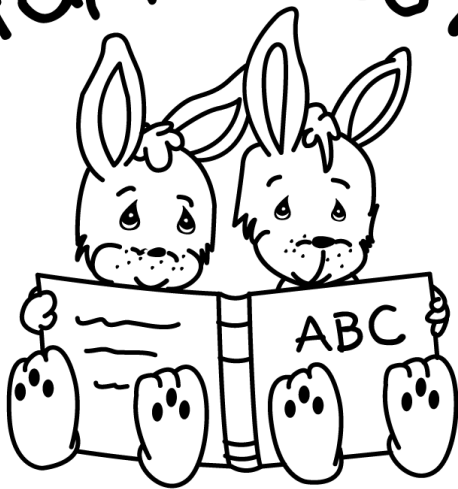


DISTANCE LEARNING PACKET

MAY 4TH - MAY 22ND

Happiness is



Bunny Bunch
Daycare



WHEATFIELD UPK

BUNNY BUNCH DAYCARE & PRE-K

TUSCARORA PRE-K

NAME: _____

Dear Pre-K Families,

We hope you and your family are doing well during this difficult time. We miss your children SO much! Thank you for working hard at home with them.

Attached is a new packet full of engaging activities we know your children will love! Each day has learning activities to complete. We know that everyone's situation is unique and we understand that not everyone can complete the entire packet.

Please continue to review the following with your Pre-K children-

- ❖ Personal Information (Address, phone number, birthday, age, name)
- ❖ Body Parts
- ❖ Shapes
- ❖ Colors
- ❖ Letters/Letter Sounds
- ❖ Numbers

We have also included a resource to use when talking to your children about COVID-19 as well as a document from the state with ideas and examples of play activities you can do with your children at home.

Please continue to be patient with your children at this time as this situation is hard on all of us. Enjoy the time with them and be sure to share your fun adventures and learning experiences you are having with us! We love hearing from you and seeing your pictures through our Bunny Bunch Facebook page!

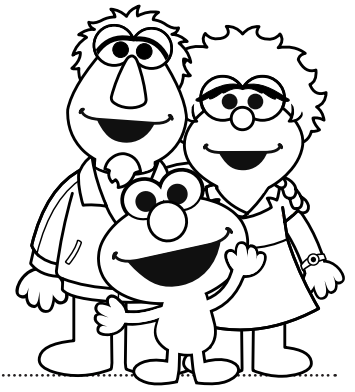
If you have any questions, concerns or needs reach out to us at any time. All Bunny Bunch locations remain open and our directors can be reached at the center phone number.

Sincerely,

Bunny Bunch Pre-K 4 Team ☺

Attached are the following documents in this order:

- Talking to Children about COVID-19
- Early Learning Statewide Parent Resource
- Attachments/Printouts you will need for the included daily activities
- Week 1: Flowers All Around! (May 4th-8th)
- Week 2: Colorful Butterflies! (May 11th-15th)
- Week 3: Transportation! (May 18th-22nd)
- Weekly Songs
- Extra Crafts
- Mother's Day Fun! (We hope dad will help with these activities! ☺)



Talking to Children About COVID-19

Facing a health emergency can bring up feelings of stress, uncertainty, and confusion, especially for young children. While we don't want to overload them with scary information, we can try to answer their questions honestly. There are simple ways to talk about COVID-19 with young children, and we can *always* offer comfort:

- Ask children what they've heard about COVID-19. This will help you share only the information that they need right now. Answer simply and honestly and provide as much reassurance as you can, assuring them that you know how to keep your family safer.
- Ask them how they feel. Let them know that their feelings are okay and that many other people everywhere are feeling those feelings, too. Use words to share your own feelings (anxious, worried, sad, and so on).
- Be prepared to answer the same question more than once; repeating the same question may be how your child expresses concerns.

Explain that COVID-19 is a virus. It is so small it's invisible, and it can make some people sick. But there are ways to protect ourselves and others (we can wash our hands with soap and water for 20 seconds, say hello in new ways such as waving from afar, sneeze or cough into the bend of our arm, stay indoors, and keep a safe distance of six feet from other people).

You Might Also:

- Notice and focus on any kindness or cooperation you see around you, no matter how small. Point out that in every tough situation, there are always people helping.
- Remind children that this situation (and the feelings we're having) will not last forever, and that this experience can make him/her, and your whole family, stronger.

And...

- Be aware of your own feelings. It's normal to feel helpless when you can't protect your child from changing circumstances; keep in mind that children respond to and learn from your reactions.
- It's okay take a moment to think about how to respond before answering. It's also okay to say you don't know and that you can find out the answers together. It's important to be honest with your child so you don't tarnish their trust.
- Listen to your child. Take the time to listen closely to what question they are asking. Remember, less information is best: they want their question answered, but giving them more information than they are ready for or can handle is overwhelming and may raise more unintended questions and fears.
- Trust your instincts. You know your child best. Children of different ages will have different questions and needs, and a wide range of reactions is normal.
- Respect children's concerns. If they tell you they're afraid of something, don't dismiss their fears.

Early Learning Statewide Parent Resource

Grades PK - K

The following are examples of play activities you can complete with your child using common everyday learning experiences.

Domain 1: Approaches to Learning

Activities:

- Plan your activities based on answers to the questions above and observations of your child.

Thinking Questions:

- How does your child like to learn?
- What do they like to play with?
- Do they share toys with you and siblings?

Domain 2: Physical Development & Health

Activities:

- Do some exercises together; jumping jacks, plank, running in place, pretend jump rope, etc.
- Personal Hygiene (hand-washing, brushing teeth, etc.)
- Healthy Eating: Having your child help you plan a lunch/dinner menu (identify vegetables, meals, starches, etc.)

Thinking Questions:

- Is your child able to complete personal hygiene tasks independently?
- Are they working towards completing them more independently?

Domain 3: Social & Emotional Learning

Activities:

- Play games such as: Hide and Seek, I Spy, Red Rover, etc.
- Identifying feelings using stories
- Self-regulation skills (Skills to help your child calm down, calming breath, etc.)
- Sing Songs together

Thinking Questions:

- How did that story make you feel?
- Are you feeling happy or sad?
- What can we do to feel better?

Domain 4: Communication, Language, and Literacy

Activities:

- Ask your child to help you plan the day.
- Ask your child to help with chores such as making beds, sweeping, setting the table, emptying the dishwasher, etc.
- Read stories to your child. Use books from YouTube <https://www.storylineonline.net/>
- Tell your child stories.
- Have your child tell you a story/role play/play dress up
- Make alphabet letters with materials around your house such as string, yarn, popsicle sticks, etc.; name the letter
- [Video of Kindergarten sight words activity](#)

Thinking Questions:

- Does your child like to make up stories, or pretend, and if so how can you extend their stories?
- What basic activities (household chores) can you include your child in, can you give them step by step instructions to help them complete the activity?

Videos to Watch:

- [Questions to Ask for Fluency](#)
- [Counting](#)
- [Sensory Jars \(How To\)](#)
- [Sensory Bags \(How To\)](#)

Domain 5: Cognition & Knowledge of the Word: (Math, Science, Social Studies, the Arts, Technology)

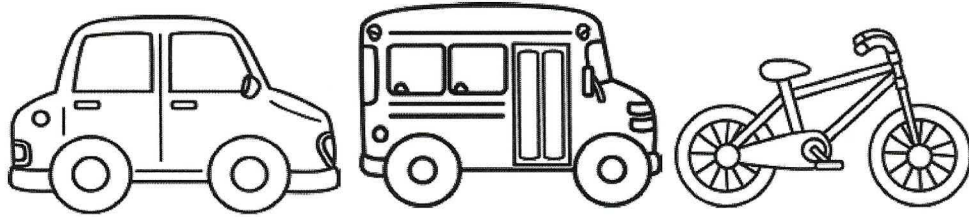
Activities:

- Play with water in a sink, bathtub or plastic tub with measuring cups & spoons, bowls and cups.
- Dance to music from YouTube, etc.
- Match socks into pairs from a pile of socks.
- Look out the window at your neighborhood.
- You can color small baggies of white rice by adding several drops of food coloring with a tiny bit of water or vinegar.
 - Be sure to let the rice dry on cookie sheets for about an hour before using. Have your child measure and pour the rice into various containers, or pour it through cardboard tubes or funnels. Mixing all the colors together makes "rainbow rice". Pour the rice onto flat trays to "write" letters/name with your finger
 - [Little Bins Little Hands - Rainbow Rice Sensory Bin](#)

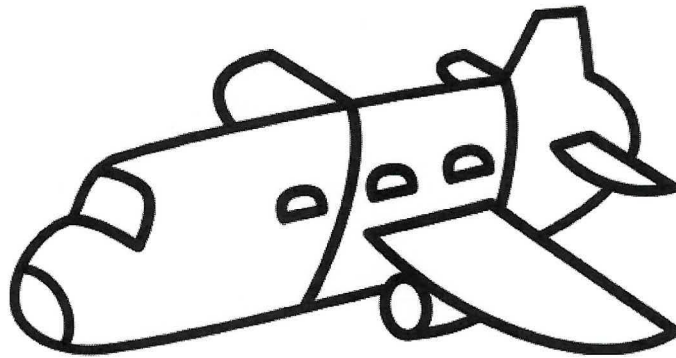
Thinking Questions:

- How many times do you think you'll have to use the half cup to fill up that bowl?
- What does dancing do to your heart?
- How many pairs of socks do we have here?
- Who lives on our street? Families? Senior citizens?
- Which container of rice is heavier? Which has more?
- What can you draw in the rice using your finger? What tools could you use to experiment with the rice?

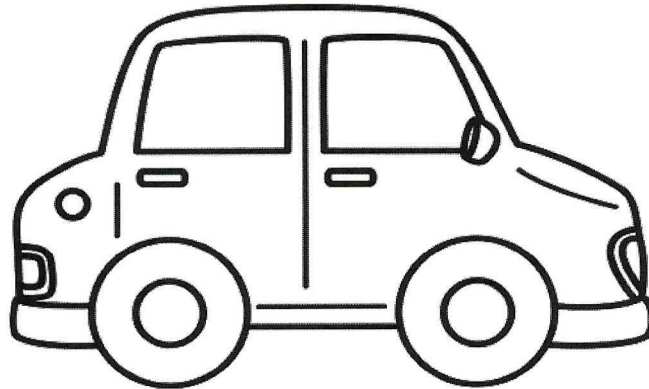
I Can Read Color Words



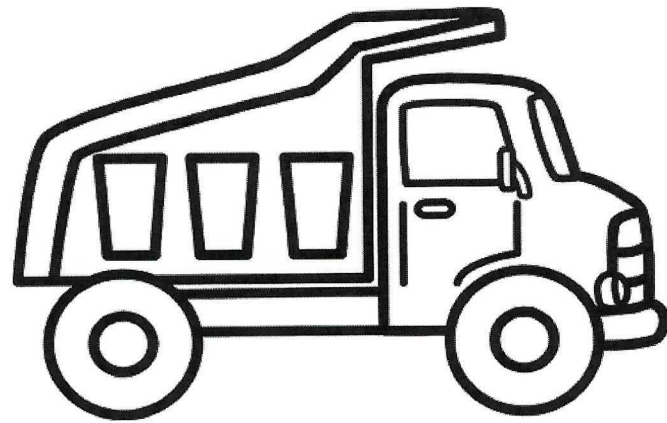
Name: _____



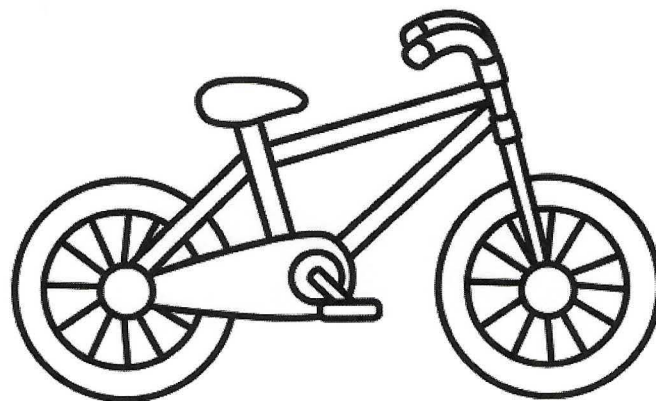
I can color the airplane **RED**.



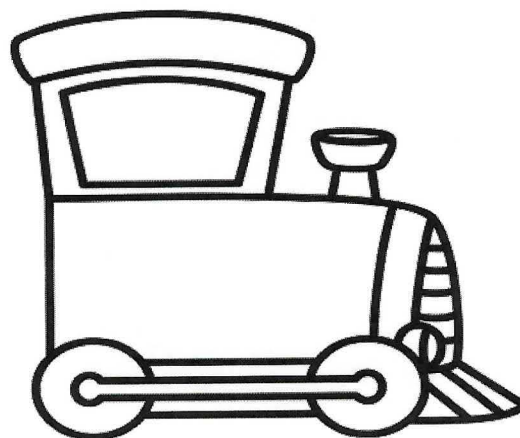
I can color the car **BLUE**.



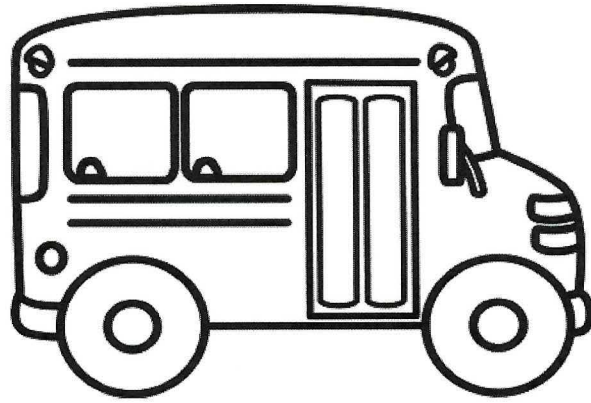
I can color the truck **ORANGE**.



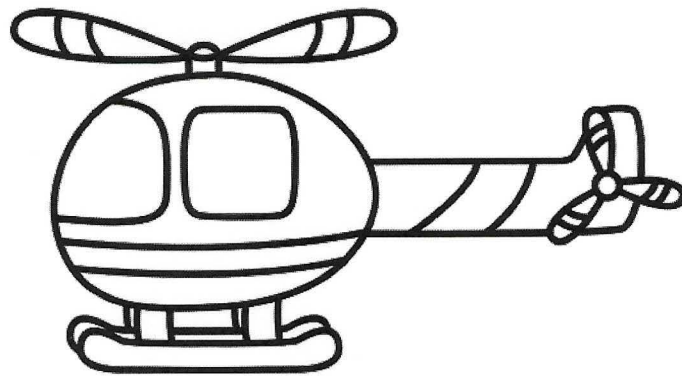
I can color the bicycle **PINK**.



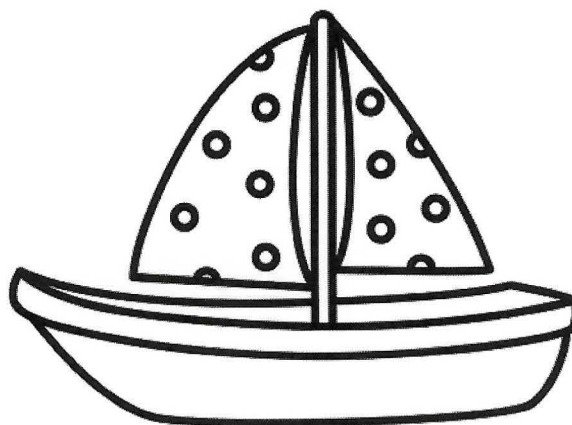
I can color the train **BLACK**.



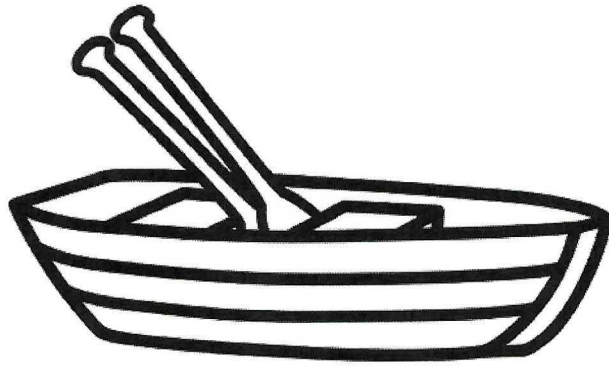
I can color the bus **YELLOW**.



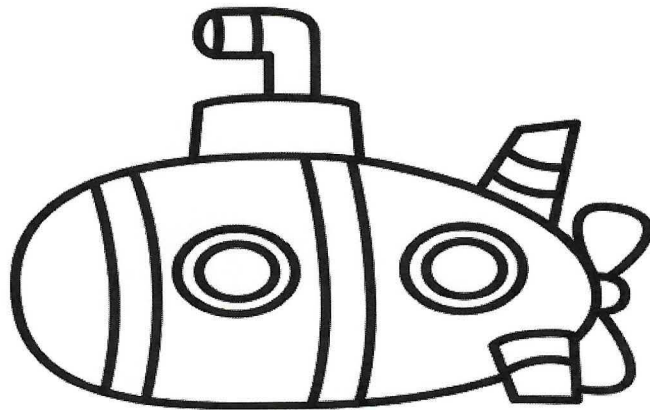
I can color the helicopter **GREEN**.



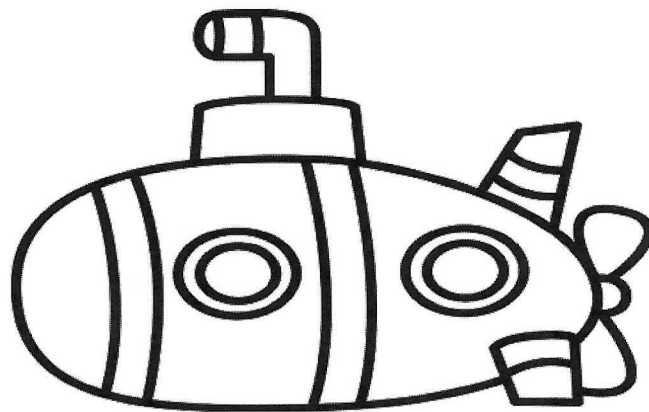
I can color the sail boat **PURPLE**.



I can color the row boat **BROWN**

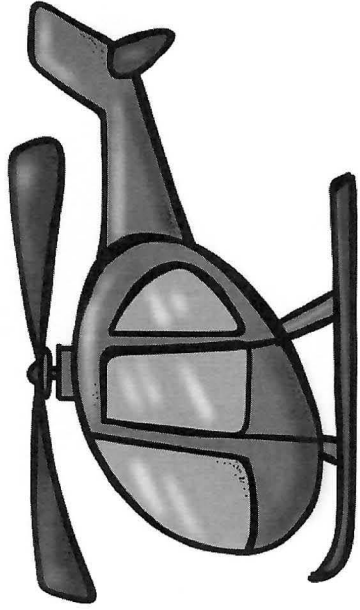


I can color the submarine **GREY**.



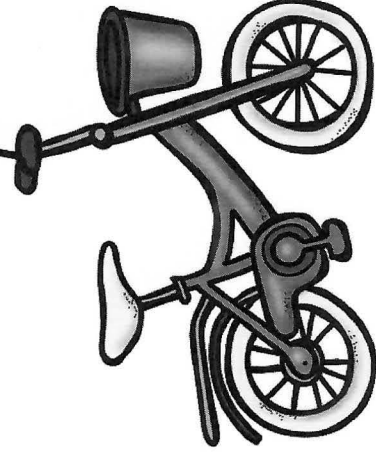
I can color the submarine **GRAY**.

SPIN



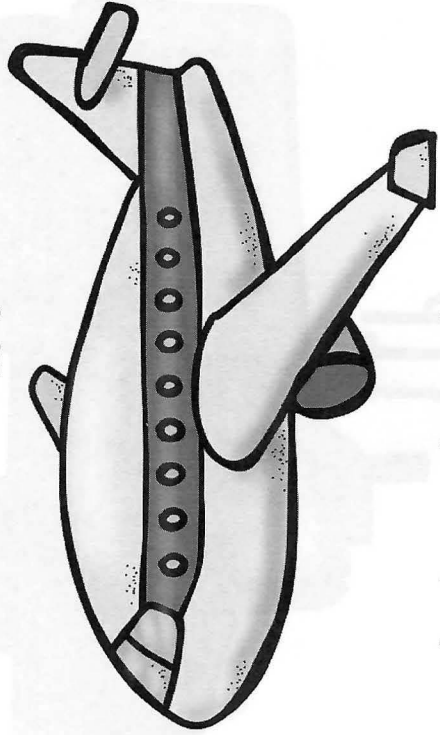
Like a Helicopter

PEDAL



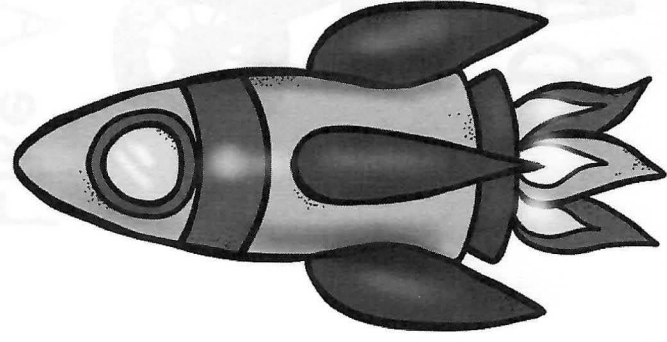
Like A Bicycle

FLY



Like An Airplane

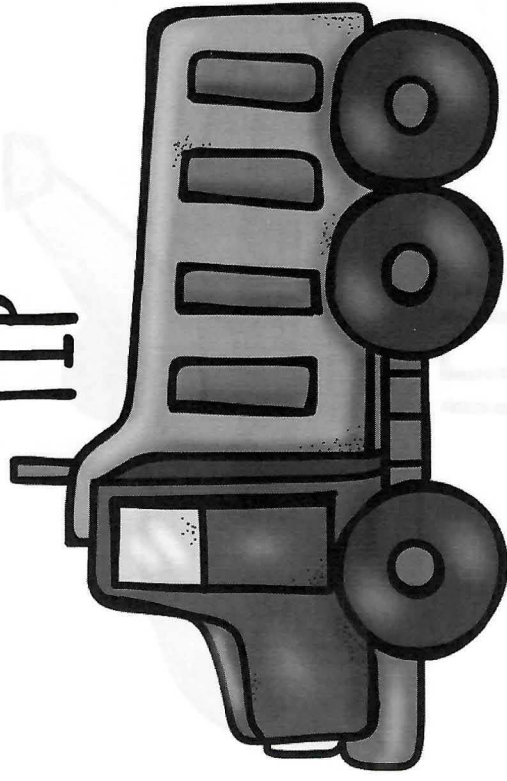
BLAST OFF



Like A

Rocket

TIP



Like a Dump Truck

BALANCE

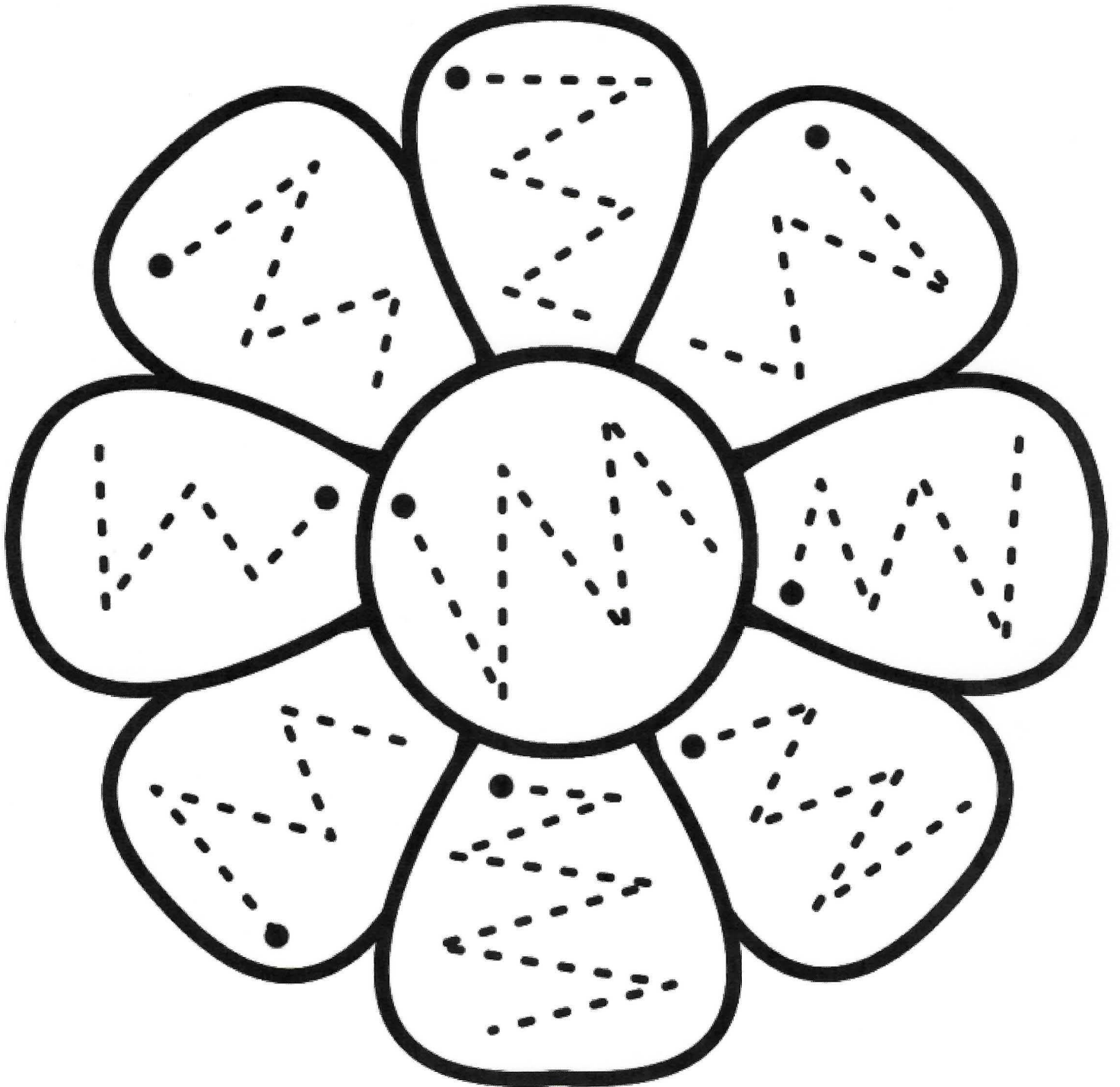


Like A Motorcycle

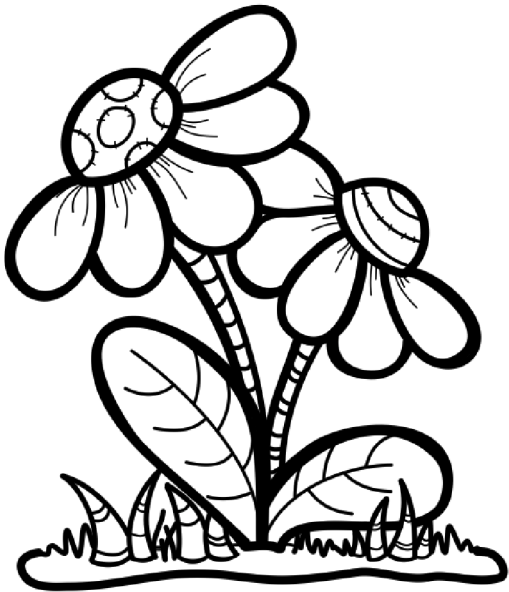
Name _____

Spring Tracing

Directions: Trace the lines. Color the pictures.

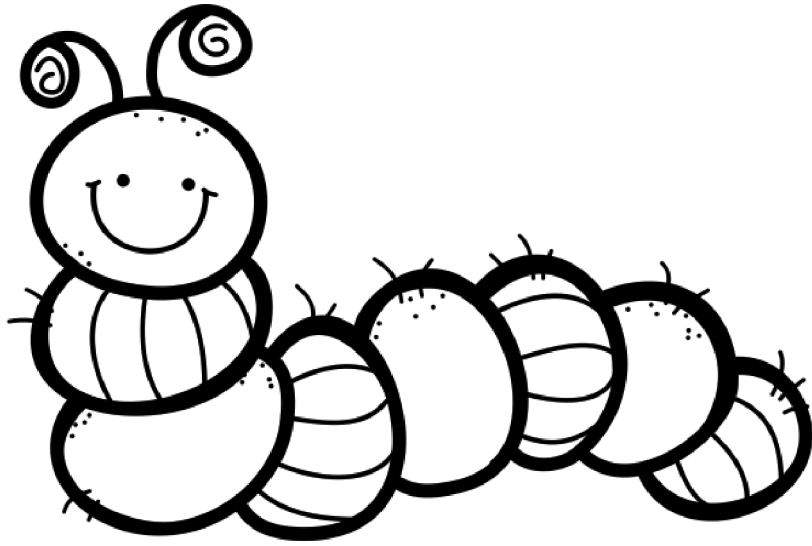


Butter-Fly, Butter-Fly

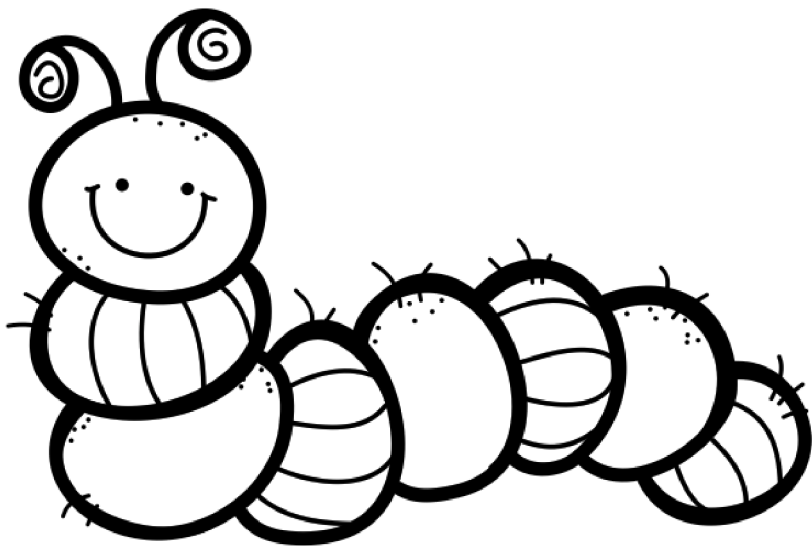




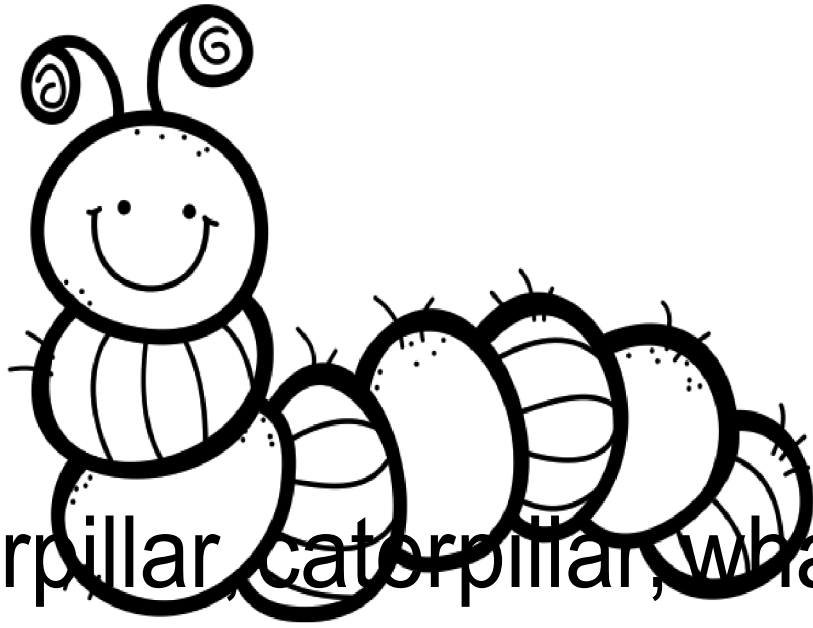
Butter-fly egg, butter-fly egg, what will
you be?



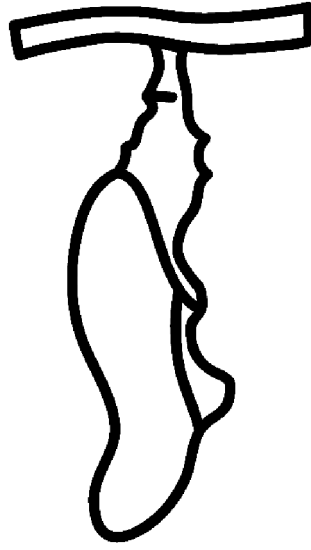
I will be a caterpillar, soon you will see.



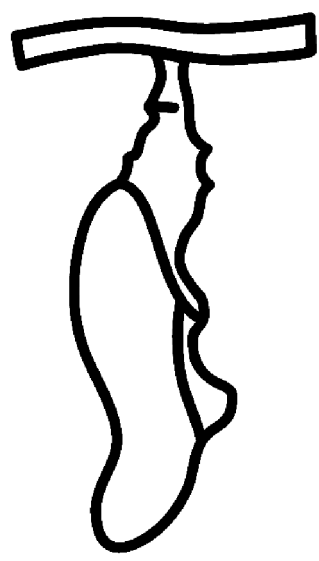
I will be a caterpillar, soon you will see.



Caterpillar, caterpillar, what will
you be?



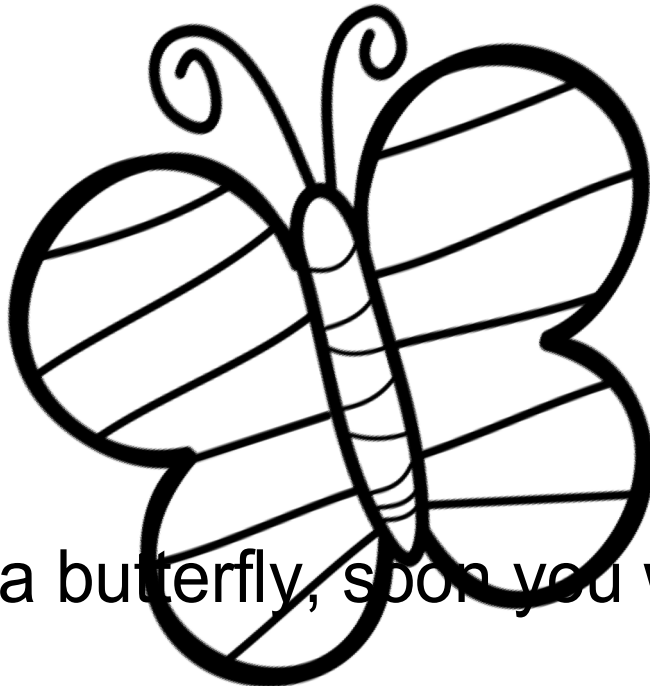
I will be a chrysalis, soon you will see



I will be a chrysalis, soon you will see.



Chrysalis, chrysalis, what will
you be?



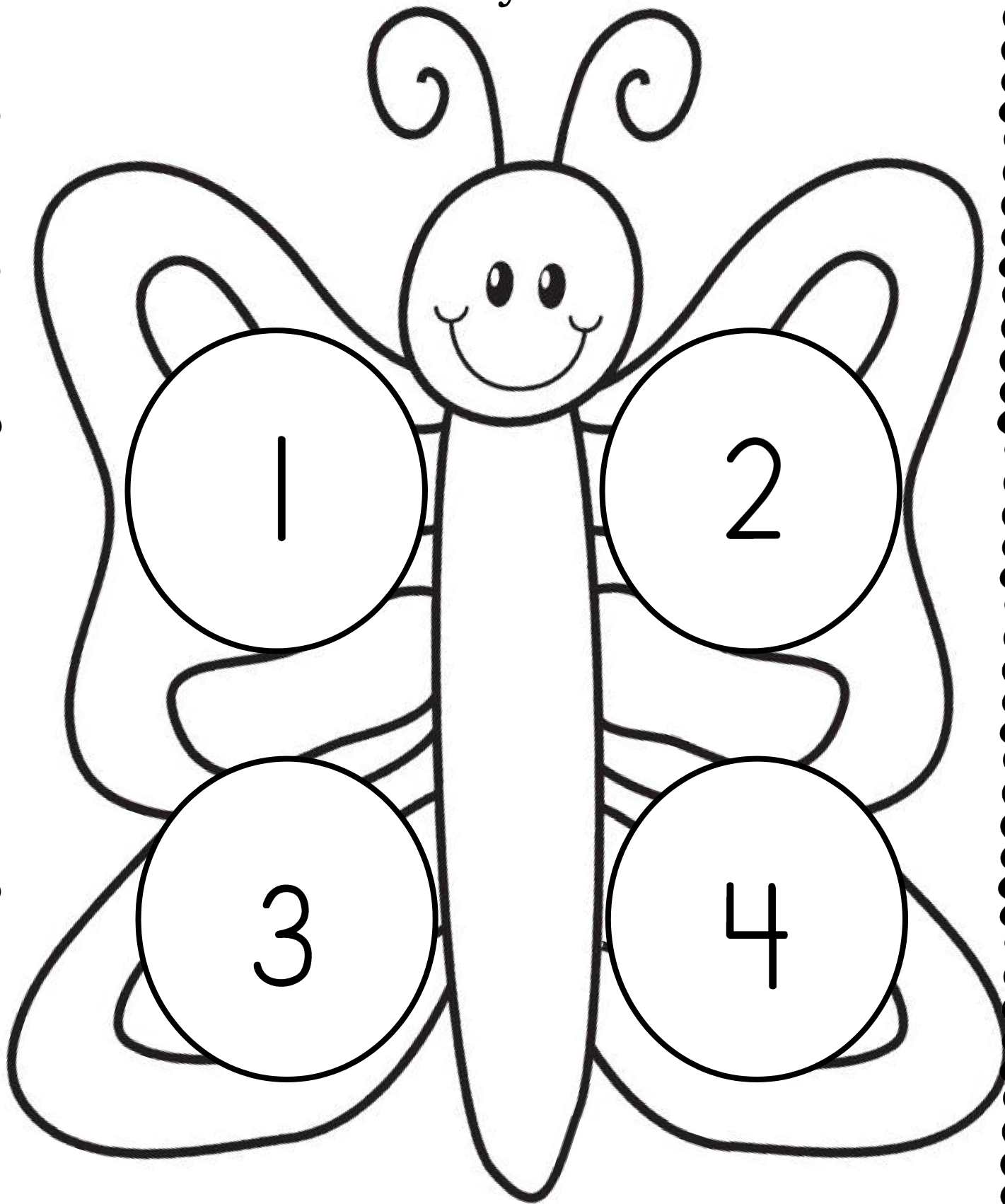
I will be a butterfly, soon you will see

Butterfly Life Cycle

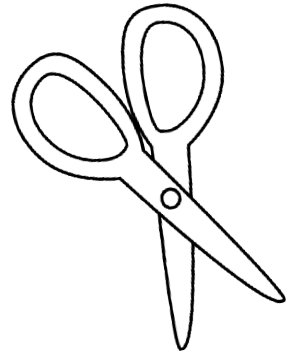
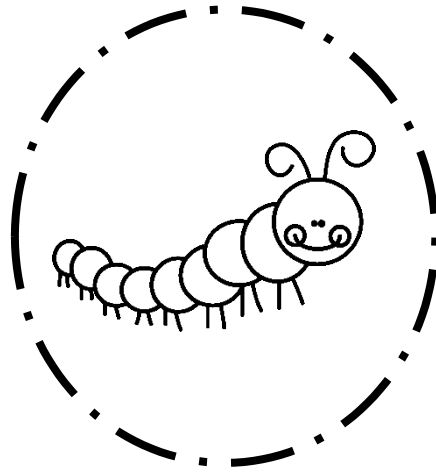
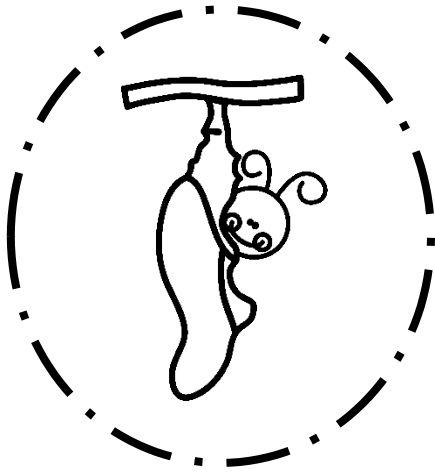
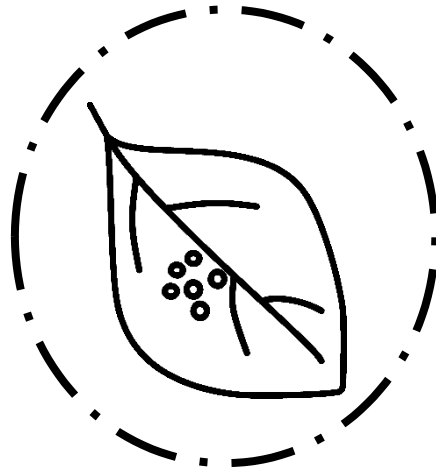
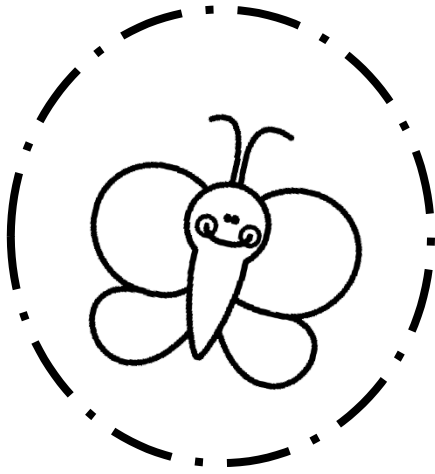
Students cut out the
life cycle circles and glue
them to the wings of
the butterfly in the
correct order.



A Butterfly's Life

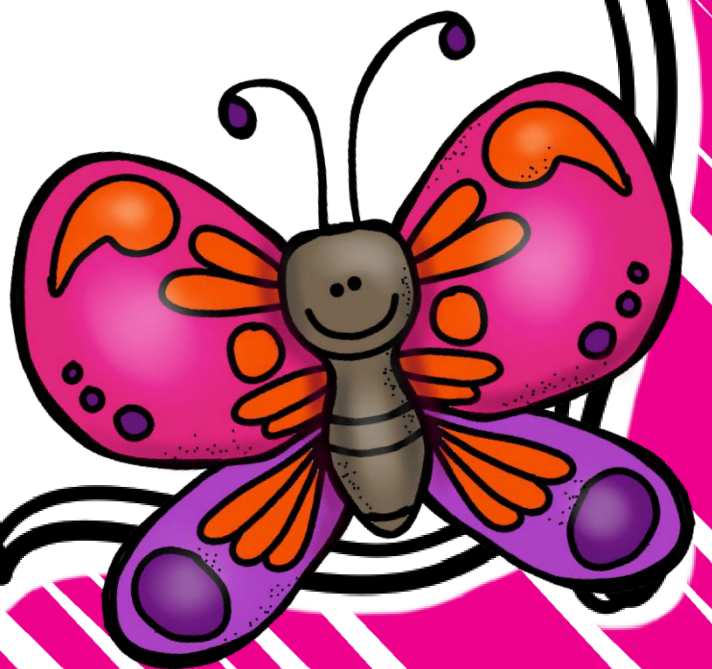


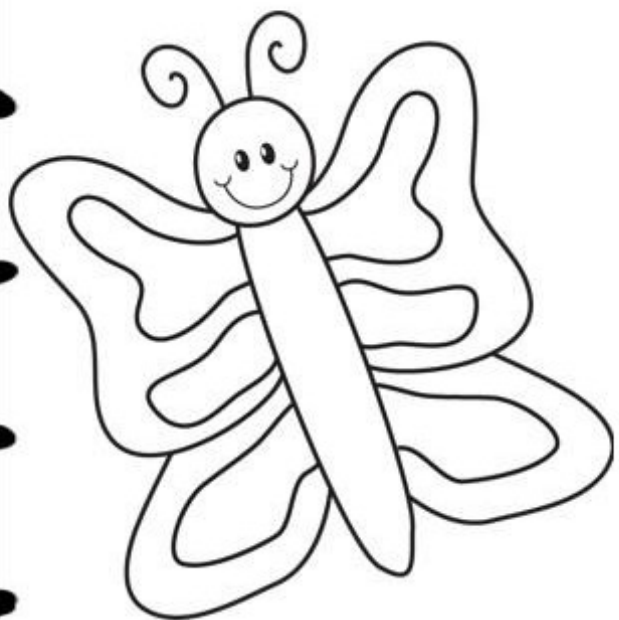
A Butterfly's Life



Cut out the life cycle circles. Glue the circles in the correct order on the butterfly. Color the butterfly.

Butterfly Writing





I Know About Butterflies

.....

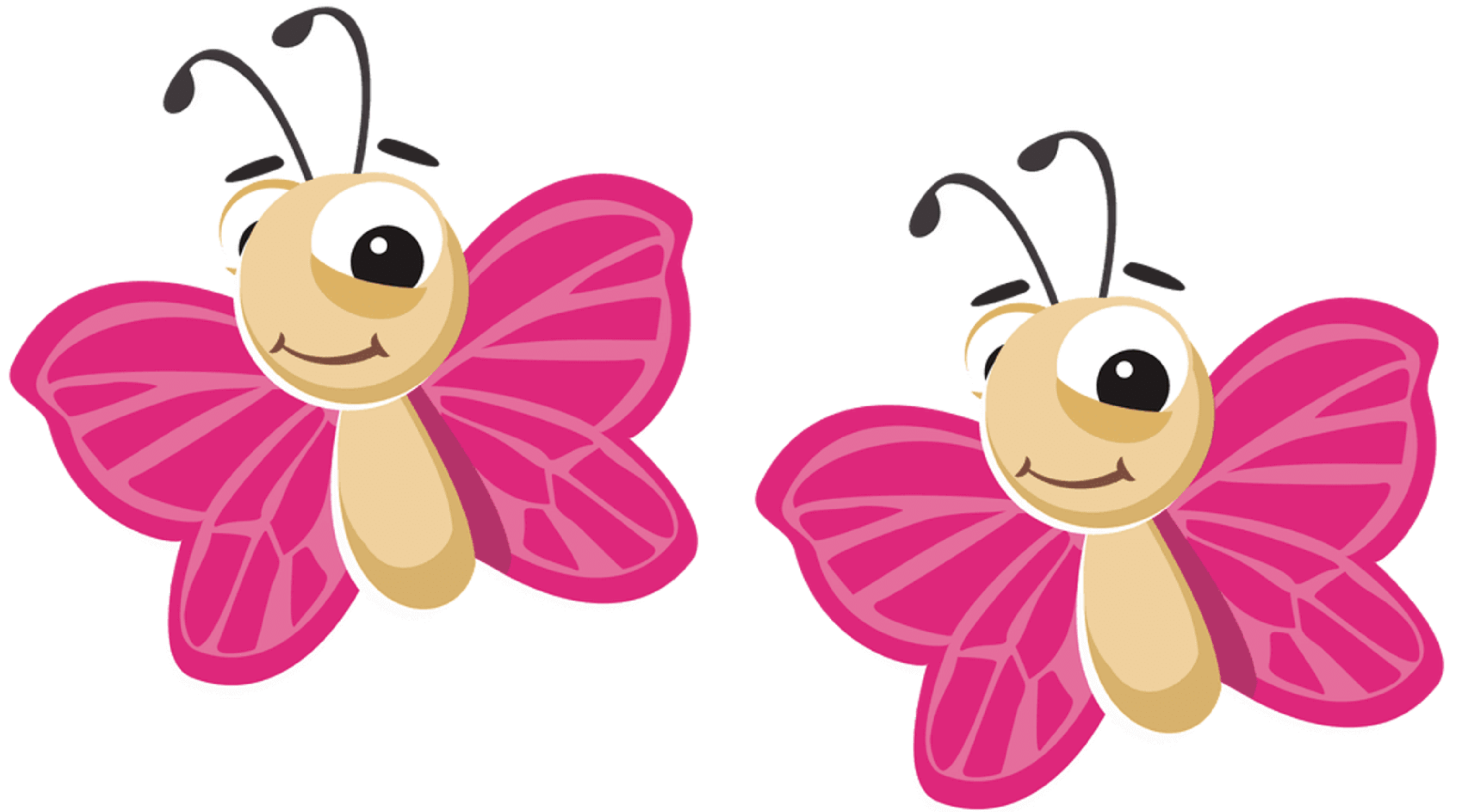
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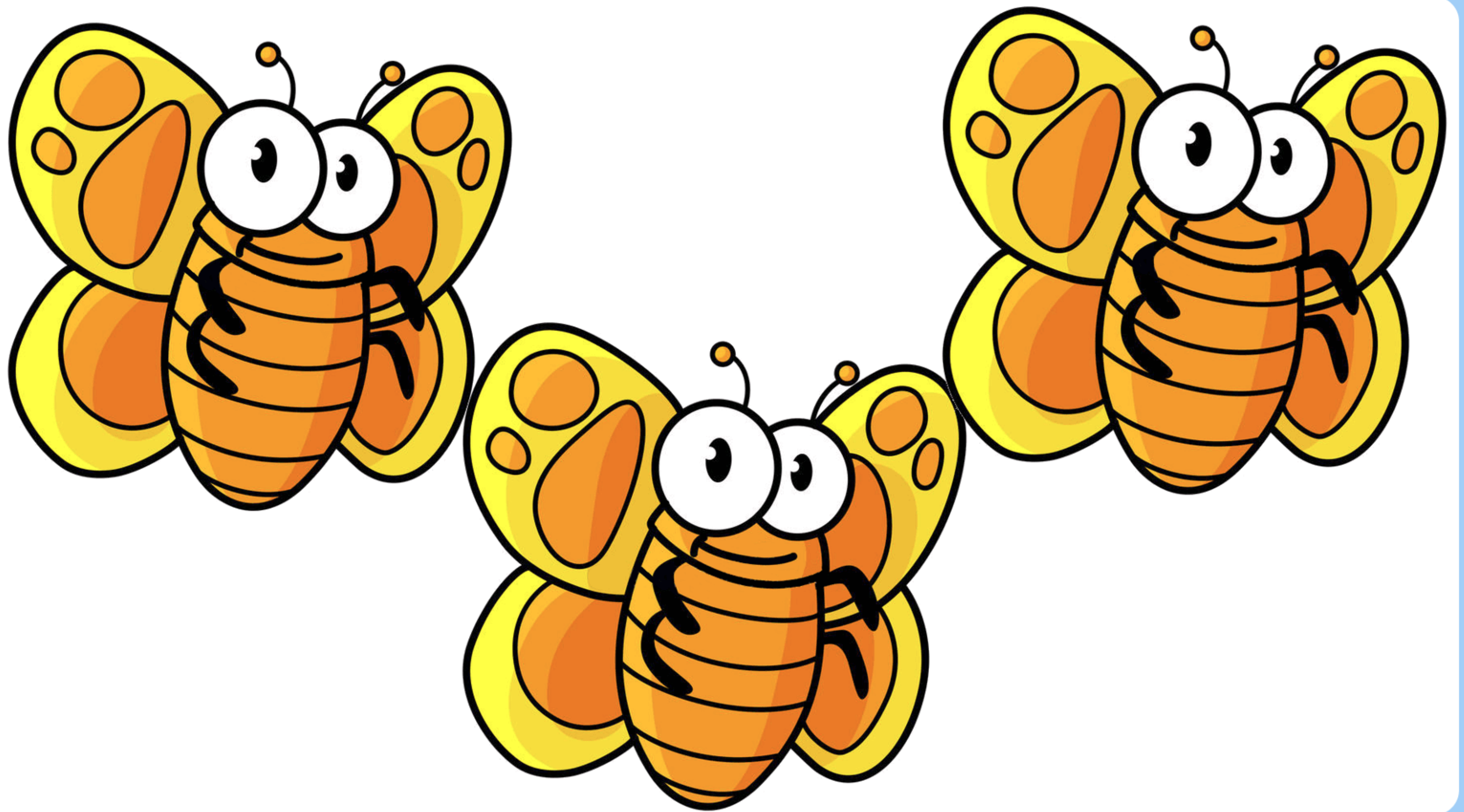
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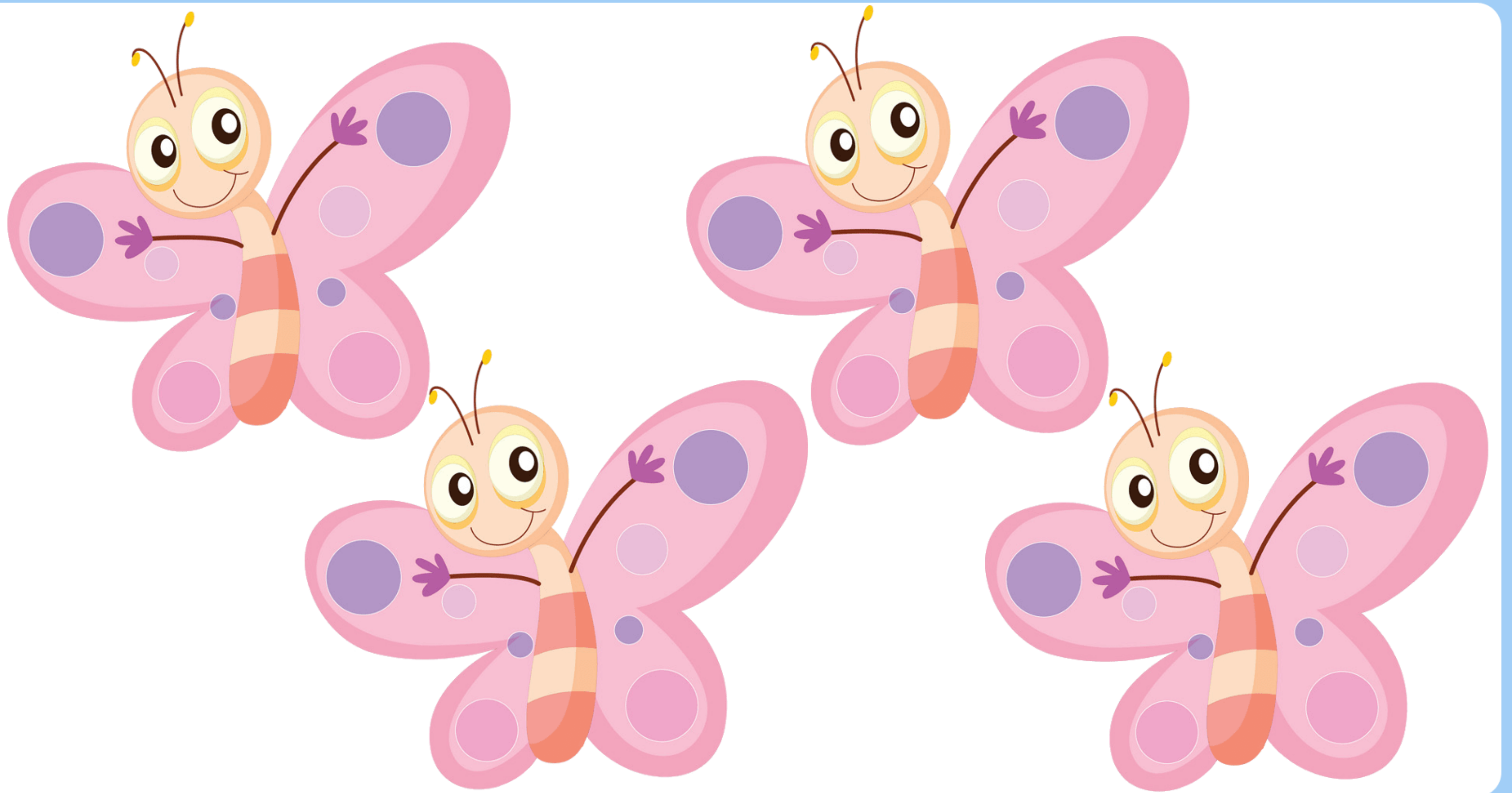
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3



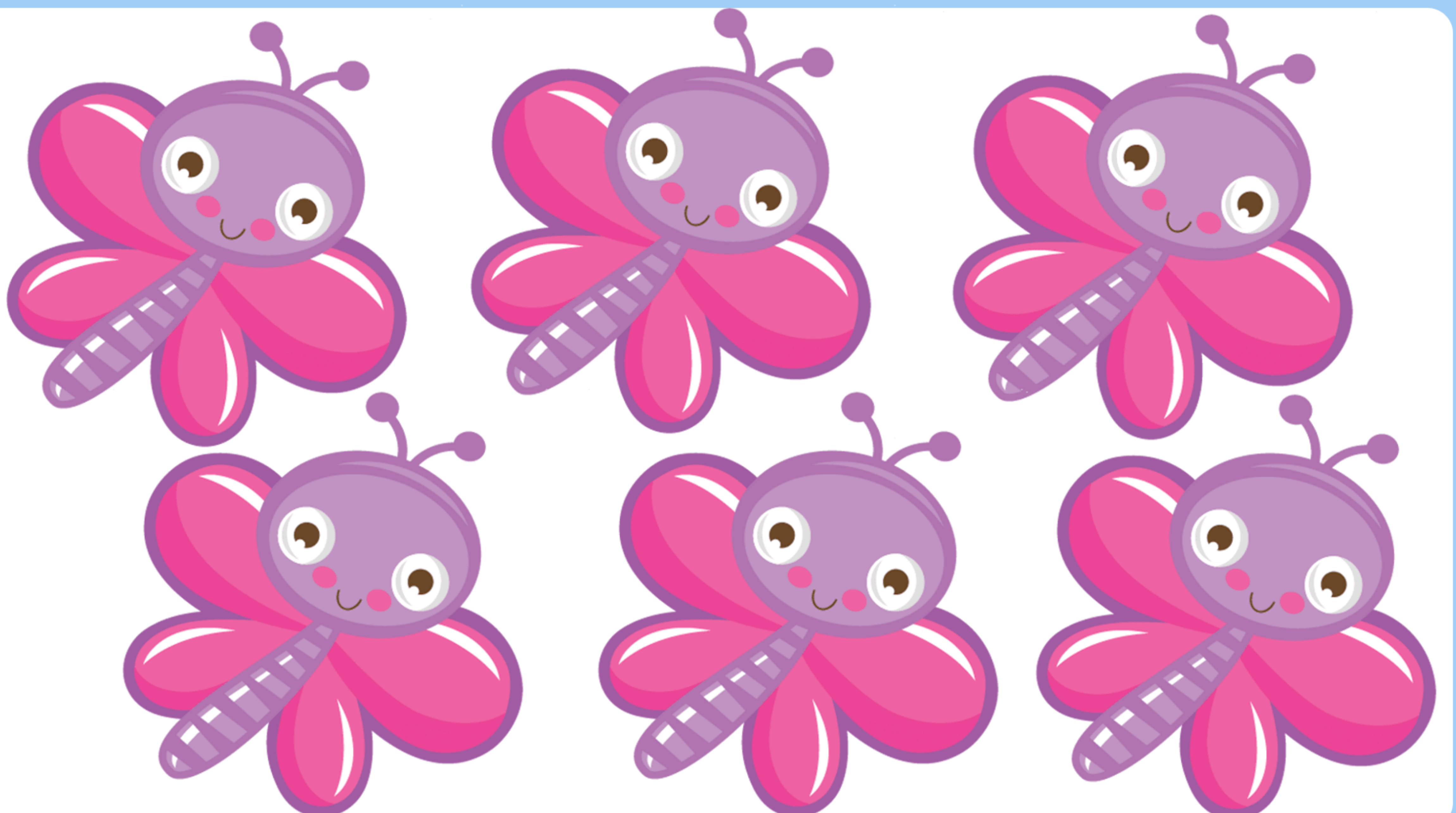
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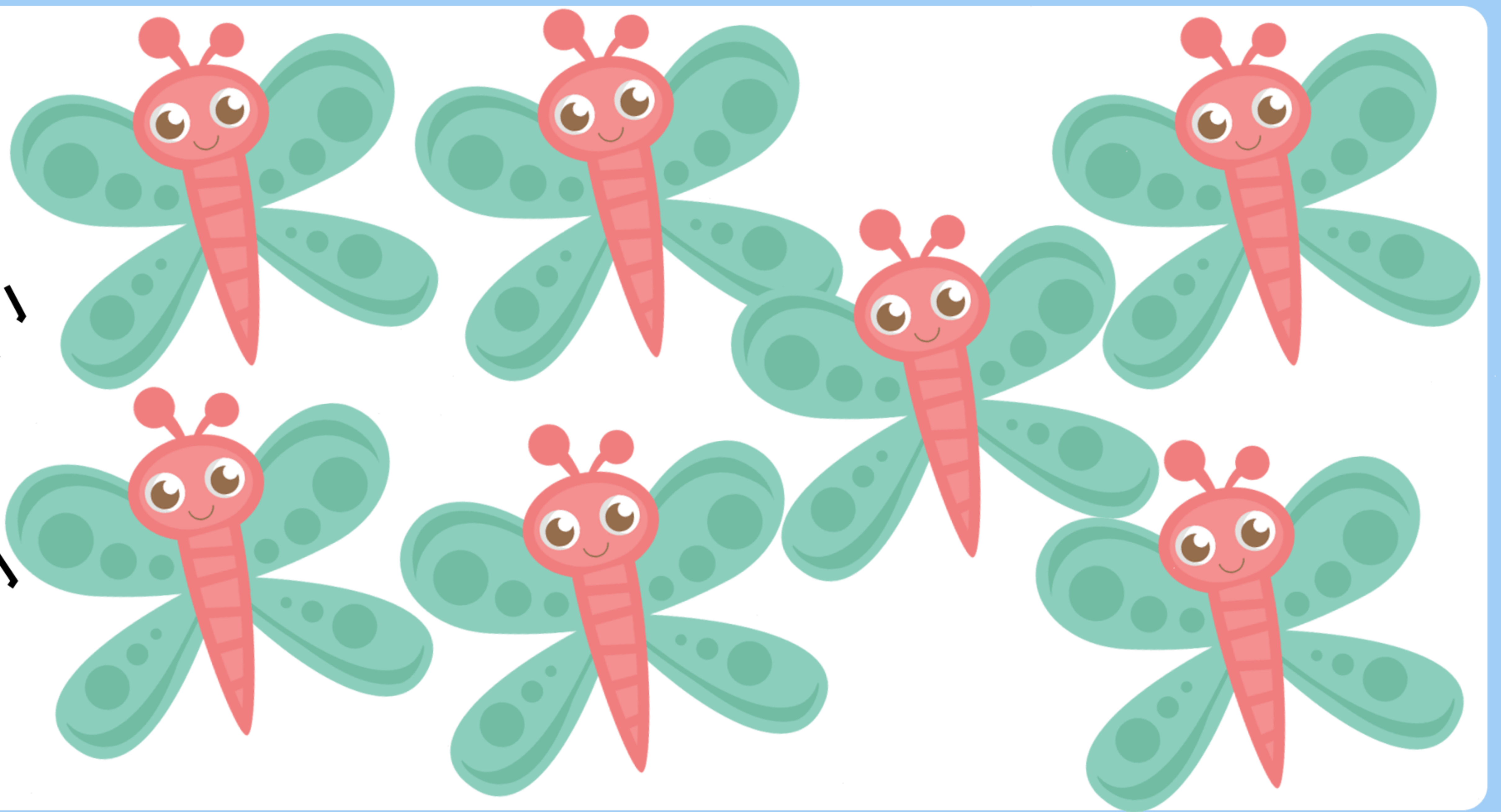
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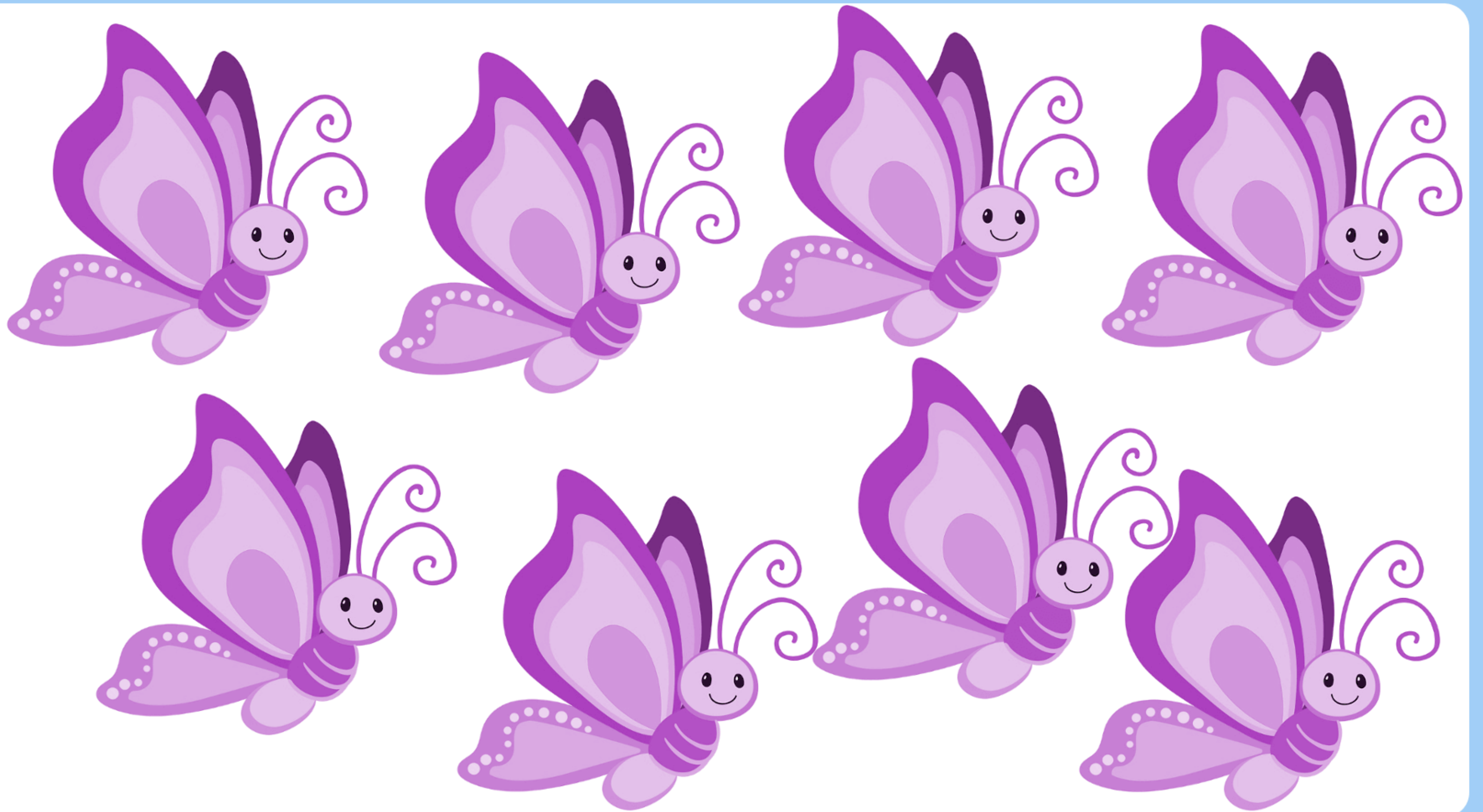
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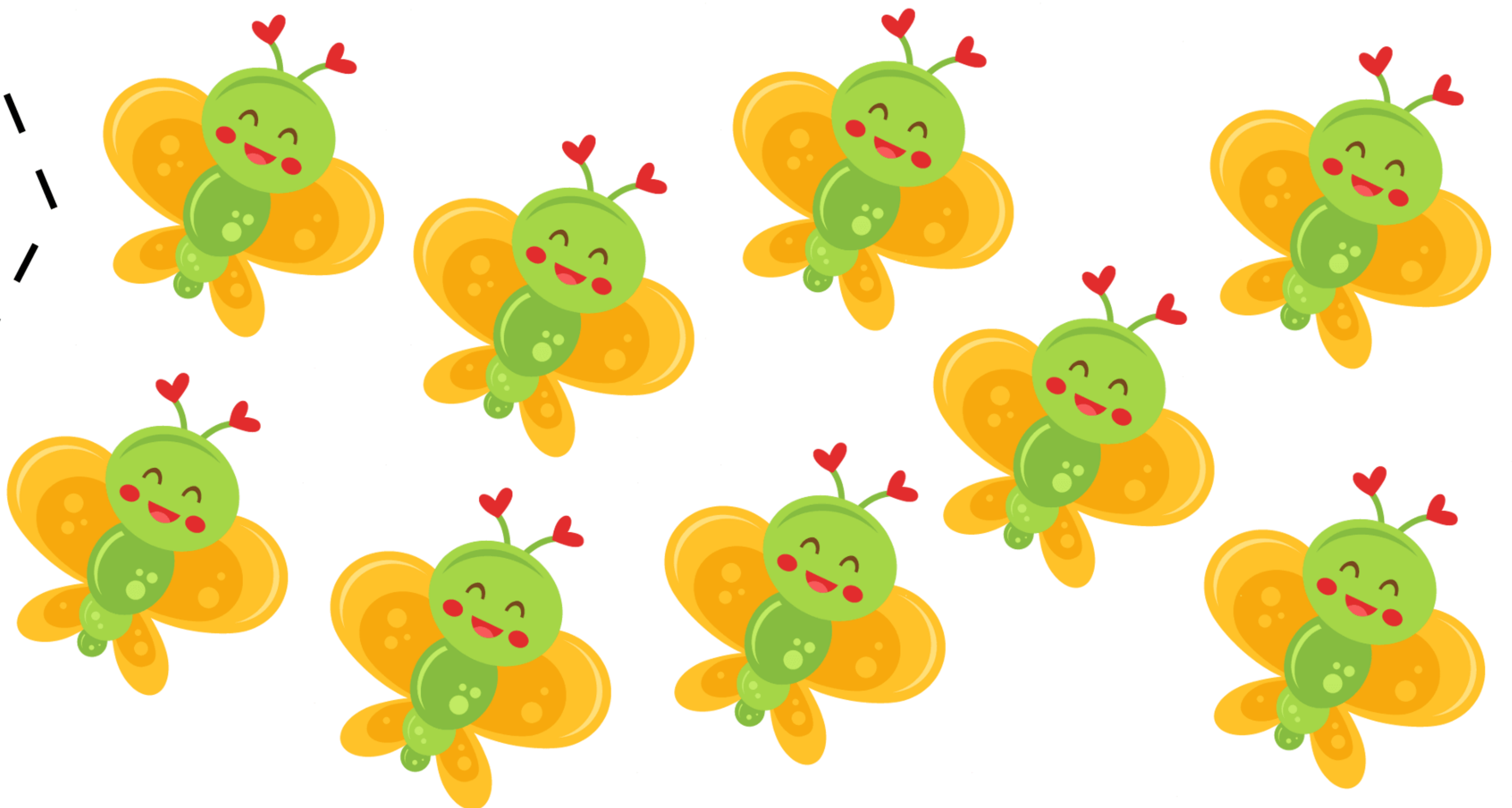
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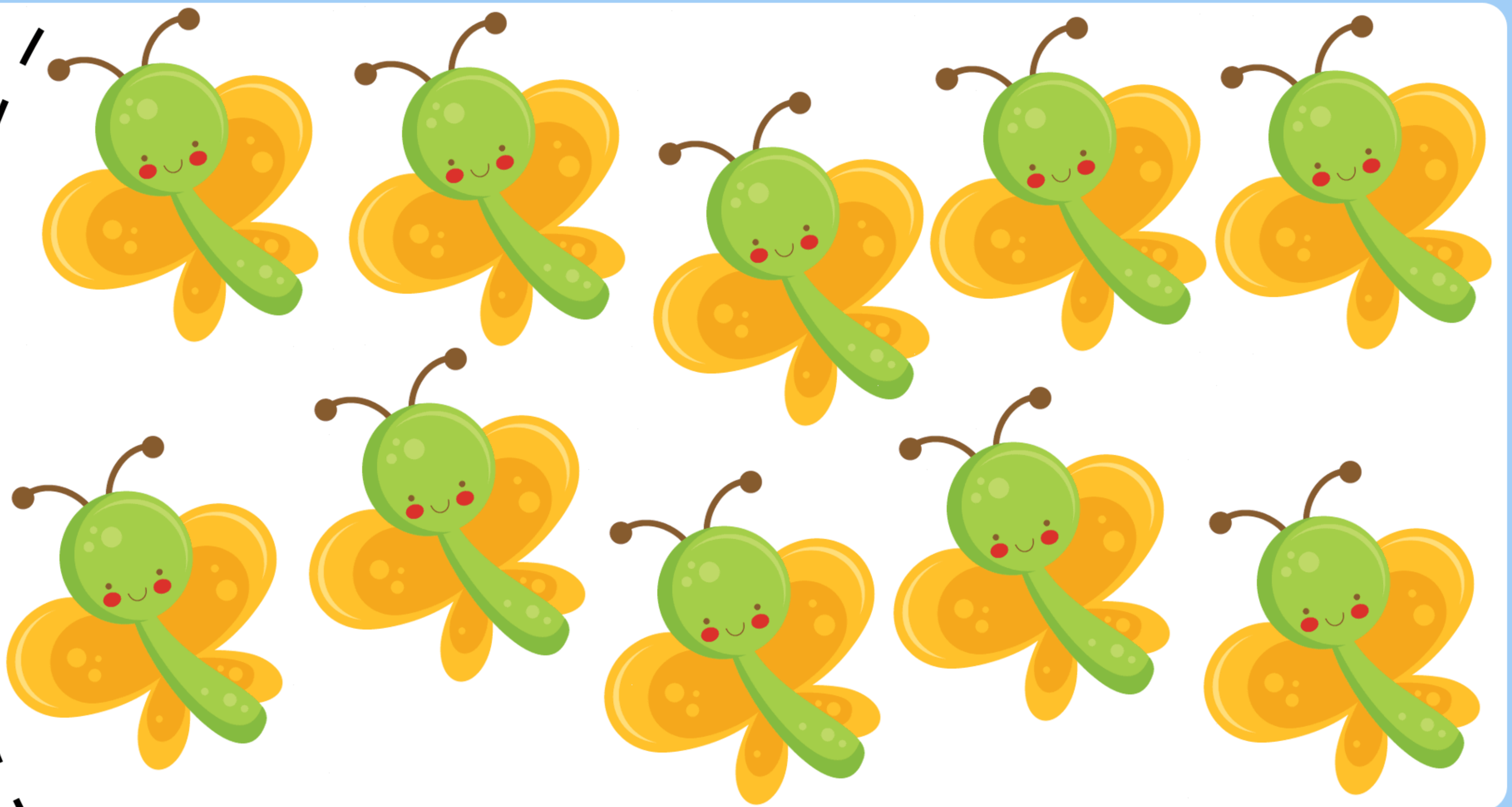
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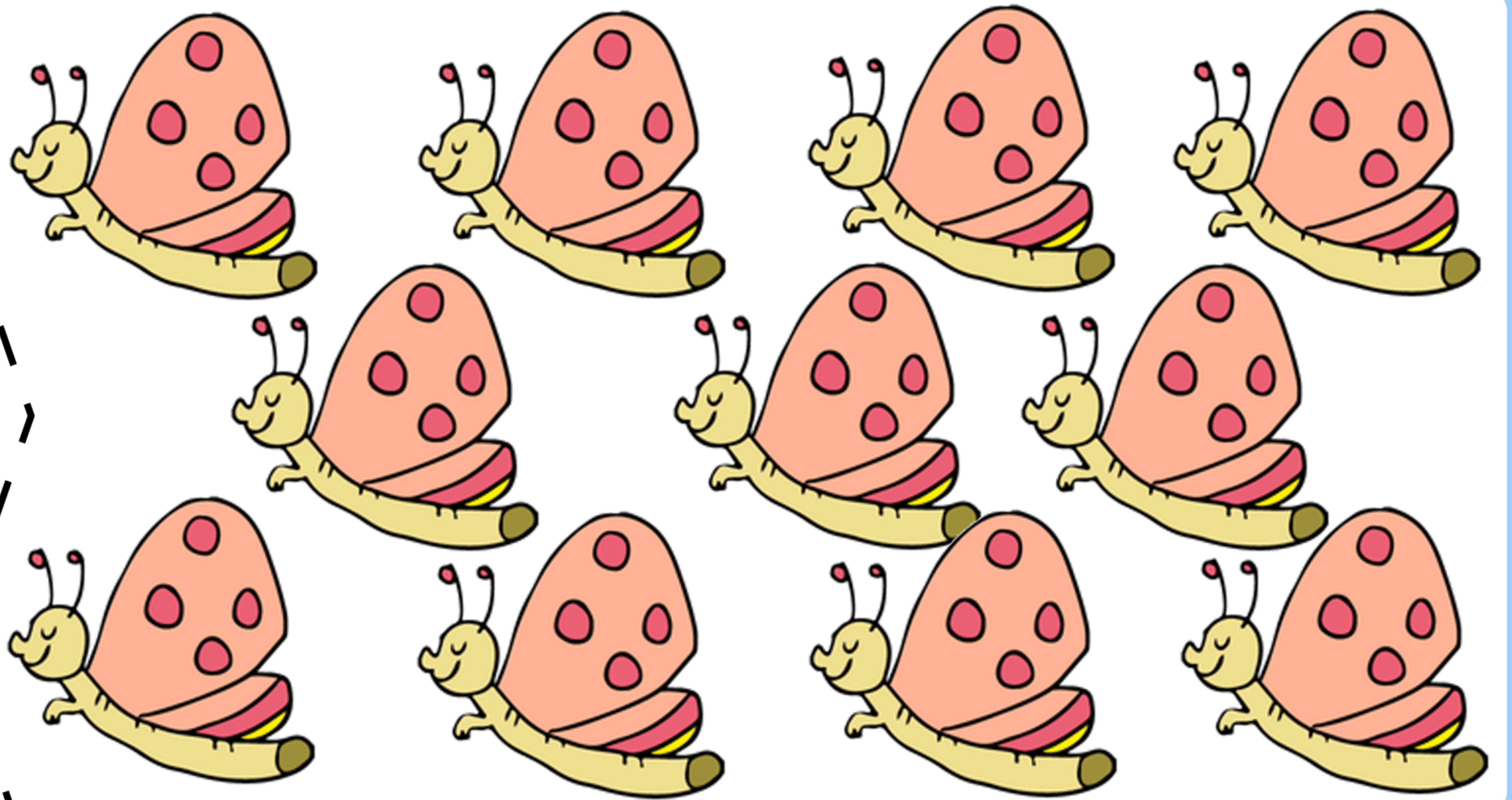
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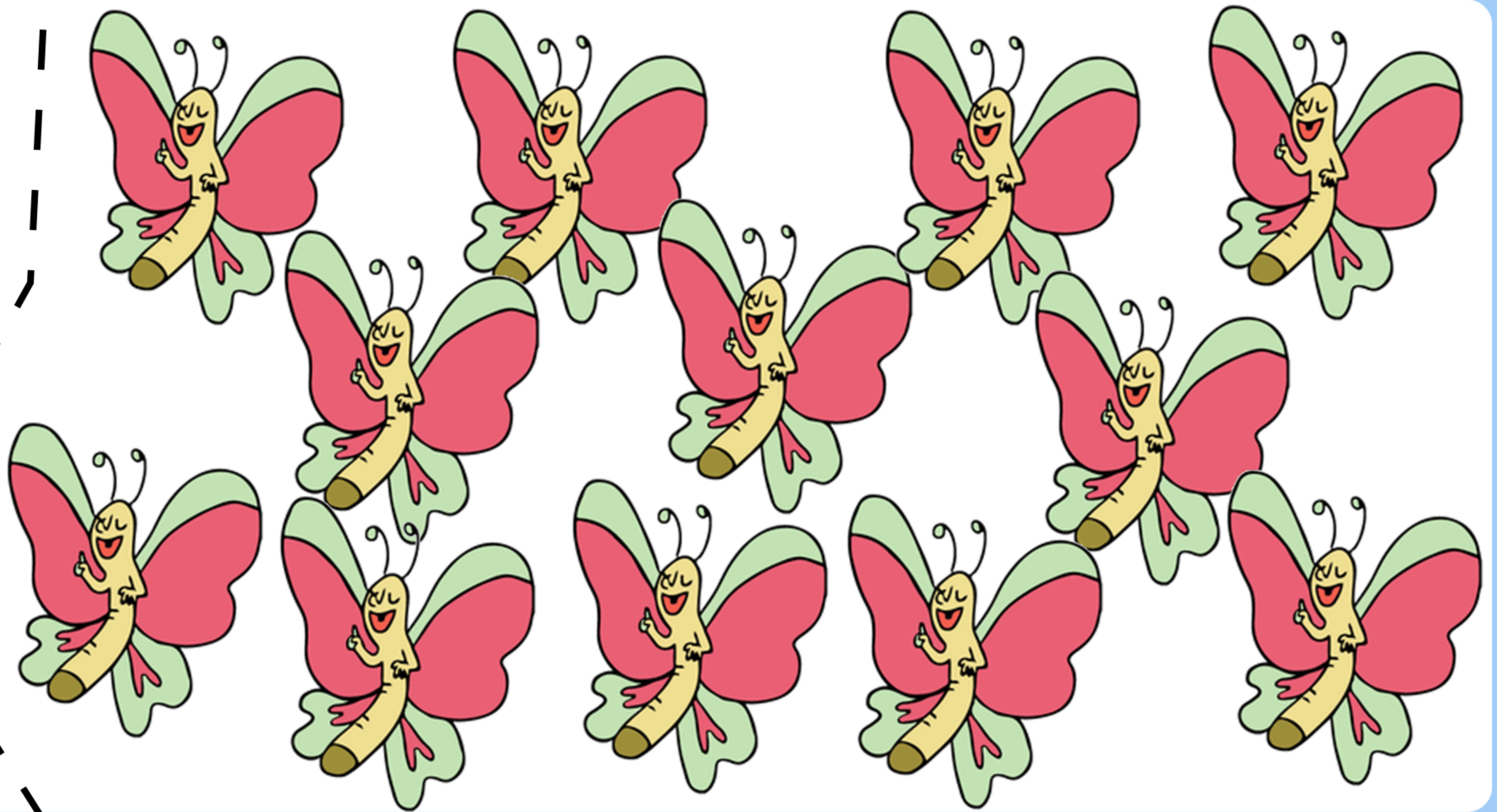
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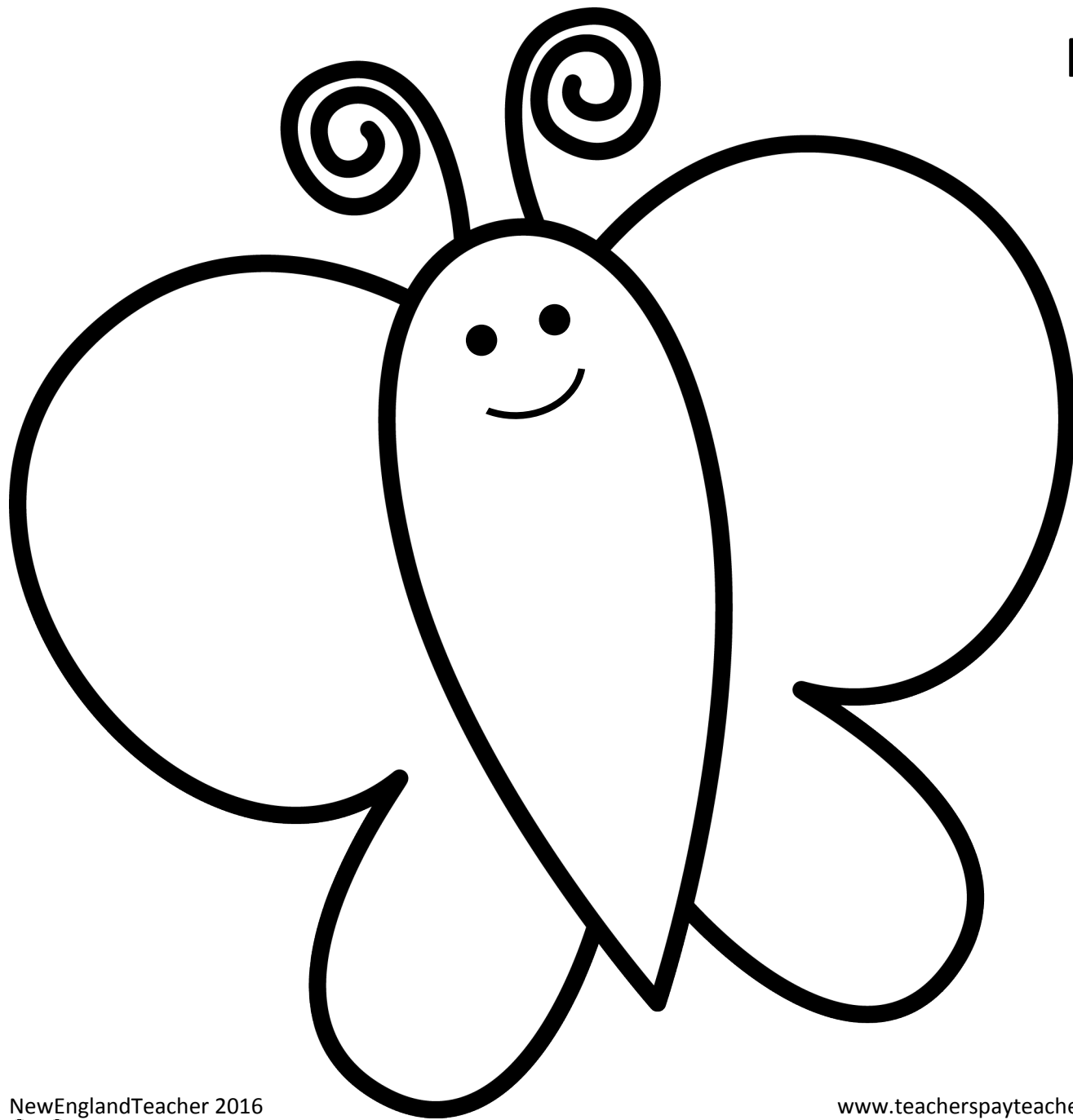


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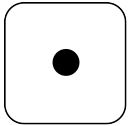
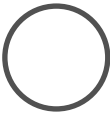
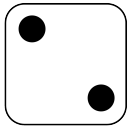



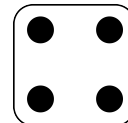

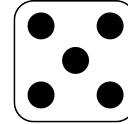

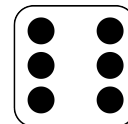



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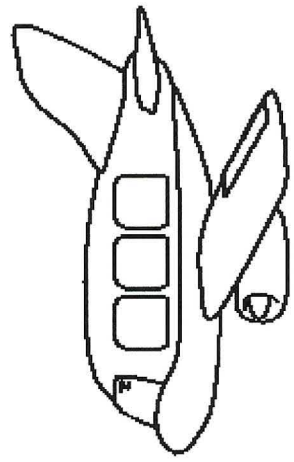




Roll a Butterfly

	→	
	→	
	→	
	→	
	→	
	→	

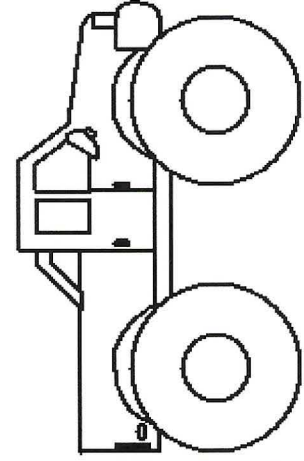
airplane



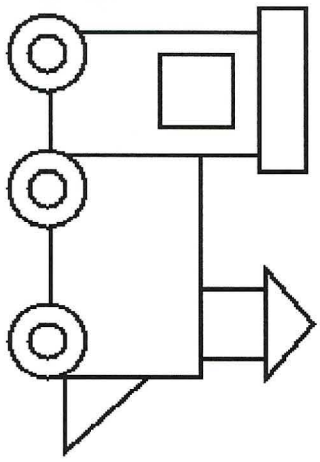
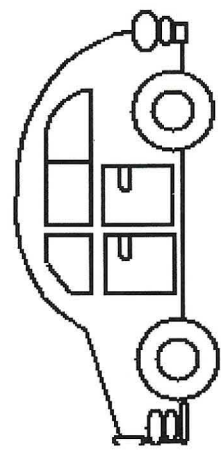
helicopter



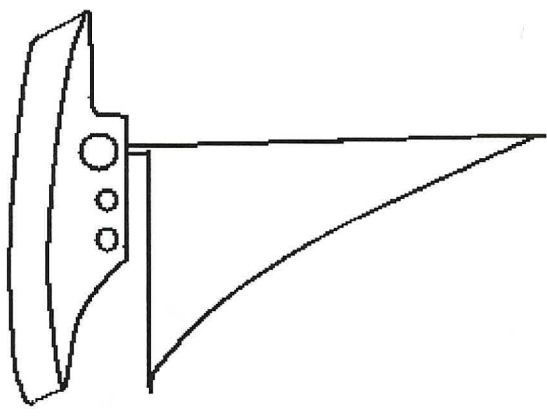
truck



car



train



boat

KidZone.ws
Itsy Bitsy Books

Free printables from:
<http://www.kidzone.ws>

My Itsy Bitsy

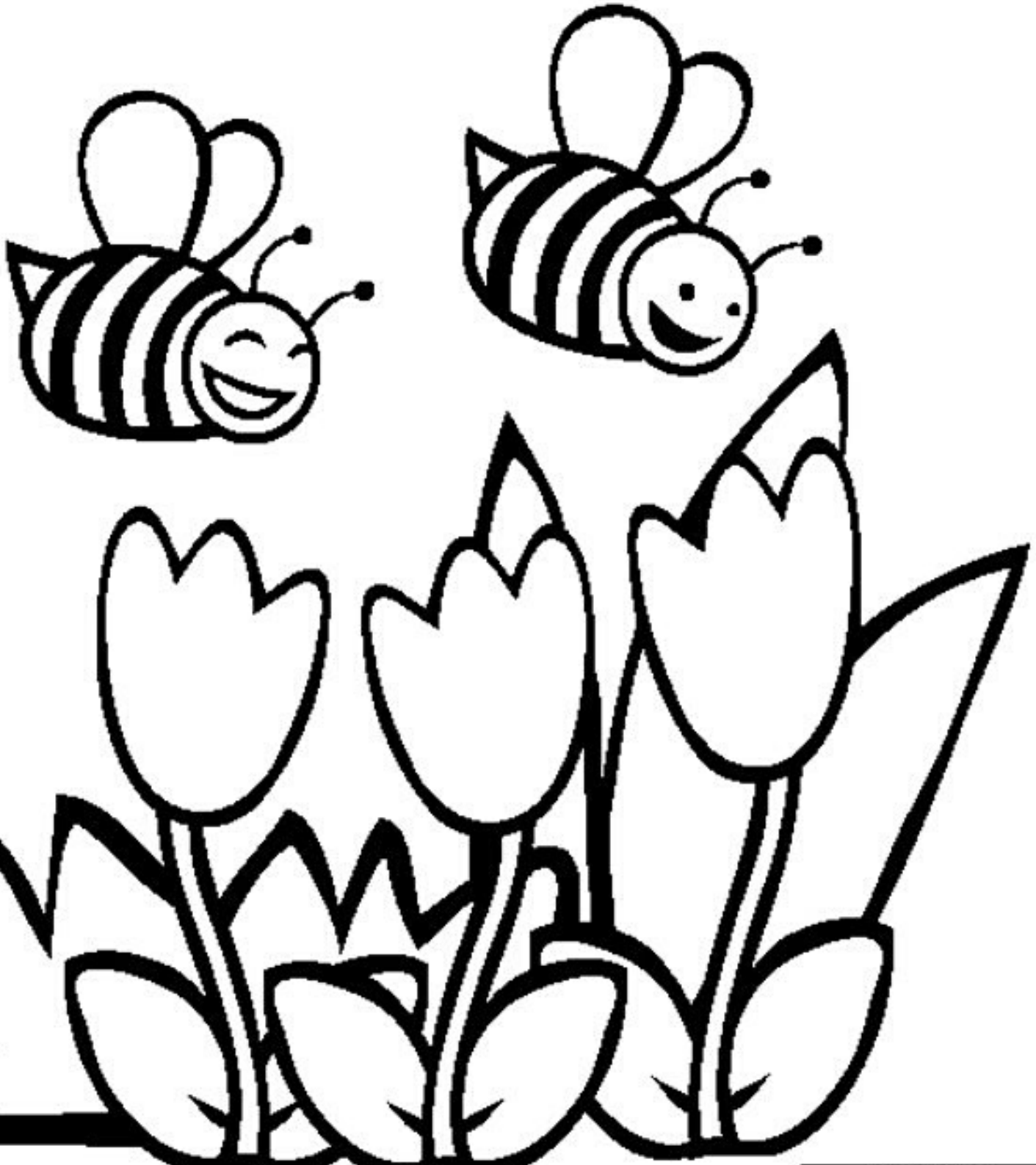
Zoom!

Book

Name:

WEEK 1: FLOWERS ALL AROUND

MAY 4TH - 8TH



Theme: Flowers All Around!

Monday, May 4th

Subject	Activity
Math	<p style="text-align: center;">Roll and color</p> <p>Directions: Roll a die and color each flower that matches the number rolled.</p> <p style="text-align: center;">***Please see attached worksheet***</p>
Reading	<p style="text-align: center;">Sid the Seed</p> <p style="text-align: center;">https://www.youtube.com/watch?v=jm12JKhNnWY</p>
Writing	<p style="text-align: center;">Flower Names</p> <p>Directions:</p> <p style="text-align: center;">Cut out a flower on white paper and have your child color it (any color they want)</p> <ul style="list-style-type: none"> • Then cut out as many green squares as there are in your child's name (If you do not have green construction paper, you can have your child color the squares green) • Write each letter of your child's name on one of those squares, with a pencil • After, have your child trace those letters with a marker or anything darker than a pencil • Then mix around the green squares, and have them spell out their name (vertically) in the proper order • Once their name is in the correct order, have them glue the squares together, and then to the flower☺ <p style="text-align: center;">*** See example below***</p>
Science	<p style="text-align: center;">Leaf Experiment</p> <p>Materials: one leaf, scissors, clear cup (glass cup recommended), water, red food coloring</p> <p>Directions:</p> <ul style="list-style-type: none"> • Snip off the bottom of each leaf stem • Place each leaf in a glass filled about a third of the way with water • Add red food coloring to the water (to increase your chances of seeing changes in the leaves, make the water a dark shade of red)

	<ul style="list-style-type: none"> • Observe the leaves closely (have your child draw a picture of what they looked like on day 1) • Observe them for the next two days (have your child draw a picture for each observational day)
Physical Activity	<p>Flower Hopscotch</p> <p>Instead of drawing regular squares for hopscotch, draw flowers inside them with the number! Or you can draw leaves with numbers on them with a flower on top ☺</p> <p>***See picture below***</p>

SCIENCE ACTIVITY



WRITING ACTIVITY



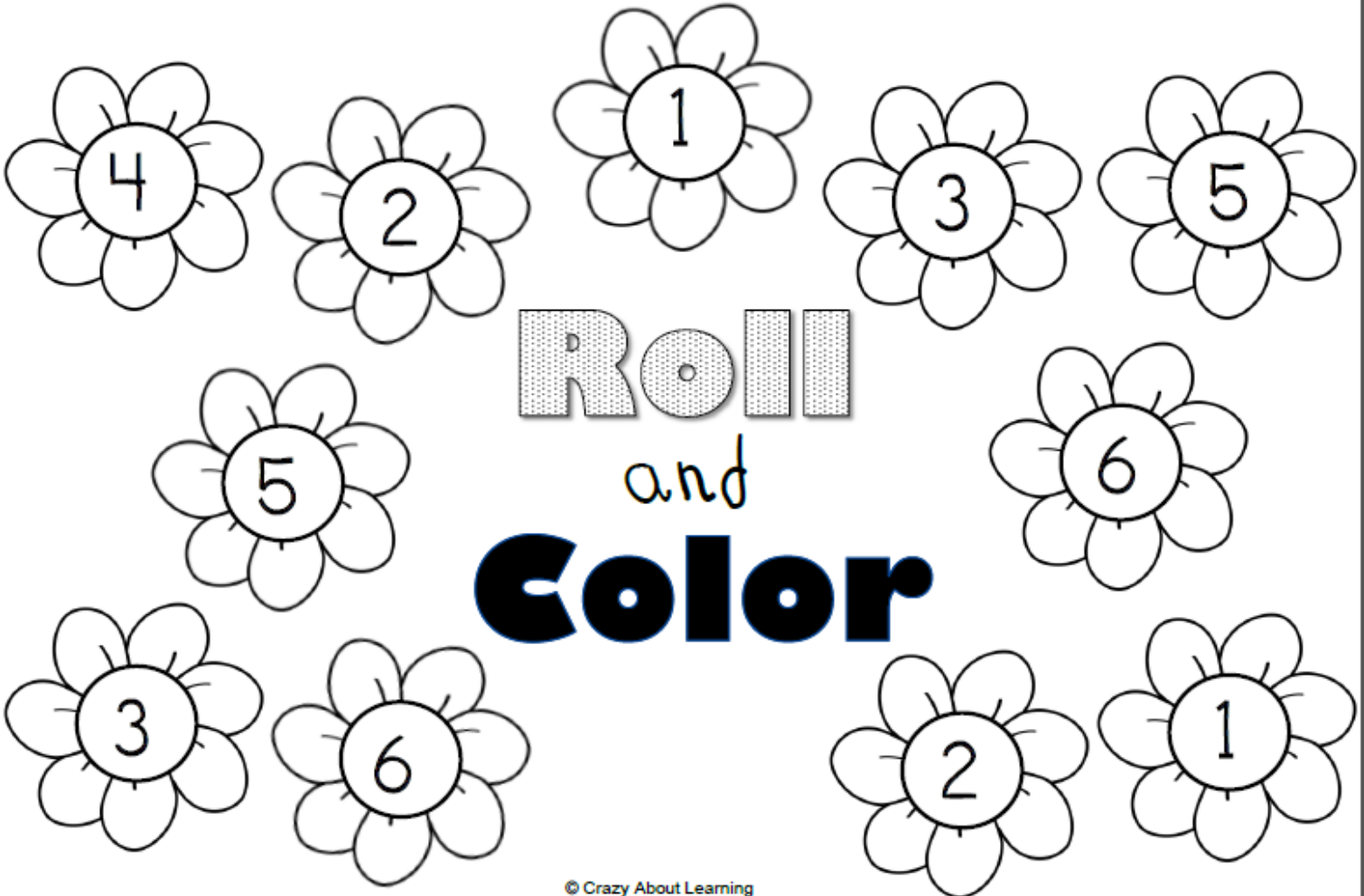
PHYSICAL ACTIVITY



MATH ACTIVITY

Name _____

Roll a die. Count the dots. Color a flower with that number.



Theme: Flowers All Around!
Tuesday, May 5th

Math	"Flower Petal Math" Directions: <ul style="list-style-type: none">• Gather a full sheet each of white, yellow, blue, and green paper. A marker, glue stick and scissors• Start by cutting out yellow circles for the center of the daises. Parents can trace circles for child to cut• Cut green stems traced• Cut white traced petals• Ask your child to write a number on each yellow circle• Glue stems onto blue paper and add yellow circle• Child will then read the number on flower and add that many white petals ***See example below***
Reading	"Gus Grows A Plant" https://www.youtube.com/watch?v=6V9Dx2VpxW4
Writing	Writing: "Flower Alphabet" Supplies: <ul style="list-style-type: none">• Green playdough• Small container or bowl• Colored paper• Marker or crayon• Popsicle stick Directions: <ul style="list-style-type: none">• Cut out traced flower• Have child write each letter of the alphabet on each flower• Glue sticks to flower• Place flowers in playdough in containers or bowl ***See example below***
Science	"Color Changing Flowers" Materials: <ul style="list-style-type: none">• White flowers• Food coloring• Cups or glasses• Scissors Directions: <ul style="list-style-type: none">• Start by trimming the flowers so they will fit nicely into a cup or glass

	<ul style="list-style-type: none"> • Fill the cups with water and add several drops of food coloring and a flower to each cup • Have your child make an observation of what will happen to the flowers • Place the flowers in a sunny window • Time to observe for 2-3 days ***See example below***
<p>Physical Activity</p>	<p>“Spring Movement Game”</p> <p>Materials:</p> <ul style="list-style-type: none"> • Construction paper to make flowers • Craft sticks • Glue • Marker/crayon • Cup or flowerpot <p>Directions:</p> <ul style="list-style-type: none"> • Attach a flower to a craft stick • Write an activity on each flower ex: run, skip, hop, jump • Place in cup or flowerpot • Child will pick a flower and have fun with the activity ***See example below***

MATH ACTIVITY

Flower Petal Math
easy math craft for kids



FLOWER EXPERIMENT



WRITING ACTIVITY



Planting Flowers Alphabet Activity




SCIENCE ACTIVITY


PHYSICAL ACTIVITY



Growing Book by Book for Pre-K Pages

Flowers All Around! Wednesday, May 6th

Subject	Activity
Math	<p>Measuring:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Strengthen Number Concepts ▪ Strengthen Spatial Concepts to better understand size <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Ruler, yard stick, measuring tape ▪ Paper ▪ Crayon <p>Using a measuring tape look around your house and measure the heights of plants in your yard or nearby park. Just like a scientist record the amount on a piece of paper to determine what plant is the smallest and the largest.</p>
Reading	<p>Alphabet Rescue:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Recognition of letter and sounds <p>Supplies</p> <ul style="list-style-type: none"> ▪ Tape (Painters tape works best) ▪ Magnet letters/ ABC Flashcards/ ABC Puzzle ▪ Large baking sheet ▪ Dry Erase Marker <p><u>Your mission should you chose to accept it:</u> Rescue 26 alphabet letters and bring them home!</p> <p>Tape your letters to a wall/fridge in alphabetical order. Next using a dry erase marker write the letters on the large baking sheet. Let your child know the letters are trapped. Ask your child to carefully peel off the tape to return the letters to their matching home</p>
Writing 	<p>Seed Names:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Reading through play! <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Glue ▪ Sunflower seeds/ popcorn kernels/ beans/ dirt ▪ Paper <p>Have your child write or trace his name and last name in glue. Then cover it with seeds you have around the house. No seeds on hand you could scoop up some dirt from outside to sprinkle on it.</p>
Science	<p>Magical Bloom Flowers:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Concepts about the world around us ▪ Allow children to learn through inquiry and self -discovery

	<p>Supplies:</p> <ul style="list-style-type: none"> ▪ Squares of paper. They can be any size square and any size paper. Having a variety is ideal so you can see how they unfold differently ▪ Scissors ▪ Stickers ▪ Bowl of Water <p>-Fold the square paper in half one way then the other way. Help your child draw a petal shape outward from the corner. Then cut around the shape to make the petals.</p> <p>-When you unfold, you will have a beautiful flower ! Have your child place a sticker in the center. Once the sticker is in place fold the petals inward so that the sticker is hidden.</p> <p>-Next place the flowers you made in a bowl of water and observe! They will slowly begin unfolding (blooming!) The speed it opens depends on the thickness of paper your using. I have found that tissue paper opens almost instantly whereas cardstock takes more time to slowly bloom like many different flowers.</p> <p>Fun Facts: Paper is made up of small fibers. When these fibers absorb water, they swell up and the paper expands. This makes the creases flatten out, which in turn makes the flower open. Different types of paper soak up water at different speeds. This explains why a tissue paper flower opens almost immediately.</p> 
Physical Activity	<p>Kick the Cup:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Identify letters by name ▪ Identify letter sounds ▪ develop gross motor skills like balance and coordination while kicking the ball <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Plastic cups ▪ Permanent Marker/ Dry Erase ▪ Small Ball (to kick) <p>Write capital letters on plastic cup with permanent or dry erase marker and lower case on the other side or the inside. Line the cups in a row. Have your child kick the cups over and identify the letters and the sounds that fell. For something different you could try rolling the ball like a bowling ball.</p>

Theme: Flowers all Around
Thursday, May 7th

Subject	Activity
Math	Using cereal, candy, blocks, etc, child can sort objects. The objects need to be two different colors and different sizes. Ex. put all of the red objects in one pile and the smaller objects in another.
Reading	YouTube- Just Me and My Mom by Mercer Mayer - Little Critter - Read Aloud Books for Children – Storytime Happy Mother’s Day! :)
Writing	Using flour, rice, or anything available, child can practice “printing” their name and the alphabet! <ul style="list-style-type: none">• Parents, please write the alphabet and display it in front of your child so they can reference it.
Science	If possible, you and your child can go outside and pick a spring flower! Perhaps a hyacinth because they are very fragrant! Ask your child these sensory questions: how does the flower feel (petals, stem, leaves)? What colors do you see? Does it smell? Does it smell good or bad? Bring it inside and put it in water and explain that flowers need water to stay alive!
Physical Activity	YouTube- Enzo The Bee A Cosmic Kids Yoga Adventure!

Theme: Flowers all Around

Friday, May 8th

Subject	Activity
<p style="text-align: center;">Math</p> <p>Materials:</p> <ul style="list-style-type: none"> -bottom of egg carton or ice cube tray -water with yellow food coloring in a bowl (nectar) -chalk to draw a large flower at the end of the driveway - cards with numbers 1-12 written on them - water dropper, turkey baster or medicine syringe  <p>The image shows a sign that says "Nectar Relay" in yellow text on a black background, with "Act like a beel" written below it. There are two small photos: one of a child holding a card with a number, and another of a hand using a purple turkey baster to dip into a bowl of yellow liquid.</p>	<p style="text-align: center;">Nectar Relay</p> <p>How to:</p> <ul style="list-style-type: none"> -Put the egg carton/ice cube tray at one end of the driveway and the bowl of nectar at the other end on top of the large flower you drew with chalk -Put the number cards near the flower and nectar -Time to buzz like a bee... choose a number card and fill a dropper the number of times that the number card says. Ex. If you choose the number 4 you would fill the dropper and run to the other end of the driveway and empty your dropper into the bee hive four times! -After you fill the beehive the correct number of times, you can choose a new card and repeat! -After each number you empty it back into the bowl of nectar or you can wait until it is full and empty it then.
<p style="text-align: center;">Reading</p> <p>Materials:</p> <ul style="list-style-type: none"> -sidewalk chalk - spray bottle, watering can or cup -water  <p>The image shows a hand holding a white watering can, pouring water onto a flower drawn on a sidewalk with colorful chalk. The flower is drawn in pink, yellow, and green.</p>	<p style="text-align: center;">Water the Flowers</p> <p>How to:</p> <ul style="list-style-type: none"> -Draw small flowers with chalk on the driveway (make sure they are spaced out) -in the middle of each flower write a letter of the alphabet or a sight word -fill a watering can, spray bottle or cup with water and call out a letter or sight word -have your child find the letter and water the flower!

Writing

Materials:

-Spring Tracing Sheets(2) (please see attached worksheets)

Spring Tracing



Spring Tracing

How to:

-Fine Motor development is essential in development of children's handwriting skills. Using the spring tracing sheet, have your child trace the lines on each of the flowers using different writing instruments and different colors. (ex. Pencil, marker, colored pencil, crayon)

-you can give your child verbal directions and see if they can follow them. Ex. Use a blue marker and trace the outside of the flower.

Science

Materials:

-3 cups (optional)
- paper labeled stems, leaves, petals each attached to or placed in front of the cup or pile



Sorting Parts of a Flower

How to:

-Gather your materials and then go on a hunt to collect some flowers in your yard.

-Once you have collected at least five flowers you can dissect the flowers (stems, leaves, petals) It's a great time to make observations (what colors do you see, how do the petals feel, ect.

- Sort the flowers into separate piles based on the labeled papers.

-count how many stems

-count how many leaves

-count how many petals

-Compare the numbers (which has more, less)

Physical Activity

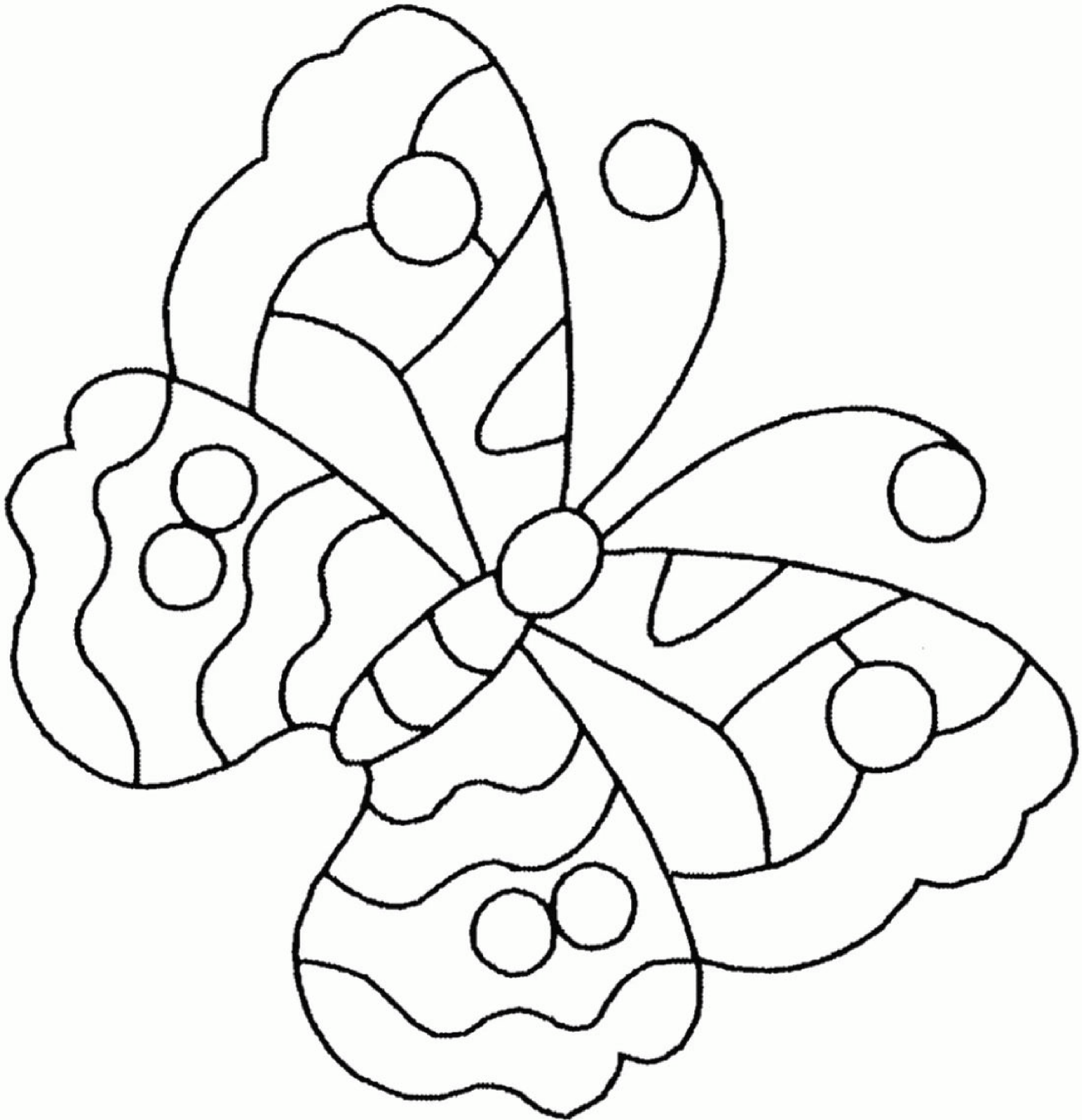


Enzo the Bee~ A Cosmic Kids Yoga Adventure
Follow the link and follow along:

<https://www.youtube.com/watch?v=uyj5LooYWyg>

WEEK 2: COLORFUL BUTTERFLIES

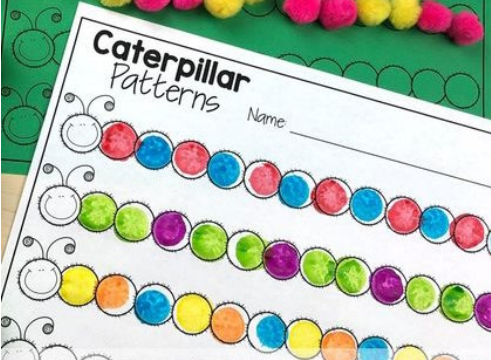
MAY 11TH - 15TH



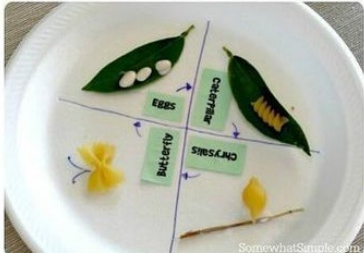
Theme: Colorful Butterflies! Monday, May 11th

Subject	Activity
Math	<p>Roll a <u>Butterfly game</u>. You will need to cut out different colored shapes. The shapes are shown on the paper. You will also need a dice for your child to roll. This will help them know what shape and how many to put on their paper.</p> <p>*Please see attached butterfly game in our attachment section*</p>
Reading	<p>*Please see attached butterfly life cycle book in the attachment section* This book goes along with the "brown bear, brown bear what do you see" Your child should color the pictures first and then you will go back with your child and read the book and highlight any sight words you find</p>
Writing	<p>*See attached butterfly writing sheet in the attachment section.* For this writing piece, you will have to discuss with your child some things you know about butterflies. Then you should write in a light colored marker your child's response on the lines. Then give your child a pencil and have them trace the sentences.</p>
Science	<p>*Please see attachment section for the butterfly life cycle attachment* Your child should cut out the circles of the life cycle and then they should glue them onto the correct circle on the butterfly, so the life cycle is in order. Then they can color the butterfly and the life cycle pieces.</p>
Physical Activity	<ol style="list-style-type: none">1. Curl up like an egg2. Crawl like a caterpillar3. Be as still as a chrysalis4. Fly around the room like a caterpillar

Theme: Colorful Butterflies!
 Tuesday May 12th

Subject	Activity
<p style="text-align: center;">Math</p> 	<p style="text-align: center;"><u>Caterpillar Patterning</u></p> <p>Directions: using the caterpillar patterning page included help your child continue or create various patterns with crayons or markers (see the picture at left for an example)</p> <ul style="list-style-type: none"> • Begin with continuing simple patterns using two colors (AB, AAB, ABB, AABB). As your child is successful try three colors! • Color the first two or three circles of the caterpillar to show your child the pattern they will continue, then have your child finish • Next have your child try creating their own patterns! First with two colors and then with three • As you need more caterpillars, print out more copies of the page or simply draw caterpillars on paper yourself
<p style="text-align: center;">Reading</p>	<p style="text-align: center;">From Caterpillar to Butterfly https://www.youtube.com/watch?v=lltvNj6YY98</p>
<p style="text-align: center;">Writing</p>	<p style="text-align: center;"><u>Beautiful Butterfly tracing</u></p> <p>Directions: have your child trace the shapes and wings of the butterfly. When they are done tracing, they can color the butterfly and write practice writing their name at the top!</p> <p style="text-align: center;">*use the included beautiful butterfly page</p>

Science



Butterfly Lifecycle

Directions: glue the parts of the lifecycle onto a paper plate to show how a butterfly grows from an egg (see the pictures at left for examples of what it should look like)

- Divide the plate into fourths and label each section
- Egg: find a leaf outside or cut one out of green paper (or color white paper green) and crumple up a small piece of white paper and glue it on the leaf
- Caterpillar: find a leaf outside or cut one out of paper and glue on a small piece of pipe cleaner or yarn to be the caterpillar
- Chrysalis: find a small stick outside or draw a branch and glue a cotton ball painted brown or crumpled up brown paper so it is hanging down from the stick
- Butterfly: cut out a small butterfly and have your child decorate it
- Glue each part in the correct order of the cycle

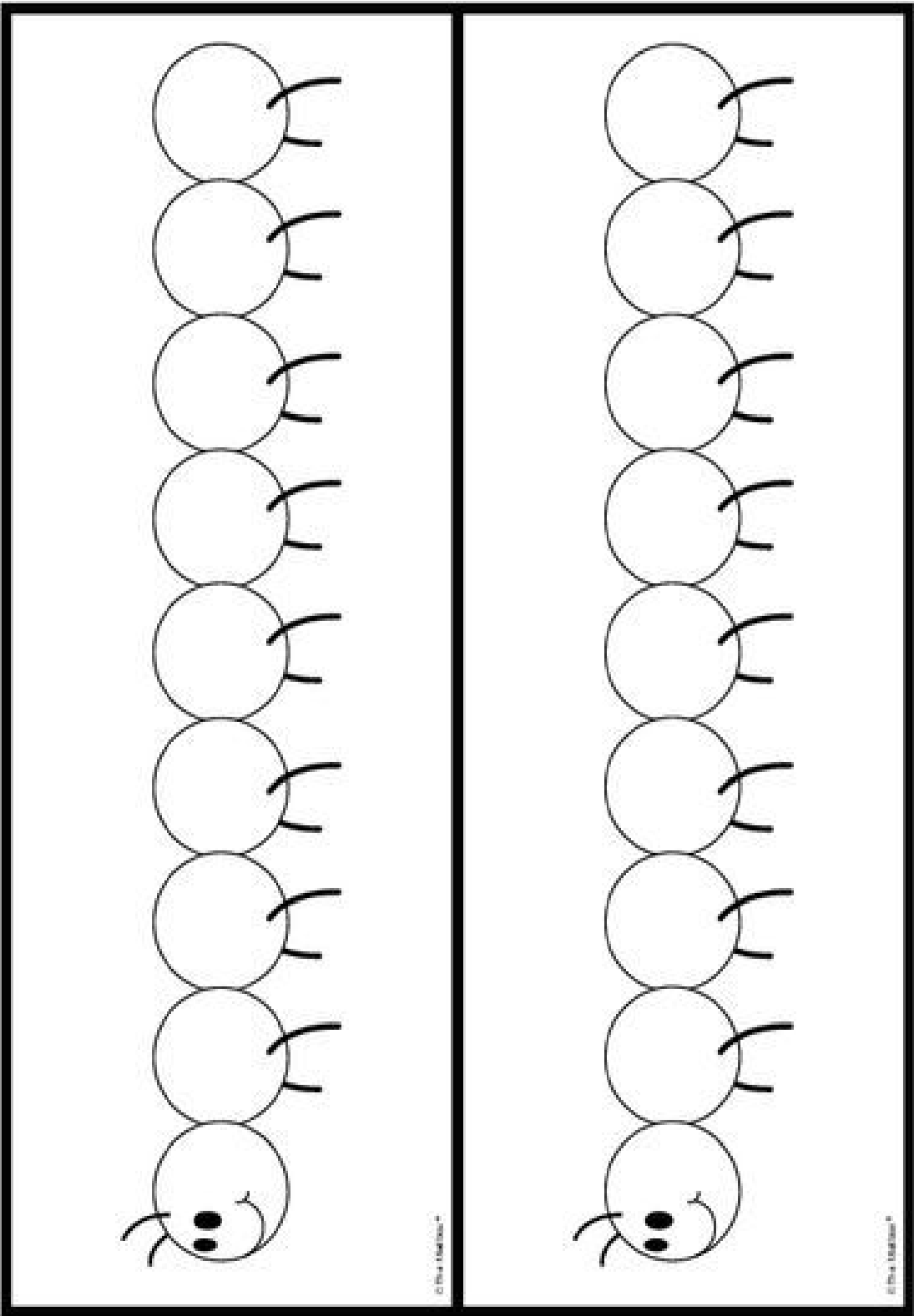
Physical Activity

Butterfly Lifecycle Movement

Directions: have your child move their body like they are a growing butterfly!



Caterpillar Patterning



Name _____ Tracing _____

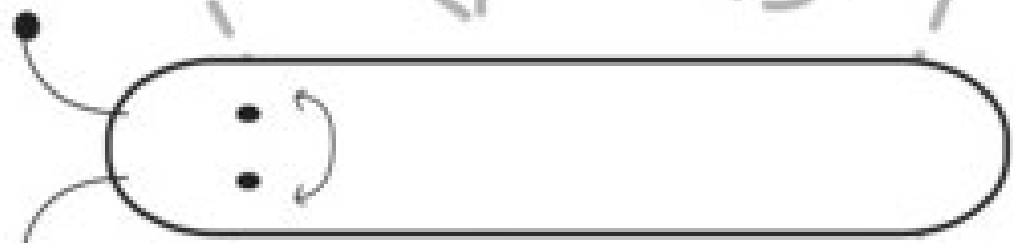
Beautiful Butterfly



Trace.



Color.



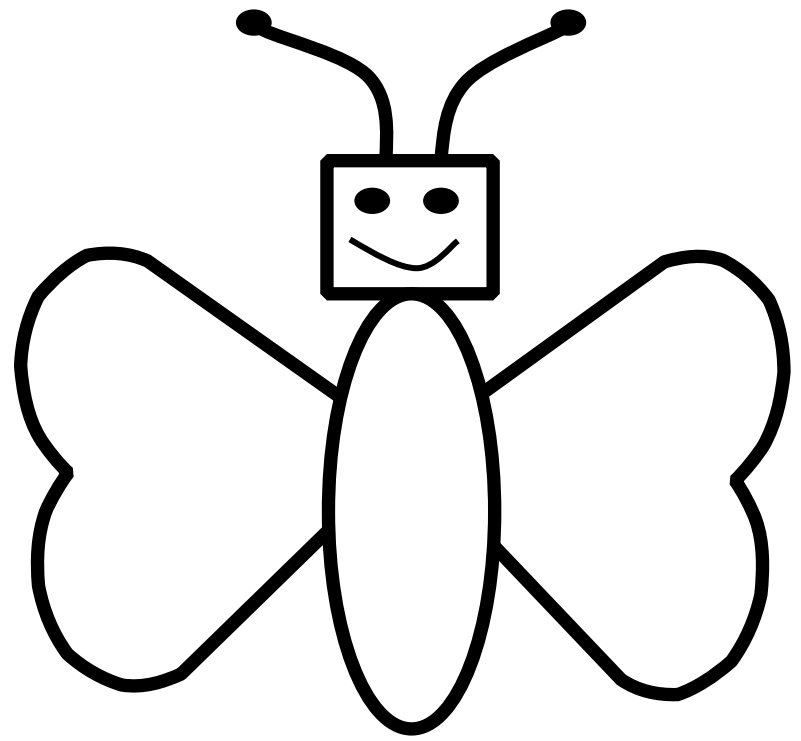
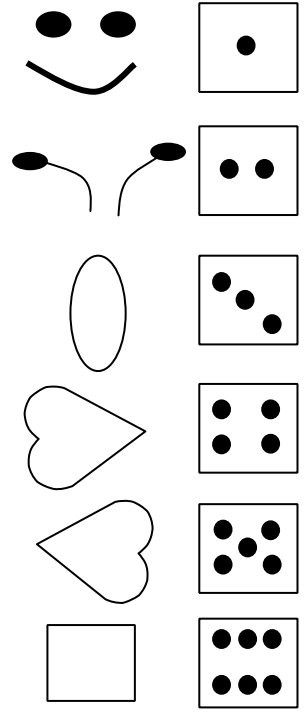
Theme: Colorful Butterflies!

Wednesday, May 13th

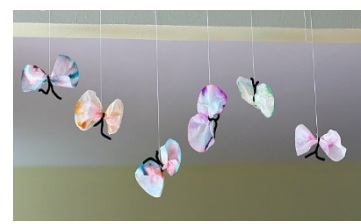
Subject	Activity
Math	<p style="text-align: center;">Roll- A- Butterfly</p> <p>Directions: Take turns rolling a die. First one to finish drawing a butterfly is the winner. ***See Example below***</p>
Reading	<p style="text-align: center;">Ten Magic Butterflies</p> <p style="text-align: center;">https://www.youtube.com/watch?v=kBi_RoXKVo0</p>
Writing	<p style="text-align: center;">Butterfly Story</p> <p>Materials: scissors, crayons or markers, paper, pencil, glue</p> <p>Directions:</p> <ul style="list-style-type: none"> • Cut out the butterfly template below. • Color the butterfly (explain how butterflies are symmetrical so both wings should look the same) • On a sheet of paper, work together to make up a story of the butterfly they colored. • Make up a name for the butterfly, then, ask questions such as: Where do you think this butterfly will go? What would it do there? Then what would it do? Does it have any friends? Are they also butterflies? • While the kids dictate their story, write it all down. • Glue the butterfly to the story and have kids share their story with their families!
Science	<p style="text-align: center;">Chromatography Butterfly Craft</p> <p style="text-align: center;">https://buggyandbuddy.com/chromatography-butterflies-separating-colors-in-markers/?jwsourc=cl</p> <p>Materials: Non-permanent markers ,White coffee filters, Pencil, Cups of water, Black pipe cleaners, String, Scissors</p> <p>Directions:</p> <ul style="list-style-type: none"> • Choose one marker to experiment with first. (Hint~ black and brown are the most exciting!)

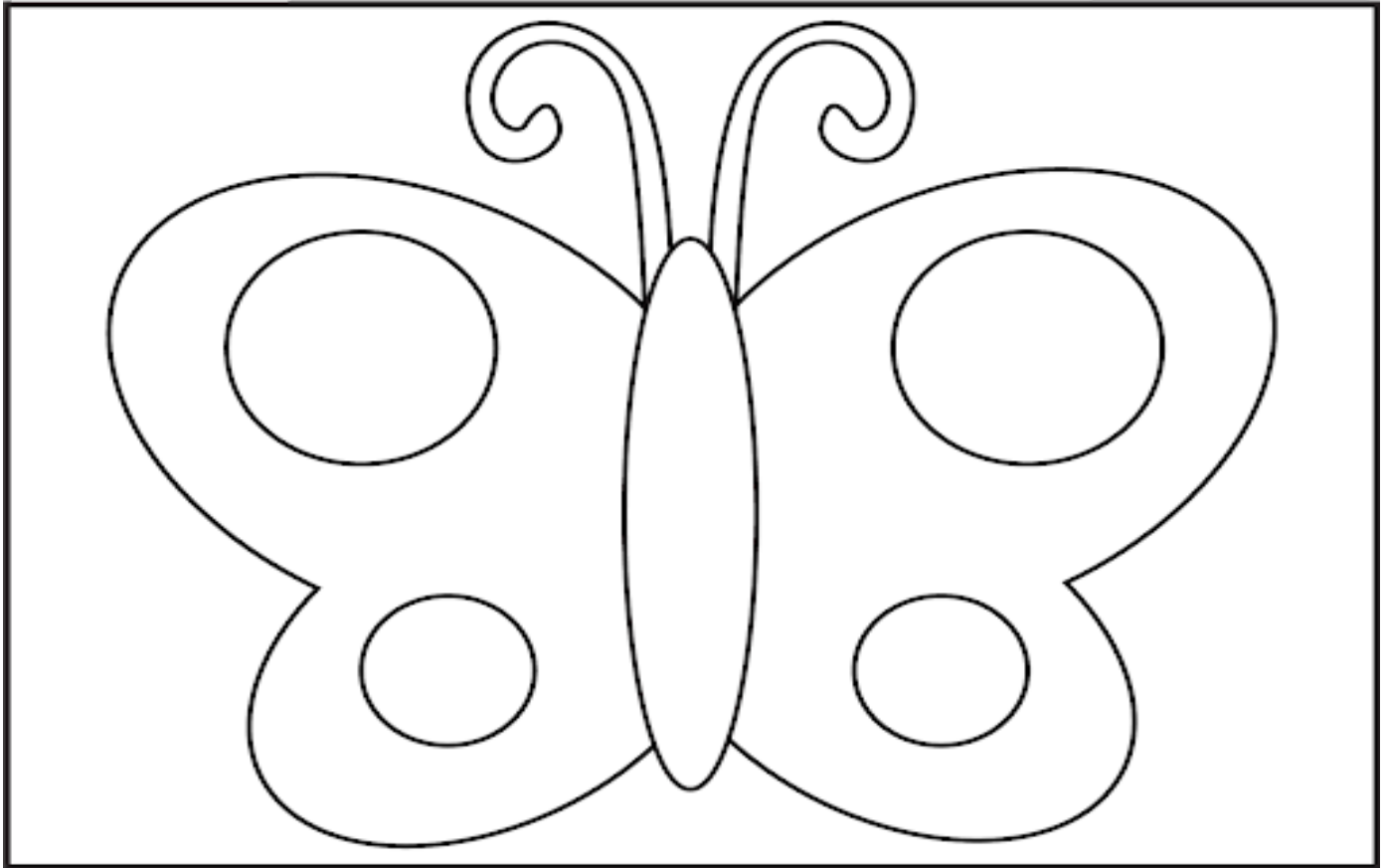
	<ul style="list-style-type: none"> • Take one coffee filter. Put it on a newspaper or some kind of material to protect your table. Draw a thick circle around the center of the coffee filter where the ridged part meets the flat center. Use a pencil to write the color of the marker being used right in the center. (You'll want to know what color was used) • Fold the coffee filter in half and then in half again, resulting in a cone shape. Get a short glass of water. Pull apart the cone shaped coffee filter so it balances right on the glass with the tip of the cone just touching the water. (Be sure NOT to let the marker circle go in the water, just the uncolored tip of the coffee filter cone.) • Let it sit and watch what happens as the water begins to flow up the paper. • Repeat with different colored markers • After the water has reached the outer edge of the coffee filter, place it on a newspaper to dry. • Cut your black pipe cleaners in half. Take one coffee filter and scrunch it up in the middle. Wrap a black pipe cleaner around the center. Shape the ends to form antennae. Tie a string to the center and hang! **See pictures below**
<p style="text-align: center;">Physical Activity</p>	<p style="text-align: center;">Number Line Activity</p> <p>Cut out and trace the flower template so you have 10 flowers. On each flower write a number 1-10. Use either the butterfly you made during the science lesson, or use a toy butterfly, or cut out the small butterfly template.</p> <p>Place the flowers on the floor, allowing room to jump onto each one.</p> <p>Roll a die and "fly" your butterfly to that number-jump, or hop onto the flower that matches while holding your butterfly.</p> <p style="text-align: center;">***See picture below***</p>

Roll-a-Butterfly

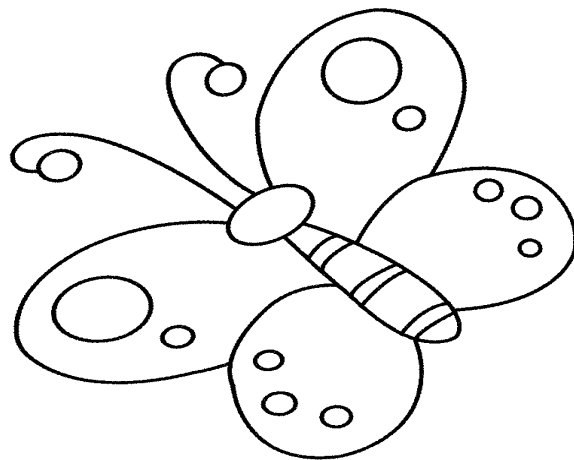


Science:

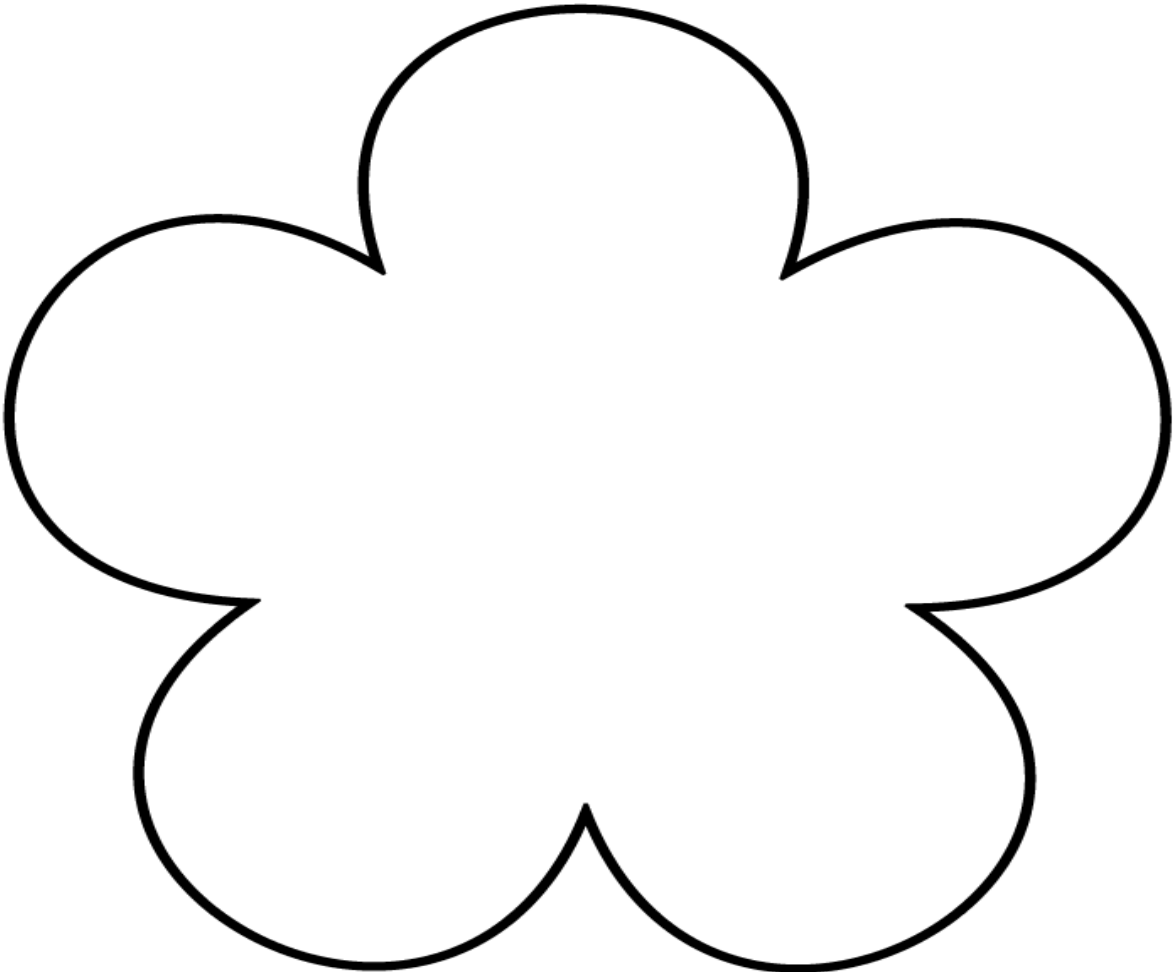




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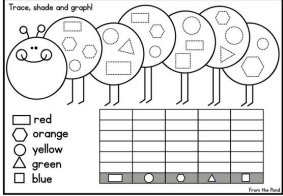
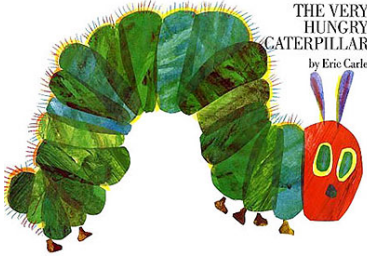
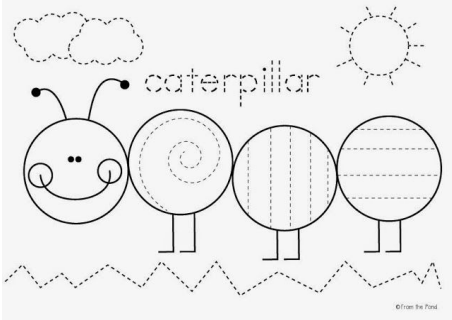


Physical Activity:



Theme: Colorful Butterflies!

Thursday, May 14th

Subject	Activity
<p style="text-align: center;">Math</p> 	<p style="text-align: center;">Math Caterpillar</p> <ul style="list-style-type: none"> *Use activity page "Trace, Shade and Graph" *You will need crayons or markers. *Name the shapes. *Color the shapes. *Shade in the graph each time you color one of the shapes. *Use the graph to check to see if you counted the shapes correctly!
<p style="text-align: center;">Reading</p> 	<ul style="list-style-type: none"> *Ask your grown up to open "Eric Carle reads 'The Very Hungry Caterpillar'" on YouTube. This is a recording of the book by the author and illustrator HIMSELF! *After the story, tell your grown up what the story was about. *Tell your grown up what your favorite part of the book was. *What is the job of the author? *What is the job of the illustrator? *What did you think of Eric Carle, the author and illustrator?
<p style="text-align: center;">Writing</p> 	<p style="text-align: center;">Caterpillar Writing</p> <ul style="list-style-type: none"> *Use the activity page "Caterpillar" *Write your name at the top of the page. *Trace the word "Caterpillar". *Trace all the shapes and pictures on the page. *Color in your picture. *BONUS: Use your scissors to cut along the dotted lines!

Science



STEM-Butterfly Wings

*Ask your grown up to help you!

*You will need:

1. milk
2. liquid food coloring
3. dish soap
4. Q-tips

*DIRECTIONS:

1. Pour a thin layer of milk in a pan
2. Carefully drop in food coloring (different colors)
3. Dip Q-tip in dish soap
4. Dip Q-tip in milk
5. Press down in one spot (DO NOT MOVE AROUND) for 15 seconds
6. Watch what happens!

*OBSERVATIONS:

1. What do you notice?
2. What happened when you put the Q-tip in the milk?
3. Why do you think that happened?
4. Why do you think it stopped moving around after a period of time?
5. What else did you observe?

*WHAT REALLY HAPPENED:

Milk is made up of minerals, proteins and fats. When the dish soap enters the milk the fat begins to break up. The soap molecules run around and try to attach to the fat molecules in the milk. Normally this process would be invisible to you, but the food coloring helps you to see all of the movement taking place. Cool huh?

Physical Activity



Tot School
**FEED THE HUNGRY
CATERPILLAR**



Feed the Hungry Caterpillar!

*Just like in the story "The Very Hungry Caterpillar", have some fun and make a caterpillar that you can feed!

*Build a caterpillar:

1. You could use a box, a laundry basket, a paper bag or build one out of Legos!
2. Give your caterpillar a face! Try using a paper plate.

*Find some food:

3. You could use ping pong balls, Cheerios, play food, balls of foil, anything soft!


*Stand at least 3 feet away from your caterpillar and toss in the food!

*Once you get good at it, step further away!

Week of May 11th -15th

Theme: Colorful Butterflies!

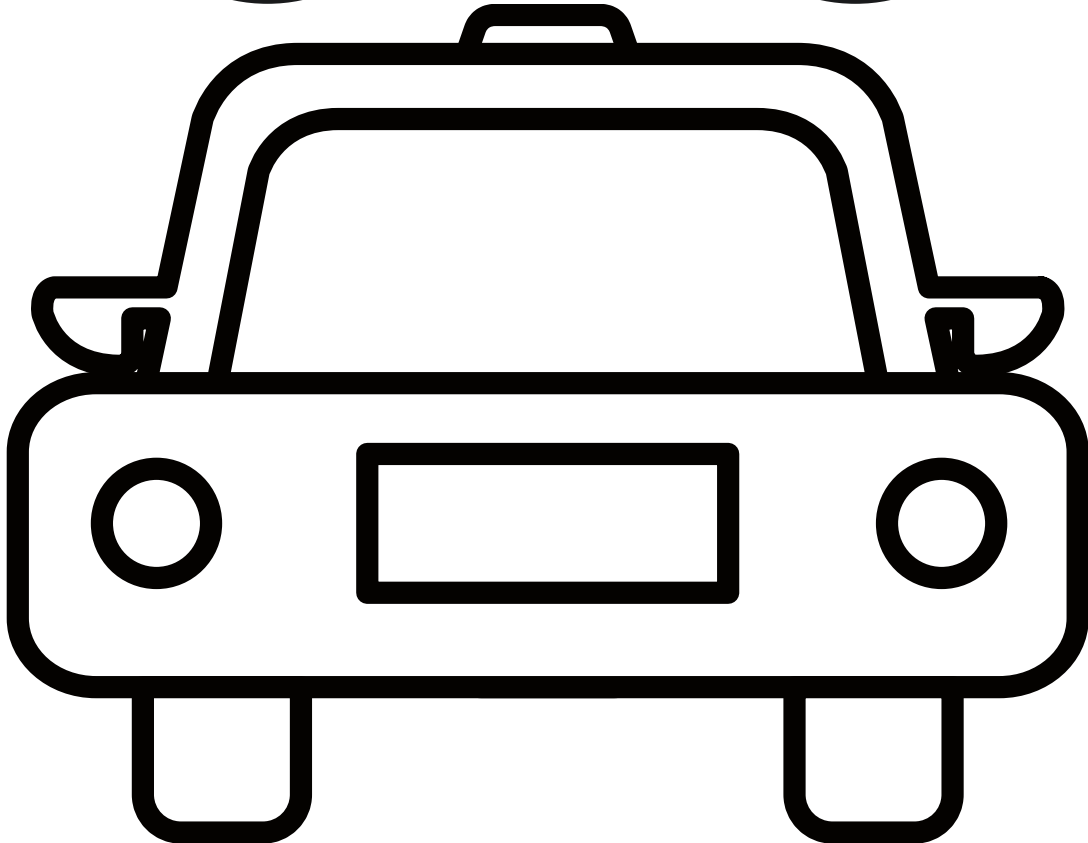
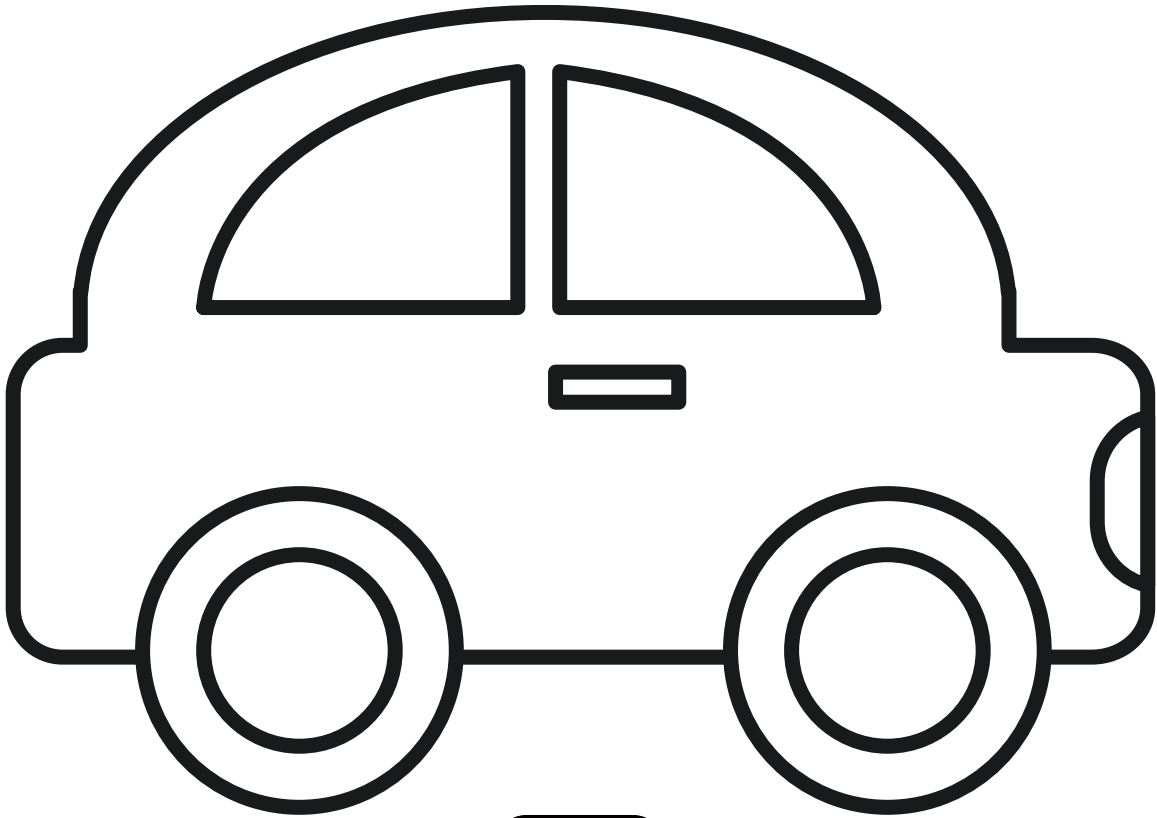
Friday, May 15th

Subject	Activity
Math	<p>Butterfly Number Match Materials needed: Number match (attached)</p> <p>Today for math we will be doing a colorful butterfly match! Have your child help you cut out the number match pieces! Then practice matching the butterflies with the correct numeral. Remember to count out loud and practice counting each butterfly using one-to-one correspondence. Next, have your child try to match the numbers to the correct amounts independently!</p>
Reading	<p>Listen to or read <i>The Very Hungry Caterpillar</i> by Eric Carle. Retell the story by acting it out! https://www.youtube.com/watch?v=75NQG-Sm1YY&t=6s</p>
Writing	<p>Practice tracing your name four times! Next write your name without a tracer!</p>
Science 	<p>Materials Needed:</p> <ul style="list-style-type: none">• Balloons• Black Permanent Marker• Vinegar• Baking Soda• Empty clear container• Tray• Funnel• Measuring spoon• Safety Goggles <ol style="list-style-type: none">1. DRAW a butterfly onto a balloon on one side.2. Draw a caterpillar onto this same balloon on the other side.3. Fill the empty plastic container with vinegar. You only need a little bit to make this reaction.

	<p>4. Then fill the balloon with baking soda by inserting a funnel into the opening and placing a spoonful into the funnel to fill inside of the balloon.</p> <p>5. Attach the balloon to the plastic container with vinegar. Careful not to spill any of the baking soda inside of the container. When you hang the balloon be sure to hang it on the caterpillar side and talk about how the caterpillar forms a chrysalis that hangs.</p> <p>6. Now it's time for the STEM Challenge!!! Can make your butterfly grow?</p> <p>Encourage your child to LIFT UP the caterpillar balloon and allow the baking soda to fill into the container. WATCH and see what happens next!!!!</p>
Physical Activity	<p>The Very Hungry Caterpillar A Cosmic Kids Yoga Adventure!</p> <p>https://www.youtube.com/watch?v=xhWDiQRrC1Y</p>

WEEK 3: TRANSPORTATION

MAY 18TH - 22ND



Theme: Transportation
Monday, May 18th
Roadways

Math	<p>“Car and Truck Patterns”</p> <p>Materials:</p> <ul style="list-style-type: none"> • Collection of toy cars in three different colors <p>Directions:</p> <ul style="list-style-type: none"> • Explore patterns • Create a simple pattern leaving one spot open have child finish • Have child copy your pattern • Have child make patterns on their own <p style="text-align: center;">***See example below***</p>
Reading	<p>“If I Built A Car”</p> <p>https://www.youtube.com/watch?v=cEgEPZwfPBk</p>
Writing	<p>“License Plate Names”</p> <p>Materials:</p> <ul style="list-style-type: none"> • Paper, markers or crayons, stickers, scissors <p>Directions:</p> <ul style="list-style-type: none"> • Cut paper into a rectangle • Decorate paper by writing your name with makers/crayons or stickers <p style="text-align: center;">***See example below***</p>
Science	<p>“Make It Move”</p> <p>Materials: Toy car, table, straw, paper, string</p> <p>Directions:</p> <ul style="list-style-type: none"> • Try to get your car to move without using your hands. Try zipline. Ex: Attach a straw to the car with a string through • Attach paper to make a sail and blow on the car <p style="text-align: center;">***See example below***</p>
Physical Activity	<p>“Chalk Roadways”</p> <p>Materials: Chalk and toy vehicles</p> <p>Directions:</p> <ul style="list-style-type: none"> • Use chalk to draw roads, road signs, buildings etc. on the sidewalk. Then drive the vehicles on the chalk roadways. <p style="text-align: center;">***See example below***</p>

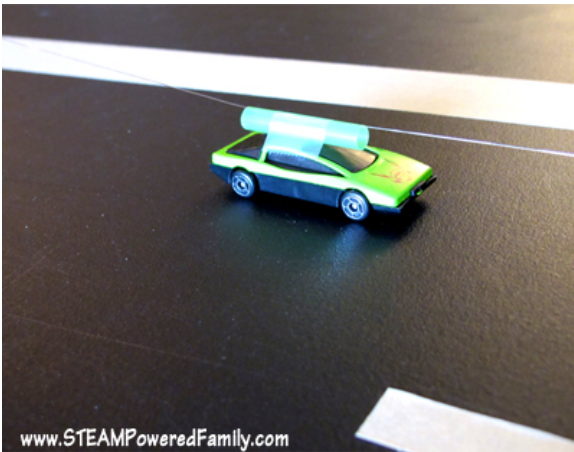
MATH ACTIVITY



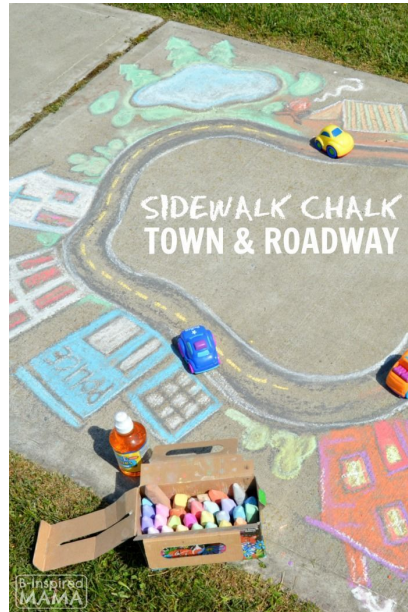
WRITING ACTIVITY



SCIENCE ACTIVITY



PHYSICAL ACTIVITY



Theme: Transportation-Airways
Tuesday, May 19th

Subject	Activity
Math	Children can practice counting and using the term- more. In the kitchen, do you have more canned goods or boxes of cereal? Do you have more fruits or veggies? Do you have more dairy products or loaves of bread? This will also practice identifying different types of food.
Reading	YouTube- Amazing Airplanes by Tony Mitton and Ant Parker
Writing	Parents, using pencil, please write the names of your immediate family members or people living in your household. Children can trace the names and then flip their paper over and draw their family!
Science	Explain to children how airplanes and birds are similar/the same! <ul style="list-style-type: none">• Both airplanes and birds have similar shapes and wings• Many flight techniques are adapted from the observation of birds! Children and parents can go outside and see if they spot any birds and airplanes. Discuss how they are the same and different.
Physical Activity	YouTube- Helicopter Dance Dance Nursery Rhyme Pinkfong Songs for Children <ul style="list-style-type: none">• Children can do the dance a couple times until they learn the song and moves!


Week of May 18th- 22nd

Theme: Transportation

Wednesday, May 20th

Subject	Activity
Math	Make your very own train using shapes to create a pattern! If you do not have any wood blocks at home, try cutting colored paper to make shapes. To challenge have your child, draw their very own shapes! Make sure you talk about how many sides and pointy corners each shape has! Have your child guess what shape will come next....
Reading	Listen to <i>Pete the Cat's Train Trip</i> , read aloud by James Dean- Kids Books Read Aloud. Talk about the role of the author and illustrator. Try to make a text-to-self connection to the story. Ask your child to think of a time they went to visit their grandma or grandpa, saw or rode a train! https://www.youtube.com/watch?v=qktnLFYs148
Writing	Practice writing your first and last name three times.
Science	Make your very own Playdoh! Materials needed: <ul style="list-style-type: none">• 1 cup of flour• 2 tsp cream of tartar• ½ cup of salt• 1 tbsp cooking oil• 1 cup of water• Food coloring Have your child help you to mix and stir to make Playdoh! Make predictions about what will happen when you add liquid and when you add food coloring! Try to make a Playdoh train when you are done!
Physical Activity	Dance and follow along with Patty Shukla to the Train Song! Train Song: Choo Choo Train for Children, Kids, Babies and Toddlers Counting Song Patty Shukla https://www.youtube.com/watch?v=QYhKyqQ3zXg

Theme: Transportation- Waterways! Thursday, May 21st

Subject	Activity
<p align="center">Math</p>  <p align="right"><small>FrugalFun4Boys.com</small></p>	<p>Race to Fill the Boat</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Notice that math is all around us and to use numbers and counting <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Small plastic Tupperware/Cup/ ▪ 2 Dice ▪ Small objects for counting like marbles, math cubes, legos <p>Using two regular dice roll and have your child add the numbers on the dice and count out that many cubes to fill up the Tupperware or “boat” with. Extention: Work backwards and empty the boat instead of filling it up. Before you start have your child guess how many rolls it will take to empty the boat. Siblings could be a great help to assist with this game.</p>
<p align="center">Reading</p>	<p>Alphabet Rescue:</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Reading through play! ▪ Recognition of letter and sounds <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Tape (Painters tape works best) ▪ Magnet letters/ ABC Flashcards/ ABC Puzzle ▪ Large baking sheet ▪ Dry Erase Marker <p>*Your mission should you chose to accept it: Rescue 26 alphabet letters and bring them home!</p> <p>*Tape your letters to a wall/fridge in alphabetical order. Next using a dry erase marker write the letters on the large baking sheet. Let your child know the letters are trapped. Ask your child to carefully peel off the tape to return the letters to their matching home.</p>
<p align="center">Writing</p>	<p>Sailboat Tracing</p> <p>What We Are Learning:</p> <ul style="list-style-type: none"> ▪ Strengthening crayon grip on horizontal/vertical surface <p>Supplies:</p> <ul style="list-style-type: none"> ▪ Clipboard/hard cover book/ hard surface ▪ Crayon ▪ Paper



- Highlighter
- Laundry basket/optional

Using a highlighter write both upper and lowercase letters on a piece of paper. Have your child find a cozy spot with a clip board and practice tracing the letters.

Extention: *Do you have a laundry basket available? Encourage your child to pretend they are writing on a boat by having them sit inside the laundry basket to practice handwriting!*

Science



Rubber Band Paddle Boats

What We Are Learning:

- Encourages exploration and critical thinking skills

Supplies:

- Cardboard (any scraps from recycling works)
- Duct Tape
- Rubber Bands
- Scissors
- Marker

Have your child draw a house shape on cardboard with a square door. Cut out the door and trim the sides to make it slightly smaller this will be the paddle. Cover the entire boat and paddle piece with duct tape to avoid soggy cardboard. Put a rubber band around the bottom of the boat with the paddle in position. Then twist the paddle up going away from the boat to move forwards. Place the boat in the tub or sink and let it go!

Extention: If you have siblings you could make a couple boats and have bathtub boat races!

Physical Activity

Shark Attack




What We Are Learning:

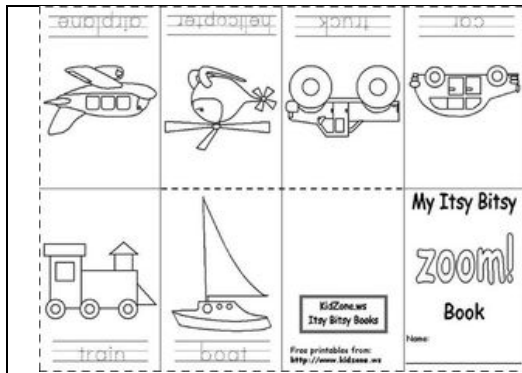
- Developing traveling skills across a variety of surfaces
- Strengthening muscle control and balancing from walking, jumping, running, climbing, reaching etc

This is a variation of the game Hot Lava from the 1st Distant Learning Packet. Have your child use their imagination to pretend that the pillows in your house are boats and mom/dad/sibling is the shark in the water. The object of the game is to stay away from the shark without falling into the water or onto the carpet. Can you stay away from the shark.

Theme: Transportation!

Friday, May 22nd

Subject	Activity
<p style="text-align: center;">Math</p> <p>Materials: -sidewalk chalk -ride on toy (ex. bike, toy car, scooter)</p>	<p style="text-align: center;">Parking Lot Numbers</p> <p>How to: -Make a parking lot in your driveway with the sidewalk chalk labeling each spot with a different number (you can mix them up or go in order depending on their # recognition skills) - Call out a number and have the child ride around the driveway that many times and then park their vehicle in the corresponding space. Ex. If you say 3 then the child rides their bike around the driveway 3 times and park in the spot that is labeled 3.</p>
<p style="text-align: center;">Reading</p> <p>Materials: -crayons in the following colors: *red, blue, yellow, green, purple, orange, pink, black, brown, gray -I Can Read Color Words Book (4)(please see attached worksheets) -scissors</p> <div data-bbox="354 1276 574 1562" style="border: 1px solid black; padding: 5px; text-align: center;"><p>I Can Read Color Words</p><p>Name _____</p><hr/><p>I can color the airplane RED</p><hr/><p>I can color the car BLUE</p></div>	<p style="text-align: center;">I Can Read Color Words Book</p> <p>How to: -write your name on the line next to the word "name" in your best preschool writing -Color each form of transportation based on the sentence written at the bottom of each page. - cut along the bold black lines and staple the book together. -take the crayons and highlight the color word on each page with the matching color. -Read the story together!</p>
<p style="text-align: center;">Writing</p> <p>Materials: -writing utensil (pencil, marker, ect.) -crayons -My Itsy Bitsy Zoom Book(1) (please see attached worksheets) -scissors</p>	<p style="text-align: center;">My Itsy Bitsy Zoom Book</p> <p>How to: -Have your child write their name on the line. -Have children trace each transportation word. Encourage them to take their time and stay on the lines.</p>



- Have children color the transportation as follows reinforcing the different colors and encouraging the children to stay in the lines:
 Car- blue
 Truck-green
 Helicopter-orange
 Airplane-purple
 Train-red
 Boat-yellow
- Have the children cut on the dotted lines and then the parent can fold the paper into a book.
- Read the book together!

Science

Materials:

- tin foil (3 or 4 pieces)
- pennies
- sink/large bowl filled with water



Foil Boats Sink or Float

How to:

- Give your child a piece of foil and tell them to fold it any way they want to make a boat.
- Have them repeat making a few different designs. (parent help is good!)
- take the boats and place them in a sink full of water or a large bowl.
- observe which ones float and which sink
- add one penny at a time to the ones that float and see which design is the best!

Physical Activity

Materials:

- Transportation Brain Break Cards (2) (please see attached worksheets)

Transportation Brain Break Cards

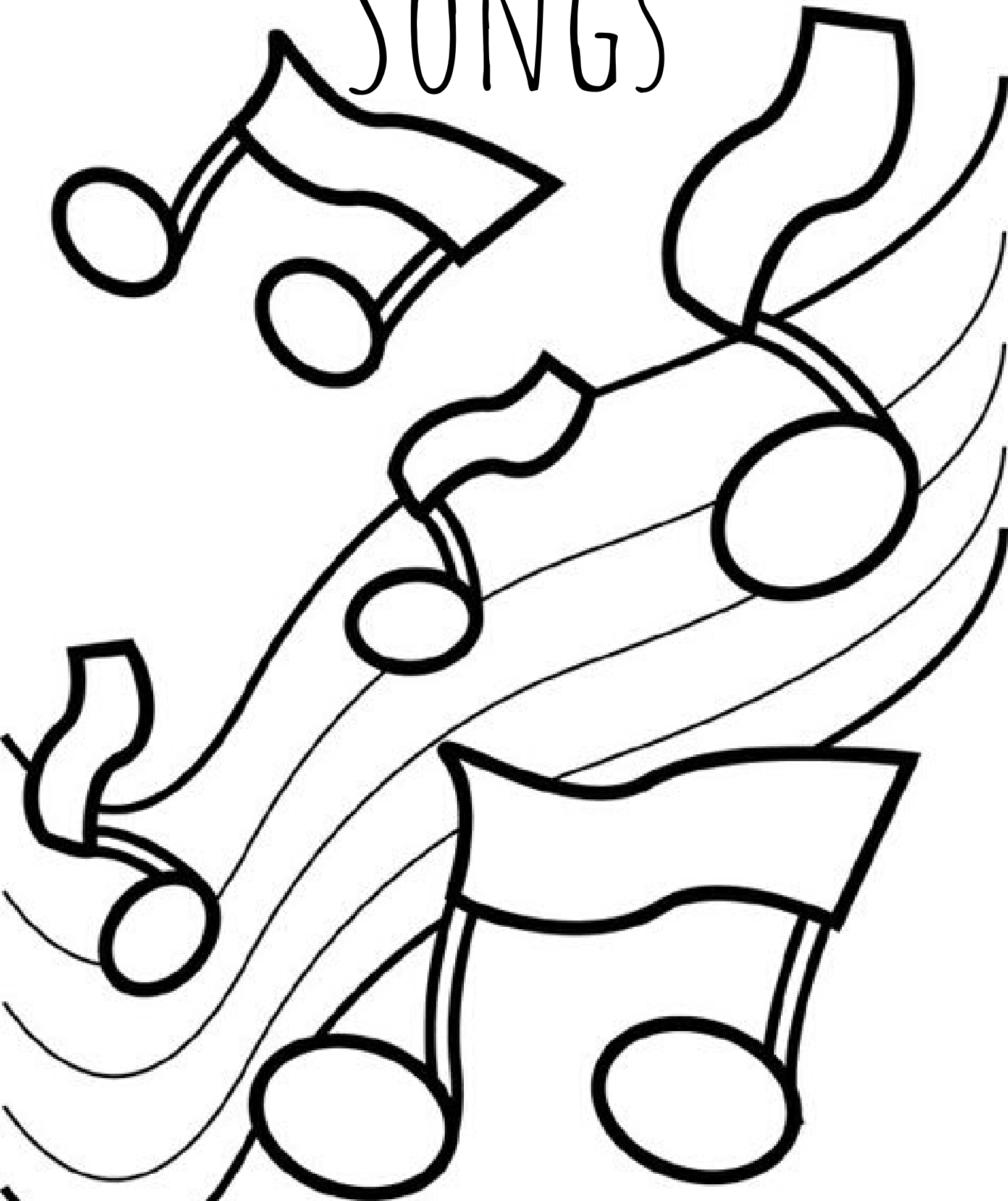


Transportation Brain Break

How to:

- Cut the transportation/movement cards apart
- Choose a card and perform the task the card says for 10 seconds.
- Choose another card and repeat

SONGS



FLOWERS ALL AROUND SONGS

Five little flowers

Five little flowers growing in a row,
The first one said "I'm purple you know"
The second one said "I'm pink as pink can be"
The third one said "I'm blue like the sea"
The fourth one said "I'm a very red fellow"
The fifth one said "My color is yellow"
Then out came the sun big and bright
And the five little flowers smiled in delight

What do plants need?

(Sung to the tune of Frere Jacques)
What do plants need?
What do plants need?
To grow tall?
To grow tall?
Plants need soil,
Water, air and sun
Watch them grow
Watch them grow!

The flower song

(Sung to the tune of do you know the muffin man?)
Curl up like a tiny seed,
A tiny seed, a tiny seed
Warm sun is what you need
Now you can start growing
Drink the rain and start to rise
Start to rise, start to rise
Stretch up tall, arms opened wide
Now a flowers showing

Plants

(Sung to the tune of the farmer in the dell)

The farmer plants the seeds
The farmer plants the seeds
Hi ho and cherry o
The farmer plants the seeds

Other verses:

The rain begins to fall
The sun begins to shine
The plants begin to grow
The buds all open up
The flowers smile at me

Flowers everywhere

Flowers, flowers everywhere
In the garden, in my hair
In the vase and at the store
On the table, on the door
What a lovely time of year
Flowers blooming, bringing cheer

Beautiful Butterfly Songs

5 Little Butterflies

Five little butterflies by the door.
One flew away, then there were four.



Four little butterflies by the tree.
One flew away, then there were three.



Three little butterflies up in the blue.
One flew away, then there were two.



Two little butterflies out in the sun.
One flew away, then there was one.



One little butterfly now all alone.
She was so lonely, she flew home.



The Butterfly Ballad

by Guy Belleranti

(Sing to the tune of "Mary Had a Little Lamb.")

Butterfly starts as an egg,
As an egg, as an egg,
Butterfly starts as an egg,
Let's see what happens next.



Caterpillar hatches out,
Hatches out, hatches out,
Caterpillar hatches out,
Let's see what happens next.



Caterpillar gobbles leaves,
Gobbles leaves, gobbles leaves,
Caterpillar gobbles leaves,
Let's see what happens next.

Caterpillar grows and sheds,
Grows and sheds, grows and sheds,
Caterpillar grows and sheds,
Let's see what happens next.



It becomes a chrysalis,
Chrysalis, chrysalis,
It becomes a chrysalis,
Let's see what happens next.

Butterfly comes out at last,
Out at last, out at last,
Butterfly comes out at last,
And then it flies away.

www.superteacherworksheets.com

Pretty Butterfly

Here comes a butterfly and lays an egg,
(fly fingers onto opposite palm)



Out comes a caterpillar with many legs.

(crawl fingers on palm)

A little chrysalis to sleep in.

(close fingers and rest hand on palm)



Then from the chrysalis, my oh my,

(open fingers slowly)

Out comes a butterfly!

(fly fingers away)



By: stalla waldron

10 Little Butterflies

Tune: Ten Little Indians
Adapted by Shauna Evans

1 little, 2 little, 3 little,
butterflies!

4 little, 5 little, 6 little,
butterflies!

7 little, 8 little, 9 little,
butterflies!

10 little butterflies,
floating through the air!

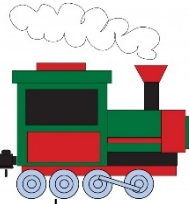


Transportation Songs!

Down by the Station

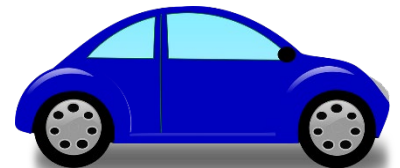
Down by the station early in the morning,
See the little train cars all in a row.
Listen to the engineer pull the big whistle.
Toot-toot, toot-toot! Off we go!

Choo-choo Train
Choo-choo-choo-choo,
The train puffs down the track.
(Bend arms at elbows and imitate chugging.)
Now it's going forward.
(Chug leaning forward.)
Now it's chugging back.
(Chug arms back to sitting position.)
Now the bell is ringing.
(Imitate ringing clapper of bell.)
Now the whistle blows.
(Imitate pulling chain of train whistle up and down.)
Chugging, chugging, chugging,
chugging.
(Move bent arms back and forth.)
Down the track it goes!



Car, Car

Car, car, may I have a ride? (Make fists, thumbs up. One thumb moves as if talking to other.)
Yes, sir; yes, sir; step right inside. (Other thumb talks)
Get in the car, (Put one fist with thumb up onto the other fist)
Turn on the gas. (Move the fist and passenger forward)
Chug - away, chug - away, (Pretend to be holding a steering wheel)
But do not go too fast



Drive, Drive, Drive

Sung to: "Row, Row, Row Your Boat"

Drive, drive, drive your car,
All around the town.
Merrily, merrily, merrily, merrily,
Up the hills and down.

Turn, turn, turn the key,
Make the engine roar,
Merrily, merrily, merrily, merrily,
Let's go to the store.

Press, press, press the pedal,
Give the engine gas,
Merrily, merrily, merrily, merrily,
Now we're going fast.

Turn, turn, turn the wheel,
That is how we steer.
Merrily, merrily, merrily, merrily,
Make a turn right here.

Push, push, push the brake,
Make the car slow down.
Merrily, merrily, merrily, merrily,
Now we are in town.

Airplane Song

Sung to: "Wheels on the Bus"

The pilot on the airplane says fasten your belts (fasten seat belts)
Fasten your belts, fasten your belts.
The pilot on the airplane says fasten your belts
When flying through the sky,

Additional verses:

The children on the airplane go bum pity bump.... (move up and down)
The babies on the airplane go waa, waa, waa.... (rub eyes and pretend to cry)
The signs on the airplane go ding, ding, ding.... (point to signs)
The drinks on the airplane go splish, splash, splish.... (pretend to hold a glass and move it)
The luggage on the plane goes up and down.... (pretend to be luggage going up and down)



MOTHER'S DAY IDEAS



Mother's Day Crafts and Cards

Here is a fun Mother's day craft for you to do!

- Trace, and cut out the letters "M, O, M"
- Place them on a sheet of paper and have your child use bingo dabbers, or paint over the letters
- When your child has completed their work of art, the letters can be taken off and disposed of! 😊



Love Bug Card

Below there are a set of four cards, you only need one (they just came together)

- First, cut out one of the jars
- Next, glue that jar to a piece of construction paper (if you don't have construction paper, leave the jar as is 😊)
- Then, using your child's thumbprint, dip in paint (use different colors-one color for body, one for two wings)
- Have your child draw on antennas, and add some hearts around the jar
- Lastly, have your child write their name on the line below
- Happy Mother's Day! 😊



Mother's Day Poem

Below is a poem

- Have your child write their name in the heart on the bottom
- Next, paint your child's hands and have them make handprints all around the edges of the paper 😊

Mommy

You always clean the
handprints

I leave upon the wall.

I seem to make a mess of things
because I am very small.

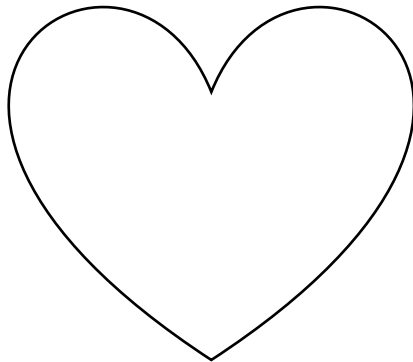
The years will pass so quickly
I'll soon be grown like you
and all the little handprints
will surely fade from view.

So here are special handprints...

a memory that is true.

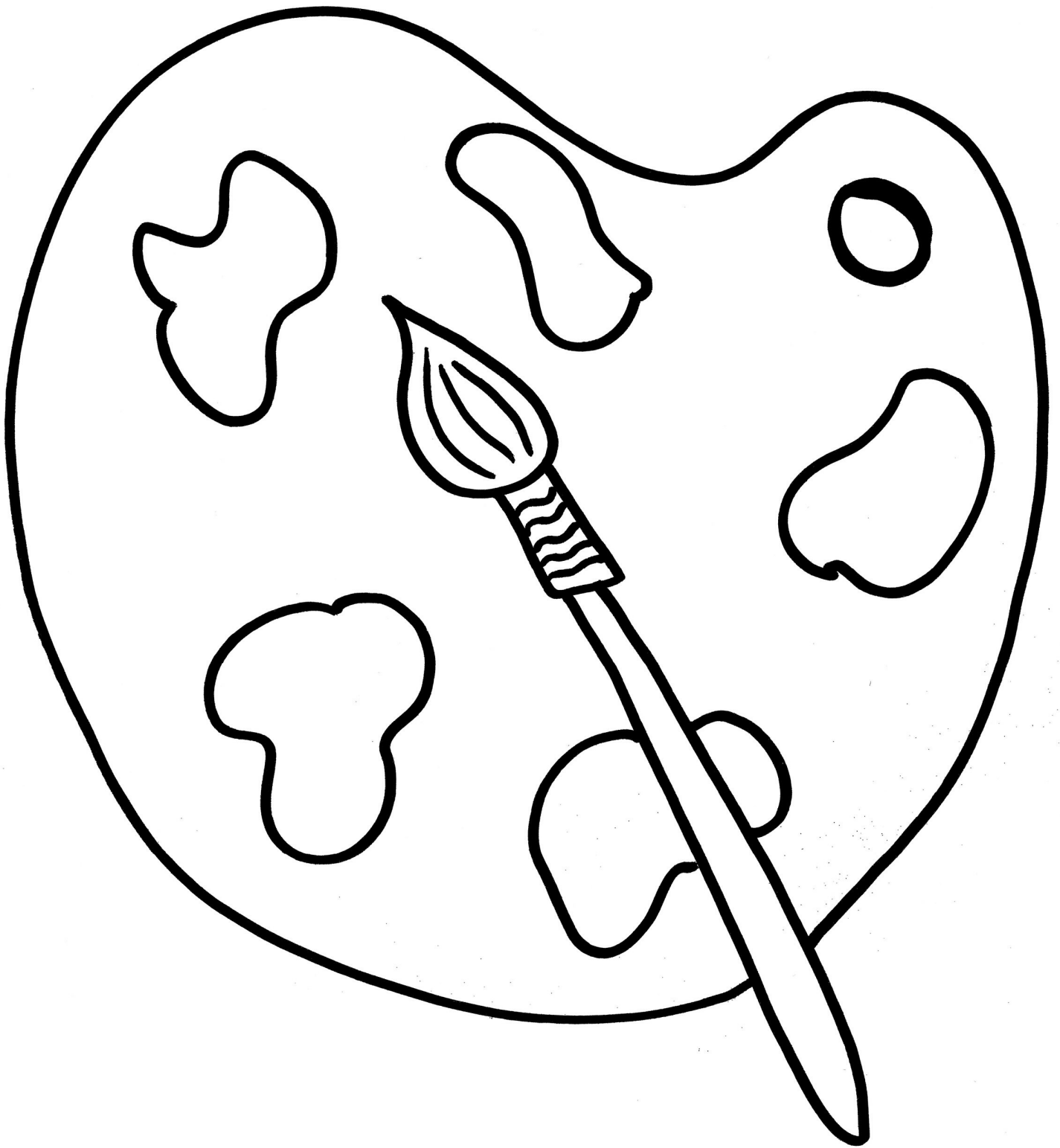
So you'll recall the very day

I made this just for you!





CRAFTS



Theme: Flowers All Around!

Theme Craft: Daffodil Flowers Are In Bloom!

Supplies:

1. One piece of yellow paper
2. One piece of green paper
3. One white or yellow cupcake holder
4. One Popsicle stick (green or colored green) –or you can use sturdy cardboard
5. One cotton ball
6. One spray of perfume
7. Scissors
8. Glue

Directions: As you complete this craft, be sure to name the parts of the flower!

1. To make the flower petals, cut out of yellow paper (or paper you made yellow –via crayon, marker, colored pencil), a star shape as seen below. *Make the star petals



about the size of an adult hand.

2. Glue the cupcake holder to the center of the flower.
3. Glue the cotton ball inside the cupcake holder. Then, spray the cotton ball with your favorite fragrance! Your senses will reel as you complete the craft!
4. Glue the Popsicle stick to the back of the flower for the stem. You could use sturdy cardboard to substitute the Popsicle stick.
5. From the green paper cut out two long thin leaves. Then glue them to the bottom and at each side of the stem growing up and out to the back of the flower. (You can make paper green with a crayon, marker or colored pencil)



6. High five! You have completed a spring daffodil flower craft.

Theme: Colorful Butterflies!

Theme Craft: Beautiful Butterfly Wings!

Supplies:

1. A coffee filter – with a diameter near eight inches. You can substitute the coffee filter with another similar material, i.e. a paper towel, a 2PLY facial tissue, white tissue paper, a strong napkin or all-purpose paper. The substitute material may need scissors.
2. Washable markers of any and all colors (preferred) or see **Directions:** 2.
3. A pipe cleaner – or substitute with a twist tie or curling ribbon. The color is your choice.
4. A spray bottle with water which can mist
5. *Optional: A very small amount of sequence or glitter (any colors) and glue.

Directions:

1. Secure your coffee filter and flatten it out into a nearly eight inch diameter circle. If you're using an alternate material, cut it into a circle with a nearly eight inch diameter.
2. Use the washable markers to beautifully color the coffee filter (or substitute). (Permanent markers will not give you the intended result.) An alternative could be water and food coloring with a paintbrush or cotton ball for dabbing. *Note: Put something under the circle before you start to color in case the marker bleeds through to the surface you're working on.
3. Use the mist setting on your water filled spray bottle to wet the circle you have beautifully just colored with washable markers. You will experience the running and blending of the different marker colors you used. If you used the alternative method, you will not need to spray. Let dry.
4. *Optional: You could sparingly glue your sequences on the outside of your circle or sparingly dab glitter in spots on the outside of the wings. Too much sequence or glitter will give you droopy wings, but just the right amount may sparkle if it catches the sunlight and reflects it. Let dry.
5. Now, take the circle's middle bottom and scrunch up the circle to the middle top. Then, secure the scrunched middle with your pipe cleaner, twist tie or ribbon. What beautiful butterfly wings you have! Feel free to add knobby antennas and six legs!
6. Fly it, hang it, tape it –display it in a window or on a plant – be creative!



Theme: Transportation!

Theme Craft: Traffic Signal!



Supplies:

1. Black or blackened paper – at least 8.5”x11”. To make the paper black, use paint, crayon, marker, pencil or bingo dabber,
2. White paper – 4”x11”.
3. Paints, crayons, markers, colored pencils or bingo dabbers for the colors; red, yellow and green for coloring your 4”x11” white paper.
4. Chalk, white out, glitter glue, white colored pencil, thin masking tape, yarn or paper for printing your letters – see **Directions:** 4. to use what you have at home.
5. An approximately 3 ½” diameter round tracer – this could be a cup, glass, lid, etc.
6. Scissors
7. Glue or tape

Directions: While doing this craft, use positional words such as top, middle, bottom and vertical

1. Have your black paper ready to go or blacken a 8 ½”x11” paper with paint, crayon, marker, pencil or a bingo dabber,
2. Use your approximately 3 ½” tracer to trace 3 round circles on the 4’x11’ white paper. Then color or paint one red, one yellow and one green.
3. Cut them out and glue them in order vertically down the center of your black paper.
4. Use chalk, white out, glitter glue, white colored pencil, thin masking tape, yarn or paper to print the letters for STOP, SLOW and GO as pictured above. You can use anything you want to make the letters with, whatever you have at home!
5. Play the game, “Red Light, Green light” with a toy vehicle and with your child’s body! They stop for red, drive or walk super slow for yellow and drive or walk fast for green. Enjoy your time together and have fun!!!