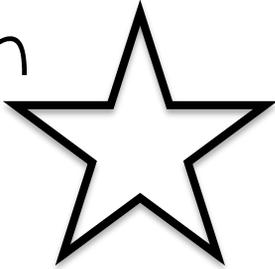
I have  
a green  
square.



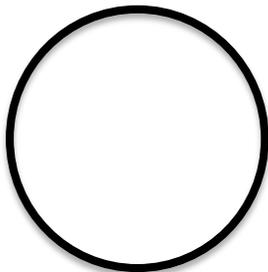
Who has an  
orange  
star?



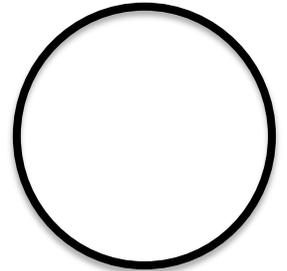
I have an  
orange  
star.



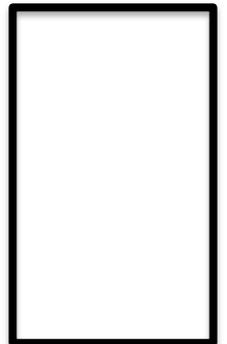
Who has  
a purple  
circle?



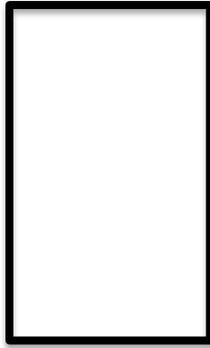
I have  
a purple  
circle.



Who has  
a yellow  
rectangle?



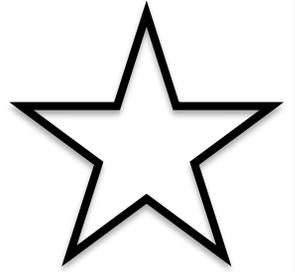
I have a  
yellow  
rectangle.



Who has  
a blue  
star?



I have a  
blue star.



We know our  
shapes and  
colors!

Author: \_\_\_\_\_

Easter Words

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---

---

---

---

---

Author: \_\_\_\_\_

# Our Menu

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Breakfast

We like to eat

---

Lunch

We like to eat

---

Dinner

We like to eat

---

Snack

We like to eat

Author: \_\_\_\_\_

# A Spring Day



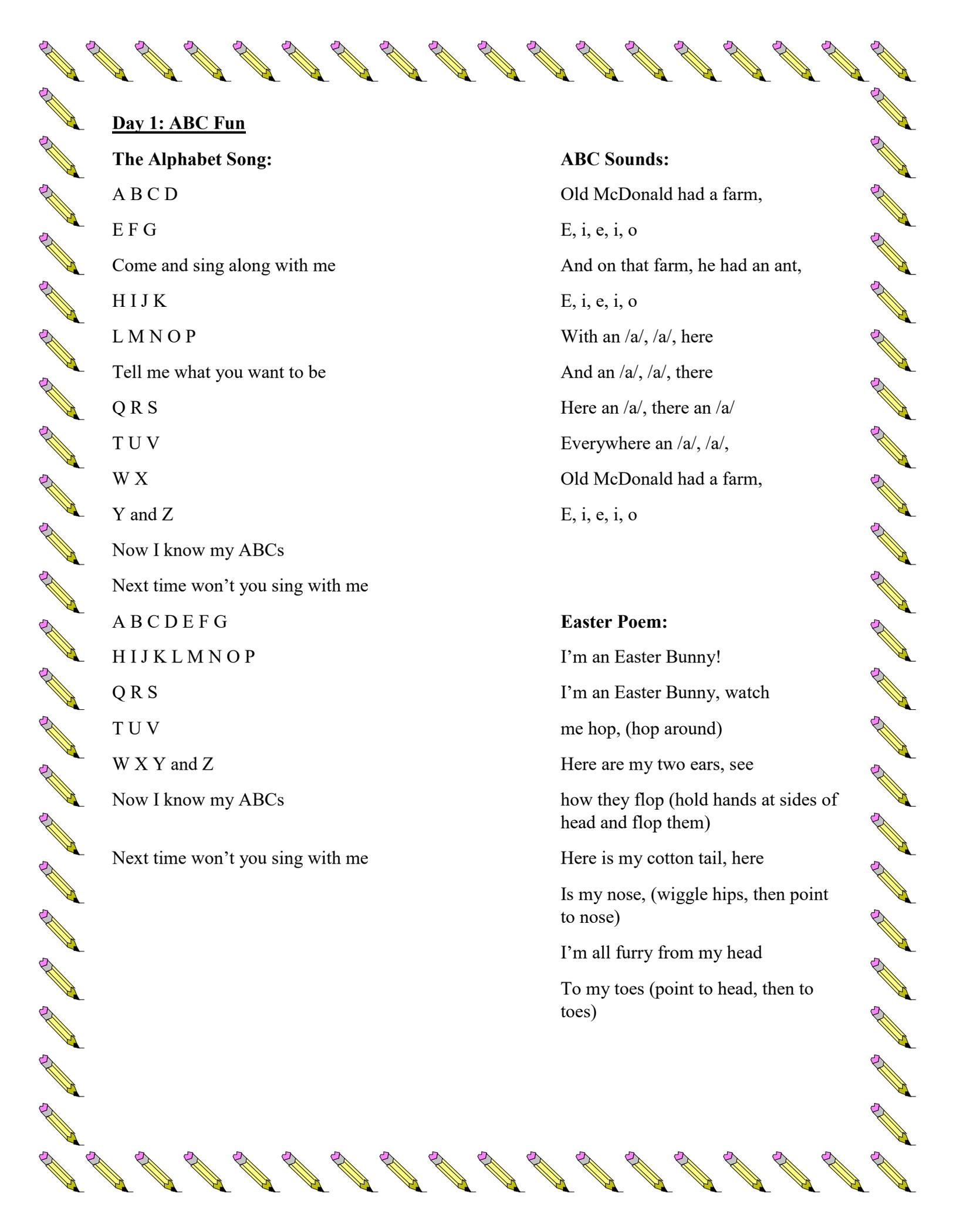
1. I can see

2. I can see

3. I can see

4. I can see

5. I can see



**Day 1: ABC Fun**

**The Alphabet Song:**

A B C D

E F G

Come and sing along with me

H I J K

L M N O P

Tell me what you want to be

Q R S

T U V

W X

Y and Z

Now I know my ABCs

Next time won't you sing with me

A B C D E F G

H I J K L M N O P

Q R S

T U V

W X Y and Z

Now I know my ABCs

Next time won't you sing with me

**ABC Sounds:**

Old McDonald had a farm,

E, i, e, i, o

And on that farm, he had an ant,

E, i, e, i, o

With an /a/, /a/, here

And an /a/, /a/, there

Here an /a/, there an /a/

Everywhere an /a/, /a/,

Old McDonald had a farm,

E, i, e, i, o

**Easter Poem:**

I'm an Easter Bunny!

I'm an Easter Bunny, watch

me hop, (hop around)

Here are my two ears, see

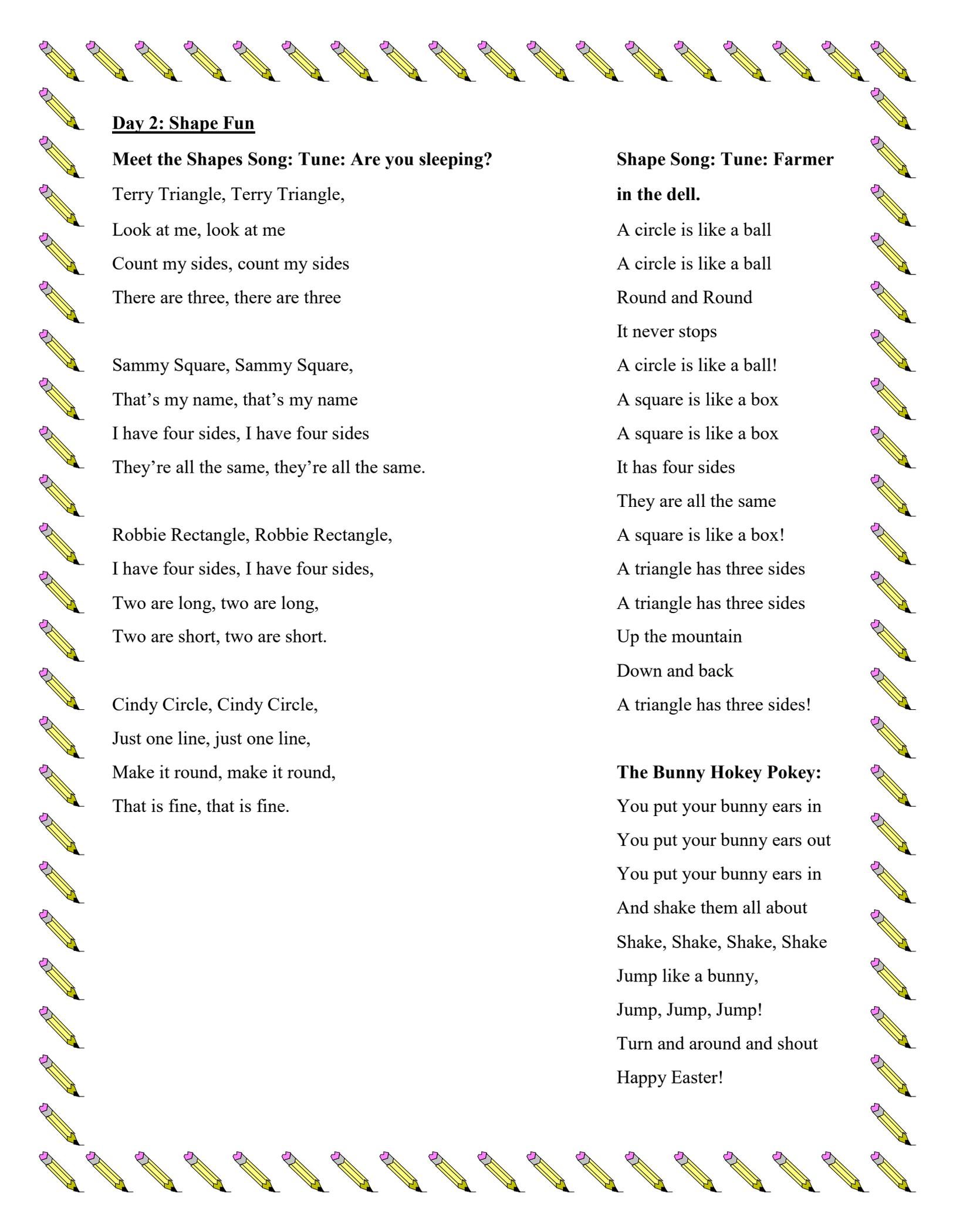
how they flop (hold hands at sides of head and flop them)

Here is my cotton tail, here

Is my nose, (wiggle hips, then point to nose)

I'm all furry from my head

To my toes (point to head, then to toes)



**Day 2: Shape Fun**

**Meet the Shapes Song: Tune: Are you sleeping?**

Terry Triangle, Terry Triangle,

Look at me, look at me

Count my sides, count my sides

There are three, there are three

Sammy Square, Sammy Square,

That's my name, that's my name

I have four sides, I have four sides

They're all the same, they're all the same.

Robbie Rectangle, Robbie Rectangle,

I have four sides, I have four sides,

Two are long, two are long,

Two are short, two are short.

Cindy Circle, Cindy Circle,

Just one line, just one line,

Make it round, make it round,

That is fine, that is fine.

**Shape Song: Tune: Farmer  
in the dell.**

A circle is like a ball

A circle is like a ball

Round and Round

It never stops

A circle is like a ball!

A square is like a box

A square is like a box

It has four sides

They are all the same

A square is like a box!

A triangle has three sides

A triangle has three sides

Up the mountain

Down and back

A triangle has three sides!

**The Bunny Hokey Pokey:**

You put your bunny ears in

You put your bunny ears out

You put your bunny ears in

And shake them all about

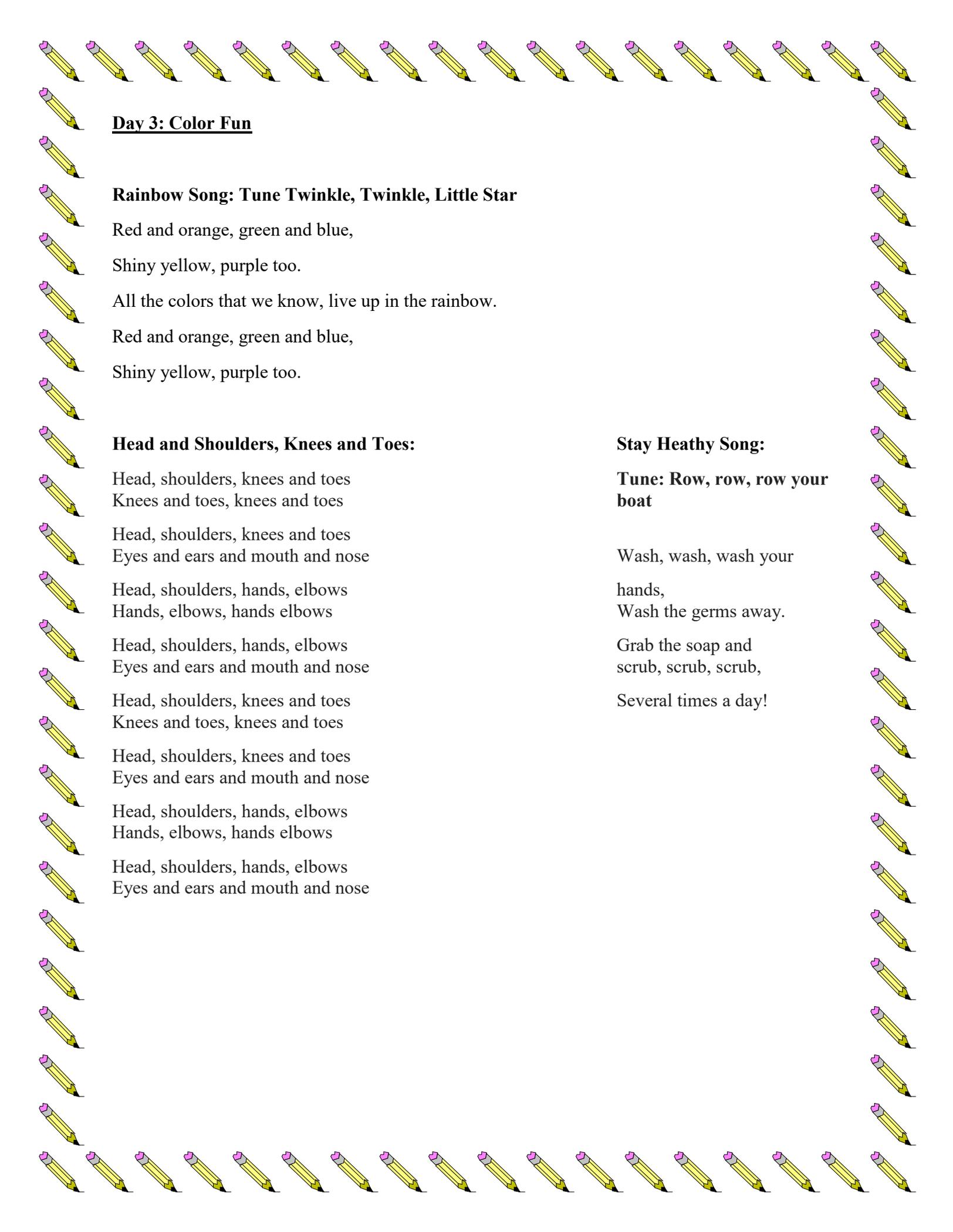
Shake, Shake, Shake, Shake

Jump like a bunny,

Jump, Jump, Jump!

Turn and around and shout

Happy Easter!



**Day 3: Color Fun**

**Rainbow Song: Tune Twinkle, Twinkle, Little Star**

Red and orange, green and blue,

Shiny yellow, purple too.

All the colors that we know, live up in the rainbow.

Red and orange, green and blue,

Shiny yellow, purple too.

**Head and Shoulders, Knees and Toes:**

Head, shoulders, knees and toes  
Knees and toes, knees and toes

Head, shoulders, knees and toes  
Eyes and ears and mouth and nose

Head, shoulders, hands, elbows  
Hands, elbows, hands elbows

Head, shoulders, hands, elbows  
Eyes and ears and mouth and nose

Head, shoulders, knees and toes  
Knees and toes, knees and toes

Head, shoulders, knees and toes  
Eyes and ears and mouth and nose

Head, shoulders, hands, elbows  
Hands, elbows, hands elbows

Head, shoulders, hands, elbows  
Eyes and ears and mouth and nose

**Stay Heathy Song:**

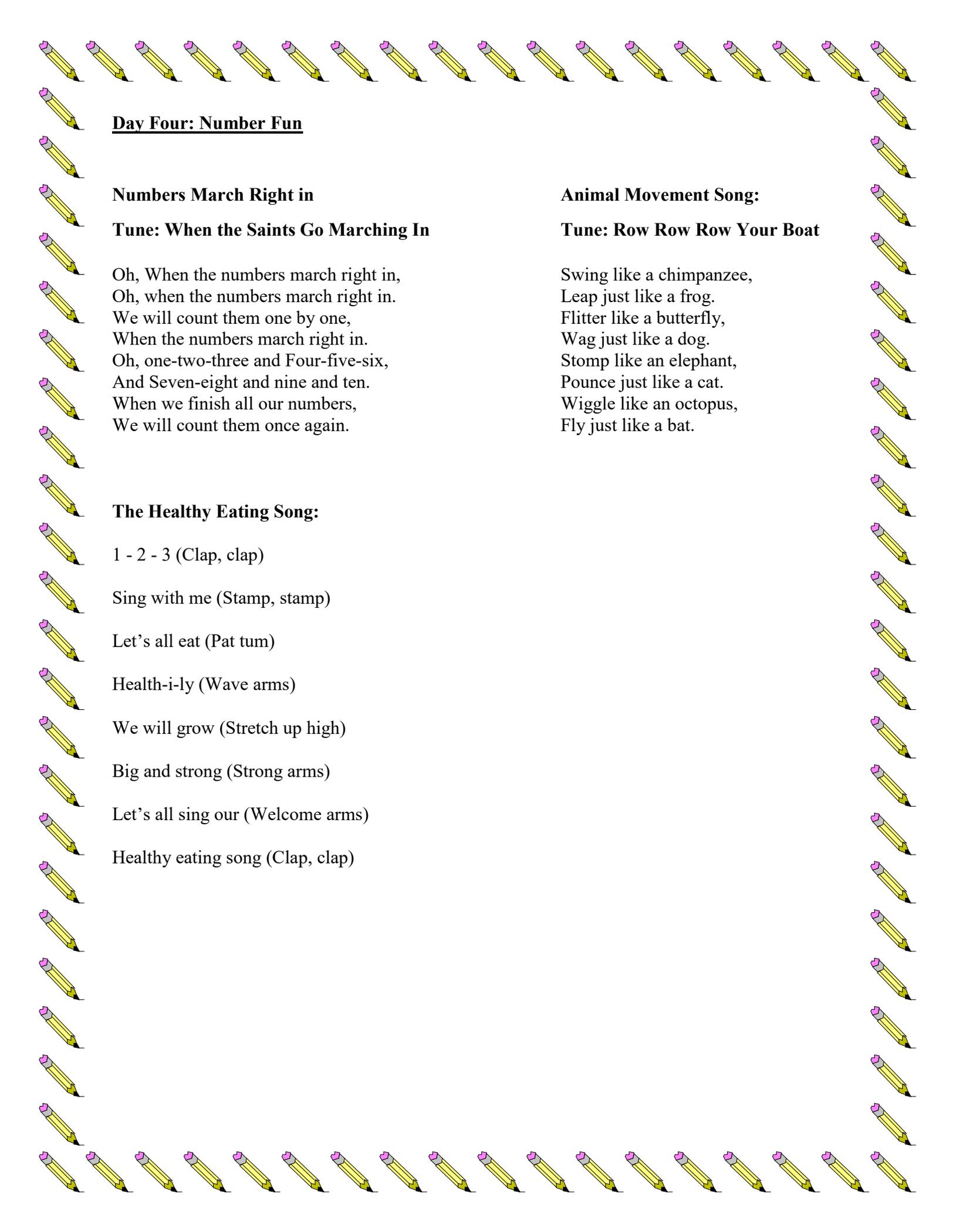
**Tune: Row, row, row your  
boat**

Wash, wash, wash your

hands,  
Wash the germs away.

Grab the soap and  
scrub, scrub, scrub,

Several times a day!



**Day Four: Number Fun**

**Numbers March Right in**

**Tune: When the Saints Go Marching In**

Oh, When the numbers march right in,  
Oh, when the numbers march right in.  
We will count them one by one,  
When the numbers march right in.  
Oh, one-two-three and Four-five-six,  
And Seven-eight and nine and ten.  
When we finish all our numbers,  
We will count them once again.

**The Healthy Eating Song:**

1 - 2 - 3 (Clap, clap)

Sing with me (Stamp, stamp)

Let's all eat (Pat tum)

Health-i-ly (Wave arms)

We will grow (Stretch up high)

Big and strong (Strong arms)

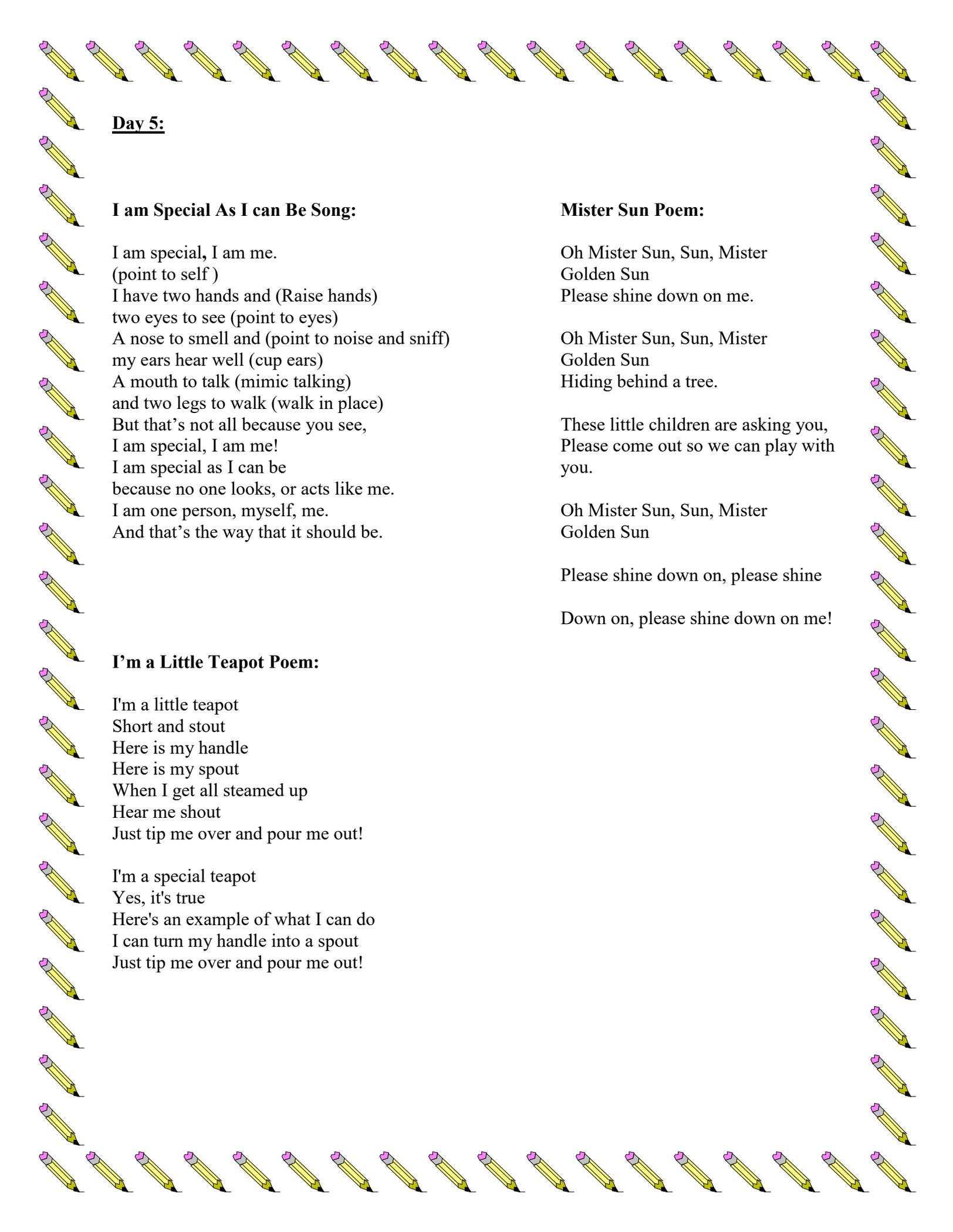
Let's all sing our (Welcome arms)

Healthy eating song (Clap, clap)

**Animal Movement Song:**

**Tune: Row Row Row Your Boat**

Swing like a chimpanzee,  
Leap just like a frog.  
Flitter like a butterfly,  
Wag just like a dog.  
Stomp like an elephant,  
Pounce just like a cat.  
Wiggle like an octopus,  
Fly just like a bat.



**Day 5:**

**I am Special As I can Be Song:**

I am special, I am me.  
(point to self )  
I have two hands and (Raise hands)  
two eyes to see (point to eyes)  
A nose to smell and (point to nose and sniff)  
my ears hear well (cup ears)  
A mouth to talk (mimic talking)  
and two legs to walk (walk in place)  
But that's not all because you see,  
I am special, I am me!  
I am special as I can be  
because no one looks, or acts like me.  
I am one person, myself, me.  
And that's the way that it should be.

**I'm a Little Teapot Poem:**

I'm a little teapot  
Short and stout  
Here is my handle  
Here is my spout  
When I get all steamed up  
Hear me shout  
Just tip me over and pour me out!

I'm a special teapot  
Yes, it's true  
Here's an example of what I can do  
I can turn my handle into a spout  
Just tip me over and pour me out!

**Mister Sun Poem:**

Oh Mister Sun, Sun, Mister  
Golden Sun  
Please shine down on me.

Oh Mister Sun, Sun, Mister  
Golden Sun  
Hiding behind a tree.

These little children are asking you,  
Please come out so we can play with  
you.

Oh Mister Sun, Sun, Mister  
Golden Sun

Please shine down on, please shine

Down on, please shine down on me!



**Week 2**

**Day 1:**

**If all the Raindrops:**

If all the raindrops  
Were lemon drops and gumdrops  
Oh what a rain that would be  
Standing outside with my mouth open wide  
Ah, ah, ah, ah, ah, ah, ah, ah, ah, ah

If all the raindrops  
Were lemon drops and gumdrops  
Oh, what a rain that would be

If all the snowflakes  
Were candy bars and milkshakes  
Oh, what a snow that would be

Standing outside with my mouth open wide  
Ah, ah, ah, ah, ah, ah, ah, ah, ah, ah

If all the snowflakes  
Were candy bars and milkshakes  
Oh, what a snow that would be

If all the raindrops  
Were lemon drops and gumdrops  
Oh, what a rain that would be  
Everybody

Standing outside with my mouth open wide  
Ah, ah, ah, ah, ah, ah, ah, ah, ah, ah

If all the raindrops  
Were lemon drops and gumdrops  
Oh, what a rain that would be

**Easter Bunny Poem:**

The Easter Bunny's feet  
Go hop, hop, hop  
While his big pink ears  
Go flop, flop, flop

He is rushing on his way  
To bring our eggs on Easter  
With a hop, flop, hop, flop.

**ABC Chant:**

A B C D E F G  
H I J K L M N

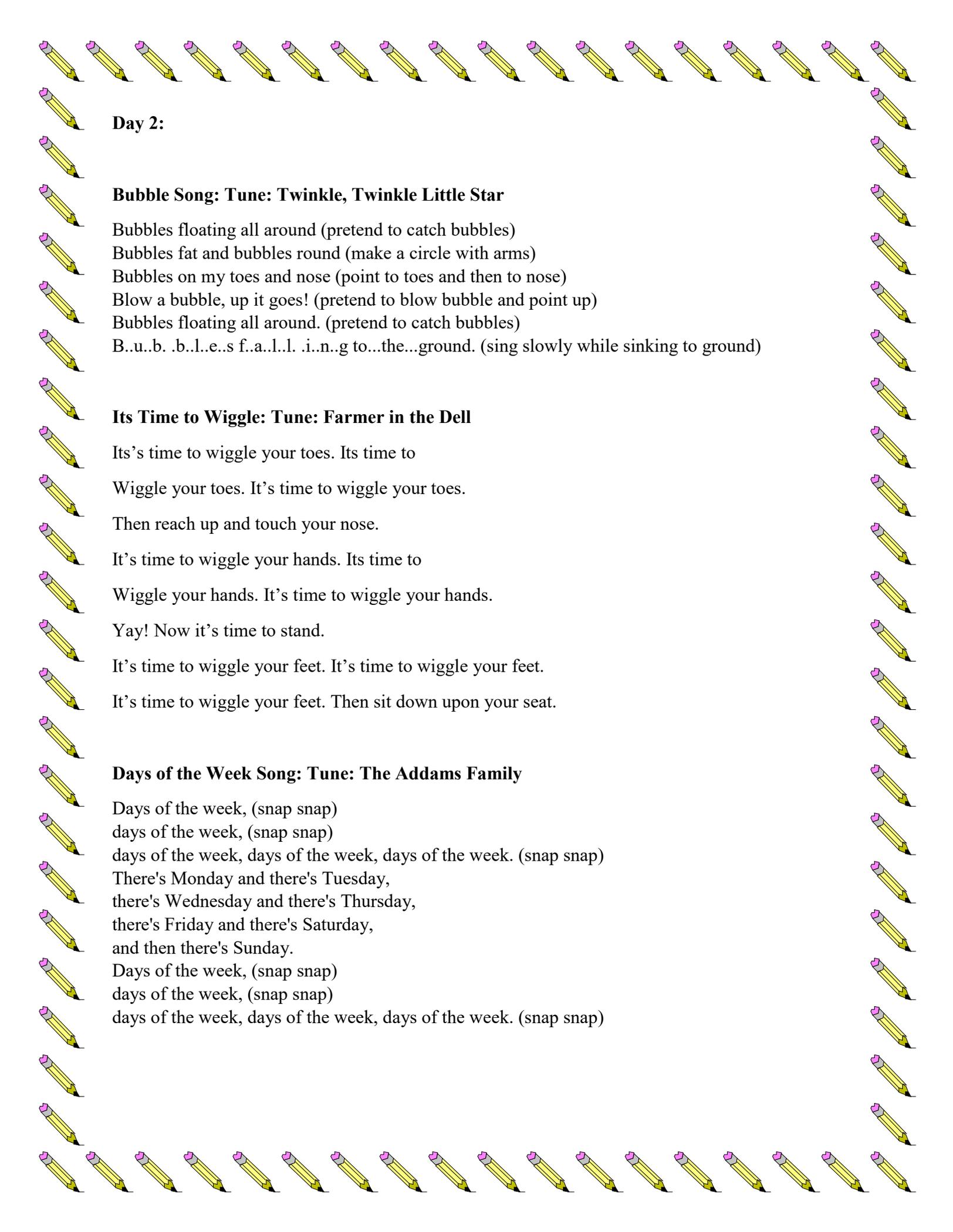
O P Q R S T U  
V W X Y Z

Great! Faster?  
A B C D E F G  
H I J K L M N  
O P Q R S T U  
V W X Y Z

Okay...Faster!

A B C D E F G  
H I J K L M N  
O P Q R S T U

V W X Y Z  
Now I know my ABCs!



**Day 2:**

**Bubble Song: Tune: Twinkle, Twinkle Little Star**

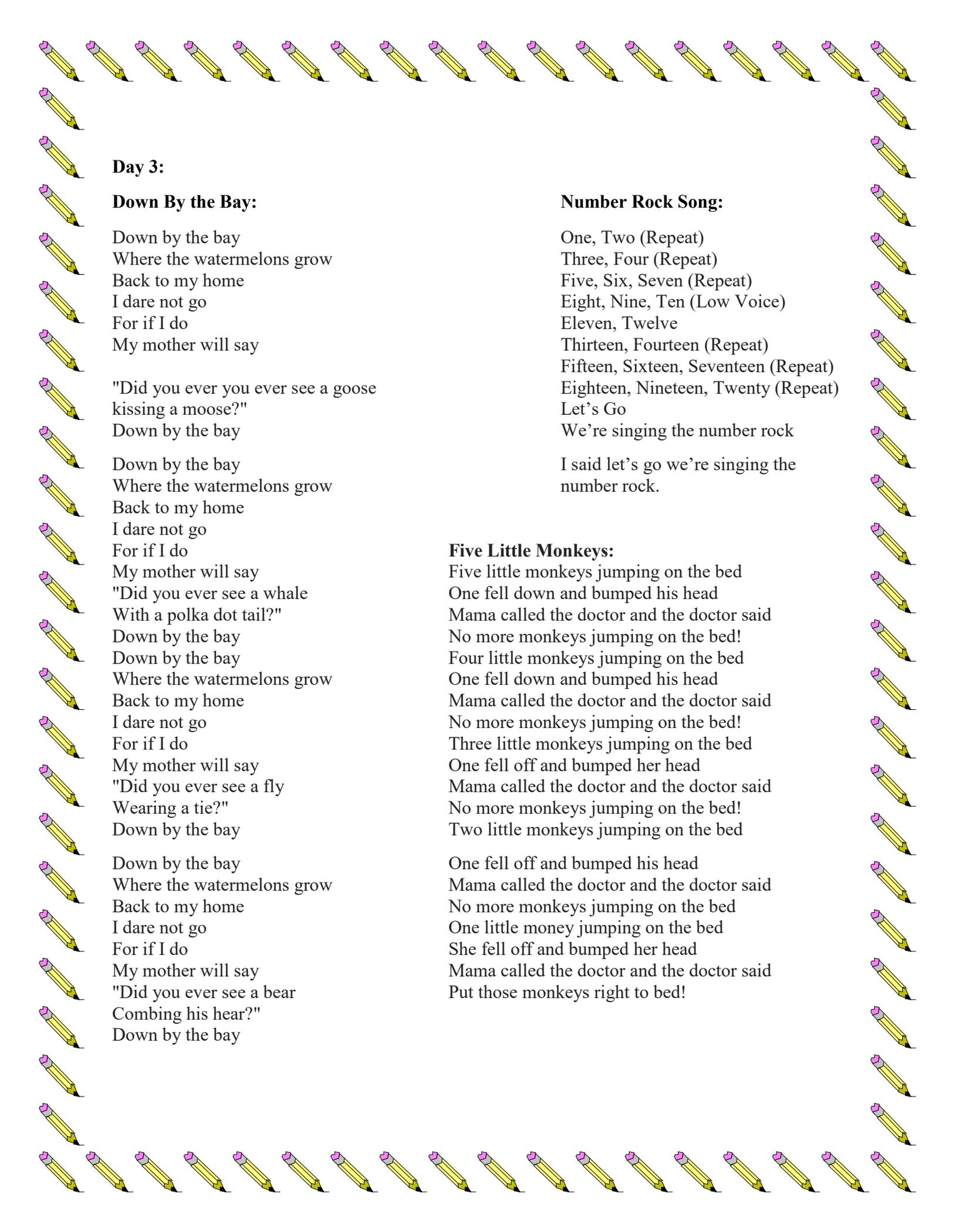
Bubbles floating all around (pretend to catch bubbles)  
Bubbles fat and bubbles round (make a circle with arms)  
Bubbles on my toes and nose (point to toes and then to nose)  
Blow a bubble, up it goes! (pretend to blow bubble and point up)  
Bubbles floating all around. (pretend to catch bubbles)  
B..u..b. .b..l..e..s f..a..l..l. .i..n..g to...the...ground. (sing slowly while sinking to ground)

**Its Time to Wiggle: Tune: Farmer in the Dell**

Its's time to wiggle your toes. Its time to  
Wiggle your toes. It's time to wiggle your toes.  
Then reach up and touch your nose.  
It's time to wiggle your hands. Its time to  
Wiggle your hands. It's time to wiggle your hands.  
Yay! Now it's time to stand.  
It's time to wiggle your feet. It's time to wiggle your feet.  
It's time to wiggle your feet. Then sit down upon your seat.

**Days of the Week Song: Tune: The Addams Family**

Days of the week, (snap snap)  
days of the week, (snap snap)  
days of the week, days of the week, days of the week. (snap snap)  
There's Monday and there's Tuesday,  
there's Wednesday and there's Thursday,  
there's Friday and there's Saturday,  
and then there's Sunday.  
Days of the week, (snap snap)  
days of the week, (snap snap)  
days of the week, days of the week, days of the week. (snap snap)



**Day 3:**

**Down By the Bay:**

Down by the bay  
Where the watermelons grow  
Back to my home  
I dare not go  
For if I do  
My mother will say

"Did you ever you ever see a goose  
kissing a moose?"  
Down by the bay

Down by the bay  
Where the watermelons grow  
Back to my home  
I dare not go

For if I do  
My mother will say  
"Did you ever see a whale  
With a polka dot tail?"

Down by the bay  
Down by the bay  
Where the watermelons grow  
Back to my home  
I dare not go  
For if I do  
My mother will say  
"Did you ever see a fly  
Wearing a tie?"  
Down by the bay

Down by the bay  
Where the watermelons grow  
Back to my home  
I dare not go  
For if I do  
My mother will say  
"Did you ever see a bear  
Combing his hear?"  
Down by the bay

**Number Rock Song:**

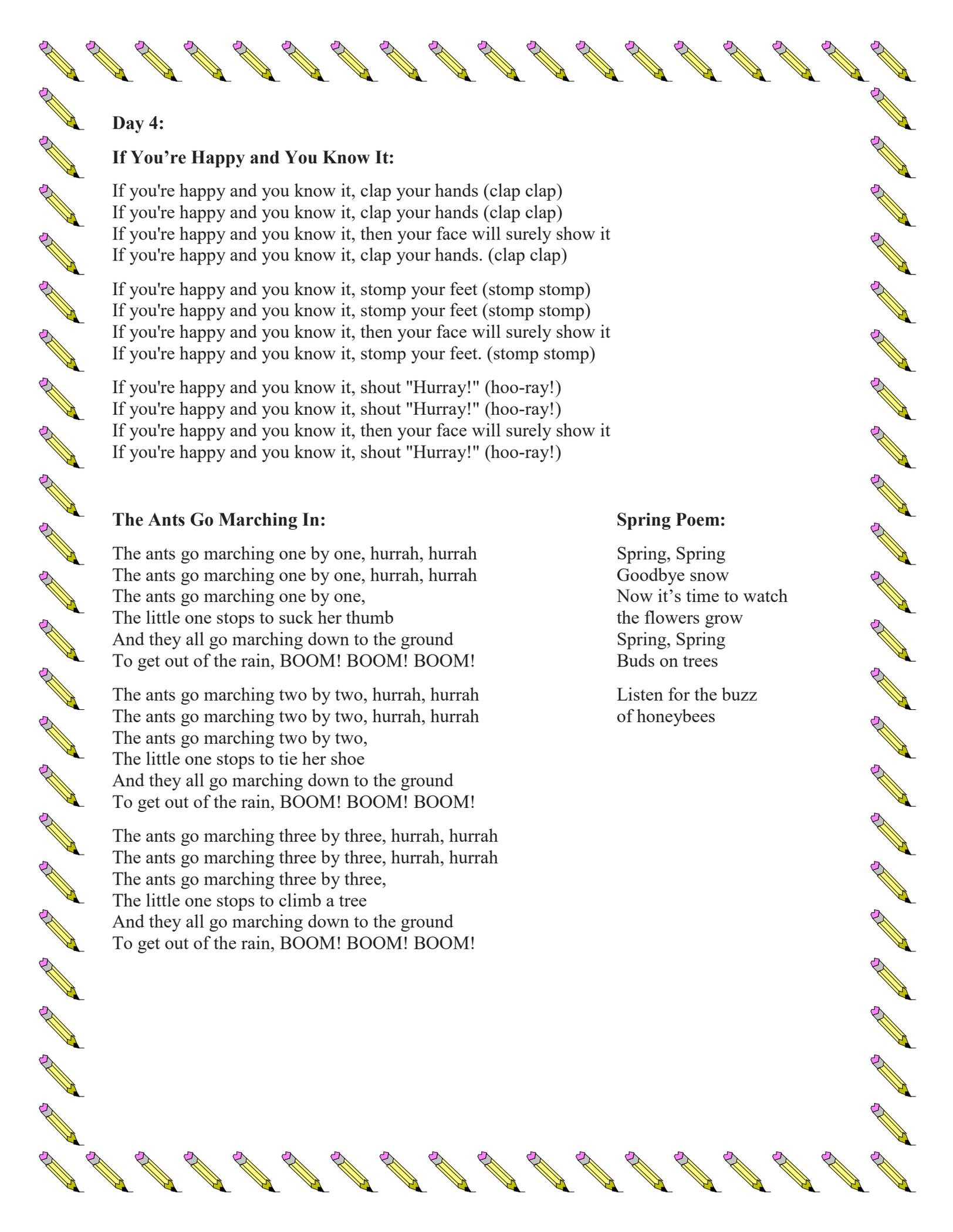
One, Two (Repeat)  
Three, Four (Repeat)  
Five, Six, Seven (Repeat)  
Eight, Nine, Ten (Low Voice)  
Eleven, Twelve  
Thirteen, Fourteen (Repeat)  
Fifteen, Sixteen, Seventeen (Repeat)  
Eighteen, Nineteen, Twenty (Repeat)  
Let's Go  
We're singing the number rock

I said let's go we're singing the  
number rock.

**Five Little Monkeys:**

Five little monkeys jumping on the bed  
One fell down and bumped his head  
Mama called the doctor and the doctor said  
No more monkeys jumping on the bed!  
Four little monkeys jumping on the bed  
One fell down and bumped his head  
Mama called the doctor and the doctor said  
No more monkeys jumping on the bed!  
Three little monkeys jumping on the bed  
One fell off and bumped her head  
Mama called the doctor and the doctor said  
No more monkeys jumping on the bed!  
Two little monkeys jumping on the bed

One fell off and bumped his head  
Mama called the doctor and the doctor said  
No more monkeys jumping on the bed  
One little money jumping on the bed  
She fell off and bumped her head  
Mama called the doctor and the doctor said  
Put those monkeys right to bed!



**Day 4:**

**If You're Happy and You Know It:**

If you're happy and you know it, clap your hands (clap clap)  
If you're happy and you know it, clap your hands (clap clap)  
If you're happy and you know it, then your face will surely show it  
If you're happy and you know it, clap your hands. (clap clap)

If you're happy and you know it, stomp your feet (stomp stomp)  
If you're happy and you know it, stomp your feet (stomp stomp)  
If you're happy and you know it, then your face will surely show it  
If you're happy and you know it, stomp your feet. (stomp stomp)

If you're happy and you know it, shout "Hurray!" (hoo-ray!)  
If you're happy and you know it, shout "Hurray!" (hoo-ray!)  
If you're happy and you know it, then your face will surely show it  
If you're happy and you know it, shout "Hurray!" (hoo-ray!)

**The Ants Go Marching In:**

The ants go marching one by one, hurrah, hurrah  
The ants go marching one by one, hurrah, hurrah  
The ants go marching one by one,  
The little one stops to suck her thumb  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

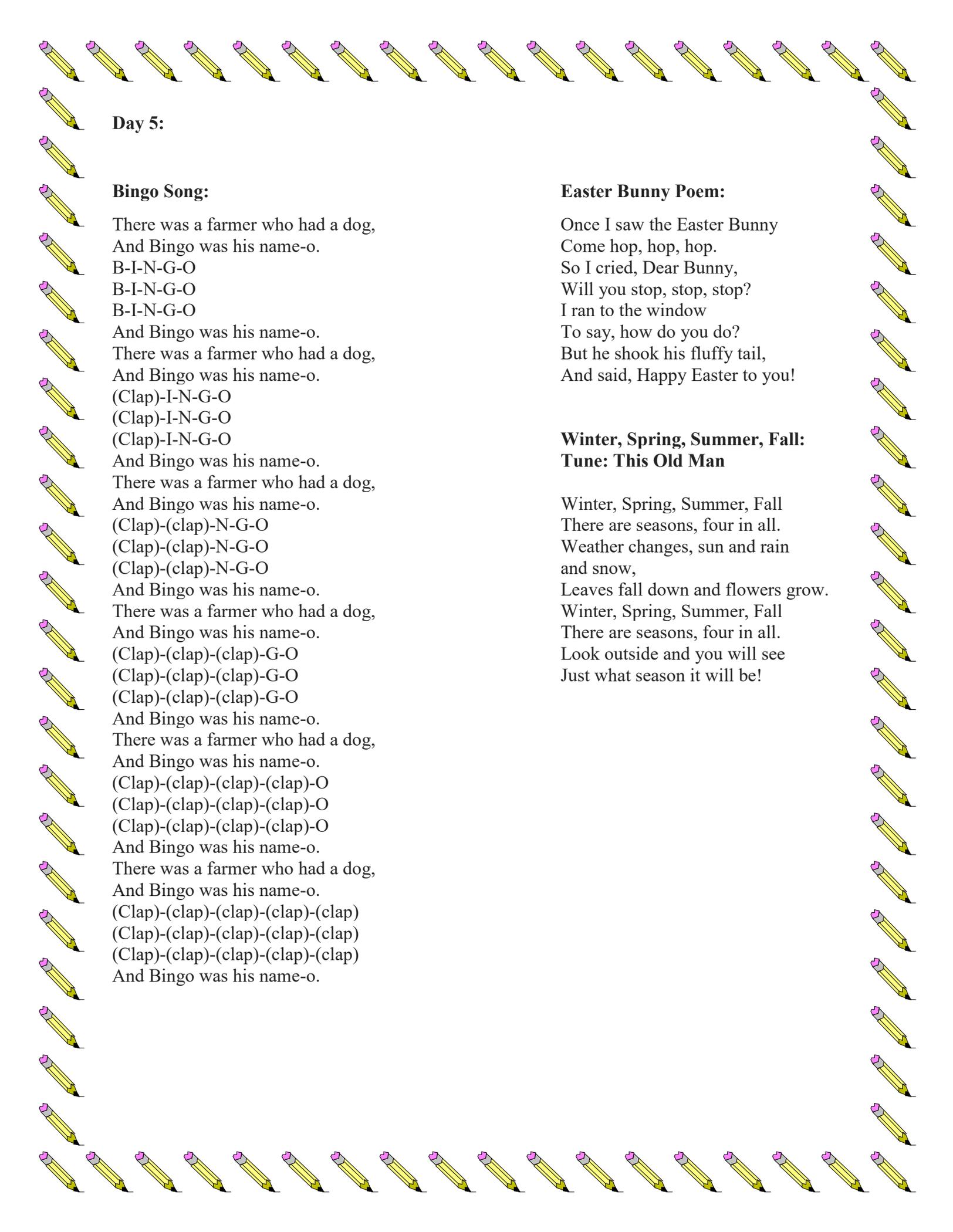
The ants go marching two by two, hurrah, hurrah  
The ants go marching two by two, hurrah, hurrah  
The ants go marching two by two,  
The little one stops to tie her shoe  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching three by three, hurrah, hurrah  
The ants go marching three by three, hurrah, hurrah  
The ants go marching three by three,  
The little one stops to climb a tree  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

**Spring Poem:**

Spring, Spring  
Goodbye snow  
Now it's time to watch  
the flowers grow  
Spring, Spring  
Buds on trees

Listen for the buzz  
of honeybees



**Day 5:**

**Bingo Song:**

There was a farmer who had a dog,  
And Bingo was his name-o.

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

And Bingo was his name-o.

There was a farmer who had a dog,  
And Bingo was his name-o.

(Clap)-I-N-G-O

(Clap)-I-N-G-O

(Clap)-I-N-G-O

And Bingo was his name-o.

There was a farmer who had a dog,  
And Bingo was his name-o.

(Clap)-(clap)-N-G-O

(Clap)-(clap)-N-G-O

(Clap)-(clap)-N-G-O

And Bingo was his name-o.

There was a farmer who had a dog,  
And Bingo was his name-o.

(Clap)-(clap)-(clap)-G-O

(Clap)-(clap)-(clap)-G-O

(Clap)-(clap)-(clap)-G-O

And Bingo was his name-o.

There was a farmer who had a dog,  
And Bingo was his name-o.

(Clap)-(clap)-(clap)-(clap)-O

(Clap)-(clap)-(clap)-(clap)-O

(Clap)-(clap)-(clap)-(clap)-O

And Bingo was his name-o.

There was a farmer who had a dog,  
And Bingo was his name-o.

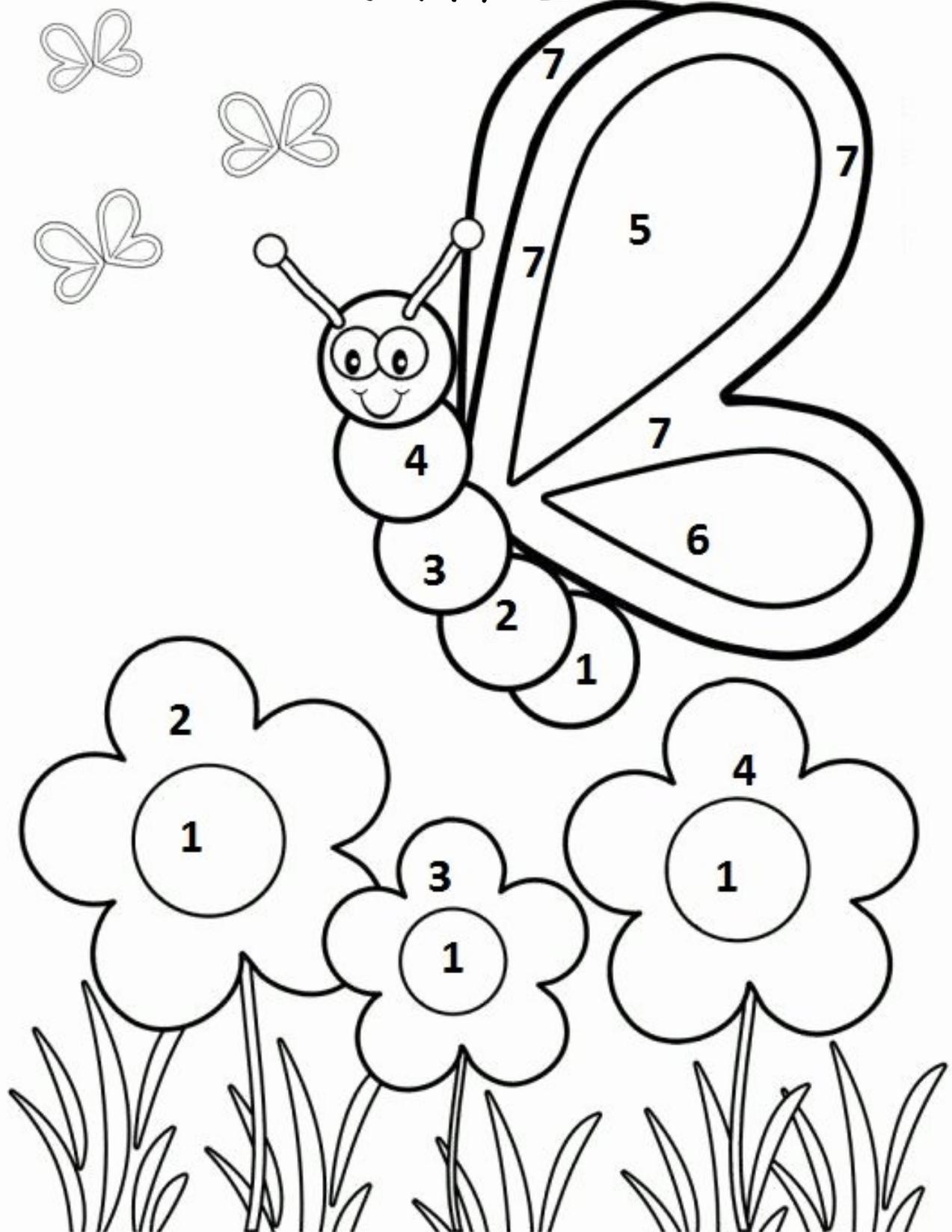
(Clap)-(clap)-(clap)-(clap)-(clap)

(Clap)-(clap)-(clap)-(clap)-(clap)

(Clap)-(clap)-(clap)-(clap)-(clap)

And Bingo was his name-o.

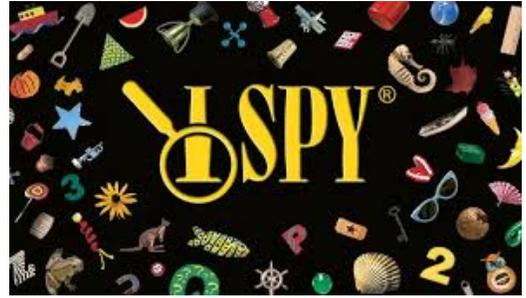
# DAY 1



- 1-yellow
- 2-blue
- 3-pink
- 4-green
- 5-orange
- 6-red
- 7-purple

## MATH-

I Spy is a great game to play with everyone at home! It can be used for many different things, including math! You can play inside, outside, at the grocery store or even in the car. For this math activity, you just want to add numbers into the mix. You can have them look for a specific number, an example would be, "I spy with my little eye the number 3" or "I spy with my little eye the number 7". You can also include math by having them look for a number of things, an example is, "I spy with my little eye 4 of these."



**COLORS & SHAPES** - Using a cupcake or muffin tin, color small pieces of paper and tape them into each spot where the cupcakes would go. Then have your child use the colorful pom poms or small items and sort them into the correct space.

**PHYSICAL ACTIVITY** - On a nice day, take your child for a walk! Try to find some of these signs of spring...

- Birds and birds chirping
- Buds on the trees
- Early flowers growing
- Warmer weather
- Sun/sunny for longer
- Is the grass greener?
- Do you see any other signs of spring?

**WRITING** - Field Trip! Take a trip and look for signs of Spring! Your field trip can simply be taking a walk in your backyard, looking out your window or take a virtual tour at [Totallythebomb.com](http://Totallythebomb.com)!



\*With your grown up, look for 5 signs of Spring.

\*Talk with your grown up about 5 things that you saw.

\*Ask your grown up to write a word to complete each sentence on the "A Spring Day" activity page.

\*Trace ALL the words in each sentence.

\*Draw a picture in the box of what you saw!

**FINE MOTOR** - Coloring! ☺

Materials: crayons, markers, colored pencils  
coloring books

pictures printed from the internet

Gather coloring books or print pictures from the internet (see below for some great sites to check out) and color them! OR use the included Day 1-Day 10 coloring sheets! Work on coloring slowly and staying in the lines!

<https://www.crayola.com/featured/free-coloring-pages/>

<https://www.freeprintablecoloringpages.net/>

<https://topcoloringpages.net/>

## READING -

### Sound Matching Sensory bin/bag

#### Supplies needed:

- 2 pieces of paper with the alphabet written large across the 2 pages
- a bag or bin full of small items/toys (1 for each letter of the alphabet)  
Ex. A/apple, B/bug, C/car ect.

#### How to:

Put all the items in a bag or a bin and have the child close their eyes and choose one object. Have the child identify the name of the object and the beginning sound that the object makes. Have the child find the letter on the paper and place the object on the letter that their object begins with.



## SCIENCE-



## Sink or Float

This sink or float activity is designed to be a starting point from which you can help your child embrace their inner scientist and curiosity. Students are always more engaged when they have some control over their learning. It is recommended that you choose any ten items around your household that you do not mind getting wet, and then allow your child to pick eight of those items to use for this lesson.

**Directions:** Using the chart below, predict whether each object will float or sink before placing the object in the water. If the child thinks that an item will float, they will color the smiley face under the prediction column. If they do not believe the object will float, they will color the sad face. It is encouraged that you ask the students “why” when making their predictions, to promote deeper thinking. Once the predictions are discussed, you can observe and record the results! Have fun with this! ☺

Object	Prediction	Result
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 

# HOT LAVA!

## WHAT WE'RE LEARNING:

- gross motor skills
- any academic skill (Examples: letters, numbers, color, shapes, animals, sight words)

## MATERIALS NEEDED:

- placemats (or sheets of paper, pillows, etc.) to be stepping stones through the lava
- cards/papers with numbers, letters or words written on them (whatever academic skill you want to practice) to "rescue"

## DIRECTIONS:

1. First, scatter your "stepping" stones around on the floor of whatever room you want to play in. Example: Family Room
2. Designate a safe starting spot to be "home" such as the couch.
3. Scatter your learning cards around the floor, preferably on the opposite side of your lava river from your "home".
4. Explain to your child(ren) that you're going to pretend that the floor is lava, and their job is to rescue the cards from the lava one by one.
5. Call out a word/number/letter for your child to rescue. They can only step on the stepping stones. If they successfully get to the card, pick it up, and return to "home" without touching the floor, they get to keep the card and get a point. Woot, Woot!
6. If they touch the "lava" at any time, they must put the card down (if they have already gotten it), and return to "home" to try again. (You can decide how strict to be on this rule.)
7. Continue calling out the cards for your child to rescue (taking turns if you have multiple children playing) until all the cards have been recovered. Then celebrate and cheer for your child's success!

DAY 2



\*\*If you have younger children playing you can incorporate a skill they are learning such as changing the color of letters that you wrote or ask them to find a specific colored paper so they can participate.

## MATH-

With the nice weather we have been having, taking walks and getting outside is an opportunity many of us have been engaging in. Walking around outside brings a great opportunity for children to look around and notice different things. While taking a walk ask your kids to count how many trees they see, or give them a color of a car or house to look for and see how many they can count. You can make a game out of it and see who can find more house or cars in a specific color. (This activity also helps with colors!)



**COLORS & SHAPES-** Open up your pantry, or food closet. Let the students sort the food items by shape. Then ask them to tell you the different shapes.

**PHYSICAL ACTIVITY-** Parents, make a treasure hunt for your child! It will keep them active while they are cooped up inside. Take a few minutes to go around the house and hide some items such as...

- Your child's favorite stuffed animal
- A treat they can eat after the treasure hunt
- Their favorite toy
- The t.v. remote
- The iPad/Tablet

Give your child clues to keep them looking, and remember, no running indoors! 😊

## WRITING - Cheerio Names

\*Ask a grown up to write your name on a piece of paper (be sure letters are large!).

\*Use Cheerios (or other cereal, rice, etc) to write each letter.

## FINE MOTOR - Cutting practice

Materials: kid scissors

paper

marker(s)

- Draw different kinds of lines on a piece of paper (straight, wavy, zigzag, etc.) starting at one edge of the paper and ending at the other.
- Draw different shapes like circle, square, triangle and rectangle on a piece of paper
- Have your child cut on the lines and cut out the shapes.



## READING -

### Sight Word Puddle Jumping

#### Supplies needed:

-paper/paper plate cut or drawn in chalk outside into puddle shapes with one of each of the following sight words written large on each piece.

Sight words: is, the, what, and, can, for, go, in, it, look, me, my, see, to, where, you, we, like, yes, no, at, a, I

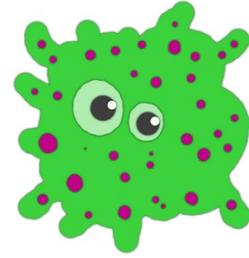
-umbrella (not a necessity but helps to keep them engaged)

#### How to:

Spread the sight word puddles out and give the child the umbrella. Call out a sight word and have the child jump on the matching word. This can also be adapted for the alphabet, numbers, shapes ect.



# SCIENCE - Germ Science Experiment



What better time to do a fun science lesson with your child that consists of showing them the importance of washing their hands!

## **Materials:**

- Plate with water and lots of pepper
- A small bowl of soap

## **Procedure:**

Have a plate with water and lots of pepper (this represents germs). Then have your child place one finger in the dish of germs. Discuss how germs live everywhere (toys, door handles, etc.). Then have your child place the same dirty finger in the bowl of just soap. As soon as there is soap on your child's finger, immediately place that finger back on the plate of germs, and watch as the germs move away.

# LETTER KABOOM!

## WHAT WE'RE LEARNING:

- Letter recognition
- Taking turns

## MATERIALS NEEDED:

- popsicle sticks/craft sticks (100 pack can be found at the dollar store)
- fine point permanent marker
- container to hold the popsicle sticks (small bucket, cup, jar, empty Parmesan cheese bottle, etc.)

## SET UP:

1. Write each of the 26 letters of the alphabet on a different popsicle stick.
2. Write the word "Kaboom!" on 6 additional popsicle sticks.
3. Put all the popsicle sticks in a container, with the letters pointing down into the bucket so you can't see them.

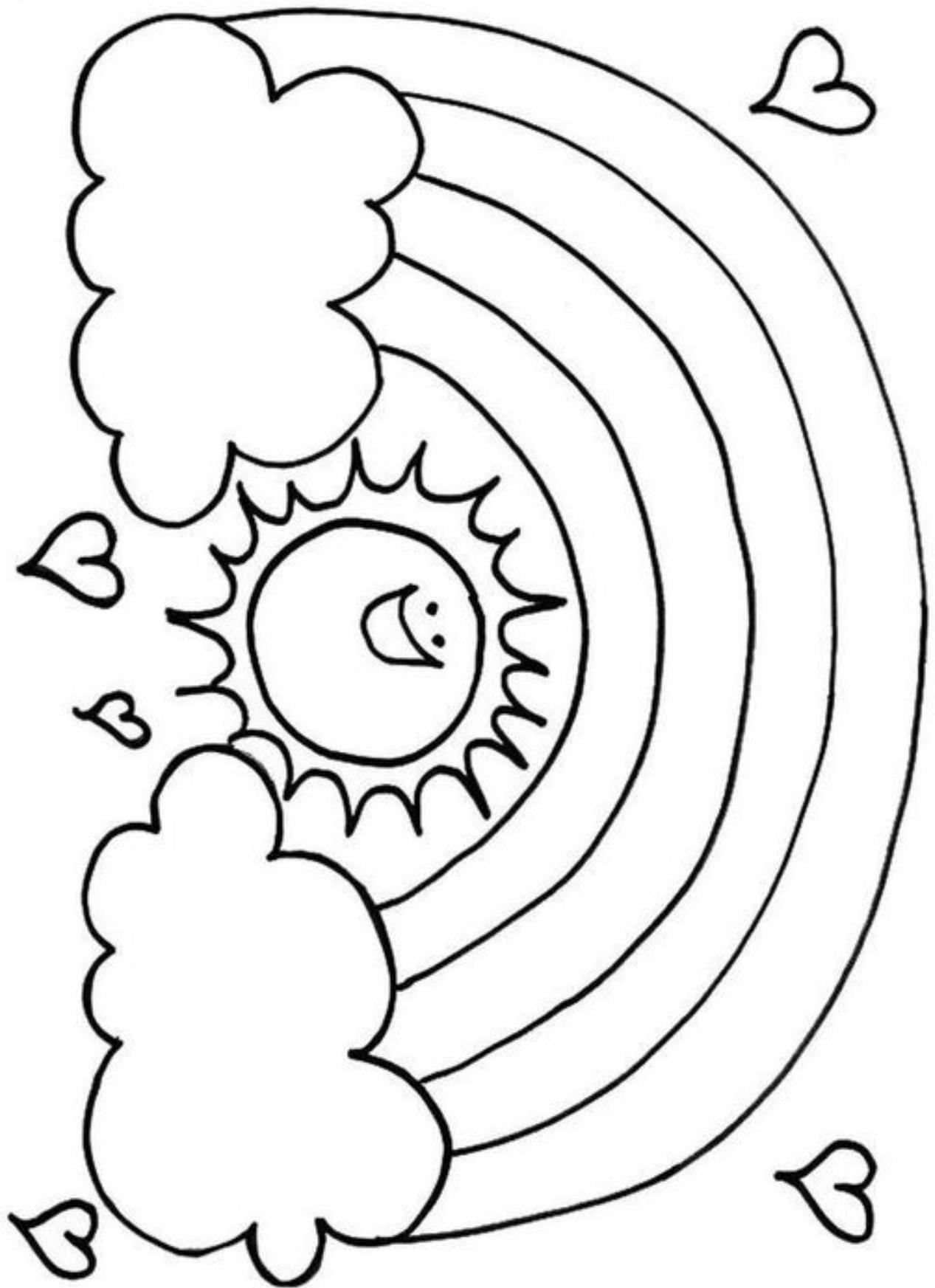
## HOW TO PLAY:

1. Players take turns picking a popsicle stick out of the bucket and reading the letter on it.  
Bonus Points: to add in a challenge say the sound the letter makes or a word that starts with the letter.
2. Each player collects as many popsicle sticks as possible before drawing a "Kaboom!" stick.
3. If a player draws a "Kaboom!" stick, he or she returns all his/her sticks to the bucket.
4. The winner is the player with the most sticks when time runs out

## VARIATIONS:

- sight words
- rhyming words (what rhymes with...?)
- syllables (how many syllables are in...?)
- basic math facts
- telling time

DAY 3



- adding money

## MATH-

Hopscotch is a great game that can be used for math and exercise. Create a hopscotch board with your children, allowing them to write the number, which will help with number sense as well as makes them feel apart of the making of the game. You can play it many different ways to help them learn their numbers. Have them count in order, or you can call out numbers for them to jump to. Play along with them and have the kids tell you what number to jump to...having them make sure you are correct! You can even "mess up" to try to trick them! They will love telling you that you messed up!



**COLORS & SHAPES-** Go on a scavenger hunt outside to find different shapes and colors in nature. Example: find 3 different shaped leaves, find something that is red, find something that grows and is green, find something purple etc.

**PHYSICAL ACTIVITY-** Parents, set up an obstacle course for your child. You could possibly use...

- Chairs
- Boxes
- Toys
- Sheets/blankets
- Pillows

Set up the course so that children have to move over, under, through, and around it!

**WRITING-** Make a Menu

\*Keep track of what you eat today.

\*Ask a grown up to help you write the words to complete the sentences on the activity page "Our Menu".

\*Trace ALL the words in each sentence.

\*Draw a picture in the box of your kitchen!



**FINE MOTOR-** Make a paper sun:



- Cut out a circle from white or yellow paper (if using white have your child color it yellow before they cut it)
- Draw a smaller circle in the middle and have your child cut from the edge to the center making "rays" around the sun

## READING-

### Sight Word Parking Lot

#### Supplies needed:

- chalk
- ride on car, scooter, or bike
- flash cards with the following sight words written on each

Sight words: is, the, what, and, can, for, go, in, it, look, me, my, see, to, where, you, we, like, yes, no, at, a, I

#### How to:

Make your driveway into a large parking lot. In each space write one of the sight words listed above. Either call out a random sight word and have the child park in the matching space or give the child a flash card with the sight word written on it and have the child match the flashcard to the corresponding space.



## SCIENCE-

# Color Changing Milk

### Materials:

1. Cup of milk
2. Bowl
3. Cotton swab
4. Dish soap
5. Food coloring



### Procedure:

6. Pour  $\frac{1}{4}$  inch milk in the bowl
7. Add one drop of each food color
8. Predict what will happen
9. Now place a drop of liquid dish soap on the other end of the cotton swab
10. Place the soapy end of the cotton swab back in the middle of the milk
11. Watch while the magic happens before your eyes

## FOUR CORNERS

### WHAT WE'RE LEARNING:

- colors (or numbers, letters, or whatever skill YOU choose)
- counting
- prediction/outcome
- gross motor skills

### MATERIALS NEEDED:

- 4 different colored pieces of paper
- A marker (optional, to write numbers on the papers if you want to practice a different skill)

### HOW TO PLAY:

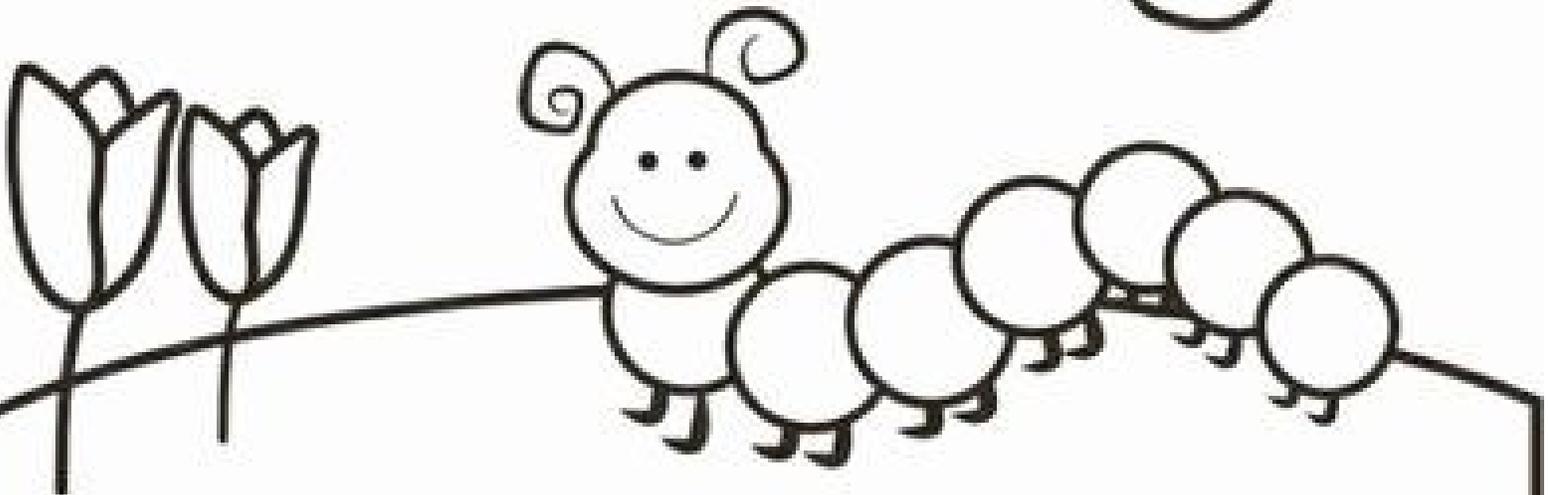
1. Place each piece of paper in a different corner of the room. Tape them down with painter's tape if needed.
2. Explain to your child that you are going to close your eyes. While your eyes are closed, they will have 5 seconds to choose a "corner" (a color of paper) to stand on.
3. Count down from 5 to 1, and then, with your eyes still closed, call out a color. If you call the same color (number, shape etc) as your child is standing on, they get a point!
4. Repeat as many times as you want!

### VARIATIONS:

You are probably noticing a pattern these games are very versatile. You can change up this game to focus on different skills. For older kids, you could add more papers and write numbers, alphabet letters, or even simple math problems on them. Call out the number and have them see if their math problem equals that solution.



DAY 4



## MATH-

Stacking different objects isn't only fun...because it's funny to watch them fall when you stack them too high, but it also helps with both fine motor skills and counting. You can use different objects, cups, Legos, boxes, books, blocks, anything that they are able to stack on top of each other. You can give your child a specific number and see if they can stack the objects up to match that number, or have them stack as many as they can until it's about to fall and then have them count the number of objects before they fall...or after if they do fall. This activity helps the kids understand that each object gets counted only one time.



**COLORS & SHAPES-** Today's activity also goes along with science.

Using a paper plate, line skittles up around the whole outer edge in a rainbow pattern. Then pour water into the middle of the plate. Next sit back and observe as the colors leave the skittles and connect in the middle to form a rainbow. This should only be done if you have skittles already at home. If you do not have skittles do this. On construction paper draw different shapes. One shape per paper and they should be decent size and colored in. For example on one sheet I would draw a square and color it red. On another I would draw a circle and color it blue. Then tape the shapes around the house. Then give the child stickers that match the colors of the shapes and have them go place the sticker in the colored corresponding shape.

**PHYSICAL ACTIVITY-** Turn on your child's favorite music...

- Have them balance on right foot while counting as high as they can
- Repeat on left foot
- Have child hop on right foot while counting
- Repeat on left foot
- Have child jump on both feet while counting as high as they can
- Have them practice their skipping starting on the right and left side
- Have them practice their galloping on the right and left side

**WRITING-** Easter Words

\*Think of some great words that remind you of Easter!

\*Ask a grown up to write the words for you on the activity page "Easter Words".

\*Trace the words!

**FINE MOTOR-** Play with Playdoh!

Materials: playdoh  
playdoh toys

- While playing with playdoh have your child roll it into snakes and make different shapes, letters or numbers.
- Think of different things you can build with the playdoh – animals, kinds of transportation, flowers, etc.
- Squeeze the playdoh and press it flat on the table – this really helps build hand strength!



## READING -

### We're Going on a Word Hunt

#### Supplies needed:

- Word hunt sheets (see attached)
- pencil (so you can play again and again)
- post it notes/paper with tape with one sight word written on each. Duplicate a few of the words and double up on some too!

Sight words: it, and, the, that, is, so, look, come, this, a, we, he, she, in, down, for, can, go, one, two, three, four, five, six, seven, eight, nine

#### How to:

Write all the words on sticky notes or pieces of paper with tape on the back and stick them all over your living rooms, dining rooms and kitchens. Attach the word hunt sheets to a clip board or book and read through them together a couple of times. Then begin your word hunt by looking for all the words through all the rooms. When your child comes across a word they can write a tally or an x in the matching box. When they are done you can count the tally's, review the words and talk about what words you found more of, less of ect. Collect all of the sight words, erase the tallies/X's and save them for the next day!



## SCIENCE-

# Baking Soda and Vinegar

### Materials:

- 3 cups baking soda
- 3 colors of food coloring
- 16oz bottle of vinegar
- Straws
- 9 x 13" baking pan

### Procedure:

1. Separate your baking soda evenly into three bowls, 1 cup in each
2. Add several drops of food coloring to each bowl and to turn each cup of baking soda a different color
3. Mix your baking soda and food coloring; you will have to use your fingertips as the food coloring tends to clump together
4. Pour your colored baking soda into your baking pan and lightly shake the pan, so it spreads out evenly
5. Place your straw into your bottle of vinegar, place your fingertip on the top of the straw to hold the vinegar inside the straw, lift over to the pan of baking soda, and release your finger
6. You will notice the reaction of the vinegar combining with the baking soda



# I HAVE... WHO HAS?

## WITH ENVIRONMENTAL PRINT

WHAT IS ENVIRONMENTAL PRINT? Environmental print is the words that your child sees all day, every day! It's the tube of toothpaste on the bathroom sink or the words on your character pajamas. It is the stop sign at the end of your street. It is Tim Hortons cups on your drive to school or the Buffalo Bills design on a tee shirt. Identifiable logos are one of the first steps to take to build emergent literacy skills and gain confidence. Children will begin to recognize that words have meaning.

### WHAT WE'RE LEARNING:

- Words have meaning
- Words can be found anywhere and everywhere not just in a book
- I CAN read!

### MATERIALS NEEDED:

- gather empty boxes of cereal, granola bars, pasta, toy, game etc
- scissors

### DIRECTIONS:

1. On a table lay out the items you were able to gather. You can divide them up amongst players or if it is you and your child you can leave them in the center like the game memory.
2. Start by saying "I have a box of cheerios who has pancakes." Everyone will look at the items in front of them to use the pictures and words to identify the object.
3. After finding the brownies the next player will say "I have pancakes who has Crayola crayons."
4. Then continue to identify what items you found in your home.

### VARIATIONS:

After playing the game you can use some of your empty environmental print boxes and recycle them by turning them into:

- Puzzle
- Sewing Cards
- Memory Game
- Card Board Castle



# DAY 5

3



1 = brown  
2 = yellow

3 = blue  
4 = green

5 = red  
6 = pink

- Breakfast Book

## MATH-

Sorting is a great learning tool and can be a lot of fun!

Kids love to make groups so sorting different/same objects is a great way to get math into daily activities. One way to do this is have kids sort their laundry! Have the kids sort their socks into groups that are the same and different, and then have them count how many are in each group. You can have them sort their shirts and pants also. Have them sort the same color shirts into groups and then have them count them, then have them tell you how many are in each group and which one has more/less. You can also have them sort their toys. Have them make groups of big toys and little toys. Then again have them tell you which group has more or less. They can sort M&Ms or other colored candy/food like goldfish, or crayons/markers, again talking about how many of each color there is in each group and which ones has more or less.



**COLORS & SHAPES-** Today's activity you will have your child cut out the shapes and color them in. Then give them a piece of construction paper and have them make a picture with the shapes. For example use the circle and the square to make a flower.

**PHYSICAL ACTIVITY-** Red Light/Green Light-This game can be played inside or outside! One option would be to turn on some music inside and have your child start dancing. When you say "red light," pause the music, and they have to freeze. When you say "green light," turn the music back on and they can start dancing again. This game can be played with multiple people and with or without music. Try playing while...

- Walking
- Running
- Skipping
- Galloping
- Jumping
- Jumping jacks
- Any type of movement!

**WRITING-** Fun Practice!

\*No pencils, markers or crayons allowed!

\*Find a fun way to practice writing your name and alphabet letters.

\*Ask a grown up to show you a letter (on paper or cell phone).

\*Write!

\*Indoor ideas: Fill a cookie sheet and trace with your finger!

1. Salt
2. Flour
3. Play-doh
4. Cotton balls
5. Rice
6. Shaving cream

\*Outdoor ideas:

1. Chalk
2. Water ("paint" with a paintbrush and water)
3. Stones
4. Sticks

## **FINE MOTOR-** Lacing

Materials: plastic straws – cut into 1 inch pieces

yarn or string – to make lacing easier wrap a piece of tape around one end – (you can even use a shoelace)

beads (with a larger center hole) if you have them

shapes or flowers cut out of paper with hole punched in the center

- Have your child lace the straws onto the yarn.
- If you have beads or are using paper shapes/flowers, have your child make a pattern!



## **READING-**

### **Easter Egg Letter Match Game**

#### **Supplies needed:**

-plastic easter eggs (26) with uppercase letters written on one side and lowercase letters written on the other side.

-initial sounds alphabet match sheet (cut out all pictures)

#### **How to:**

Take the eggs apart and lay out the pictures. Have the children match the lowercase letter to its matching uppercase letter. Then have the children find the picture that has the matching beginning sound and put it inside the egg.

## **Easter Egg Letter Match Game**



## SCIENCE-

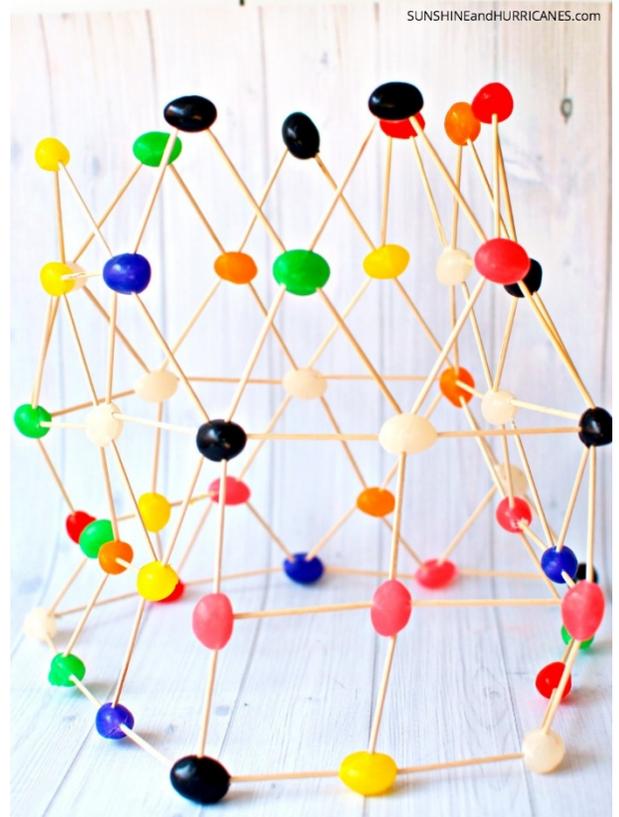
# STEM Easter Project

### Materials:

- Jelly beans
- Toothpicks

### Procedure

Have your child create a jellybean structure by placing the toothpicks inside of the jellybeans and connecting them. Once you complete your project, take a picture and post on Bunny Bunch's Facebook page, so we can all see these masterpieces! 😊



# NUMBER HUNT

## WHAT WE'RE LEARNING:

- Build on number sense (visualize that 6 is between 5 and 7; 4 is two more than 2)
- Arrange numbers in order creating a number line
- Motor Skills



## MATERIALS NEEDED:

- Post-it notes (20) (or paper and tape)
- Yellow Marker/Crayon/Colored Pencil/Highlighter
- Horizontal Wall space

## DIRECTIONS:

1. Write numbers 1- 20 on individual post its. Have extra time? Challenge: Use a yellow marker to write one number on each post between 1-20. Have your child trace numbers 1- 20 or have them try it on their own depending on skill level.
2. Ask your child to cover their eyes and count to twenty while you hide post it in one room. You could also set a timer for about a minute or so.
3. Hide post-its over, under, high, low and between objects. Be creative!
4. When you're ready shout "Number Hunt." Have your child find a couple at a time. Then return to your designated horizontal empty wall space to arrange in order Low numbers to the left higher numbers to the right.
5. Need a little extra help? You can make visual aid of 1-20 number line for your child to refer to while organizing numbers. Give some added space between number to possibly reuse with flash cards.

## VARIATIONS:

Using the above number line you can hide old flash cards around a room or in a bin of rice/sand. (Don't have flash cards? You can use an old deck of playing cards (2-10) face cards can be confusing.) Letting them play with the cards first is simple but a great way to have fun with math. When they are ready have them match up the cards to the corresponding number.



DAY 6



**MATH**- All kids love to play with Playdoh, so it's the perfect activity to add math into. While the kids are playing with Playdoh, have them try to roll out numbers 1-10. It is a great change for them to work on number order, as well as number recognition. You can also have them roll out shapes, and work on sorting as well.



<https://www.learning4kids.net/2015/06/14/printable-number-play-dough-mats/> Here are some printable number mats that kids can use to help make numbers and then roll out playdoh to match that number.

**COLORS & SHAPES**- Today's activity has to do with following directions. First the child will follow the directions on how to color each shape. Then cut the shapes out. Then you will give the child different directions to do with each shape. (Worksheet Attached) For example:

- Take the Purple Heart and put it on your head.
- Take the green oval and hide it under the table.
- Take the red triangle and hide it in the fridge.
- Take the orange star and hide it under a pillow.
- Take the blue rectangle and put it on your elbow.

**PHYSICAL ACTIVITY**- This is an activity that should probably be done outside. Have your child imitate how certain animals move...

- Walk like a bear
- Run fast like a cheetah
- Waddle like a penguin
- Pretend to swim like a dolphin
- Pretend to slither like a snake
- Pretend to fly like a bird
- Walk slow like a turtle
- Hop like a bunny

Use any animals you think would be fun for your child to imitate!

## **FINE MOTOR-** Name writing practice

Materials: paper

pencil, crayons, markers

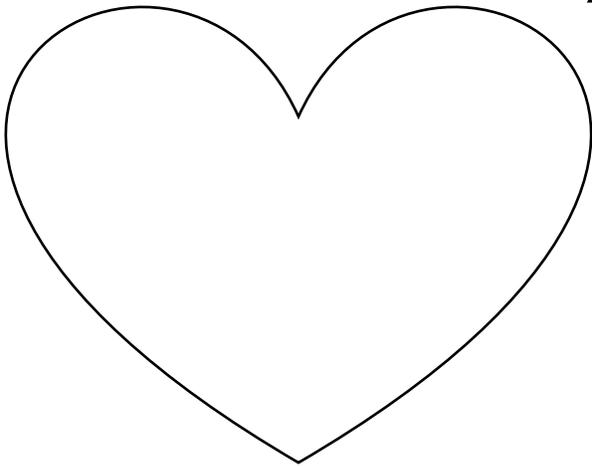
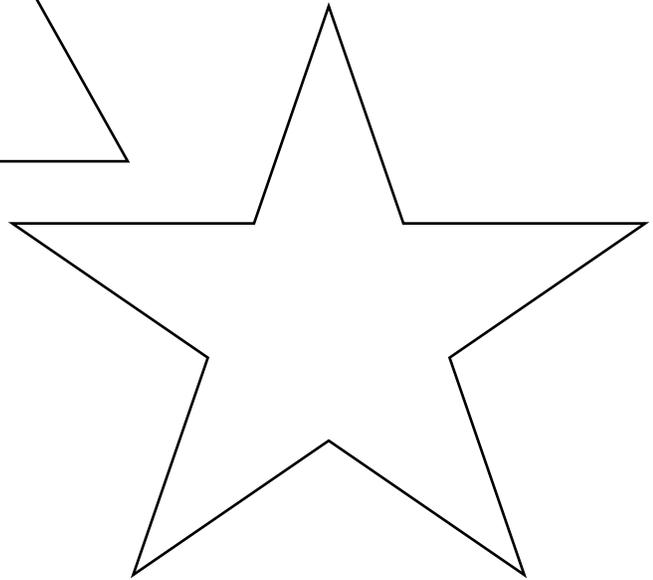
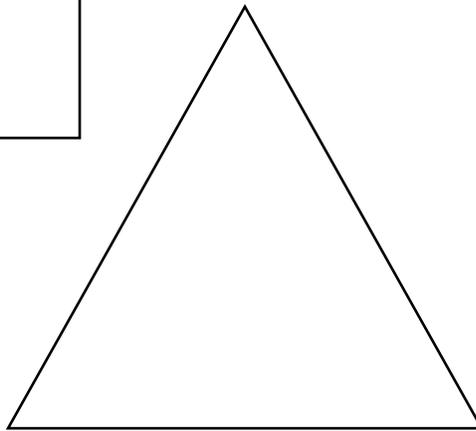
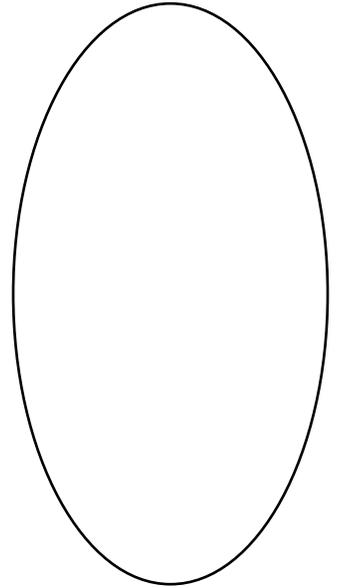
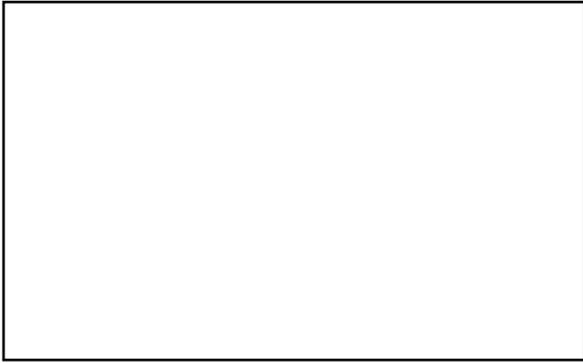
- write your child's name on the paper and have them copy it, start with their first name and then add their last name
- if your child needs some additional help you can write their name with a yellow marker and they can trace it
- you can use the writing paper included or plain paper works too!



Handwriting practice sheet with 10 columns. Each column contains a solid blue line on the left, a dashed blue line in the center, and a solid pink line on the right. The columns are separated by solid pink lines.

Name: \_\_\_\_\_

- Color the heart purple
- Color the oval green
- Color the triangle red
- Color the star orange
- Color the rectangle blue



## READING-

### Initial Sounds Alphabet Match

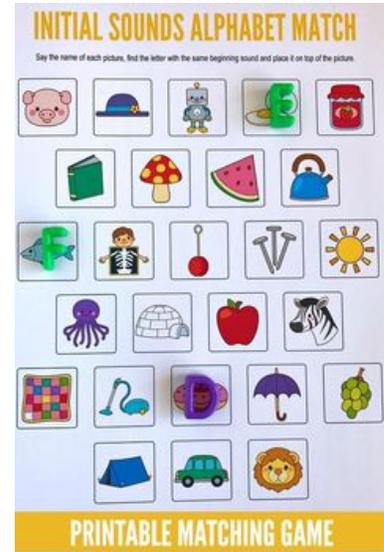
#### Supplies needed:

-Initial Sounds Alphabet Match sheet

-magnetic alphabet letters or small pieces of paper with a letter of the alphabet written on each piece

#### How to:

Say the name of each picture. Find the letter with the same beginning sound and place it on top of the picture.



## SCIENCE -

# Rainbow Walking Water Science

### Materials:

- Small plastic cups or glasses
- Paper towels
- Food coloring in primary colors
- Water



### Procedure:

- Place 7 cups in a row and pour water in the 1st, 3rd, 5th, and 7th cup. Cups should be about 3/4 full, a little more is fine
- Add 5 drops of red food coloring to the 1st cup and the 7th cup.
- Add 5 drops of yellow food coloring to the 3rd cup
- Add 5 drops of blue food coloring to the 5th cup
- Take a half sheet of paper towel and fold it in half lengthwise and in half again lengthwise
- Trim off some of the length so that there isn't too much excess paper towel that will stick up in the air between each cup; this will make the water walk more quickly.
- Place one half of a rolled paper towel in the 1st cup and place the other half in the cup next to it. Then another paper towel from 2nd cup and into the 3rd cup. This continues until you have placed the last paper towel that drapes over from the 6th cup to the 7th cup.
- Stare at the cups and watch what starts happening. You should quickly be able to see the colored water begin to crawl up the paper towel

## WHERE'S THE BUNNY?

### WHAT WE'RE LEARNING:

- Sight Word Recognition

### MATERIALS:

- Dixie Cups/Plastic Cups/ Easter Egg Halves
- 1 Small toy (such as a lego, LOL doll, button)
- Marker
- Masking Tape/ Painters Tape



### DIRECTIONS:

1. Label dixie cups upside with sight words. You can start with about 4. (Don't have any paper cups? You can write on masking tape and place on plastic drinking cups or easter egg halves to make it more festive.)
2. Then turn over the cups onto the table or tray and hide the "bunny" underneath one cup.
3. Have your child read the word on the cup they think the bunny is hiding in. Then have them reveal to see if they are right. Repeat! As your child's confidence increases you can add more cups with sight words to practice.

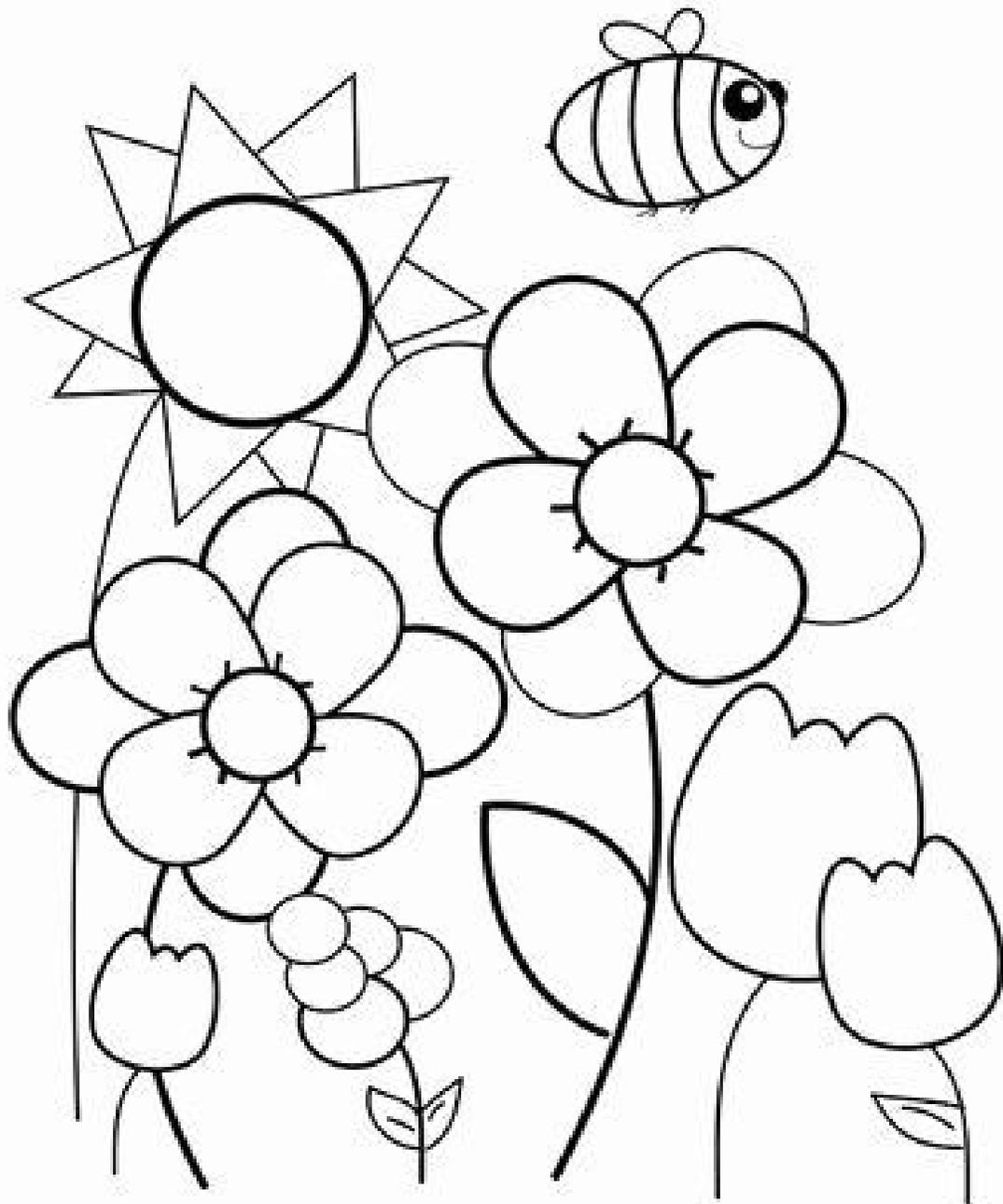
### VARIATIONS:

Using 6 plastic easter eggs. Separate into halves making 12 hiding spots. Tape a sight word to the top. (Example: the, like, is, look, what, my, and, to) Have your child cover their eyes. Hide they bunny or bunnies underneath the words. Try to remember where it is. Verbally tell them where the bunny is hiding. Allow them time to look at all the words. You can repeat the word slowly for them if they need a little help. Its ok if they make a mistake just ask them to try again. Cheer together when they find the bunny!



DAY 7

Welcome Spring!



**MATH** - It's not lie....kids like to get messy and not all kids like to always use a pencil or crayon to do work...that's why making "work" fun will help learning become less of a job and more like a game. Use shaving cream, (in our class we have used it to write lessons and their name, using a cookie sheet and wax paper helps keep it a little less messy, and for an easier clean up) to make different numbers. Work on writing numbers 1-10. Once they make it they can "erase" it and start again.



**COLORS & SHAPES** - You will be using the same shapes as yesterday. Today you will take these shapes outside. (If it is nice out if not stay inside) The parents will hide the shapes and the kids will go find them. As they find them talk about what shape they found and what color it is. You can also switch it up by asking the child to find a specific shape and color. An example would be: find me the blue rectangle.

**PHYSICAL ACTIVITY** - Youtube Channel- Cosmic Kids Yoga

Title- Yoga Time! Jungle Safari – Kids Yoga and Nursery Rhymes

This video incorporates music/songs, animals, and yoga. The channel also has many other yoga videos for the students to try! Have fun!

**FINE MOTOR** - Object transfer

Materials: small objects from your house – ex. pom poms, cotton balls, small toys, crumpled up pieces of paper, etc.

bowls or other containers

tongs, tweezers, chip clips

- Gather objects together and spread out on the floor or a table or put in a container.
- Have your child transfer the objects one at a time from the floor/table or container into another container using the tongs/ tweezers/ clips.
- For an added challenge move the container further away from where the objects are.



## READING -

### Mini alphabet flip books (letters T, U, V)

#### Supplies needed:

- \_\_\_\_\_'s book of letter Tt, Uu, Vv (see attached)
- Crayons or colored pencils
- Pencil
- scissors

#### How to:

With your pencil have your child write their first name on the blank line. Then identify each picture and talk about what letter each picture begins with. Have your child color all the pictures that begin with the letter of the book. Encourage them to stay inside the lines, use lots of different colors and to take their time to ensure they do their best work! When they are done coloring have them cut along the bold lines on both pages. Then take all six pictures and staple them on top of where it says "GOOD JOB!" to complete the flip book. Note: you will only need half of the first page to complete your flip book.



## SCIENCE -

# Bubble Foam

### Materials:

- Bubble bath or body wash (make sure it's tear-free)
- Water
- Food coloring
- 2 mixing bowls
- Large plastic storage container

### Procedure:

- For each color that is chosen (minimum of 2), use  $\frac{1}{2}$  cup bubble bath with  $\frac{1}{4}$  cup of water
- Grab a hand mixer and start whipping (whip into stiff peaks)
- Now place both colors into a large plastic storage container (anything that is easy for your child to play in that could go on the kitchen table)
- Add in any toys (trucks, cars, animals, etc.)



**BUBBLE  
FOAM**  
A SQUEAKY CLEAN  
TUB OF FUN



# LET'S GO FISHING!

## WHAT WE'RE LEARNING:

- Number identification

## MATERIALS:

- Number Flash Cards/ Playing Cards/ Post its/ Index Cards with numbers you would like to review (1-20)
- Paper Clips/Fasteners/Metal Washer (Something metal)
- String/Yarn/Twine
- Scissors
- Tape
- Magnet
- Yard Stick/Ruler/Hockey Stick/Dowel Rod
- Laundry Basket/Chair/Ottoman

## SET UP:

- Using index cards write numbers 1-20 on individual index card. (You can reuse your post-it notes from the time line if you have them!)
- Have your child help you attach a paper clip to each index card or post it. (Excellent fine motor practice)
- Wrap string around end of yard stick to create a pole. On the opposite end add a old magnet from fridge

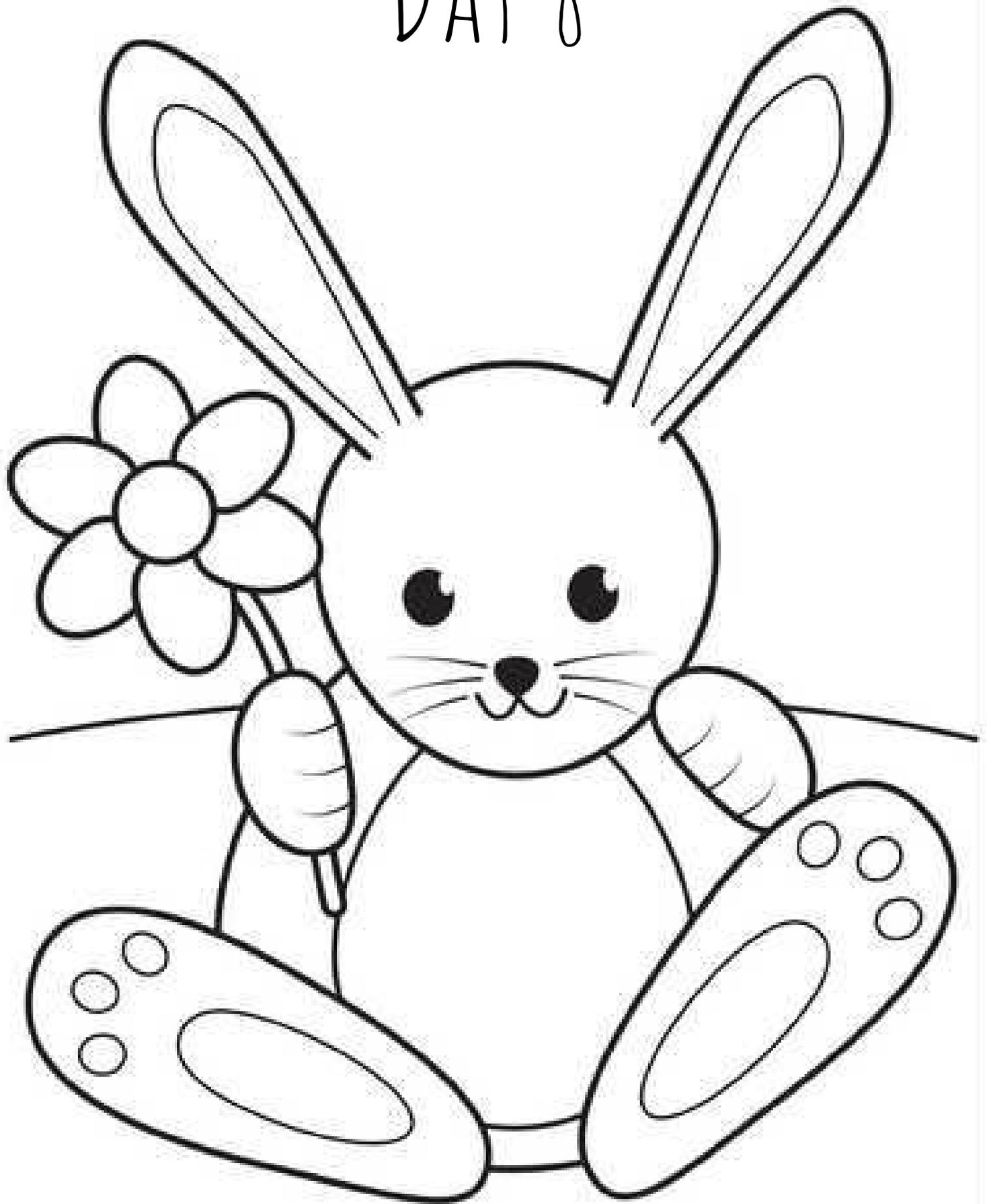
## DIRECTIONS:

1. Have your child sit inside a laundry basket/ on a chair/ ottoman/ with your hand made pole. If your feeling extra creative you can add a table cloth or a blanket underneath your boat to pretend it is water.
2. Invite your child to climb into the "boat." Spread the fish around where your child is sitting and begin fishing.
3. When your child catch's a fish have them identify the number and keep in in the boat.

## VARIATIONS:

For an 'ice fishing' center, simply take a large square box and turn it into an ice-cube cutting a hole in the top and covering it with white butcher paper. You could also simply use a small tote for a pool as well.

DAY 8



**MATH**- Using different objects from around the house (cereal boxes, pasta boxes, sneakers, even clothing) have the kids sort them based on size. Have the kids put all of the tall or big boxes in a group and all of the small or short ones in a group. You can also have them put them in a line based on short to tall or tall to short. Using clothing or sneakers, have the kids do the same things as the boxes...put longer sneakers in a group and shorter ones in a different group, and then put them in a line in order from longest to shortest, or shortest to longest.



**COLORS & SHAPES**- Color hunt inside! Today you will play a game with your child. You will give them a specific color and they have to go find an object that color in the house. An example would be: go find something pink. You should do this until all colors of the rainbow are found

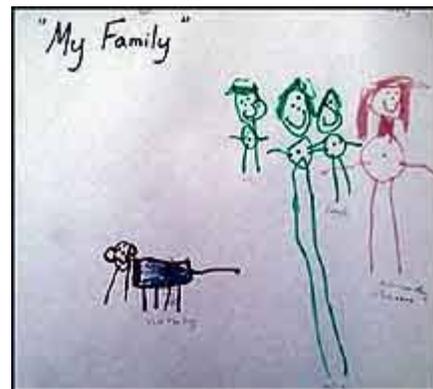
**PHYSICAL ACTIVITY**- Have a parade (follow the leader) with your child inside or outside. They can follow you and then you can follow them. Incorporate...

- Running
- Jumping
- Hopping
- Skipping
- Marching
- Walking

You could also make instruments using something as simple as a Tupperware container and jellybeans! Have fun!

**FINE MOTOR**- 1. Creative Drawing! Draw a picture  
Materials: crayons, markers, colored pencils  
paper

- Have your child draw a picture of
  - their favorite animal
  - your family
  - their favorite food
  - a kind of transportation
  - something you see in the sky or ocean
  - your house



2. Buttoning practice  
Materials: shirt with buttons

- Have your child practice buttoning while wearing the shirt and with the shirt in front of them

## READING -

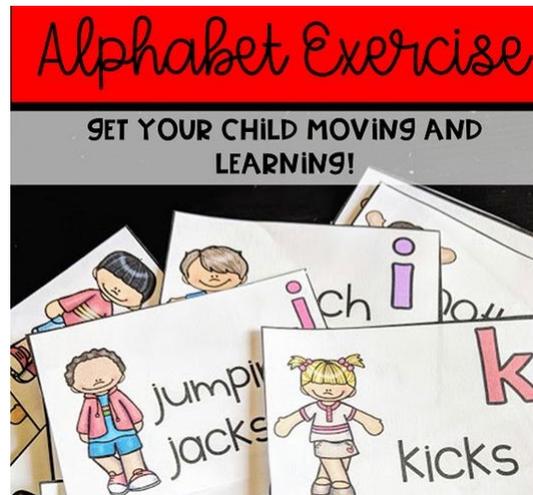
### Alphabet Exercise

#### Supplies needed:

- Alphabet Exercise printable (see attached)
- a big open space
- a bucket or basket of some sort

#### How to:

Cut out your alphabet exercise cards. Put all the cards in your bucket/basket and let your child pick one. Look at the card with your child and have them identify the letter and the sound that the letter makes. Next, you may have to demonstrate or explain the move and how to do it first. Then let your child do the exercise. You join in too! They will be more engaged if you are fully involved. You can play music while they do the exercise and then stop the music when you want them to stop. Repeat with all the exercise cards.



# SCIENCE -

## Dancing Rice

### Materials:

- White vinegar
- Baking soda
- Instant rice (non-instant is too dense for this project)
- Clear jar
- Water
- Food coloring



### Procedure:

1. Fill the clear jar  $\frac{3}{4}$  way full of water (mix in your chosen food coloring)
2. Add in 1TBS of baking soda and stir. Mix completely
3.  $\frac{1}{4}$  cup of uncooked rice (instant rice)
4. Add in 1-2 TBS of white vinegar
5. If the reaction does not happen at first, add in a little more vinegar
6. Watch the rice dance around the jar

## FRUIT OR VEGGIE?

### WHAT WE'RE LEARNING:

- Following rules
- Balance and special awareness
- Identifying healthy foods

### MATERIALS NEEDED:

- Scarf/wash cloth (exercise is miracle grow for the brain)
- 3 players

### DIRECTIONS:

- Designate an announcer. Someone to call out items. Choose a category such as vegetables.
- Have your child and participant face each other with one hand behind their back and their (dominant) hand ready. Place a scarf/wash cloth/hand towel between the two of them.
- The announcer will call out items NOT in designated category such as ball, fish, taco, toast, banana, SPINICH. When a vegetable is said the first person to grab the scarf gets a point. Repeat!

### VARIATIONS:

- You can try this with the categories fruits or vegetable or switch it up and try letter or numbers.

DAY 9



**MATH-** Kids love playing games where they have to look closely at or through things. Kind of similar to I Spy, have the kids look through grocery store ads, magazines or newspapers on a hunt for a specific number. Give the kids a specific number or numbers you would like them to look for, then have them look through a grocery store ad or other type of paper that includes numbers. Have them circle the number once found. Then go through it together and count how many times they have found that specific number.

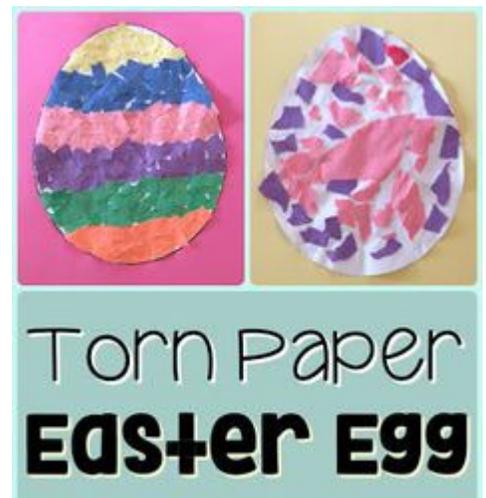
You can also do this while out shopping or for a walk, just give them a number to look for, or ask them to give you a number to look for!

**COLORS & SHAPES-** Today you will be using the attached cards to play I have, who has. The first thing you will have to do is color in the shapes on the cards and then cut them out. When you play, you will start with the first shape and say the shape and color. Then your child will respond with "I have \_\_\_\_\_. Who has \_\_\_\_\_" so on and so forth until all of the cards have been used.

**PHYSICAL ACTIVITY-** Clean Up Race! Set a timer and encourage children to quickly clean up after themselves or help mom or dad! Make sure they are putting items away in the correct places and not running. Parents can even "race" with their child! This will get them moving and it teaches them to clean up what they play with.

**FINE MOTOR-** Torn paper  
Materials: construction paper  
glue

- Have your child tear the paper into smaller pieces
- Glue the pieces onto another paper to make a collage or picture (like a person, an animal, a rainbow, a flower, anything!)



## READING - Buried Treasure Alphabet Hunt

### Supplies needed:

- Treasure Map/game board (2 sheets taped together)
- lowercase alphabet coins (color each coin yellow)
- manila folder(optional)
- ziploc bag for storage for the coins

### How to:

Before playing you will need to take the two pieces of paper with the uppercase letters and tape them together to create a game board. You will need to color the lowercase “coins” yellow and cut them out. If you have a manila folder you can glue the game board inside to make it sturdier and last longer. Tell your child that you are going to hide some treasure for him/her to find. Hide them in any room you choose. Once you’ve hidden all the coins (most are hidden in plain sight), bring your child back and show them the treasure map. Explain that to get from the pirate ship (A) to the treasure (Z) they must find all 26 lowercase alphabet coins and match them to the right uppercase letter on the treasure map. Talk to your child about what sound each letter makes. Once you have found all the letters and matched them on the treasure map board, congratulate your pirate on their treasure!

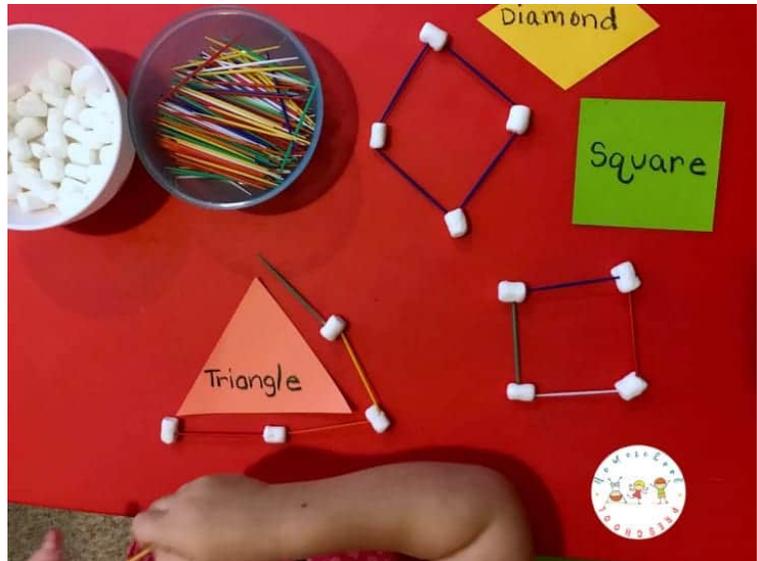


## SCIENCE-

### STEM: Building Shapes with Marshmallows and Toothpicks

#### Materials:

- Toothpicks
- Marshmallows
- Pictures of shapes (can be hand made on paper just for a visual for your child)



#### Procedure:

- Review shapes with your child (circle, square, rectangle, triangle, heart, diamond, etc.)
- Allow your child the opportunity to create the shapes themselves, providing guidance when needed

## WHAT WE'RE LEARNING:

- Practicing letter recognition
- Letter Sounds

## MATERIALS NEEDED:

- Muffin Tin
- Paper/Cupcake liners
- Markers
- Handful of Cotton balls/ Hard candy/ bottle caps/ cereal
- 2 Players

## DIRECTIONS:

1. This game is like tic-tac-toe. On each cupcake liner write a letter from the end of the alphabet such as O-Z. Place liner in muffin tin.
  - a. If you don't have a muffin tin you can use a piece of paper and write letters inside a tic-tac-toe board.
2. Have child say letter or letter sound if they get it right they can place a cotton ball in the tin. Then the next player goes.
3. The first person with 3 in a row wins!

## VARIATIONS:

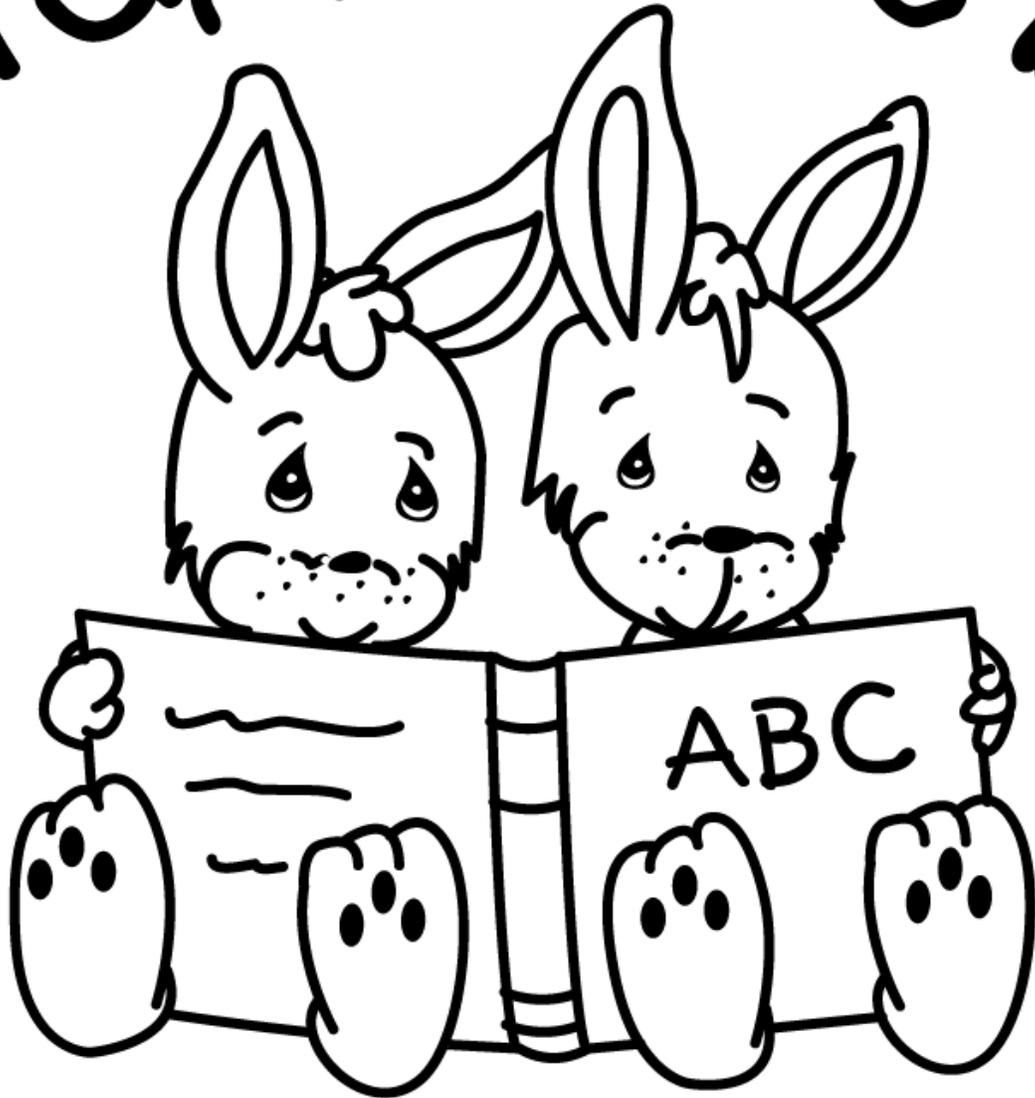
Another way you could play this game is by reversing the steps. Toss a small object into the muffin tin and name the letter/sound /or object that shares that beginning sound. If you can get 3 in a row you win!

Remember you can always swap out letter recognition to practice a different skill such as sight words, rhyming words, numbers, shapes. What you feel your child would benefit from practicing most. If your practicing words have your child use the word in a sentence to increase the difficulty.



DAY 10

Happiness is



Bunny Bunch  
Daycare

**MATH**- While counting to 100, many students at Bunny Bunch did different exercises for each set of 10. This activity is a great way to get the kids up and moving around while counting! You do not have to count all the way to 100, but while having the kids count, have them jump up for each number, or do a jumping jack for each number. Ask them if they can think of something to do while counting.

Ex.

While counting 1-10, jump up each time you say a number.

While counting 11-20, march in place.

While counting 21-30, move your arms up and down.

You can also tell the kids to do a certain exercise a certain number of times and have them count each time they do it:

Ex:

Jump up and down 3 times.

Move your arms up and down 5 times.



**COLORS & SHAPES**- Today is going to be game day. You will put different colored shapes spread out on the floor. Then using a toy or balled up socks, toss it. Then have your child tell you what color and shape it landed on.

**PHYSICAL ACTIVITY**- Youtube- [Head Shoulders Knees And Toes \(2019\) | Noodle & Pals | Super Simple Songs](#) Once your child has the song and movements down, you can do it with them and encourage them to speed up the tempo! See how fast you can go!

**FINE MOTOR**- Cereal stack

Materials: circle cereal – ex. froot loops, apple jacks, cheerios

playdoh

plate

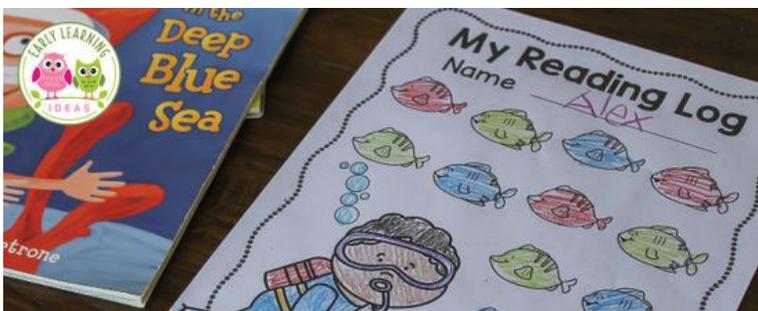
straws (Capri Sun straws work well) or uncooked spaghetti

Put the playdoh on the plate, stick the straws or spaghetti into it and spread the cereal around the plate.

- Have your child thread the cereal onto the straws/spaghetti
- Have them count how many they can stack on each



**READING**-



**Reading Log**

**Supplies needed:**

- Reading Log Printable (see attached)
- books

**How to:**

Read, Read, Read!!! Color a flower on the reading log each time you read a book with someone. Count as you go!

# SCIENCE-

## Boat Float Challenge

### Materials:

- Large bowl
- Aluminum foil
- Pennies
- Water

### Procedure:

- Fill a large bowl with water and then put off to the side
- Using aluminum foil, create two unique boats
- The goal is to see which boat will float the best while carrying pennies
- Each boat should receive the same amount of pennies at a time. Begin by placing 5 pennies in each one to see if both of the boats are still floating, go up by five pennies each time, but completely stopping at 25 pennies



# SPELL THE BEANS

## WHAT WE'RE LEARNING:

- Practicing Letter Recognition
- Letter Sounds

## MATERIALS NEEDED:

- White or Light Colored Lima Beans/ Small Pieces of paper/ Beads/ Small Objects
- Fine Point Sharpie Marker
- An old can/jar/container such as an empty jar of bread crumbs/ Pringles or jelly whatever you have with a lid is perfect.
- Small medicine cup
- List of sight words/sight word flash cards

## SET UP:

- Write letters on lima beans/ small pieces of paper both upper and lower case with some multiples of each.

## DIRECTIONS:

1. Have your child shake the jar.
2. Use the old medicine cup to scoop out some beans.
3. Place list of sight words out on the table (you can use this page)
4. Create sight words out of the letters that were scooped. For a challenge have your child write the sight word on a piece of paper.

Here is a list of some pre-primer sight words to practice:

-for	-me	-you	-at
-go	-my	-we	-and
-in	-see	-like	-the
-it	-to	-yes	-is
-look	-where	-no	-go

