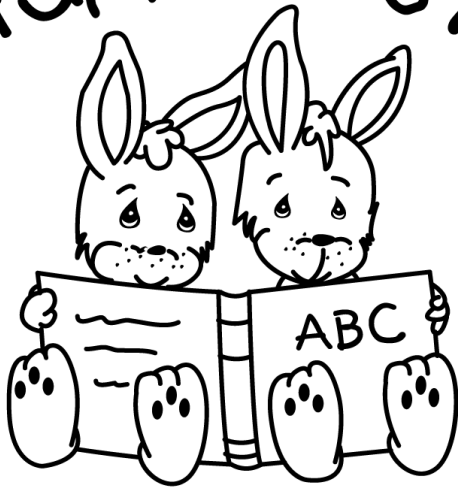


# DISTANCE LEARNING PACKET

MAY 26TH - JUNE 15TH

Happiness is



Bunny Bunch  
Daycare



STARPOINT UPK

BUNNY BUNCH DAYCARE & PRE- K

NAME: \_\_\_\_\_

Dear Pre-K Families,

Attached is our final Distance Learning Packet. We hope you and your children have enjoyed all 4 packets. As always, if you have any questions about any of it please reach out to your child's teacher or call the center your child attends.

We have included some fun Memorial Day activities, Father's Day activities, a few extra resources for preparing for Kindergarten, songs, and a Pre-K survey. We have also included a virtual field trip and picnic day! Every year our Pre-K students get to take their very first field trip to visit the elementary school they will be attending for Kindergarten. Also, we have an end of the year picnic to celebrate the start of summer. These are two of our favorite days so we tried to recreate them as best as we could! As always everything included is optional.

We are still in the process of planning a graduation celebration for all of our graduates that is safe for everyone. Graduating Pre-K is a big accomplishment for all of our children! We are so proud of each and every one of your children and know they will do great in Kindergarten. Once we have official plans we will post them on our facebook page and your child's teacher will be in contact with you. At that time, we will also have plans for parents to pick up anything that was left in their cubbies if they will not be returning for summer care.

This packet takes the same order as the previous packets starting with attachments followed by the daily learning activities and extra resources/fun.

Enjoy!

# Research 2020



1. How much does a gallon of milk cost?

---

2. How much does a loaf of bread cost?

---

3. How much does a gallon of gas cost?

---

4. Who is the President of the United States?

---

5. What is the cost of a home in Wheatfield?

---

6. What is the cost of a car?

---

7. How much does a dozen eggs cost?

---

8. Where do you get your favorite pizza?

---

9. Where do you go to school?

---

10. What is the cost of a movie ticket?

---





# TEACHER

ALL ABOUT MY TEACHER! 

BY \_\_\_\_\_ AGE \_\_\_\_\_

MY TEACHER IS \_\_\_\_\_ YEARS OLD.

MY TEACHER'S FAVORITE COLOR IS \_\_\_\_\_

MY TEACHER LIKES TO EAT \_\_\_\_\_

MY TEACHER LIKES TO WEAR \_\_\_\_\_

I LOVE WHEN MY TEACHER DOES \_\_\_\_\_

MY TEACHER ALWAYS TELLS ME \_\_\_\_\_

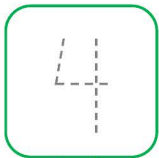
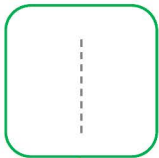
I WILL ALWAYS REMEMBER \_\_\_\_\_

I LOVE MY TEACHER BECAUSE \_\_\_\_\_

 THANK YOU FOR BEING A GREAT TEACHER!

## Recap: Numbers 1-5

Count the stars and trace the numbers.



Pre-K 2019-2020



When I grow up, I want to be...

---

---

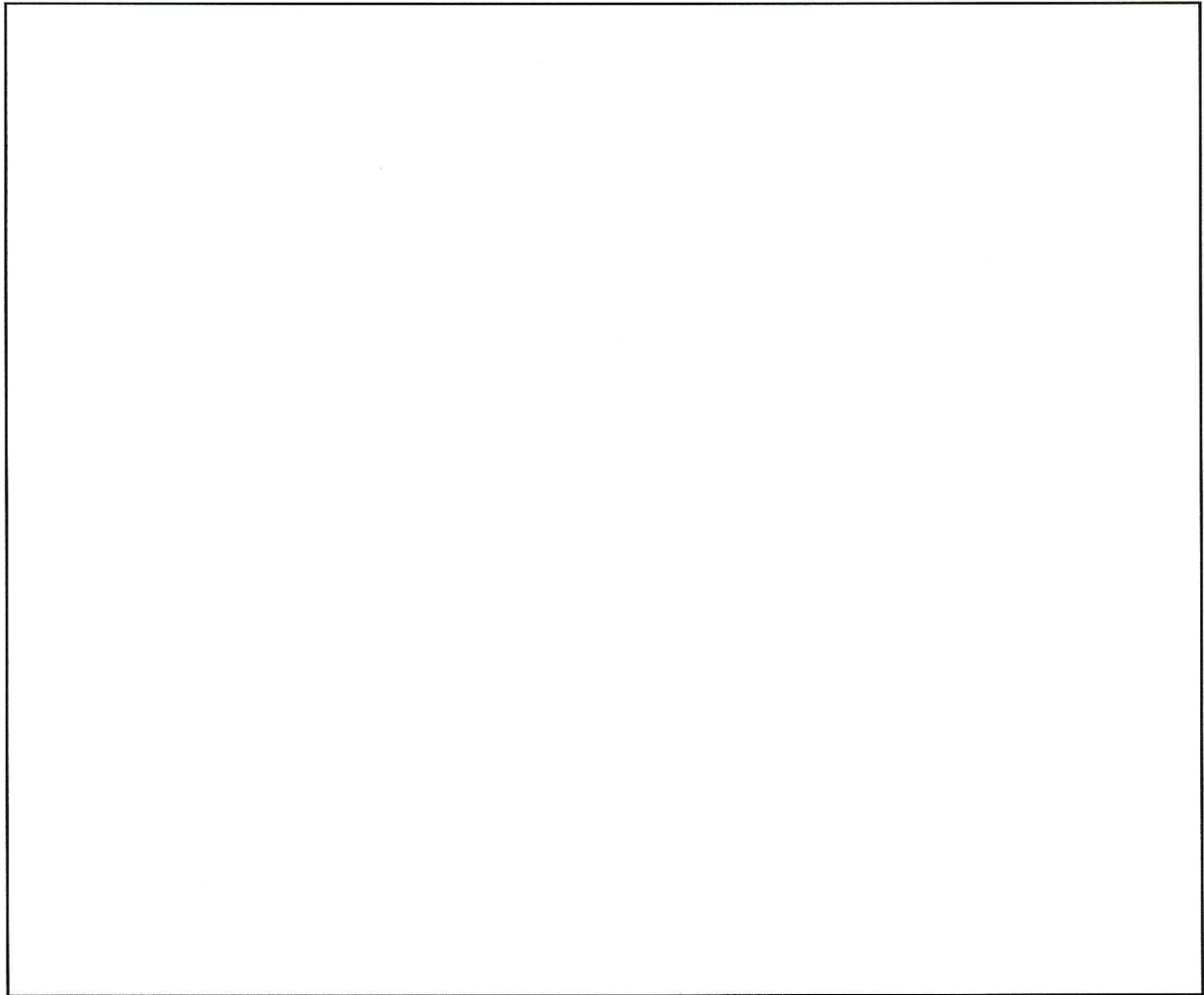
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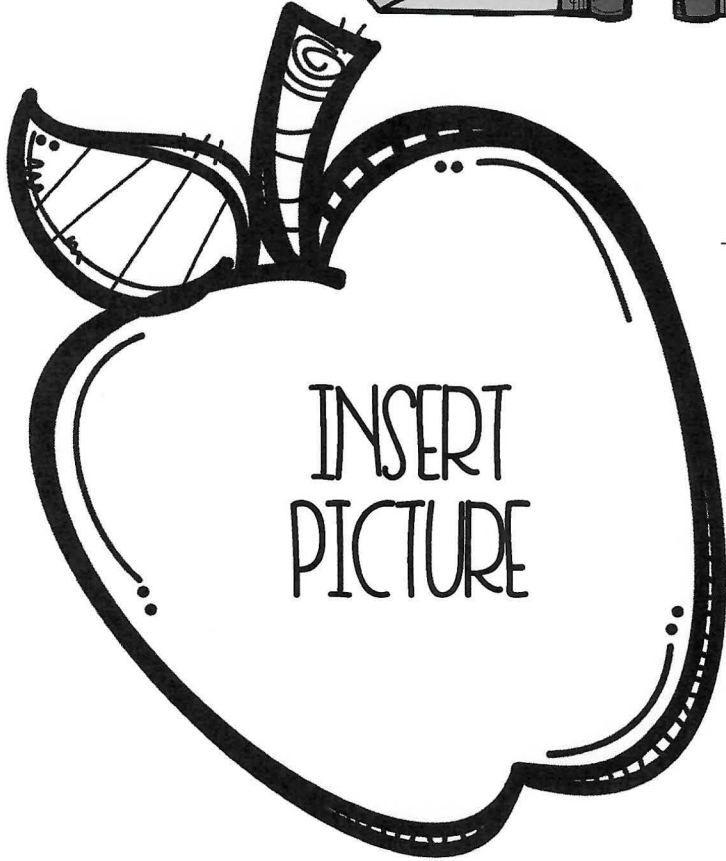
Name: \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Miss Bindergarten Gets Ready for Kindergarten

Draw a picture showing what you did to get ready for school today.





# PRESCHOOL MEMORIES

20\_\_\_\_\_

AGE: \_\_\_\_\_ HEIGHT: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

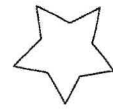
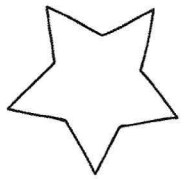
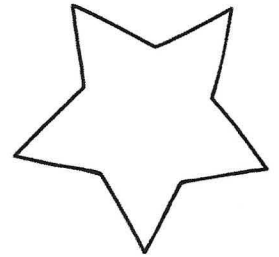
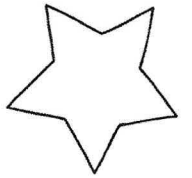
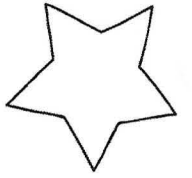
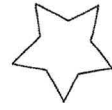
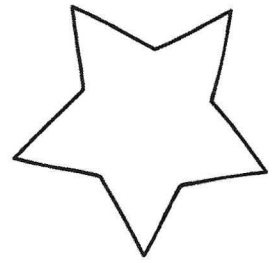
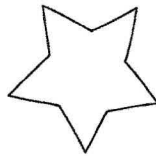
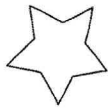
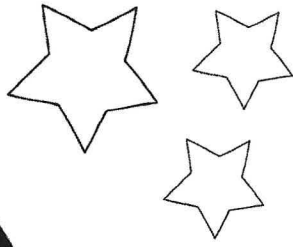
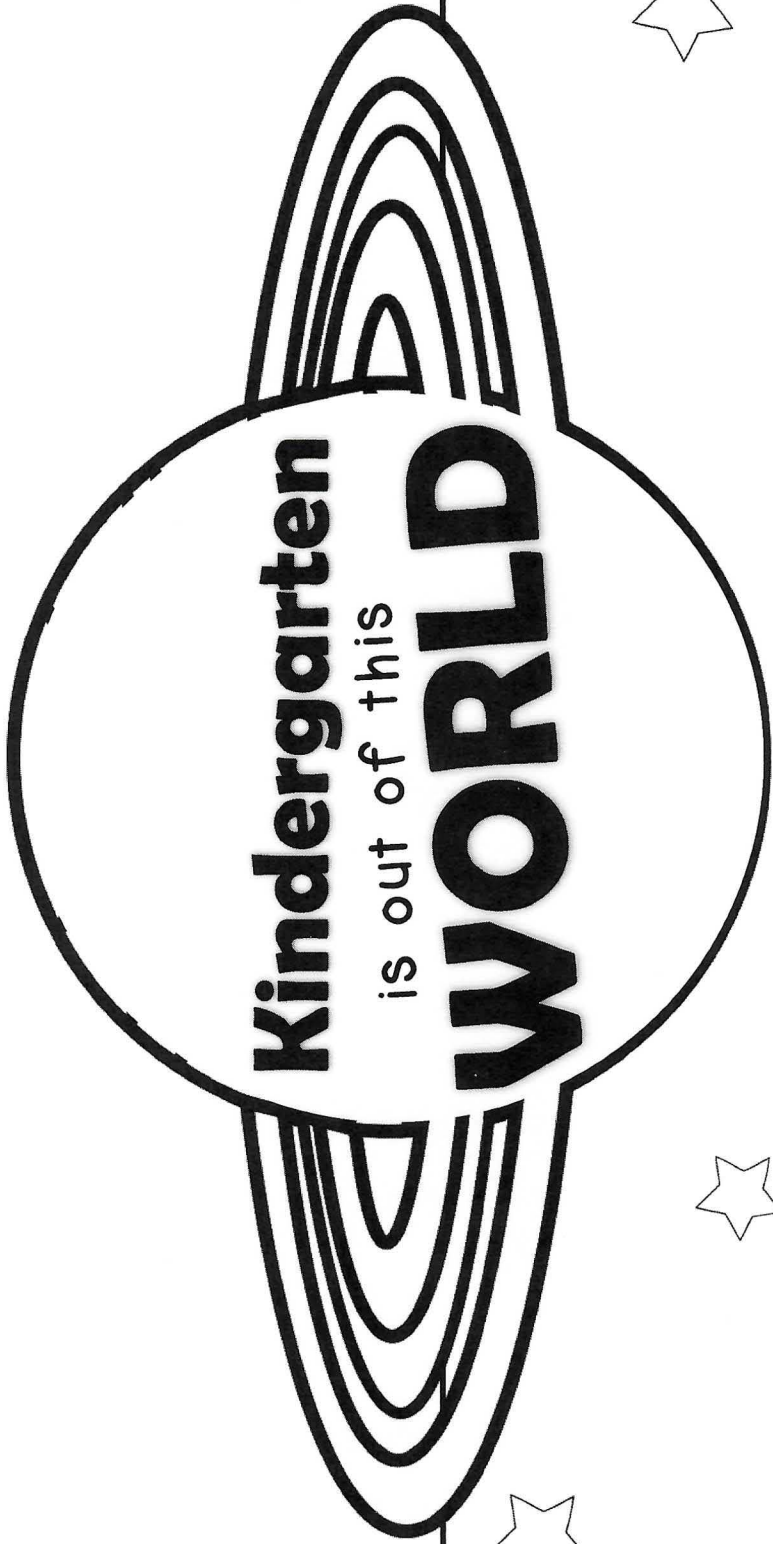
TEACHER'S NAME: \_\_\_\_\_

FAVORITE THING ABOUT PRESCHOOL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





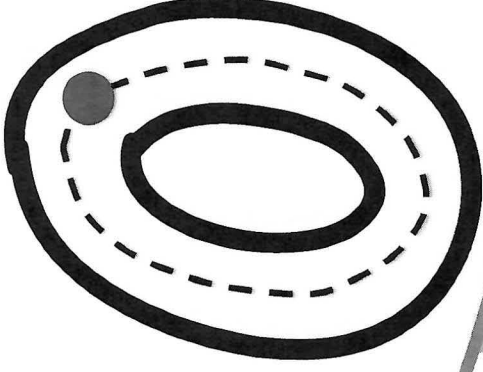
# Thanks for Downloading my Number Rhymes Printable!

- These number rhyme printables are for personal or classroom use. By using it, you agree to not copy, reproduce, or change any content from the download, except for your own personal, non-commercial use.
- You may not redistribute the contents of my downloads in whole or in part, for any reason.
- If you found this pdf on a site other than [teachingmama.org](http://teachingmama.org), it is being used in violation of my copyright. Please email me at [angela@teachingmama.org](mailto:angela@teachingmama.org) if you see this.
- Please do NOT link directly to the pdf file online (people must be able to visit my website to get the pdf).
- Do NOT upload this file to a shared website (dropbox, mediafire, 4shared.com)
- I hope you can use this printable in your own home or classroom setting. If you liked this printable, I would love it if you shared the link to my blog to others who might be interested.
- Thank you for agreeing to my Terms and Conditions and Happy Learning!
- Clip art by [Prettigratik](#), [Goodness & Fun](#), [Pink Pueblo](#), [Viverra Design](#), and [Grafos](#).

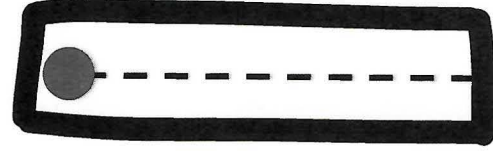
Around and  
around

And around we  
go...

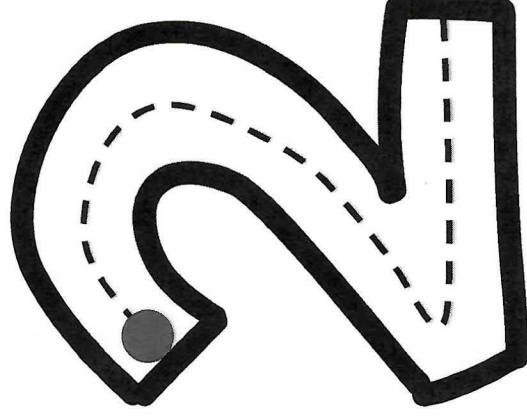
When we get  
home we have a  
zero.



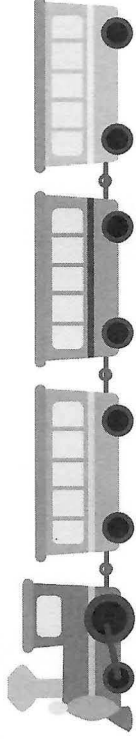
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Number 1 is like a stick.  
A straight line that is  
very quick.

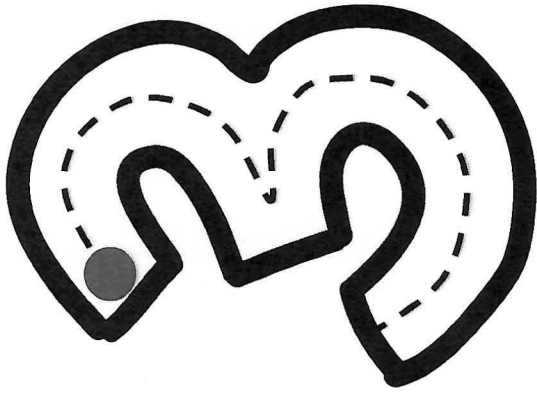


Around and  
back on the  
railroad track.  
Two, two,  
Two, two!

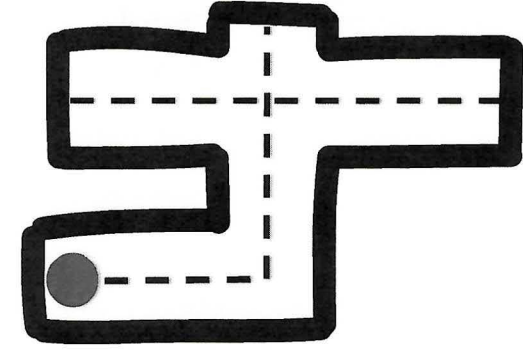
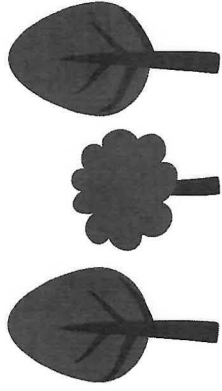


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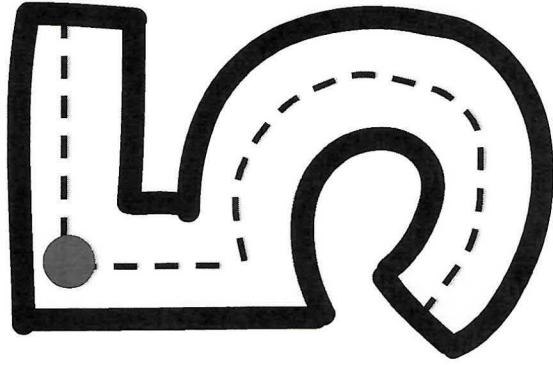
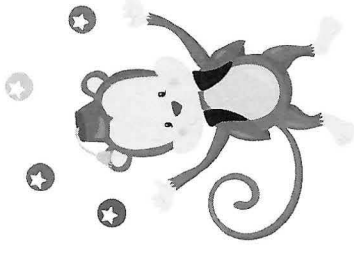
© teachingmama.org



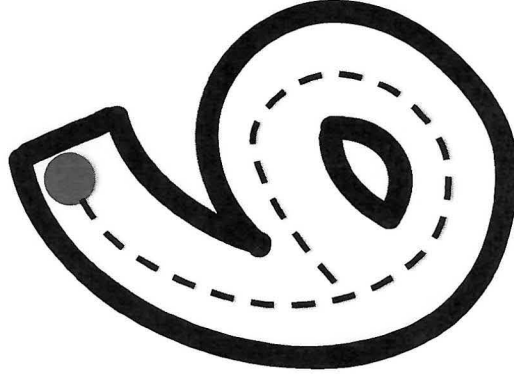
Around a tree,  
Around a tree.  
That's the way to  
make a three!



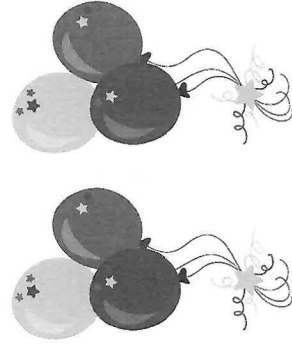
Down and over,  
Down once more.  
That's the way to  
make a four!



Straight line down,  
Then around.  
Hat on top  
And five's a clown!

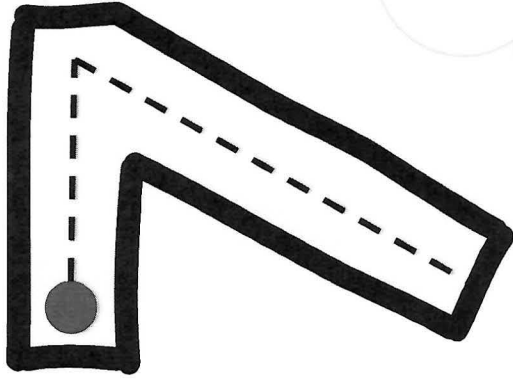


Make a curve.  
Then make a loop.  
There are no tricks  
to make a six!

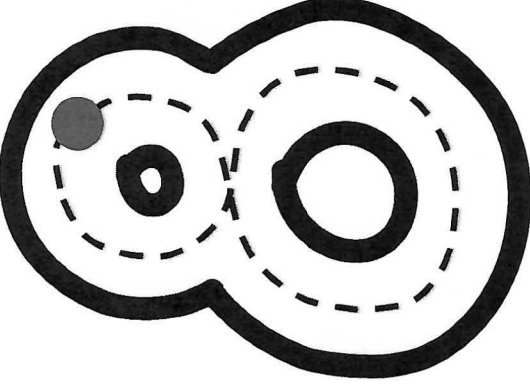
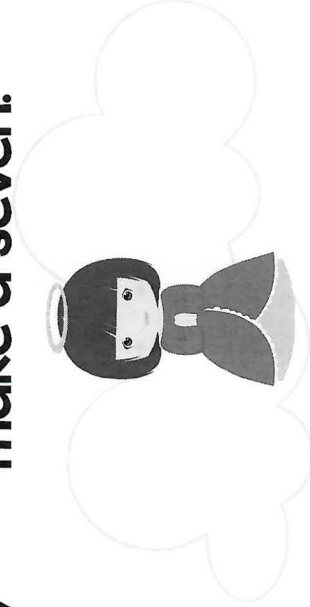
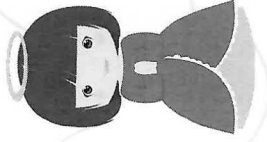




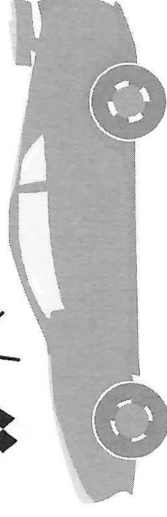
Across the sky  
And down from  
heaven.  
That's the way to  
make a seven!



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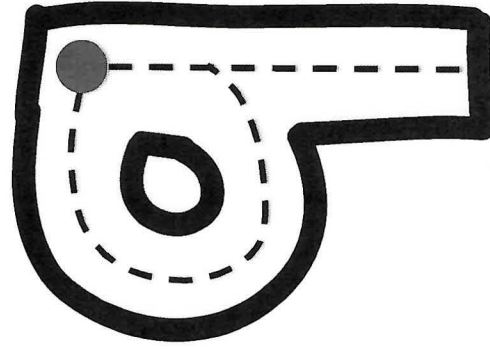


Make an S  
And do not wait.  
Go back up  
And that's an eight!



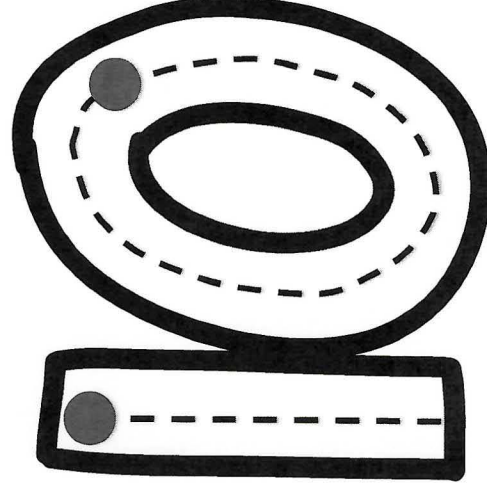
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A loop and a line,  
That makes a nine!

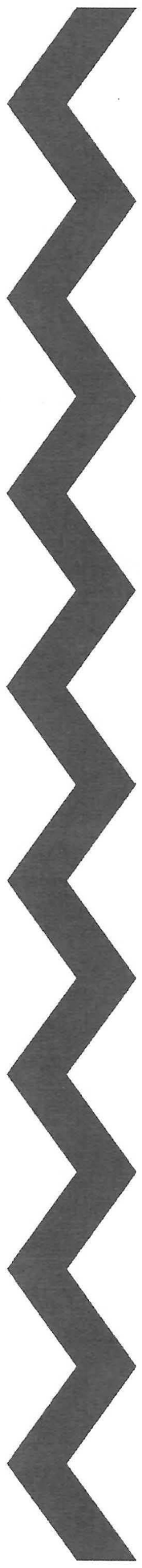


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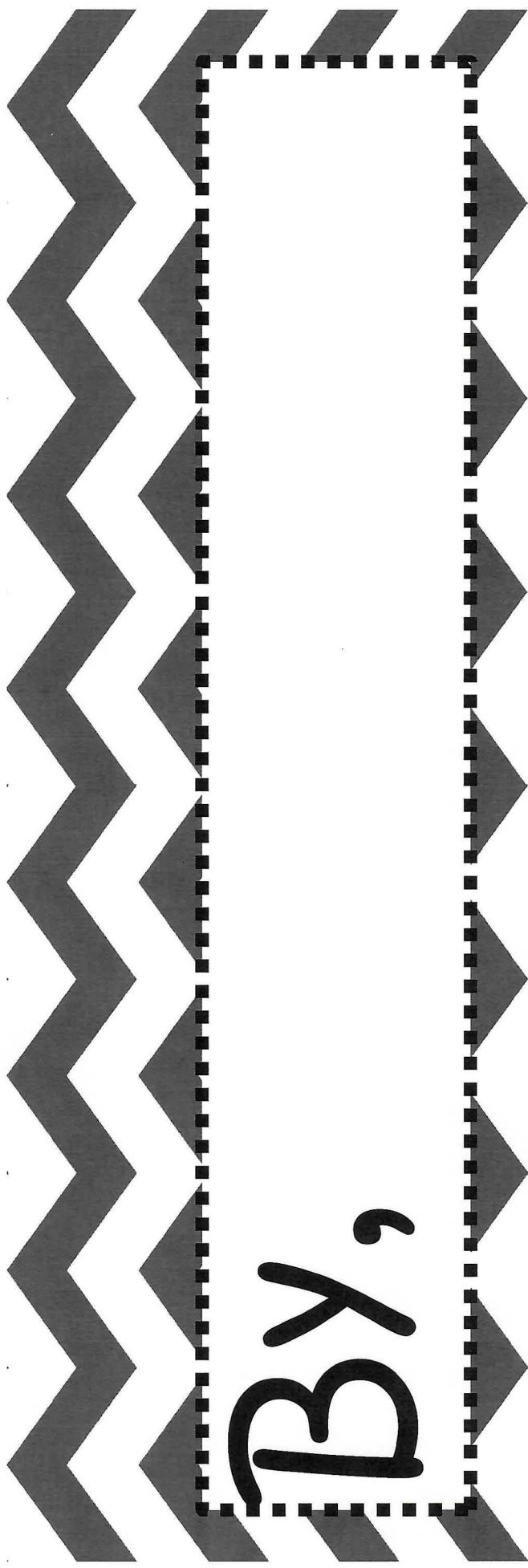
Straight line  
down,  
Then around  
with a grin.  
That's the way  
To make a ten!



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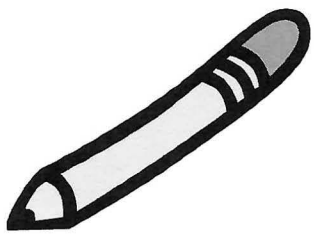


I am ready for  
Kindergarten!

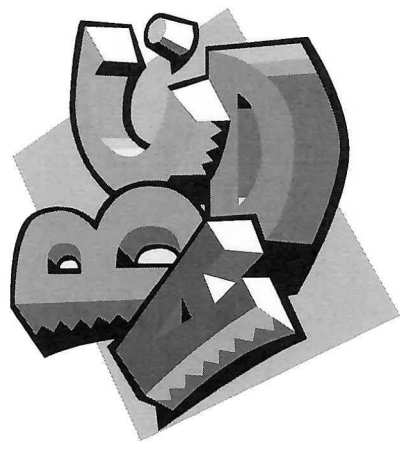


BY,

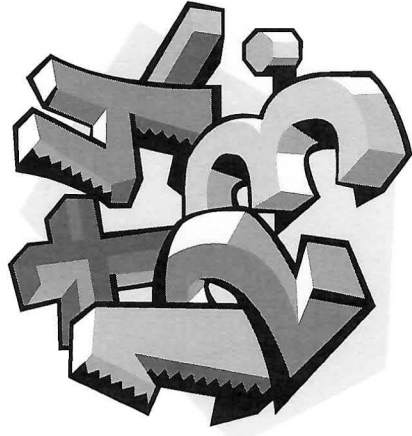
I can write my name:



I can write my letters:



I can write my  
numbers:



I can draw some

shapes:

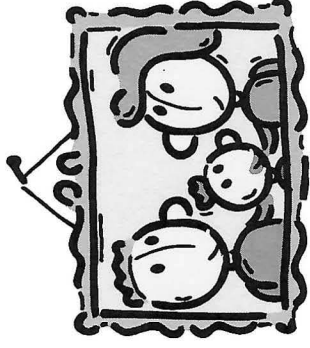


I can cut on the lines:





I can draw my family:







MOVING FORWARD



# Theme: Moving Forward

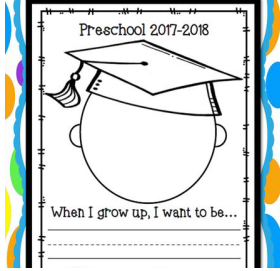
## Tuesday, May 26th

Subject	Activity
<p data-bbox="347 432 464 478" style="text-align: center;"><b>Math</b></p> <p data-bbox="110 489 256 520"><b>Materials:</b></p> <ul data-bbox="110 527 657 856" style="list-style-type: none"><li>-number rhyme cards (see attachments)</li><li>-pencil</li><li>-paper</li><li>-chalk</li><li>-crayons</li><li>-sidewalk chalk</li><li>-flour</li><li>-shaving cream</li><li>-playdoh</li></ul> 	<p data-bbox="808 432 1382 478" style="text-align: center;"><b>Number Rhymes Practice</b></p> <p data-bbox="727 489 841 520"><b>How to:</b></p> <p data-bbox="727 527 1382 594">Use the number rhyme cards to practice writing numbers 0-9.</p> <ul data-bbox="727 600 1203 821" style="list-style-type: none"><li>-write them with a pencil</li><li>-rainbow write them with a crayon</li><li>-write them with chalk outside</li><li>-write them in flour</li><li>-write them in shaving cream</li><li>-build them out of playdoh</li></ul>
<p data-bbox="315 1335 496 1381" style="text-align: center;"><b>Reading</b></p> <p data-bbox="110 1392 256 1423"><b>Materials:</b></p> <ul data-bbox="110 1430 678 1650" style="list-style-type: none"><li>-Follow the Line to School book (linked)</li><li>-Large sheet of paper with one very long wavy, zigzaggy, straight, swirly, loopy and curvy line drawn on it.</li><li>-pencil</li><li>-crayons</li></ul> 	<p data-bbox="808 1335 1382 1381" style="text-align: center;"><b>Follow the Line to School</b></p> <p data-bbox="954 1392 1235 1423" style="text-align: center;">By: Laura Ljungkvist</p> <p data-bbox="727 1434 841 1465"><b>How to:</b></p> <p data-bbox="727 1472 1333 1503">Listen to the story: Follow the Line to School</p> <p data-bbox="727 1509 1458 1577"><a href="https://www.youtube.com/watch?v=oVFut-8MAMA&amp;list=PLZxSBkgOsN_he_bMK8v9CEca_OfK30r08">https://www.youtube.com/watch?v=oVFut-8MAMA&amp;list=PLZxSBkgOsN_he_bMK8v9CEca_OfK30r08</a></p> <ul data-bbox="727 1583 1442 1913" style="list-style-type: none"><li>-Discuss all the different areas that you find in a school as you go.</li><li>-Once finished, show your child the really long crazy line that you drew on the piece of paper.</li><li>-Have your child trace the line with crayons just like the line in the book.</li><li>-Encourage your child to stay on the line the best they can. Do it over and over again with different colors.</li></ul>

## Writing

### Materials:

- Pre-k 2019-2020 When I grow up sheet (see attached)
- pencil
- yellow marker
- crayons



## When I Grow Up

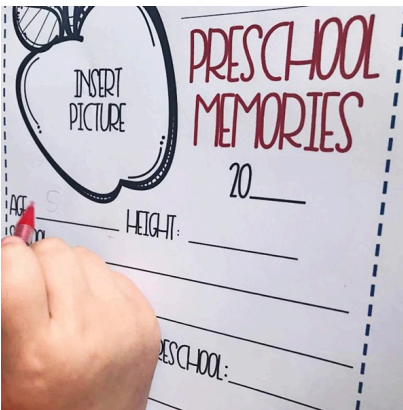
### How to:

- color the graduate, focus on details like eyes, nose, mouth, hair to resemble your child's features.
- Ask your child what he/she wants to be when they grow up.
- write it on the lines with yellow marker and have your child trace over it.
- have your child write his/her name on the line in their best preschool writing.

## Science

### Materials:

- pencil
- preschool Memories worksheet(see attached)
- yellow marker
- different units of measurement



## Preschool Memories Measuring

### How to:

- have your child write their name in their best preschool handwriting on the line at the top of the page
- Fill in the blank next to age
- Take a measuring tape or a pencil or any school supply and help your child measure themselves with each.
- write the number next to the word Height (make sure you write the unit of measurement you choose next to the number. Ex. 46 inches, 14 pencils, 10 sneakers. Ect.)
- Talk about why one unit of measurement is more or less than another.
- Fill in the school, and teachers name on the blank lines.
- Ask your child their favorite thing about preschool, write your child's answer in yellow marker and have your child trace it with a pencil.
- Glue a photo or a drawn picture of your child on top of the apple.

## Physical Activity



## Cosmic Yoga Dance Party



### How to:

- click the link below and celebrate all you have learned throughout the year with this fun kids yoga dance party!

<https://www.youtube.com/watch?v=23VdtT0vQUY>

# Moving Forward

## Wednesday, May 27<sup>th</sup>

Subject	Activity
Math	<div style="display: flex; justify-content: space-between;"> <div style="width: 65%;"> <p><b>Dice War</b></p> <p><b>What We Are Learning:</b></p> <ul style="list-style-type: none"> <li>▪ Number Recognition or Subitizing the ability to look at the dots and know what number they represent</li> <li>▪ We are also working on skills such as matching, comparing and adding while working with dice</li> </ul> <p><b>Supplies:</b></p> <ul style="list-style-type: none"> <li>▪ Dice</li> </ul> <p>There are many versions of dice games you could play or make up. Like the card game war if you have a big set of dice you can play a similar game.</p> <ol style="list-style-type: none"> <li>1. Gather dice from your game board collection and place them in a big pile.</li> <li>2. Each person takes a die and rolls it. Whoever rolls the highest number gets to keep both dice. If you roll the same number it's war. You must both roll again. The person with the highest gets to take all four dice.</li> <li>3. At the end of the game count your dice to see who has the most.</li> </ol> <p><b>Variation:</b> Don't have many dice at home or a partner to play? You could roll what you have (1 or 2 dies) have your child count the dots and build with blocks to represent the value. Roll, Count, Build, Repeat.</p> </div> <div style="width: 30%; text-align: right;">  </div> </div>
Reading	<p><b>Sight Word Beach Ball</b></p> <p><b>What We Are Learning:</b></p> <ul style="list-style-type: none"> <li>▪ We are using kinesthetics to remember sight words.</li> </ul> <p><b>Supplies:</b></p> <ul style="list-style-type: none"> <li>▪ Beach ball/ balloon/ old ball</li> <li>▪ Sharpie</li> </ul> <p>Write sight words in each color on the beach ball. If your child is learning sight words have them read a new one before they toss the ball to a family member. If your child has a good understanding have them read all of the sight words in the color their right hand is mostly touching. Want to switch it up?</p> <p><b>Challenge</b> your child to think of sentences with the sight words.</p>
Writing	<p><b>Crayon Art T-Shirt</b> (Easier than it sounds)</p> <p><b>What We Are Learning:</b></p> <ul style="list-style-type: none"> <li>▪ Strengthening fine motor grip</li> </ul> <p><b>Supplies:</b></p> <ul style="list-style-type: none"> <li style="width: 50%;">▪ Old T-Shirt/Pillowcase/Socks</li> <li style="width: 50%;">- Iron</li> <li style="width: 50%;">▪ Crayons</li> <li style="width: 50%;">- Cardboard</li> <li style="width: 50%;">▪ Fine Sandpaper</li> <li style="width: 50%;">- Kitchen and Paper Towel</li> </ul> <div style="text-align: right;">  </div>

- 1. Draw with Crayon:** Draw your design onto sandpaper and push the crayon down really hard for best results. That way more wax is likely to transfer to the t-shirt. You can use a pencil to have your child draw out the design, you can easily remove the marks by blowing them away. **If you are writing words or numbers you will need to make them backwards.**
- 2. Ironing:** Place a piece of card board or paper towel on the inside of the shirt (this prevents the crayon from bleeding through.) Place the sandpaper image face down on desired spot. Lay kitchen towel over top and iron it on HOT for about 20 seconds. Remove the sandpaper. Place paper towel over design and iron for 20 more seconds. This should set the crayon. Viola!
- 3. Washing:** When you are ready to wash use cold water or hand wash. Do NOT tumble dry.

Science

### Ice Cream in a Bag

#### What We Are Learning:

We are practicing measurement through using a cooking recipe.

#### Supplies:

Materials	Ice Cream Ingredients
1 gallon zippered plastic bag	1 cup whole milk
1 quart zippered plastic bag	1 teaspoon vanilla extract
4 cups of ice	2 tablespoons sugar
¼ cup salt	
2 bowls and 2 spoons	
A cloth towel or paper towels	

- Pour the milk, vanilla extract, and sugar into the smaller plastic bag. Squeeze as much air out as possible and carefully seal the bag.
- Place small bag inside the larger bag. Pour the ice and salt on top of the small bag. Seal the large bag tightly.
- Gently toss and flip the bag for 10 minutes. If it's too cold you can wrap it in a towel.  
**PRO-TIP:** No peaking early at the ice cream or the bag may not reseal afterwards. Then remove the small bag, wash your hands and enjoy!

#### How Does This Happen?

The salt lowers the freezing point of the water which allows the ingredients to get colder than ice (about 28 degrees.) This cold water and ice mixture makes the liquid milk freeze and become a solid.

Physical Activity

### Sidewalk Simon

#### What We Are Learning:

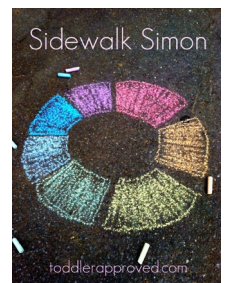
- Strengthening our ability to recall a color sequence
- Using our bodies to jump from one spot to the next

#### Supplies:

- Chalk

Using chalk, draw a life sized Simon memory game on the sidewalk. Have your child pick out their favorite colors to add interest. Then shout out the colors to have your child jump onto them.


**Challenge:** How many colors in a row can they remember!





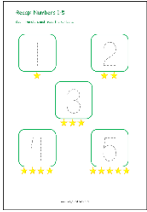
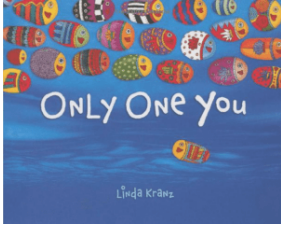


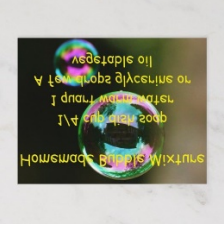
Theme: Moving Forward

Thursday, May 28<sup>th</sup>

Subject	Activity
Math	<p>Look at a calendar and count how many days are left of school! Have your child count 13 Fruit Loops or Cheerios for 13 days of school and string them on a necklace. Each day enjoy one Fruit Loop or Cheerio as you get closer to the last day of school! Count how many days are left each day after your child eats one piece of cereal!</p> 
Reading	<p>Listen to and watch "The Night Before Preschool" by Natasha Wing, read by Let's Read Stories on YouTube. <a href="https://www.youtube.com/watch?v=jHmtsAMcUxY">https://www.youtube.com/watch?v=jHmtsAMcUxY</a> Ask your child to think about Pre-K and what they enjoyed about school.</p>
Writing	<p>After listening and watching "The Night Before Preschool, have your child draw a picture and write about his or her favorite part of Pre-K. Help to give your child ideas such as center time, singing, dancing, and or playing with friends! You may want to refer to the story you just watched about Preschool!</p>
Science Activity	<p>Today we are going to make an instrument to help us dance and sing!</p> <ol style="list-style-type: none"><li>1. First you will need an empty water bottle with a cap.</li><li>2. Next, you can decorate your water bottle by painting it, using colorful tape, or glue leaves on the outside!</li><li>3. Once your water bottle is dry, you will need to fill your water bottle with 2 tablespoons of rice, beans, and or pebbles.</li><li>4. Now you can make music by shaking your instrument!</li></ol> <p>Ask your child why they think a rattle can make sound!</p>
Physical Activity	<p>Dance to "Kindergarten Here I Come!" sung by Natalia. Use the instrument you made in our science activity to help sing along! <a href="https://www.youtube.com/watch?v=u080ydlSO6I">https://www.youtube.com/watch?v=u080ydlSO6I</a></p>

# Theme: Moving Forward

## Friday, May 29<sup>th</sup>

Subject	Activity
<h3>Math</h3> 	<p style="text-align: center;"><b>Create Your Own Timeline!</b></p> <ul style="list-style-type: none"> <li>*Use the attached activity page to trace your numbers.</li> <li>*Cut out each number.</li> <li>*Put your numbers in the correct order.</li> <li>*For each number, name one of your most favorite things that you did with your teacher this year at school!</li> </ul>
<h3>Reading</h3>  <p>*Ask your grown up to help you open "Only One You" (Denbo) on YouTube.</p>	<ul style="list-style-type: none"> <li>*After you have read the story, sit with your favorite grown up and let them interview you with the following questions:             <ol style="list-style-type: none"> <li>1. What was the nicest thing someone in your class did for you this year?</li> <li>2. Where was your favorite place in your classroom?</li> <li>3. What are three things you did this year to help your classmates?</li> <li>4. What was the hardest part of school for you this year?</li> <li>5. What is something your teacher could have done to make this year better?</li> </ol> </li> </ul>
<h3>Writing</h3> 	<p style="text-align: center;"><b>Don't forget your teacher!</b></p> <ul style="list-style-type: none"> <li>*Ask your favorite grown up to help you answer questions about your teacher.</li> <li>*Save this paper as a wonderful memory from Bunny Bunch!</li> </ul>
<h3>Science</h3> 	<p style="text-align: center;"><b>Time Capsule Research</b></p> <ul style="list-style-type: none"> <li>*Ask your favorite grown up to help you do some research to fill out the activity page. It will be fun to look at in the years to come!</li> </ul>
<h3>Physical Activity</h3> 	<p style="text-align: center;"><b>Bubble Time!</b></p> <ul style="list-style-type: none"> <li>*Go outside and have some fun!</li> <li>*Use the recipe if you need bubbles.</li> <li>*Ask someone to play!</li> <li>*Try to pop each bubble before it hits the ground.</li> <li>*Count the bubbles as you pop them.</li> <li>*Spell your name as you pop.</li> <li>*Say the alphabet as you pop.</li> </ul>




KINDERGARTEN HERE WE COME!





# Theme: Kindergarten Here We Come

## Monday, June 1<sup>st</sup>

Subject	Activity
Math	<p style="text-align: center;"><b>Number Bingo</b></p> <ul style="list-style-type: none"> <li>Using the bingo printable, call out any number 1-10, and show your child a picture (flashcards, writing down, images) of the number that was called out</li> <li>The children can use any small household items to place on the called number  <b>**See attachment below**</b></li> </ul>
Reading	<p><b>Miss. Bindergarten Gets Ready for Kindergarten</b>  <a href="https://www.youtube.com/watch?v=mTK5LdIFzk">https://www.youtube.com/watch?v=mTK5LdIFzk</a></p>
Writing	<p style="text-align: center;"><b>Sprinkle Writing Tray</b></p>  <ul style="list-style-type: none"> <li>Grab either a tray or a plate and put some sprinkles on it (just enough to cover the bottom of the dish)</li> <li>Using flashcards, have your child practice writing the letters in the sprinkles with their fingers, or a utensil of your choice (paintbrush, waffle cone)            *Save the sprinkles again for next week!!</li> </ul>
Science	<p style="text-align: center;"><b>preschool BALLOON INFLATOR</b></p>  <p style="text-align: center;"><b>Balloon Inflator</b></p> <ul style="list-style-type: none"> <li>Pour about ½ cup vinegar into an empty plastic water bottle</li> <li>Stretch out the balloon and insert the funnel</li> <li>Fill up balloon halfway with baking soda</li> <li>Carefully stretch the balloon around the neck of the water bottle, and have your child lift the balloon and shake the baking soda into the bottle</li> <li>Watch as the balloon inflates ☺</li> </ul>
Physical Activity	<p style="text-align: center;"><b>Water Balloon Name Pop!</b></p>  <ul style="list-style-type: none"> <li>Write your child's name in chalk outside, drawing a circle around each letter</li> <li>Blow up some water balloons and then have your child "Pop" a water balloon on each letter as they spell it aloud!</li> <li>Have fun! ☺</li> </ul>



# BINGO

FREE SPACE	10	4	8
7	2	FREE SPACE	1
3	6	5	9

# Theme: Kindergarten Here We Come

Tuesday, June 2 Virtual Kindergarten Field Trip

Today we are going to pretend we are on our fieldtrip to our new school. The activities below are similar to the ones your child will be doing in each of their kindergarten classrooms as well as the special area classes they will be taking in Kindergarten!

Subject	Activity
<p data-bbox="191 443 618 495"><b>Kindergarten Class</b></p> <p data-bbox="110 499 261 531"><b>Materials:</b></p> <ul data-bbox="110 535 630 716" style="list-style-type: none"><li>-pencil</li><li>-crayons</li><li>-I am ready for kindergarten packet (7 pages)</li></ul> <p data-bbox="110 684 282 716">See attached</p> 	<p data-bbox="781 443 1430 552"><b>I am Ready for Kindergarten Packet</b></p> <p data-bbox="727 562 841 594"><b>How to:</b></p> <p data-bbox="727 598 1474 779">In Kindergarten, the children are going to be very busy using all the things they learned in preschool and building upon them. Use the “I am ready for Kindergarten” packet to reinforce all the things they know!</p> <ul data-bbox="727 783 1065 1003" style="list-style-type: none"><li>-I can write my name</li><li>-I can write my letters</li><li>-I can write my numbers</li><li>-I can draw some shapes</li><li>-I can cut on the lines</li><li>I can draw my family</li></ul>
<p data-bbox="289 1262 521 1314"><b>Art/Music</b></p> <p data-bbox="110 1318 310 1350"><b>Art Materials:</b></p> <ul data-bbox="110 1354 643 1535" style="list-style-type: none"><li>-kindergarten is out of this world sheet (see attachments)</li><li>-Crayons or markers</li><li>-scissors</li><li>-staples, glue or tape</li></ul> 	<p data-bbox="760 1262 1455 1371"><b>Art: Kindergarten is out of this World Hat</b></p> <p data-bbox="727 1430 841 1461"><b>How to:</b></p> <ul data-bbox="727 1465 1484 1724" style="list-style-type: none"><li>-Using the crayons or markers color the hat encouraging the children to take their time and use lots of colors to make their hat unique.</li><li>-Cut the two pieces of the hat out</li><li>-Staple, glue or tape the two pieces together to make the hat.</li><li>-Discuss how awesome Kindergarten is going to be!!!</li></ul>

### Music Materials:

- pots
- wooden spoons
- sticks ect.



## Music: Making Musical Beats

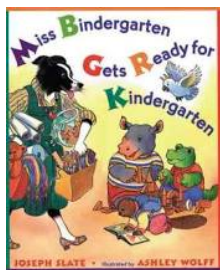
### How to:

- Gather different objects from around the house
- First tap/pat each object with your hand and see what sound it makes.
- Next, use a wooden spoon or a metal spoon and listen to the different sound each object makes.
- pick your favorite object and have the children copy a beat or make up a beat on their own. Ex. Tap the pot with a metal spoon twice and then tap the floor once, repeat. Ect.

## Library

### Materials:

- Miss Bindergarten Gets Ready for Kindergarten worksheet
- crayons



## Miss Bindergarten Gets Ready for Kindergarten

By: Joseph Slate

### How to:

Watch the book on video using the link below and then draw a picture of something you do to get ready for school on the attached sheet.

<https://www.youtube.com/watch?v=5GbmGJan6FI>

## Physical Education



## Errick Road Super Hero Fitness Video

### How to:

-It's Gym class time! Do a workout video with one of the Phys Ed Teachers from Errick Road elementary! Type the link below into your web browser and have fun!

<https://m.youtube.com/watch?v=rLETIIVzvYw&feature=youtu.be>

## Lunch

### Materials:

Bagged lunch




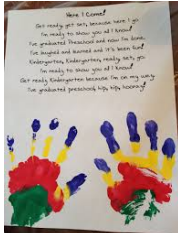

## Lunch in the Cafeteria

### How to:

- Pack a bagged lunch for your child like you would for an actual school day.
- Have your child practice opening each of the things that you packed by yourself. Ex. Juice box, fruit cup, zip lock bag for your sandwich, cheez-it bag.
- \*This is an important skill and will be very helpful when they begin kindergarten. It will help your child feel more prepared!

# Theme: Kindergarten Here We Come!

## Wednesday June 3<sup>rd</sup>

Subject	Activity
<p data-bbox="440 394 560 443" style="text-align: center;"><b>Math</b></p> 	<p data-bbox="954 394 1286 426" style="text-align: center;"><b>Shape Scavenger Hunt</b></p> <p data-bbox="824 430 1369 493"><b>Materials:</b> Construction paper, or white computer paper, marker, household objects</p> <p data-bbox="824 497 971 525"><b>Directions:</b></p> <ul data-bbox="873 533 1406 936" style="list-style-type: none"> <li>• On blank construction paper or computer paper draw a shape, with the name under it. *Circle, square, rectangle, triangle, diamond, oval*</li> <li>• Go over each shape with the child, then have them go around the house looking for different shapes. **give them a specific number of each shape to find**</li> <li>• Have them bring the objects over and lay them on top of the right shape-to make a match.</li> <li>• Have the children check off once they have found a certain number of each shape.</li> </ul> <p data-bbox="824 940 1185 968">**shape check list attached**</p>
<p data-bbox="407 980 594 1035" style="text-align: center;"><b>Reading</b></p> 	<p data-bbox="894 980 1346 1008" style="text-align: center;"><u>Look Out Kindergarten, Here I come</u></p> <p data-bbox="824 1012 1195 1039">“Here I come” Poem keepsake</p> <p data-bbox="824 1043 1398 1106"><b>Materials:</b> Finger paint/ Paint that can be put on hands</p> <p data-bbox="919 1110 1321 1138" style="text-align: center;"><a href="https://youtu.be/8AHdX9dtb4Y">https://youtu.be/8AHdX9dtb4Y</a></p> <p data-bbox="854 1142 1386 1205" style="text-align: center;">After listening to the story, read the ‘Here I Come’ poem</p> <p data-bbox="854 1209 1386 1272" style="text-align: center;">Then using paint, paint your hands and put your and prints at the bottom of the poem.</p>
<p data-bbox="412 1299 589 1354" style="text-align: center;"><b>Writing</b></p>	<p data-bbox="964 1299 1276 1327" style="text-align: center;"><b>What I Loved This Year</b></p> <p data-bbox="849 1331 1393 1358">Directions: Talk about this past school year.</p> <p data-bbox="862 1362 1380 1461">Ask the children what they liked the most about this year...did they learn something really cool? Did they have a favorite craft?</p> <p data-bbox="894 1465 1347 1528" style="text-align: center;">Fill out the “What I Loved This Year” worksheet.</p>
<p data-bbox="415 1549 586 1604" style="text-align: center;"><b>Science</b></p> 	<p data-bbox="1019 1549 1219 1577" style="text-align: center;"><b>Growing Bears</b></p> <p data-bbox="824 1581 1359 1644"><b>Materials:</b> Gummy bears, water, two small bowls, salt, paper plate or napkin</p> <p data-bbox="824 1648 971 1675"><b>Directions:</b></p> <ul data-bbox="922 1684 1401 1986" style="list-style-type: none"> <li>• Start by looking at 3 gummy bears, observe them, measure them.</li> <li>• Predict what will happen if you soak them in water.</li> <li>• Dissolve salt in hot water in one bowl.</li> <li>• Once the hot water has cooled, put one gummy bear in the salt water bowl.</li> </ul>

- In the second bowl, put water in and then place another gummy bear in there.
- Put the last gummy bear on the paper plate/napkin.
- Leave the gummy bears in the bowls for several hours or overnight
- After several hours have passed, take the gummy bears out of the water bowls and observe them against each other...did something happen to the gummy bear that was in the plain water? Did something different happen to the one that was in the water/salt mixture?

**\*Observation chart can be used if needed/want\***

## Physical Activity



<https://youtu.be/znNEysS2Jbs>

### Kindergarten Obstacle Course

Getting ready for kindergarten is a big deal! We are almost finished with Pre-K and are ready to move onto kindergarten.

Create an obstacle course (inside or outside) where the "start" is Pre-K and they have to complete the course to get to the "finish" Kindergarten!

**Materials:** cardboard boxes, jump ropes, blocks, anything they can jump over, or walk around...maybe something they can walk on to balance

**Directions:** Using objects around the house, or outside create an obstacle course for the kids to complete to show going from Pre-K to Kindergarten

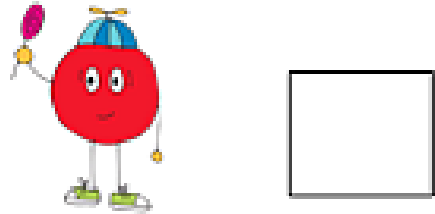
Have the start be Pre-K and tell the child they need to get all the way to Kindergarten.

Have fun with it!!

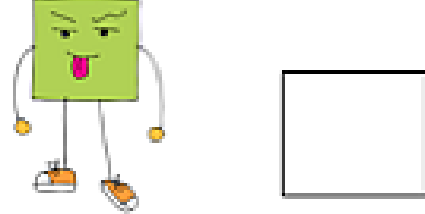


# What Shapes Can You Find?

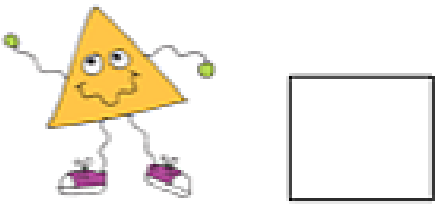
Put an 'x' next to shapes you find. Use the extra rectangles to draw other shapes you find. Have fun!



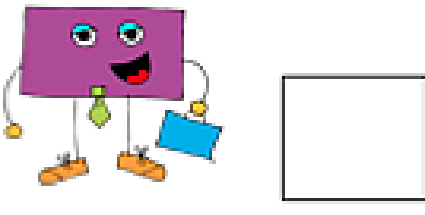
circle



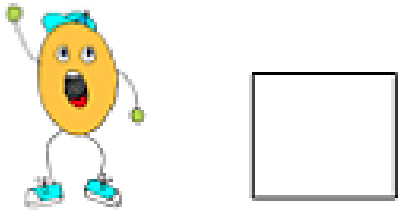
square



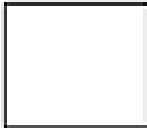
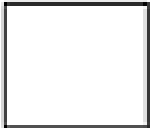

triangle



rectangle



oval





## Here I Come!

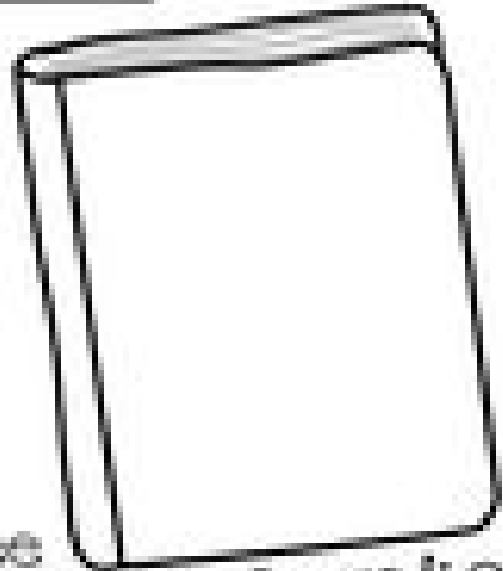
*Get ready, get set, because here I go  
I'm ready to show you all what I know!  
I've laughed and learned and it's been fun!  
Kindergarten, kindergarten, ready, set, go  
I'm ready to show you all what I know!  
Get ready kindergarten because I'm on my way  
I've graduated preschool, hip, hip, hooray!*



# What I LOVED This Year

by: \_\_\_\_\_

My favorite  
moment



My favorite  
activity

My favorite  
book



A memory  
I'll keep



And also...

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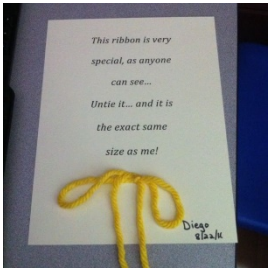
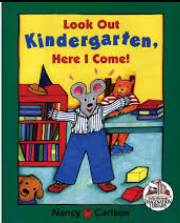

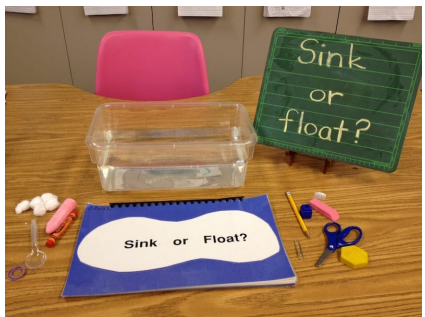

# GROWING BEARS OBSERVATION TABLE

Use this table to record what you notice about the gummy bears before and then after adding them into the water!



<p><b>GUMMY BEAR THAT IS ON THE PAPER</b></p>  <p><b>PLATE / NAPKIN</b></p>	<p><b>GUMMY BEAR THAT IS IN PLAIN WATER</b></p> 	<p><b>GUMMY BEAR THAT IS IN SALT-WATER MIXTURE</b></p> 
<p><b>BEFORE:</b></p>	<p><b>BEFORE:</b></p>	<p><b>BEFORE:</b></p>
<p><b>AFTER:</b></p>	<p><b>AFTER:</b></p>	<p><b>AFTER:</b></p>

Theme: Kindergarten Here We Come  
Thursday, June 4<sup>th</sup>


<p><b>Math:</b></p>  <p>This ribbon is very special, as anyone can see... Untie it... and it is the exact same size as me!</p> <p>Diego Clark</p>	<p><b>“Measurement...Look how tall I’ve grown”</b></p> <p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• String or yarn</li><li>• Glue, Construction paper</li><li>• Print out attachment below for poem</li></ul> <p><b>Directions:</b></p> <ul style="list-style-type: none"><li>• Measure your child with string or yarn, tie in a bow, and attach to the poem.</li></ul>
 <p><b>Reading:</b></p>	<p><b>“Lookout Kindergarten Here I Come”</b></p> <p><a href="https://www.youtube.com/watch?v=8AHdX9dtb4Y">https://www.youtube.com/watch?v=8AHdX9dtb4Y</a></p>
<p><b>Writing:</b></p>  <p><b>Directions:</b></p> <ul style="list-style-type: none"><li>• Decorate container using construction paper and markers.</li><li>• Have fun adding school picture, family picture, art work, etc.</li></ul>	<p><b>“Time Capsule”</b></p> <p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• Pringles can, mason jar or water bottle</li><li>• Construction paper, markers, tape, glue</li></ul> <p><b>Directions:</b></p> <ul style="list-style-type: none"><li>• Decorate container using construction paper and markers.</li><li>• Have fun adding school picture, family picture, art work, etc.</li></ul>
<p><b>Science:</b></p> 	<p><b>“What Items in Kindergarten will Sink or Float?”</b></p> <p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• Water</li><li>• Two containers</li><li>• Pens, pencils, crayons, erasers, markers, colored pencils</li></ul> <p><b>Directions:</b></p> <ul style="list-style-type: none"><li>• Children will have two bins of water one labeled sink and one labeled float and predict which items they will use in Kindergarten will either sink or float.</li></ul>
<p><b>Physical Activity:</b></p> 	<p><b>“Sidewalk Chalk Activity”</b></p> <p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• Chalk</li></ul> <p><b>Directions:</b></p> <ul style="list-style-type: none"><li>• Have child draw grass, sunshine, balloons</li><li>• When drawing is complete, have child pose with picture as you create a lifelong memory</li></ul> <p>***Fun idea, may add caption “Flying off to Kindergarten”***</p>

*This ribbon is very  
special, as anyone  
can see...*

*Untie it...and it is  
the exact same  
size as me!*

# Theme: Kindergarten Here We Come!

Friday June 5<sup>th</sup>

Subject	Activity
<p data-bbox="446 304 535 336"><b>Math</b></p>  <p data-bbox="552 871 690 945">Bright Concepts 4 TEACHERS</p>	<p data-bbox="998 304 1258 336"><b><u>Countdown Chain</u></b></p> <p data-bbox="820 346 1429 441"><b>Directions:</b> create a chain to help your child countdown to the end of the school year and when they are Kindergarteners!</p> <ul data-bbox="844 451 1429 1197" style="list-style-type: none"><li>• Have your child count how many days there are from when you make this chain until the end of school.</li><li>• Cut strips of paper to equal that number. Colorful paper is fun to use but if you don't have any have your child decorate white paper and cut it into strips!</li><li>• Create a sign for the top – you can make a cloud as they did in the picture at the left or you can use any shape or picture you want, get as creative as you want! The sign can say “Days until I’m a Kindergartener!”</li><li>• Create the chain and attach it to the sign you made. Then each day have your child tear off one link of the chain and count the remaining links left and tell you how many days until they are a Kindergartener!</li></ul> <p data-bbox="820 1239 1429 1417">*At the end of the summer you can also create a chain counting how many days until Kindergarten starts – I would suggest not starting it until about a month before Kindergarten starts.</p>
<p data-bbox="422 1470 560 1501"><b>Reading</b></p>	<p data-bbox="876 1470 1380 1501">Look Out Kindergarten, Here I Come!</p> <p data-bbox="836 1501 1421 1533"><a href="https://www.youtube.com/watch?v=DwTC3CEr-ig">https://www.youtube.com/watch?v=DwTC3CEr-ig</a></p>
<p data-bbox="430 1543 552 1575"><b>Writing</b></p>	<p data-bbox="1015 1543 1242 1575"><b><u>When I grow up</u></b></p> <p data-bbox="820 1575 1429 1795"><b>Directions:</b> have your child draw their face and color in the cap. Then ask your child what they want to be when they grow up – write their answer with a yellow marker or highlighter so your child can trace it. Lastly have your child write their name on the line.</p> <p data-bbox="820 1795 1429 1869">*use the included drawing &amp; writing page Preschool 2019-2020</p>
<p data-bbox="430 1911 552 1942"><b>Science</b></p>	<p data-bbox="998 1911 1258 1942"><b><u>Fizzing Fireworks</u></b></p>



**Directions:** create some fun firework art to celebrate the end of preschool using science!

- Gather coffee filters, paper plates, baking soda, vinegar, food coloring and a straw or spray bottle.
- Put a coffee filter on a plate and put a small amount of baking soda in the coffee filter
- Have your child choose a few colors (2-3) to add to the baking soda; add 1-2 drops of the colors chosen
- If using a straw- put the straw into your bottle of vinegar, place your fingertip on the top of the straw to hold the vinegar inside the straw, lift over to the baking soda and release your finger; repeat as needed
- If using a spray bottle- fill the bottle with vinegar and spray the baking soda
- You can leave the coffee filter with the sides standing up (as shown in the picture at left) or you can spread the coffee filter out and sprinkle baking soda all over it
- As the vinegar spreads in the baking soda it will transfer the colors to the coffee filter.
- Allow the coffee filter to dry and brush off any remaining baking soda

### Physical Activity


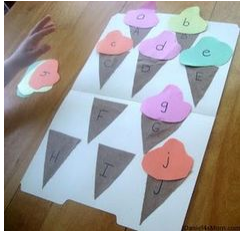


### Walk the Line - outdoor movement

**Directions:** Use sidewalk chalk outside on the sidewalk or driveway. Draw a bunch of different types of lines on the concrete (a long zig-zag line, a curvy line, a straight line, big swirl, etc.). Go over them twice so that they were really obvious and less likely to get wiped away with shoes stepping on them over and over again.

- Show your child how to walk on the lines staying as close to the line as possible
- As your child is successful following the lines while walking on them, add in some extra challenges – ex. jump down the zig-zag line, hop on one foot on the swirl line, etc. Add in running, hopping on both feet, walking sideways, walking backward, whatever you can think of!
- Have your child create different ways to move using the lines

**Theme: Summer fun!**  
**Monday June 8<sup>th</sup>, 2020**


Subject	Activity
<p style="text-align: center;"><b>Math</b></p> 	<p style="text-align: center;"><u>Ice Cream Math</u></p> <p>Cut out brown paper (or color white paper brown) into ice cream cones. Number them 1-7. Cut out 28 colorful circles and have your child glue the correct amount of “scoops” on each cone.</p>
<p style="text-align: center;"><b>Reading</b></p> 	<p style="text-align: center;"><u>Ice Cream Letter Reading</u></p> <p>We are going to practice reading our letters! Use the same cones and circles you cut out for numbers. Flip them over and write a letter on them. Write the same letter on the scoop and let your child read the letter out loud and match them. Feel free to cut more cones or pick letters your child might have trouble with.</p>
<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;"><u>Sprinkle Practice Writing</u></p> <p>Sticking with the ice cream theme. Get some sprinkles. Put them in small box and let your child practice writing their names and letters in the sprinkles.</p>
<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><u>Ice cream in a bag</u></p> <p>Materials: milk, sugar, vanilla, ice, kosher or ice cream salt, freezer bag, plastic container, spoons, bowls and sprinkles!</p> <p>First fill the plastic container most of the way with ice. Invite your child to put 6 tablespoons of kosher salt or ice cream all over the ice. Pour one cup of milk into the freezer bag. Add two tablespoons of white sugar and one teaspoon of vanilla extract into the bag. Then put the closed freezer bag into the plastic container. Let your child shake the container. Take turns shaking for about 10-15 minutes. Then once it is at a consistency of a milkshake, pour it into bowls, add sprinkles and enjoy ☺</p>
<p style="text-align: center;"><b>Physical Activity</b></p>	<p style="text-align: center;"><u>Summer movements</u></p> <p>Roll like a beach ball  Walk like a crab  Jump like a cricket  Swim like a turtle  Slither like a snake  Melt like an ice cream cone</p>



SUMMER FUN!



Theme: Summer Fun!  
 Week: June 8<sup>th</sup>- June 12<sup>th</sup>  
 Tuesday, June 9<sup>th</sup>

Subject	Activity
Math	<p>Write numerals 1-10 in chalk outside. Ask your child to collect objects to match to each numeral.</p> 
Reading	<p>Listen to and watch "And Then Comes Summer" by Tom Brenner, read by ReadaRoo Kids on YouTube.  <a href="https://www.youtube.com/watch?v=CsV_SzPPN0w">https://www.youtube.com/watch?v=CsV_SzPPN0w</a>        Ask your child to think about what they are excited to do this summer!</p>
Writing	<p>After listening and watching "And Then Comes Summer", have your child draw a picture and write about what they are excited to do this summer! Help to give your child ideas and refer to the story you just listened to! You may want to make your own to model!</p>
Science Activity	<p>Make your very own popsicles! You will need your favorite juice and some cut up fruit!</p> <ol style="list-style-type: none"> <li>1. First place the fruit into a popsicle mold or an ice cube tray.</li> <li>2. Next, pour in your favorite juice!</li> <li>3. Last put in a popsicle stick and place in the freezer!</li> </ol> <p>Enjoy!</p> <p>Ask your child to make observations and to compare the solid and liquid forms of your homemade popsicles.</p>
Physical Activity	<p>Do Calypso the Flamingo Cosmic yoga on the beach to get ready for summer! A Cosmic Kids Yoga Adventure!  <a href="https://www.youtube.com/watch?v=96R059yOPVI">https://www.youtube.com/watch?v=96R059yOPVI</a></p>

Theme: Summer Fun- Going to the Beach!  
 Wednesday, June 10<sup>th</sup>

Subject	Activity
<b>Math</b>	Collect the shells! Use seashells you have from a past beach trip. If you don't have any at home, use something that resembles a seashell- candy, blocks, any small item. Get out a sand bucket, a bowl or container will work, too. Ask your child to put seashells in the bucket. Ex. Put 4 seashells in your sand bucket. You can also play this game by shell color! Ex. Put the orange shells in the bucket.
<b>Reading</b>	<p style="text-align: center;"> <a href="https://www.youtube.com/watch?v=Hwn-AQnrCAk">https://www.youtube.com/watch?v=Hwn-AQnrCAk</a>            Pete the Cat At the Beach - Summer Books for Kids Read Along - My First I Can Read         </p>
<b>Writing</b>	Write the alphabet in the sand! Use sand, shaving cream, sugar, flour, or anything you are comfortable with. Before beginning, write letters A-Z on a piece of paper and place in front of your child. Put the "sand" in a baking dish and instruct your child to write the alphabet in the "sand" using their finger. Have fun!
<b>Science</b>	<p style="text-align: center;"><b>Salt Dough Starfish Craft- Parent and Child work together :)</b></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• 2 cups of flour</li> <li>• 1 cup of salt</li> <li>• 1 cup of water</li> <li>• Baking sheet/pan</li> <li>• Tooth Pick</li> </ul> <p>Steps:</p> <ol style="list-style-type: none"> <li>1. Preheat oven to 250 degrees</li> <li>2. Mix flour, water, and salt together</li> <li>3. Form the dough into a starfish shape Ex. Stick 5 small logs together to form a star</li> <li>4. Parent- use toothpick to poke holes all over and draw lines to make it look like a starfish.</li> <li>5. Bake for 2 hours and let it cool. Or, you can let it air dry!</li> </ol>

6. The starfish can be painted once it is dry!  
You can also make it into a hangable ornament!
7. Be careful, they can be a little heavy. Have fun!!!

Facts About Starfish:

- Starfish can live for 30 years or more
- A starfish can weigh 10 pounds or more
- Many starfish are brightly colored: red, orange, blue, grey, brown
- They live in warm and cold water- freshwater and saltwater




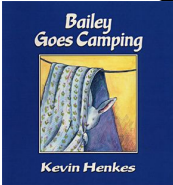


Physical Activity

<https://www.youtube.com/watch?v=LhYtcadR9nw&t=61s>

Squish the Fish | A Cosmic Kids Yoga Adventure!

# Theme: Summer Fun

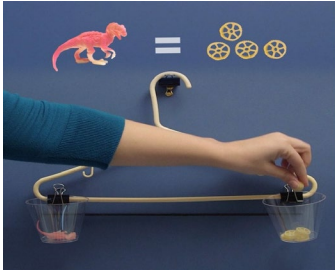


## Thursday June 11<sup>th</sup>

Subject	Activity
<p style="text-align: center;"><b>Math</b></p> 	<p style="text-align: center;"><b>Name graphing</b></p> <ul style="list-style-type: none"> <li>*Fill in the graph by writing the names of each person in your house.</li> <li>*Use the graph to count how many letters each person has in their name.               <ul style="list-style-type: none"> <li>*Who has the most number of letters?</li> <li>*Who has the least numbers of letters?</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Reading</b></p> 	<p style="text-align: center;"><b>Read A Good Book</b></p> <ul style="list-style-type: none"> <li>*Ask your grown up to find "Bailey Goes Camping" by Kevin Henkes, as read by Abby Sweigart on YouTube.</li> <li>*Ask your family what memories they have about camping.</li> </ul>
<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;"><b>Chalk Fun</b></p> <p>Go outside and practice writing with your child. Have them practice writing their name and letters with chalk. Challenge them to write their last name is they have mastered their first. If they have mastered both challenge them to write sight words.</p>
<p style="text-align: center;"><b>Science</b></p> 	<p style="text-align: center;"><b>Camping Challenge</b></p> <ul style="list-style-type: none"> <li>*Make plans for an imaginary camping trip           <ul style="list-style-type: none"> <li>*Plan what you will need to pack.</li> <li>*What will you eat?</li> <li>*Use what you have to build a tent!</li> </ul> </li> <li>*Blankets, sheets, tables, pillows, anything can be a great tent!</li> </ul>
<p style="text-align: center;"><b>Physical Activity</b></p> 	<p style="text-align: center;"><b>Water Game Fun</b></p> <ul style="list-style-type: none"> <li>*Ask a grown up to help find some buckets or bowls and fill them with water.           <ul style="list-style-type: none"> <li>*You will need something that <b>absorbs</b> like a sponge, washcloth, dishtowel.</li> <li>*<b>Discuss:</b> What does "absorb" mean?</li> </ul> </li> <li>*Set up 2 buckets of water for each player (about 5 feet apart).</li> <li>*Your job is to use the sponge to absorb water from one bucket and squeeze it out in your other bucket.</li> <li>*Race against your family to see who can move the most water!           <ul style="list-style-type: none"> <li>*Use a timer for fun!</li> </ul> </li> </ul>



# Theme: Summer Fun!

## Friday June 12<sup>th</sup>

Subject	Activity
<p><b>Math</b></p> 	<p style="text-align: center;"><b>Build A Weight Station</b></p> <p><b>Materials:</b> Hanger, 2 plastic clear cups, 3 small binder clips, 3 large binder clips</p> <p><b>Directions:</b></p> <ul style="list-style-type: none"> <li>• Begin by placing the small binder clips on either end of the hanger. Remove the handles</li> <li>• Place a large binder clip over the top of the small binder clips. Attach cups.</li> <li>• Make a hook for the weigh station by placing another large binder clip over a small binder clip. Remove one of the large handles and one of the small handles</li> <li>• If you don't want to make a hook-you can just find a place where you can balance the hanger that will make it not fall.</li> <li>• Hang the weigh station on your hook</li> <li>• From there use household objects to find what equals each other (number of noodles a toy car is) or what weighs more or less.</li> </ul> <p><b>**See pictures below**</b></p>
<p><b>Reading</b></p> 	<p style="text-align: center;"><u><a href="#">And Then Comes Summer</a></u> By Tom Brenner <a href="https://youtu.be/CsV_SzPPN0w">https://youtu.be/CsV_SzPPN0w</a></p> <p>Talk about summer, and how the weather changes. You can talk about the different things you can do during the summer.</p>
<p><b>Writing</b></p> 	<p style="text-align: center;"><b>Water Balloon Letter Smash</b></p> <p><b>Materials:</b> Water balloons, water, permanent marker, chalk</p> <p><b>Directions:</b></p> <ul style="list-style-type: none"> <li>• Fill 26 water balloons and on each balloon with permanent marker, write a letter from the alphabet.</li> <li>• Next, together, write the letters of the alphabet in chalk on the sidewalk/driveway</li> <li>• Pick a water balloon, said the letter name and sound and then find the</li> </ul>

chalk letter on the ground that matches.

- Then, *SMASH!* it on the ground!

\*\*you can have them do the whole alphabet, or spell their name(first and last)

## Science



### Does It Melt?

**Materials:** Muffin tin or a cupcake tin, different materials to go inside \*chocolate, cheese, crayons, ice cube, block, toy car, marble...etc.

**Directions:**

- Talk about the sun, and how temperatures can get high...especially on hot summer days.
- Ask what things someone can do when it gets to be too hot outside.
- Place different object into the muffin or cupcake tin...one item in each space. \*Make sure some things will melt while others won't
- Ask you child what items they think will melt and which ones won't melt.
- Fill out the table attached
- Put the tin outside in the sun...wait a couple minutes to hours to see what melts and what doesn't melt.
- Observe what happened when the sun hit the tin. Were all of your guesses correct? Why do you think something melted, while something else didn't?

## Physical Activity



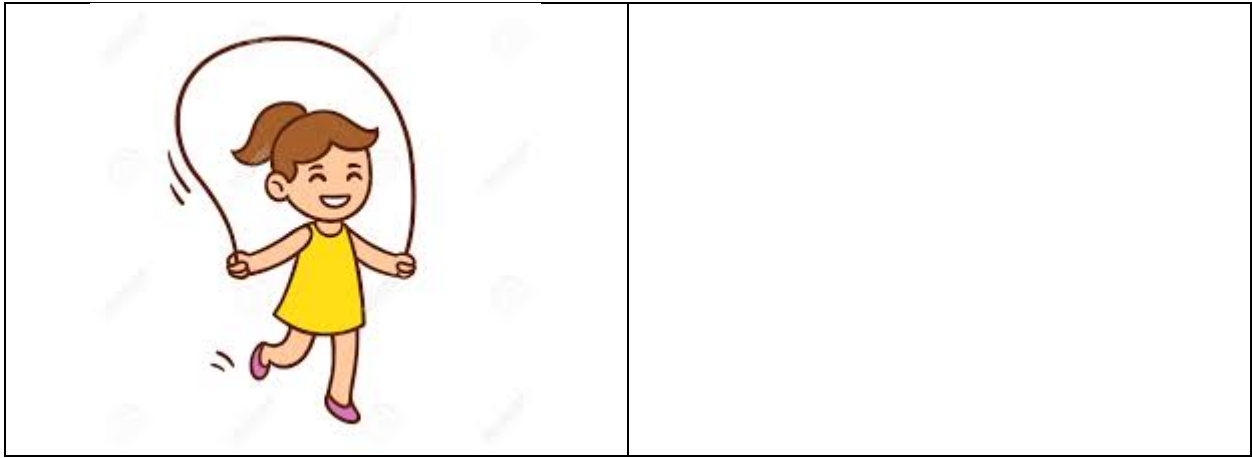
### Beach Ball/Jump Rope Alphabet or Numbers

**Materials:** Beach Ball or Jump Rope

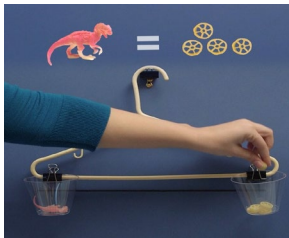
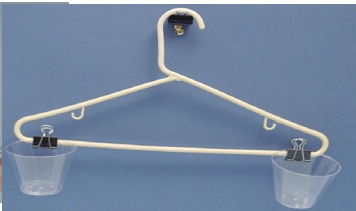
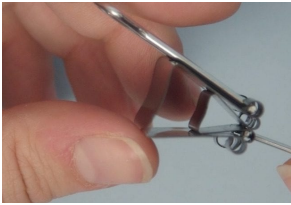
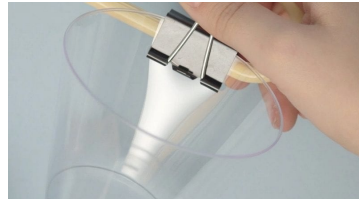
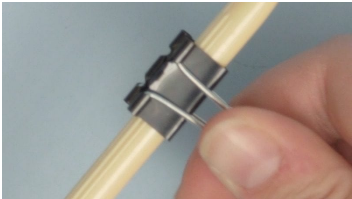
**Directions:**

- If you have a beach ball, with a partner toss the beach ball back and forth while saying the alphabet, each time you toss the ball, you say the next letter in the alphabet.
- You can also do this with counting...toss the beach ball back and forth while counting...see how high you can count before the ball falls or gets dropped on the ground.
- If you have a jump rope, jump rope while saying the alphabet...see how many letters you can say before messing up!
- You can also count while jump roping...make it a game...who can count the highest while jump roping.



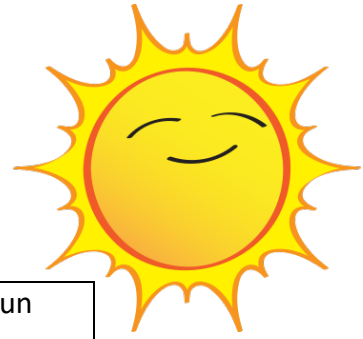


















































Weight Station:



# Does It Melt?

Draw or write the object name that you are observing. In the first column color the smiley face if you think it will melt. Color the sad face if you think it will not melt. After some time in the sun, check each object. Color the smiley face if it did melt, and the sad face if it did not melt.



Object	Before time in the sun	After time in the Sun
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 
	 	 

# END OF YEAR PICNIC!






# End of the Year Picnic June 15<sup>th</sup>, 2020

The end of the year picnic has been a special time to celebrate and we want to share our ideas so that you can have those same special memories at home! Family picnics create lasting memories. It is really interesting and fun when you are able to take your favorite foods, snacks and games outdoors. A week before your picnic get your family involved by making signs such as “school is cool,” or “welcome summer.” Another great idea as well as keepsake is to make family tie dye shirts to wear during the picnic. Now your signs and shirts are made, it’s picnic time!

## Let the Games Begin      Directions

<p><b>“Way Up High Balloon Game”</b></p>	<p>Try and keep the balloon up in the air as long as your team can</p>	
<p><b>“Sponge Race Relay”</b></p>	<p>You will need two buckets of water and two sponges. Divide players into two teams. On “go” one player from each team soaks up as much water as possible into sponge and carries it to the other bucket and runs back to hand it to the next player</p>	 <p><b>Fill the Bucket Water Game</b> <small>theresourcefulmama.com</small></p>

**“Water Balloon Spoon Race”**

Holding a water balloon on a spoon, race to the finish line. The first player to the end without a broken balloon wins.



**“Bean Bag Toss”**

Label sand buckets with 1-5. Player tosses bean bag and names what number it lands in.



**“Squirt Gun Races”**

String up red solo cups and use squirt guns to face the cups across the lines.



**“Face painting”**

Using face paint, have examples of different designs child can choose from



## Picnic Food Ideas

**“Ice Cream Cone Fruit Cup”**



**“Vegetable Bug Snack”**



**“Sandwich on a Stick”**



**“Oreo Dirt Cups”**



**“Juice Boxes/Little Hugs”**





# Getting Ready for Kindergarten

**8 Ways to Prepare Your Child for KINDERGARTEN**

1. Read **books** everyday. Point out letters that you recognize and say its name.
2. Practice **letter and sound recognition**. Practice saying the letters and their sounds everyday.
3. Practice **number recognition**. Count objects up to 20 everyday. Practice counting backwards from 10.
4. Print **first name** with only the first letter capitalized and be able to recognize last name.
5. Develop **fine motor skills**: holding a pencil, coloring, cutting with scissors and learning to tie shoes.
6. Learn to follow **two-step instructions**: "Please go get your shoes and then put them on."
7. Talk about **social skills**: sharing, taking turns, positive words, and handling anger.
8. Help your child take **responsibility**: clean up messes, dress themselves, get their own socks.

## My **BIG** List of Pre-K Goals!

 I can write my First name <small>(start with a capital and the rest lowercase)</small>	 I know all 26 CAPITAL letters!	 I know my colors!	 I can count to 20 <small>(and name numbers 1-20)</small>
 I can write numbers 1-10	 I can clap and count syllables.	 I can rhyme!	 I can read 10 sight words!
 I know my birthday!	 I can listen to a story and retell what it was about!	 I can count and tell how many (1-10)	 I can name 2D shapes
 I can complete a pattern.	 I can create a pattern.	 I know my letter sounds!	 I know my address!
 I can orally combine syllables to make a word.	 I can identify the first sound of a word.	 I can illustrate a picture and orally tell a story.	 I know all 26 lowercase letters!

Name \_\_\_\_\_

## **KINDERGARTEN PREP:**

While we navigate this pandemic, here are some ideas for each developmental area to help your child succeed next year. Working with your child 15-20 minutes a day can make a big difference.

### **Social/ Emotional Development**

- Encourage independence
- Help your child become a problem solver by encouraging to persist with tasks
- Play board games to practice taking turns and team work
- Encourage cleaning up after them self with toys or food to become independent

### **Language**

- Read daily
- Give your child 2 step directions
- Ask your child what happened in the beginning, middle and end of the story
- Draw what is in your environment on a blank sheet of paper then talk about it
- Practice upper and lowercase letters with sounds that each letter makes through play and games

### **Cognitive Development**

- Encourage your child's independence in the house (Getting dressed and cleaning up after self)
- Have your child help you sort objects at home such as food, laundry, dishes (silverware)
- Practice making different patterns (You could use garage sale dots stickers, pom poms, legos..)
- While driving in the car practice counting to 20 (You could count the cars that pass by- now that there are less on the road, dogs, stores, people, bikes etc)
- Use a variety of materials to let your child paint, draw and explore!
- Encourage pretend play

### **Physical Development**

- Have your child run, jump and climb frequently
- Play catch often
- Practice skipping!
- Stack blocks together
- Play with playdough regularly. Roll, squish, stamp, and even cut it!
- Let your child use child-safe scissors to cut out a variety of shapes.
- Practice lacing or string beads to make a necklace
- Play with an interlocking puzzle together
- Have your child practice writing his first and last name (capital for the first letter and lowercase for the remaining letters). To start, write his name using a highlighter and encourage him to trace over it. Be sure that he forms the letters from the top to the bottom with pincher fingers.

## “Kindergarten here we come!”

### GREAT WEBSITES TO VISIT!:

- [www.TeachYourMonstertoRead.com](http://www.TeachYourMonstertoRead.com): help to build prereading and reading skills
- [www.StarFall.com](http://www.StarFall.com): a great place to practice all kinds of kindergarten skills
- [www.PBSkids.org](http://www.PBSkids.org): awesome games and activities

### YouTube Channels

- Leap Frog (Letter Factory is amazing!)
- The Learning Station (Tony Chestnut is a lot of fun.)
- GoNoodle

## KINDERGARTEN PREP:

### FUN RESOURCES AND TIPS TO GUIDE YOU THROUGH THE SUMMER

#### #1. Read Every Day!

Reading can happen anywhere and in many different ways. Your child can begin to recognize environmental print like street signs/stores while you go for a drive to the store. You can have your child read the pictures. Try reading the sight words or retelling the story. Here are a couple ideas to help your child *love* reading at home:

- Allow your child to choose the book
- Let them hold the book and turn the page as you read
- Invite your child to read with you
- Find letters they recognize
- Point to the words as you read
- Talk about what your child see’s in the pictures
- Read the same 2-3 books every day for a week then switch
- Be excited and talk about the books after reading them
- **CHALLENGE:** Can you read 100 books this summer?

#### Questions for Reading Together

Try asking your child open ended questions to share their ideas and feelings. When your child is engaged it stimulates curiosity, inspires creativity, and builds on language skills! Here are some prompts to try in your everyday routine:

- What was your favorite part of the story? Why?
- Do you think \_\_\_\_\_ (main character) solved the problem in a good/bad way?
- If you were \_\_\_\_\_ (main character), what would you have done differently?
- What is another way this story could end?
- Which character would you like to be friends with? Why?
- Would you recommend this book to a friend? Why or why not?

## 2. Building Math Skills at Home:

Math is used in so many ways in your home. With a little creativity you can include your child and get them to see how valuable math is from comparing sizes to measuring. Even if you are not able to building with blocks, trying origami or play some family board games, here are some ideas to use math while working around the house.

- Count money
- Use an analog clock
- Count the steps as you walk or climb stairs
- Include your child when following recipes
- Ask them how many apple slices are on their plate
- Make patterns with socks during laundry time
- Sort clothes: You can sort by color or type **Example:** pants, shirts, or socks
- Put together interlocking puzzles

## Questions for Science and Math Exploration

- Tell me about your \_\_\_\_\_.
- What would happen if you \_\_\_\_\_?
- What might you try instead?
- What does it look/feel/smell like?
- How did you figure that out?
- What else can this be used for?

## 3. Let them Play

Can you remember back to when you were a kid and you had the opportunity to build forts, sled in the winter or play with friends in the neighborhood? These memories stick with you because play and learning are connected. Think about a science class with a lab-play is a child's lab. Its hands-on, real life experience. While playing and staying active, children learn and develop:

- **Cognitive Skills:** building a block tower as high as possible
- **Language skills:** practice using vocabulary words they need for different scenarios
- **Literacy skills:** writing down an appointment as a receptionist at the office
- **Physical abilities:** using playdough, running or hiking at a park
- **Social skills:** playing together in a pretend car wash with workers and customers
- **Emotional skills:** like waiting for a turn to be the pretend truck driver

## 4. Get Active!

When it's possible go outside in your backyard, visit a park or go for a walk! The possibilities are limitless here are some ideas to get you started on your fun in your backyard.

- Stain Glass Side Walk Chalk
- Hula Hoop Lasso Challenge: Using a hula hoop tie a rope and toss over a ball to pull towards you.
- Create Board Games on Side Walk
  - Chutes and Ladders
  - Connect Four
  - Candyland
  - Chalk Shape Jumping
  - Checkers



### Rainy Day Ideas

- Using a large paper have your child draw (or paint) with their feet
- Tissue Dance: Play your favorite song and see how long you can dance with a tissue on your head
- Newspaper Dance: It's like musical chairs but instead of take a chair away each time the music is stopped you fold the newspaper in half. How long can you stay dancing on the little newspaper?
- Paper Plate Ice skating: Have your child put each foot on a paper plate and "skate" around the house. If you have wooden floors you can try using washcloths.



MEMORIAL DAY FUN!



*the* Happy *the*

Memorial



Day





# Optional Memorial Day Fun!

	<u>Activity</u>
Craft	<u>Windsack</u> Materials: blue construction paper, white paint, sponges in star shapes, red and white streamers, hole punch and yarn. Your child should stamp stars all over the blue paper. They should tape or glue red and white streamers across the bottom of the blue paper. When dry, help them tape the paper into a cylinder shape. Hole punch two holes on the top on two opposite sides, add a piece of yarn or ribbon and hang up!
Writing	<u>Thank you cards</u> Have your child draw pictures to thank our military. Then ask them what they would want to say to this person and write down their answer in the card as well.
Science	<u>Air is everywhere!</u> How does the flag wave? From air! Give your child a straw and red, white and blue pompoms to blow across the table!
Physical Activity	<u>Patriotic yoga</u> Flag: chair pose, wave the flag side to side Uncle Sam: mountain pose Eagle: airplane pose; move your arms up and down. Star: stand like a star Fireworks: sit criss cross applesauce. Place your hands in front of your chest with your palms touching. Breathe in and raise your hands over your head. Breathe out and clap your hands together and bring them back down in front of your chest.

FATHER'S DAY!



**HAPPY  
FATHERS  
DAY!**

# Father's Day Crafts and Cards

Here are some fun, Father's day crafts for you to do!



- Trace and cut out the letters “D, A, D.”
- Place them on a sheet of paper and have your child use bingo dabbers, or paint over the letters
- When your child has completed their work of art, the letters can be taken off and disposed of! 😊

## # 1 Dad Award

- Using the color yellow, paint or color the paper plate
- After the plate is dry, allow your child to decorate the plate
- Write # 1 Dad on the plate and then attach two blue streamers (cut a v at the bottom of the streamers)



## Father's Day Craft

Below is a personalized handprint card

- Have your child pick the color they want to use on their hands
- Next, paint your child's hands and have them make a handprint with their right hand on the top right, with their thumb being near the word “my.”
- Then, have them use their left hand to make a handprint next to the words “Daddy's heart.”
- Last, have your child write their name underneath
- Happy Father's Day! 😊



These hands  
hold my

Daddy's  
heart!

Father's Day

2020

Love,

# GRADUATION SONGS!



## Graduation/Moving Up Songs

### **“Kindergarten Song”**

Tune: “ABC Song”

Kindergarten here we come,  
We know we’ll have lots of fun.  
Lots of things to make and do,  
Reading, writing, counting too.  
Kindergarten here we come,  
We know we’ll have lots of fun.

### **“Bright”**

Tune: “You Are My Sunshine”

We’ve come a long way  
Did so much learning It’s so amazing, just  
look and see  
How much we’ve grown now  
We hope you’re so proud. We’re as bright  
as bright can be!  
We practiced reading  
We practiced writing  
We’ve done some math and some science  
too  
When every day ends  
I’ll be a good friend  
And try my best in all I do!

### **“The Alphabet Rap”**

A-B-C-D-E

Kindergarten is the place to be.

F-G-H-I-J

We do our best every day.

K-L-M-N-O

Reading, writing, watch us grow.

P-Q-R-S-T

Adding numbers 1-2-3.

U-V-W-X-Y

It’s our goal to try, try, try!

We finish with the letter Z.

School is cool, don’t you agree?



# SUMMER SONGS!



## Summer Songs!

Lyrics for the songs are in the down bar on YouTube 😊

Mr. Sun, Sun, Mr. Golden Sun | Kids Songs | Super Simple Songs

<https://www.youtube.com/watch?v=hlzvrEfyL2Y>

Down By The Bay #3 | Kids Songs | Super Simple Songs

[https://www.youtube.com/watch?v=Tm\\_D2tDJLk](https://www.youtube.com/watch?v=Tm_D2tDJLk)

Take Me Out To The Ball Game | Kids Songs | Super Simple Songs

<https://www.youtube.com/watch?v=B0LscFd2vRk>

Freeze Dance | Freeze Song | Freeze Dance for Kids | Music for Kids |  
The Kiboomers

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

It's a Beautiful Day

[https://www.youtube.com/watch?v=DztYR5bl\\_g&list=PLcUfUpoeM0iU-Vum2ZdIYATfGiYZMV58B&index=6](https://www.youtube.com/watch?v=DztYR5bl_g&list=PLcUfUpoeM0iU-Vum2ZdIYATfGiYZMV58B&index=6)

The Sid Shuffle - Ice Age: Continental Drift

<https://www.youtube.com/watch?v=uMuJxd2Gpxo>